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| **Name of Grant Program:** Building Capacity for High-Quality Instruction through EdTech  | **Fund Code: 124**  |

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| PART III – REQUIRED PROGRAM INFORMATION |

**Part III**

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| Contact Information |  |
| Applicant District or Organization: |  |
| Organization Code (if applicable) |  |
| Proposal/Project Contact Name: |  |
| Title: |  |
| Phone: |  |
| Email: |  |

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| 1. Will grant funds be used to adopt new programming or expand existing programming?
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|  | *(Place an X next to your response below)* |
| Adopt New Programming |  |
| Expand Existing Programming |  |
| Both |  |

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| 1. Provide an overview of proposed project:
* What will funds be spent on?
* What are the primary activities that will occur?
* What is the anticipated timeline? What do you hope to accomplish by the end of the grant period?
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*NOTE: Please do not link to external documents for responses (e.g., google docs). Responses should be submitted via the space provided. (Max of 1000 words)*

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| 1. How many staff and students will be directly supported through this grant?
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* *When calculating students, consider students that will be directly impacted by the teachers or other staff members who are participating in the capacity-building efforts.*
* *Include the anticipated breakdown by year and by demographics. We anticipate this will be a rough estimate, but are interested in better understanding the demographics of particular schools and/or classrooms that will benefit from this grant and how it can be leveraged to address gaps in digital equity.*
* *Only include new/additional staff and students for the SY2024 column*
	+ *For example, if you propose 10 staff and 5 students for SY2023, you****will not****list those same 10 staff and 5 students again in SY2024.*

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|  | School Year2023 | School Year 2024 | TOTAL (SY23+SY24) |
| Total number of STAFF directly supported through this grant |  |  |  |
| Of the total STAFF members above, how many are persons of color? |  |  |  |
|  |
| Total number of STUDENTS directly supported through this grant |  |  |  |
| Of the total STUDENTS above, how many are persons of color?  |  |  |  |
| Of the total STUDENTS above, how many are English Learners? |  |  |  |
| Of the total STUDENTS above, how many are students with disabilities? |  |  |  |
| Of the total STUDENTS above, how many are identified as high need? |  |  |  |
| Of the total STUDENTS above, how many are from low-income backgrounds? |  |  |  |

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| 3b. (Optional) Include any notes that might clarify your projected numbers. |

 *NOTE: Please do not link to external documents for responses (e.g., google docs). Responses should be submitted via the space provided.*

<enter response here>

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| 1. Proposals for grant funds must align to each of the required elements. Describe how your project aligns with and addresses each required element below:
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*NOTE: Please do not link to external documents for responses (e.g., google docs). Responses should be submitted via the space provided. Each element below should be a max of 500 words.*

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| **Effective Instruction** – How will staff members who participate in the proposed programming build their knowledge and skillset in high-quality instructional practices and pedagogy? Explain how the proposed programming is grounded in learning science. |
|  <enter response here> |

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| **High-Quality Professional Learning –** How does the proposed programming incorporate elements of high-quality professional development or learning, including adult learning practices? |
|  <enter response here> |

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| **Effective Use of Technology to Support Instruction** – What specific technology skills will participants of the proposed programming gain? If the programming is based on a particular framework, you may include that here. |
| <enter response here> |

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| **Equity and Digital Equity** – How will use of grant funds specifically support traditionally underserved and underrepresented students? |
|  <enter response here> |

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| **Sustainability of capacity-building efforts** – How does the proposed programming fit within broader efforts to build long-term capacity for use of educational technology? What specific policies, systems, structures, procedures, etc. are in place or are being developed to support these efforts beyond the grant period? |
| <enter response here> |

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| 1. How will you measure the impact of your program or activities? What specific implementation and outcome goals will signal that the programming supported through this grant was successful?
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*NOTE: Please do not link to external documents for responses (e.g., google docs). Responses should be submitted via the space provided. Max of 500 words.*  For more information or assistance with evaluation [**EdTech Systems Guide , Evaluation Section**](https://www.doe.mass.edu/edtech/uses/edtech-systems-guide/index.html#/lessons/GEoieNdS9pKClRZH2O3e65okKAHWq0Z9)

*<enter response here>*