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| **Name of Grant Program:** Massachusetts 21st Century Community Learning Centers - Exemplary Programs Grant  | **Fund Code:** 646 |

**Addendum D –Exemplary Programs Grant Requirements and Expectations**

***Exemplary programs applicants must be able to demonstrate the following:***

***How your district/site(s) can and/or has contributed to the growth, development and deeper learning of the MA 21CCLC Network of programs?***

* **Promising Site** - Sites applying through a competitive process for their 2nd cycle of funding generally years 4-6)will be required to **demonstrate** how they may serve in a mentoring, coaching or resource capacity.
* **Practitioner Site** -Sites applying through a competitive process for their 3rd cycle of funding (generally years 7-9*)*.**Must demonstrate how** they have served in a mentoring, coaching or resource capacity.
* **Demonstration****Site** - Sites that applying through a competitive process for their 4th or more cycle of funding generally years 10+ years)– **Must demonstrate how** they have served in a mentoring, coaching or resource capacity.

*District level* - **Mentoring** consists of a formal ongoing relationship focused on supporting the growth and development of the mentee over a period of time. The mentor becomes a source of wisdom, teaching, and support.

*Site level* - **Coaching** focuses on strengthening/supporting improvement in a given area or set of activities and may be a one time thing.

*District and Site Level* – Being a **resource** means having the capacity to supply something or provide support in some area that can be readily drawn upon when needed.

**Both mentoring and coaching offer incredibly valuable developmental support. One offers high-level of guidance while the other helps provide improvement in targeted areas.**

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The information below is intended to help applicants better understand the expectations for each level.

**MENTOR EXPECTATIONS EXEMPLARY PROGRAMS GRANT**
(NOTE: WITH EACH ADDITIONAL FUNDING CYCLE, MENTORING EXPECTATIONS RISE)

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| **PROMISING SITES** | **PRACTITIONER SITES** | **DEMONSTRATION SITES** |
| **Sites that are in their second cycle of funding (generally years 4-6)** | **Sites that are in their third cycle of funding (generally years 7-9)** | **Sites that are in their fourth or more cycle of funding (generally years 10+)** |
| * Demonstrate the area(s) the site may serve as a resource to other CCLC/ELT/OST sites.
 | * Demonstrate how the site has served as a resource and can continue to serve as a coach and resource to other CCLC/ELT/OST sites.
 | * Demonstrate how the district and site(s) have served and will continue to serve as a mentor, coach and resource to other CCLC/ELT/OST sites.
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| **Opportunities to serve as a resource/mentor include but not limited to the following:** |
| * Conduct a Peer APT visit to, preferably, another distinct with a focus on a section(s) of the APT of their choosing. Submit APT observation through Survey Gizmo within 30 days of visit.
* Share promising practices and lessons learned.
* Upon request, host a visit from districts, schools or communities that are interested in developing a CCLC program.
* Participation in and/or presenting at pertinent trainings, workshops (local, regional of national), TA sessions, train the trainer sessions, pilot projects, research studies.
* Collaborate with regional networks.
* Share pertinent resources.
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