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| **Name of Grant Program:** Perkins Equipment & Program Improvement Grant  | **Fund Code:** 422  |

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| PART III – REQUIRED PROGRAM INFORMATION |

District Name:

School Name(s):

Grant Contact:

Contact Email Address:

Contact Phone #:

Proposal Questions:

1. Please select one or more of the following quality indicators that your proposed expenses will address (Select all that apply):
* Increased number of students achieving grade level or higher proficiency in English, Mathematics, and/or Science/Technology/Engineering
* Increased number of students experiencing high quality work-based learning including Co-Op
* Increased number of students earning Industry Recognized Credentials
* Increased number of students graduating from high school prepared for college and career
* Increased participation and success of students enrolling in nontraditional by gender and/or historically underrepresented populations (including racial identities, students with disabilities, English language learners) in accessing high quality CTE programs
1. Which programs:
* All Programs in our district
* All programs at specific school(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Specific Programs: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
1. Please describe your budget item summary/narrative. (Approximately 250-word limit)
2. Please explain how your proposed expenses will lead to an increase in the metrics you selected. (Approximately 250-word limit)
3. If additional funds were to become available (e.g., if all eligible districts do not apply for funds by the deadline), DESE may allocate additional funds. Please indicate if you have additional funding needs aligned to the intent of this grant.
* Our district would not pursue additional funds for use during Summer 2022.
* Our district would pursue additional funds for use during Summer 2022.

Provide a brief description, for the relevant amount:

* + - * ~$5,000:
			* ~10,000:
			* ~20,000: