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| **Name of Grant Program:** Integrating Social and Emotional Learning into Academic Learning | **Fund Code:** 151 |

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| PART III – REQUIRED PROGRAM INFORMATION |

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| **District:** |  |
| **Contact (Name, Title):** |  |
| **Contact Email:** |  |

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| **For which opportunities are you applying? (check or “x” all that apply)**   * Applicants may apply for up to a maximum total of $25,000 as follows:   + Up to $10,000 for Priority 1   + Up to $15,000 for Priority 2A **and** 2B *OR* up to $10,000 for Priority 2A **or** 2B | |
|  | 1. **The Social and Emotional Learning Indicator System (SELIS)** |
|  | 2. **Using Service-Learning (SL) to Teach and Reinforce Social and Emotional (SE) Skills Across Content Areas (SL/SEL)** |
|  | 2A. General SEL and Academic Integration through SL |
|  | 2B. Planning Grant to Create Connect Science (3rd – 5th Grade, SEL, Science, SL) Unit(s) |

**Priority 1: Social and Emotional Learning Indicator System (SELIS)**

**[APPLICANTS selecting the SELIS opportunity MUST RESPOND]**

1. Please use [this link](https://survey.alchemer.com/s3/6845884/SELIS-Project-Application-2022-23) to complete the required questions for the SELIS opportunity and submit this Part III document and all other required forms per the Request for Proposals.

**Priority 2: Using Service-Learning (SL) to Teach and Reinforce SE Skills Across Content Areas [APPLICANTS selecting one or more of the SL/SEL opportunities MUST RESPOND]**

For each of these opportunities, teams from participating schools/districts will engage in professional development, coaching, and ultimately piloting of SL/SEL units. The PD/coaching will likely be done remotely.

1. Why is your district interested in participating in the chosen SL/SEL opportunities?
2. Please briefly describe what challenges your district is currently facing that you hope to address through these opportunities.
3. What experience does your district (and/or schools included in this application) have:
   1. Implementing service-learning?
   2. Implementing social and emotional learning opportunities?
4. Please briefly describe how the district will support/provide release and planning time for staff to participate in professional development, coaching, and to integrate and develop plans to implement the lessons/units. (Grant funds may be requested to cover these costs.)
5. Please identify the district-level staff, including their title/role, that will support this work. Please also include these staff in the lists of teams below with which they will participate, as appropriate. *Add rows if needed.*

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| **Name** | **Title** | **Role in this grant work** | **Email** |
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***Please also complete the questions below associated with the SEL/SL opportunities for which the district is applying.***

**Priority 2A: Middle and High School Units focused on Health Topics**

1. List the team members (ideally including a curriculum leader) who will attend trainings/technical assistance sessions. **Awarded grantees can adjust/finalize their teams in early Fall.** *Add rows if needed.*

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| **Name** | **School** | **Grade-Level(s) Taught** | **Subject Area(s) Taught**  **(if applicable)** | **Email** |
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1. Please provide a brief overview of the reason(s) the selected school(s) will participate and how this work will support and/or leverage other school priorities and efforts.

**Priority 2B: Upper Elementary Units focused on Science Topics**

1. List the team members, including, curriculum coordinators, science and social and emotional learning specialists, and upper elementary teachers (3rd – 5th grade), who will attend trainings/technical assistance sessions.

**Reminders:**

* + At least one team member must have attended or be planning to attend a Connect Science Energy Institute ([including the one scheduled this summer – August 9-12](https://www.harkinsconsultingllc.com/events/virtual-connect-science-energy-institute/) – partial or full scholarships may be available, please contact [Tracy Harkins](mailto:tharkins@harkinsconsultingllc.com) with questions).
  + Awarded grantees can adjust/finalize their teams in early Fall.

*Add rows if needed.*

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| **Name** | **School** | **Grade-Level(s) Taught** | **Subject Area(s) Taught**  **(if applicable)** | **Email** | **Date Attended / or Date Will Attend Connect Science Institute** |
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1. Please provide a brief overview of the reason(s) the selected school(s) will participate and how this work will support and/or leverage other school priorities and efforts.