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| **Name of Grant Program:** Genocide Education | **Fund Code:** 215 |

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| PART III – REQUIRED PROGRAM INFORMATION |

**GENERAL INFORMATION:**

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| **LEA NAME:** |  |
| **PRIMARY GRANT CONTACT:** | **Name:** |
|  | **Email:** |
|  | **Phone:** |
| **ADDRESS:** |  |
| **BUSINESS OFFICE CONTACT:** | **Name:** |
|  | **Email:** |
| **Phone:** |
| **ADDRESS:** |  |
| **SIZE TIER OF LEA:** | *\_ Size Tier 1*: enrolling up to 1000 students (total) *\_ Size Tier 2*: enrolling 1001-6000 students (total)  *\_ Size Tier 3*: enrolling 6001 or more students (total) |

**A. CATEGORY:** Check off one or more categories for which the district seeks funds (reference the RFP for full descriptions).

| * + Curriculum (development and/or purchase)   + Professional Development (training for educators, including curriculum implementation)   + Experiential Learning (e.g. field trips, visitors/speakers, and special events/programs) |
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**B. COMPETITIVE PRIORITY:** Check off one or more competitive priority areas applicable to the LEA. Additional competitive priority will be given to LEAs that do not already have a well-established genocide education program (see Part C).

| * LEAs with schools identified as requiring assistance according to the state accountability system * Greater than 40% of student population is designated as economically disadvantaged |
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**C. CURRENT ACTIVITIES:** Describe any genocide-related instruction, activities, and/or professional development that already occur in your district. Please include:

i) the grade levels and courses in which instruction/activities occur

ii) any relevant electives that are offered and at which grade levels, and

iii) any existing partnerships your district already has with genocide education organizations (e.g. Facing History and Ourselves)

Please note that LEAs that do not already have a well-established genocide education program will be given competitive priority. *(Suggested length: 100 words)*

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**D. PROJECT DESCRIPTION**: **Describe the project for which these grant funds are sought.**

Describe the specific grant activities and their intended impact, including answers to the following questions:

1. How are the proposed grant activities aligned to the goals\* described in Chapter 98 of the Acts of 2021, An act concerning genocide education, and the History and Social Science Framework?

\* Chapter 98 of the Acts of 2021 includes three major goals for genocide education: “Instruction on genocide shall be taught consistent with the history and social science curriculum framework to: (i) promote the teaching of human rights issues in all public schools and school districts, with particular attention to the study of the inhumanity of genocide; (ii) address the history and patterns of genocide that demonstrate how hatred against national, ethnic, racial or religious groups impacts nations and societies; and (iii) reject the targeting of a specific population and other forms of prejudice that can lead to violence and genocide.”

1. Which schools, grades, and/or groups of educators will participate in the activities?
2. If contracting with external partners, identify all organizations participating in grant activities and the nature of their participation.

**Please note: If you are contracting with external partners, you must include a scope of work from the vendor. See Part E.**

*(Suggested length: 300-500 words)*

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D. CONNECTION TO THE PRIORITY AREAS:

**Equity:** How will the project increase equitable access to high-quality genocide education for all students? *(Suggested length: 100-200 words)*

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**Sustainability:** In what ways will the project lead to long-term, sustainable impact? *(Suggested length: 100-200 words)*

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Partnership/Community Engagement: What partnerships and community engagement, if any, have already occurred in the development of this project, and how will the project incorporate partnerships/community engagement in its implementation? (*Suggested length: 100-200 words)*

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**E. SUPPLEMENTAL INFORMATION:**

**All applicants must also submit, as applicable, the following additional information:**

* If the proposed project involves external partners, including non-profit organizations, LEAs must submit a draft scope of work *from the vendor* in the supplemental information.