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| **NAME OF GRANT PROGRAM:** | Gateway City Grant for high quality, intensive English language learning programs – All Levels | | **FUND CODE:** 181 |
| **FUNDS ALLOCATED:** | $1,000,000 (State) | | |
| **FUNDS REQUESTED:** | $1,000,000 | | |
| **PURPOSE:** This grant program is one of the multiple ways DESE is supporting Gateway districts that have English learners and wish to implement a new and innovative ELE program, while also providing districts with an opportunity to create a more culturally and linguistically diverse workforce. | | | |
| **NUMBER OF PROPOSALS RECEIVED:** | | 9 | |
| **NUMBER OF PROPOSALS RECOMMENDED:** | | 8 (Five Goal 1 and Three Goal 2) | |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | | 1 | |
| **RESULT OF FUNDING:** The intended outcomes for this grant are as follows:  **For Goal 1:** Create (and cultivate) a "grow your own" **bilingual education hub** that would support and encourage statewide initiative and collaboration, improve the Bilingual Education educator pipeline, share knowledge to accelerate the adoption of proven and recognized programmatic models for English learners, and develop successful models that can be replicated for years to come.   1. Increase the number of qualified bilingual education teachers in the district. 2. Encourage and support bilingual students, parents, community members, paraprofessionals, and teachers to become teachers in bilingual education settings. 3. Build systems to implement effective bilingual education programs.   **For** **Goal 2:** Develop and Implement High School Academies (during winter, spring, and/or summer vacation) that would challenge high school English learners (grades 9–12) to improve academic achievement with an emphasis on English language learning skills and, if applicable, primary language learning skills for bilingual academies, both of which are 21st century skills.   1. Measurable increases in students' English language fluency, comprehension, and reading and writing abilities; 2. Increased student confidence to participate successfully in and complete all academic classes; and 3. Longer-term improvements in academic achievement as measured by statewide assessments and achievement in academic courses, quicker exit rates from English learner status, lower retention/dropout rates and higher graduation rates. | | | |

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| **RECIPIENTS** | **AMOUNTS** |
| **Goal 1** |  |
| Boston Public Schools | $150,000 |
| Brockton Public Schools | 150,000 |
| Holyoke Public | 150,000 |
| Lynn Public Schools | 150,000 |
| Worcester Public Schools | 150,000 |
| **Goal 2** |  |
| Brockton Public Schools | 83,000 |
| Lowell Public Schools | 83,000 |
| Worcester Public Schools | 84,000 |
| TOTAL STATE FUNDS | $1,000,000 |