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| **Name of Grant Program:** Appleseeds Implementation Grant  | **Fund Code:** 203  |

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| PART III – REQUIRED PROGRAM INFORMATION |

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| **PART A – Contact and Basic Information** |

**Required**:  Please write the name of the District/LEA.

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**Required**:  Provide contact information for the district level leader or school administrator managing this grant.

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| Name:Phone:Email: |

**Required:**  Provide contact information for the person managing the funds or business office contact.

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| Name:Phone:Email: |

**Optional**: Information for an additional contact who will require communication about the grant (e.g., grant manager, finance office, curriculum director).

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| Name:Phone:Email: |

**K-2 Literacy Program Details:** Please use the table below to help us understand your current K-2 Literacy program.

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| **Describe the educator(s) whose role(s) is to support literacy instruction in your district and how they support it (ex. Chief Academic Officer, literacy director, curriculum director, literacy coach, etc.)** | **What curricular materials/program(s) does your district currently use to teach reading foundational skills in K-2 classrooms (if any)?**  |
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| **PART B – Appleseeds Implementation Model** |

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| This grant will provide funding as well as hands-on support from Appleseeds specialists for recipients to accomplish the activities listed under either Track 1 or Track 2. Following the grant period, recipients are expected to continue implementing the materials and practices initiated by this grant. **Please use the Appleseeds Implementation Grant - PD Provider Menu on the RFP Posting to inform your Appleseeds Implementation Model choices.**

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| Track 1: **Pilot** *Appleseeds: Evidence-Based Foundational Skills for Massachusetts* in grades K-2 in **Spring 2023** **Note**: Piloting Appleseeds will look different for each district. Districts should consider how many units and how many classrooms you would like to pilot Appleseeds within your district. | Track 2: **Fully Implement** *Appleseeds: Evidence-Based Foundational Skills for Massachusetts* in grades K-2 in **Spring 2023** OR **School Year 2023-2024****Note**: Fully Implementing Appleseeds is teaching in every single classroom in K-2 in each school in your district. |
| **Funding Activities for Track 1 and Track 2:*** Purchase and ship all Appleseeds curricular materials in grades K-2
* Provide Professional development for teachers and administrators to support skillful and culturally responsive implementation of Appleseeds
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**Are you planning to pilot Appleseeds or Fully Implement Appleseeds in your district? Please describe the number of classrooms and the time frame in which you plan to implement Appleseeds with the funding from this grant. Funds for piloting must be spent prior to June 30, 2023. Funds for full implementation may be spent until June 30, 2024.**

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**Participation**: Please use the table below to provide information for each school within the district that will participate in this grant by receiving funding and implementing Appleseeds. (Add additional rows as needed.)

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| **School Name** | **Number of Kindergarten Classrooms** | **Number of 1st Grade Classrooms** | **Number of 2nd Grade Classrooms** |
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**Which professional development partner would you like to work with? Please reference the provider menu posted with this RFP. (Highlight your choice.)**

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| ANet | Instruction Partners | TNTP | SchoolKit |

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| **PART C – Articulating a Clear Commitment to Evidence-Based Early Literacy Practices for All Learners** |

Please **summarize** your reasons for wishing to participate in Appleseeds Implementation grant by answering these questions:

* Why is your district interested in implementing high-quality instructional materials related to K-2 foundational skills in the upcoming school year?
* What do you hope to accomplish through participating in this grant and how will the funds result in improved evidence-based early literacy practices for all learners?

[response length limit: 400 words]

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| **PART D – Articulating Capacity and Conditions to Implement Appleseeds**  |

We are looking for you to describe the capacity and the conditions to implement a curriculum that will support the development of literacy skills for all students, especially those who have been historically underserved. We are looking for you to reflect on the proposed Appleseeds Implementation Grant activities that you are choosing from the Appleseeds PD Provider Menu. Here is a general overview of the type of activities that you might choose to be funded from the menu.

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| **Potential Pilot Activities** | **Potential Full Implementation Activities** |
| * Professional Development on Appleseeds Vision and Materials for teachers and leaders
* Professional Development on Instructional Routines and Evidence-Based Practice for teachers and leaders
* School Walkthroughs
* Office Hours
 | * Strategy Meetings with District and School Leaders
* Professional Development on Appleseeds Vision and Materials for teachers and leaders
* Professional Development on Instructional Routines and Evidence-Based Practice for teachers and leaders
* School Walkthroughs
* Office Hours
 |

As you consider how the activities of this grant program will take shape within your local context, please speak to how your team is prepared to effectively complete all grant activities. In your response, consider:

* How will professional development structures will be used or adjusted to meet the needs of piloting or implementing Appleseeds?
* How will educators be given the time, capacity, and support to implement/pilot the materials?

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*Thank you for your interest in the Appleseeds Implementation Grant and*

*the investment of time to prepare this proposal.*