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| **NAME OF GRANT PROGRAM:**  | Alternative ELE programs – All levels | **FUND CODE:** 187 |
| **FUNDS ALLOCATED:**  | $ 455,871 (State)  |
| **FUNDS REQUESTED:** | $ 455,871 |
| **PURPOSE:** This grant program is one of the multiple ways DESE is supporting Gateway districts that have English learners and wish to implement a new and innovative ELE program, while also providing districts with an opportunity to create a more culturally and linguistically diverse workforce. |
| **NUMBER OF PROPOSALS RECEIVED:** | 6 |
| **NUMBER OF PROPOSALS RECOMMENDED:** | 5 (Four Goal 1 and One Goal 2) |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | 1 |
| **RESULT OF FUNDING:** The intended outcomes for this grant are as follows:**Goal 1:** Develop and/or implement an alternative bilingual ELE program for English learners including any of the programs listed below: * Two-Way Immersion (TWI)
* Transitional Bilingual Education (TBE) as defined in M.G.L. c. 71A, § 2
* Other bilingual program types approved by the Department if the district is able to substantiate that the proposed program is based on sound educational theory.

Proposed programs must be based on best practices in the field, the linguistic and educational needs of ELs and the demographic characteristics of the EL population in the school district. Furthermore, a school district may join with other school districts to provide an English learner program.* Develop a proposal for a new bilingual English learner education (ELE) program and successfully complete DESE's review process; **OR**
* Develop a proposal for improving an existing bilingual ELE program; **AND**
* Implement culturally responsive teaching practices that promote equity and social justice;

**Goal 2:** Create (and cultivate) a "grow your own" **bilingual education hub** that would support and encourage statewide initiative and collaboration, improve the Bilingual Education educator pipeline, share knowledge to accelerate the adoption of proven and recognized programmatic models for English learners, and develop successful models that can be replicated for years to come.1. Increase the number of qualified bilingual education teachers in the district.
2. Encourage and support bilingual students, parents, community members, paraprofessionals, and teachers to become teachers in bilingual education settings.
3. Build systems to implement effective bilingual education programs.
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| **RECIPIENTS** | **AMOUNTS** |
| **Goal 1** |  |
| Amherst (Holyoke partnership with Amherst) | $90,000 |
| Boston Public Schools | 90,000 |
| Springfield Public Schools | 90,000 |
| Worcester Public Schools | 90,000 |
| **Goal 2** |  |
| Amherst Public Schools | 95,871 |
| TOTAL STATE FUNDS | **$455,871** |