| **Name of Grant Program**: Proficiency-Based Outcomes in Languages Other than English | **Fund Code: 189** |
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## PART IV - SCHOOL DISTRICT ASSURANCE

**As Superintendent, I support the participation of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the Proficiency-based Outcomes in Languages Other than English (LOTE) grant as outlined below**: (select the goal(s) you are applyingfor)

**☐ Goal 1: Goal 1:** Collect and analyze data pertaining to proficiency in languages other than English (LOTE) to improve World Language (WL), Heritage Language (HL), and English Language Learner (ELL) programs This goal requires the district to:

* Administer the AAPPL, ALIRA, or STAMP assessments during a school day in 2022-2023 to serve as the basis of data-driven conversations;
* Implement the 2021 MA World Languages Curriculum Framework for local WL program development; and
* Participate in the DESE World Languages Leadership Network in SY2022-2023.

**☐ Goal 2:** Support educators to teach for proficiency in Languages Other than English (LOTE) by engaging DESE’s implementation series for the [2021 World Languages Curriculum Framework](https://www.doe.mass.edu/frameworks/world-languages/2021.pdf) and to align their curriculum to the new framework.

* Districts improve programs by supporting world language faculty to access the World Languages Framework Implementation Series.
* Districts provide appropriate time and environment to engage in ongoing collaboration toward aligning or developing district curriculum to align to the 2021 Massachusetts World Languages Curriculum Framework

| **School District:** |  |
| --- | --- |
| **Typed Name of Superintendent:** |  |
| **Superintendent’s Signature:** |  |
| **Address:** |  |
| **Phone Number:** |  |
| **Email Address:** |  |
| **Date:** |  |