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| **NAME OF GRANT PROGRAM:** | Massachusetts 21st Century Community Learning Centers - Supporting Additional Learning Time Grant (for new sites) | | **FUND CODE:** 647 |
| **FUNDS ALLOCATED:** | $4,182,186 (Federal) | | |
| **FUNDS REQUESTED:** | $6,223,152 | | |
| **PURPOSE:** The purpose of this federally funded competitive grant program is to support the implementation of academically enriching programming during Out-of-School Time (OST) and/or Expanded Learning Time (ELT- a longer school day/year for all students) that helps to close proficiency and opportunity gaps, increases student engagement, and contributes to a well-rounded education. The Department’s overarching priorities for supporting additional time through this grant include:   * Using more time to strengthen student learning by implementing innovative, ***interactive****,* ***relevant****,* and ***engaging*** teaching and learning strategies during the *school year and summer* that meets the specific academic, social emotional learning, and developmental needs of students. * Using data effectively in designing programming that addresses student needs and interests, and in demonstrating continuous program improvement efforts. * Developing systems of support that are culturally relevant, and leverage the knowledge, strengths, and assets of students, families, educators, and the community. * Offer families of students served by the 21st CCLC programs opportunities for active and meaningful engagement in their children’s education, including opportunities for literacy and related educational development. * Developing sustainable models for supporting additional quality learning time.   Funding priority was given to applicants that:   * Proposed to provide programming to students in schools designated as Title I School-Wide (SW) programs. * Proposed to serve youth from schools/communities with >40 percent of students who are Economically Disadvantaged (ED), as indicated at the [Department's School and District profiles page](http://profiles.doe.mass.edu/search/search.aspx?leftNavId=11238). * Proposed to implement more time in, or in partnership with, schools and districts designated as requiring assistance or intervention in 2019 (to view school [accountability data](http://profiles.doe.mass.edu/statereport/accountability.aspx) – *select “district” or “school” and “2019” and then “view report”).* * Submitted the application in full partnership, including a school district as well as one or more community-based organizations and/or other public or private organizations. A school district may receive priority points without a partner if they are able to show that they are unable to partner with a community-based organization in a reasonable geographic proximity and of sufficient quality. * Districts/Agencies that have not previously received 21st CCLC funding. * ELT applicants that infuse the enrichment into the weekly student schedule (offered every day) and/or includes a project-based learning (PBL) block as a teaching and learning strategy.   *As noted in the RFP the Department may consider additional factors such as geographic distribution and diversity of applicant type in making final award decisions.* | | | |
| **NUMBER OF PROPOSALS RECEIVED:** | | 26 | |
| **NUMBER OF PROPOSALS RECOMMENDED:** | | 18 | |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | | 8 | |
| **RESULT OF FUNDING:** This funding will support districts/agencies in implementing academically enriching out- of school-time programs and activities in eighteen (18) communities serving students at twenty-two (22) schools. This programming will provide students with additional engaging core content instruction, project-based learning experiences, and opportunities for academic enrichment. In addition, funds will support training, planning and professional development for adults to make better use of time with students and maximize student outcomes. These programs will also engage with various community partners to support students’ learning, and social-emotional and physical development. Approximately 5,000 students will benefit from programs and services supported through this funding. Grant awards range from $150,000 to $210,000/school per year for up to five years. | | | |

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| **RECIPIENTS and [SITES]** | **AMOUNTS** |
| Blackstone Millville Regional School District, Blackstone [John F. Kennedy / Augustine Maloney Elementary Complex] | $173,000 |
| Brockton Public Schools [Ashfield Middle School and Angelo Elementary School (two sites)] | $400,000 |
| Cambridge Housing Authority [Cambridge Street Upper School] | $191,261 |
| Camp Fire North Shore, Lynn [Connery Elementary School, Lynn] | $197,500 |
| Collaborative for Educational Services, Northampton [Dexter Park Elementary School, Orange] | $200,000 |
| Fall River Public Schools [Doran Elementary School] | $180,000 |
| Fitchburg Public Schools [McKay Arts Academy] | $155,000 |
| Framingham Public Schools [Fuller Middle School and Cameron Middle School (two sites)] | $400,000 |
| Haverhill Public Schools [Nettle Middle School] | $200,000 |
| Lowell Public Schools [Wang Middle School / Washington Elementary] | $400,000 |
| Lynn Public Schools [Marshall Middle School] | $200,000 |
| Methuen Public Schools [Timony Grammar School] | $152,800 |
| Quaboag Regional School District, Warren [High School] | $200,000 |
| Salem Public Schools [Bentley Academy Innovation School] | $199,000 |
| Southbridge Public Schools [High School-Middle School $210,000/ Charlton Street Elementary $209,625] | $419,625 |
| Webster Public Schools [Park Ave. Elementary School] | $200,000 |
| Woburn Public Schools [White Elementary School] | $164,000 |
| Worthington Public Schools [Conwell Elementary School] | $150,000 |
| **TOTAL FEDERAL FUNDS** | **$4,182,186** |