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| **NAME OF GRANT PROGRAM:** | Massachusetts Early Literacy Intervention Program- Reading Recovery | | **FUND CODE:** 574 |
| **FUNDS ALLOCATED:** | $ 600,000 (State) | | |
| **FUNDS REQUESTED:** | $ 599,943 | | |
| **PURPOSE:** This state-funded competitive grant program provides funds to support ongoing professional development for Reading Recovery, an early literacy tutorial program, designed as a short-term intervention program for children struggling with reading in first grade. | | | |
| **NUMBER OF PROPOSALS RECEIVED:** | | **5** | |
| **NUMBER OF PROPOSALS RECOMMENDED:** | | **5** | |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | | **0** | |
| **RESULT OF FUNDING:** Research demonstrates that the majority of students can learn to read and write through effective classroom instruction. Some students need short-term individualized intervention in order to do so. This grant will support the training of new and established teachers of Reading Recovery, a research-based intervention for early literacy in first grade. Funds are awarded to districts with a Reading Recovery program, as well as Educational Collaboratives that support a Reading Recovery regional training site, to support ongoing professional development in early literacy intervention for implementing teachers; initial intensive training for new Reading Recovery teachers; and ongoing documentation and evaluation of results for students involved in Reading Recovery. | | | |

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| **RECIPIENTS** | **AMOUNTS** |
| Boston Public Schools | $128,781 |
| Cambridge | $107,829 |
| Collaborative for Educational Services (CES) | $132,513 |
| Dennis-Yarmouth/Cape Code Collaborative | $173,678 |
| Springfield | $57,142 |
| TOTAL STATE FUNDS | **$599,943** |