##### ***Massachusetts Department of Elementary and Secondary Education FY2022***

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| **Name of Grant Program:** Adult Basic Education Transition to Community College  | **Fund Code:** 668 |

##### **FY2022 ADULT BASIC EDUCATION TRANSITION TO COMMUNITY COLLEGE**

# STATEMENT OF ASSURANCES FOR FUND CODE 668

### Organization Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*(The Organization Name must match the Applicant Name on Line A on the Standard Contract Form and Application for Program Grants, Program Unit Signature - Part I of Required Forms.)*

The grant recipient assures DESE that:

1. The grant recipient will abide by the [*FY 2021-2023 Massachusetts Policies for Effective AE Transition to Community College Programs*](https://www.doe.mass.edu/acls/cc/default.html). ACLS reserves the right to update policies throughout the year and the program agrees to commit to updated policies. The failure of a program to demonstrate compliance with the policy requirements in the [*FY 2021-2023 Massachusetts Policies for Effective AE Transition to Community College Programs*](https://www.doe.mass.edu/acls/cc/default.html) may have consequences, including but not limited to remedial action, withholding of funds, grant reduction, or grant termination.

## The grant recipient will not use any funds made available from DESE/ACLS for the purpose of supporting or providing programs, services, or activities to individuals who are ineligible individuals.

1. The grant recipient will only expend funds appropriated in the approved budget to carry out Title II of the Workforce Innovation and Opportunity Act (WIOA) in a manner consistent with DESE fiscal requirements; funds shall supplement and not supplant other state or local public funds expended for adult education and literacy activities.

## The grant recipient will ensure that the services listed in the funded application are carried out as specified.

1. The grant recipient will maintain and document an appropriate and auditable matching share of not less than 30% of the grant award. Commitments made in FY21 to provide matching funds will be maintained in each subsequent year of this multi-year grant award period.
2. All costs associated with the *College for Success* and other courses (e.g., tuition, fees, texts, and other materials) shall be covered by grant and/or matching funds.
3. The grant recipient will agree to comply with the following Non-Discrimination Laws:
	1. Title VI of the Civil Rights Act of 1964, as amended, which prohibits the denial of benefits or participation in contract services on the basis of race, color, or national origin;
	2. Title VII of the Civil Rights Act of 1964, as amended, the Age Discrimination in Employment Act; and
	3. The Americans with Disabilities Act (ADA) of 1990 (Public Law 101-336).
4. The grant recipient understands its obligations under the ADA, and assures that its AE program(s) are ADA compliant. The recipient understands that the federal Americans with Disabilities Act, 42 U.S.C. 12101 et seq., places affirmative duties on public and private entities to ensure that individuals with disabilities can access and have equal opportunities to participate in all public services provided by AE programs. The grant recipient also understands that failure to comply with applicable provisions of the ADA may result in the loss of state and federal AE funding, and that the Department may inform the federal Office for Civil Rights (OCR) and the Massachusetts Commission Against Discrimination (MCAD) about issues of non-compliance.
5. The grant recipient will provide financial and data records as requested and understands that falsification of required documentation may trigger a data and/or fiscal audit or result in termination of the grant.

**We hereby certify all of the above:**

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| Typed Name | Signature of Chief Administrative Officer (College President) | Date |
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| Typed Name | Signature of Chairperson of Board of Trustees or Other Governing Body | Date |