**Part I – School Information**:

1. Please provide information on the school(s) for which you are applying for this grant (note all schools for which the district is applying):

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **School** | **Grade Span Served by School** | **Number of Students Enrolled** | **Percentage of Low-Income Population at School** | **Percentage of Students in the High Needs Student Group at School** |
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1. Please provide information required in the chart below (note all schools for which the district is applying):

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **School** | **Overall** [**Accountability**](https://profiles.doe.mass.edu/) **Percentile[[1]](#footnote-1)** | **Anticipated Chapter 70 Increase (District)** | **Piloting HQIM[[2]](#footnote-2)****(Yes or No)** | **Planning to Pilot and Adopt HQIM****(Yes or No)** | **Implementing HQIM****(Yes or No)** |
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**Part II – Rationale:**

In the space provided, please describe your greatest priorities which you seek to address through the strategic use of additional time.

***If you are a VETERAN ELT SCHOOL that has previously implemented an additional 300 hours above the district average but plan to implement fewer than 300 additional hours with this funding opportunity in FY23, please provide your rationale for making the reduction (maximum 1 page).***

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**Part III – Need Assessment Based on Data Analysis (One Chart Per School):**

Drawing on data collected throughout the year from a variety of sources (*e.g. student learning experience data, state and local assessment data, and data disaggregated by student groups to identify equity gaps in the district MCAS, interim assessments such as iReady, attendance, student surveys, common assessments, teacher evaluations, etc.*), please share what opportunity gaps that have risen from your analysis. Once your data has been anchored in a thoughtful gap analysis, share what the greatest needs are that can best be addressed with additional time. Time allocations can include longer academic blocks, additional intervention time, professional development and collaboration time for teachers, and/or enrichment opportunities for students, but must be responsive to student need as indicated by your data analysis. Please use the chart below to provide information on what is informing your school day design:

|  |  |  |  |
| --- | --- | --- | --- |
| **School 1** | **Data Referenced** | **Need Identified Through Data Analysis** | **Proposed Grant Related Activity (Using Time to Address Specific Needs)** |
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| **School 2 (if applicable)** | **Data Referenced** | **Need Identified Through Data Analysis** | **Proposed Grant Related Activity (Using Time to Address Specific Needs)** |
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| **School 3 (if applicable)** | **Data Referenced** | **Need Identified Through Data Analysis** | **Proposed Grant Related Activity (Using Time to Address Specific Needs)** |
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**Part IV – Estimating Costs Based on Need (One Chart Per School):**

This fiscal year, funding will NOT be calculated on a per pupil basis due to potential variations across schools in the total time added to their day/year. Using the information above, please use the chart below to estimate the cost of implementing the amount of time required in order to meet identified needs noted above based on the activities that you believe have the most potential for positive student outcomes (see the RFP for additional information on allowable expenditures).

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **School 1****(name of school)** | **Identified Need** | **Proposed Activity** | **Estimated Time Added to DAILY Schedule to Implement Proposed Activity** | **Estimated Cost to Implement** |
|  |  |  |  |  |
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|  |  |  |  |  |
| **School 2 (if applicable)****(name of school)** | **Identified Need** | **Proposed Activity** | **Estimated Time Added to DAILY Schedule to Implement Proposed Activity** | **Estimated Cost to Implement** |
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| **School 3 (if applicable)****(name of school)** | **Identified Need** | **Proposed Activity** | **Estimated Time Added to DAILY Schedule to Implement Proposed Activity** | **Estimated Cost to Implement** |
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**Part V – Additional Time Calculation (One Chart Per School):**

Using the chart below, please provide a breakdown of students’ school year time for academic year 2022-2023 and indicate the total number of additional hours over the district average that you will be implementing in the 2022-2023 academic year using funding from this grant. If needed, you may add rows.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **School 1****(name of school)** | **School Hours (Daily)****e.g. 7:30 a.m.-3:00 p.m.** | **Half Day Hours (how many hours per half day per year for students)** | **Number of School Days for Students Per Year** | **Number of Hours and/or Minutes Above the District Average Per Day** | **Total Number of Additional Hours for All Students (over school year)** |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| **School 2 (if applicable)****(name of school)** | **School Hours (Daily)****e.g. 7:30 a.m.-3:00 p.m.** | **Half Day Hours (how many hours per half day per year for students)** | **Number of School Days for Students Per Year** | **Number of Hours and/or Minutes Above the District Average Per Day** | **Total Number of Additional Hours for All Students (over school year)** |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| **School 3 (if applicable)****(name of school)** | **School Hours (Daily)****e.g. 7:30 a.m.-3:00 p.m.** | **Half Days per Year and Hours per Half Day** **(e.g. 5 days; 3.5 hours per day OR** **5/3.5)** | **Number of School Days for Students Per Year** | **Number of Hours and/or Minutes Above the District Average Per Day** | **Total Number of Additional Hours for All Students (over school year)** |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

1. An accountability percentile between 1 and 99 is reported for most schools. This number is an indication of the school's overall performance relative to other schools that administer similar assessments and is calculated using up to two years of data for all accountability indicators. Accountability percentiles are not calculated for districts, or for any school without sufficient achievement and growth data in English language arts (ELA) and mathematics. [↑](#footnote-ref-1)
2. [High-Quality Instructional Materials](https://www.doe.mass.edu/instruction/curate/default.html) [↑](#footnote-ref-2)