|  |  |
| --- | --- |
| **Name of Grant Program:** Connecting Activities | **Fund Code:** 428 |
| PART III – REQUIRED PROGRAM INFORMATION | |

**Applicant Information:**

|  |  |
| --- | --- |
| Workforce Development Board: |  |
| Lead Contact Name and Title: |  |
| Phone: |  |
| E-mail: |  |
| Person Responsible for Reporting Data: |  |
| Phone: |  |
| Email: |  |
| Total Award Requested in FY23 |  |

**Q1. Connecting Activities Required Charts**

Please see “Connecting Activities RFP Charts” in the Massachusetts Career Ready Database to view, print or copy-and-paste copies of the RFP Charts 1 through 3. Each of these forms will print from the database with pre-filled data where available. The Charts below include:

* Q1A. RFP Chart 1: Annual Placement Goals Summary Report – Projected, Actual, and Next Year (Page 1)
* Q1B. RFP Chart 2: Detailed Placement Goals (Page 2)
* Q1C. RFP Chart 3 Projected FY2023 Career Development Activities (Page 2)

**Q1A. RFP Chart 1: Annual Placement Goals Summary Report – Projected, Actual, and Next Year**

Annual Placement Goals Summary Report, that shows: 1) the goals set by the region relating to placements for FY22; 2) the actual results in FY22 (which may be estimated if a region expects additional numbers in the weeks left in the year after submission), plus an explanation if any goal fell short; and 3) new goals for FY23, which should be ambitious but attainable and should exceed the actual number attained in FY22.

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| --- | --- | --- | --- | --- |
|  | | **FY22**  **Proposal**  **(Projected)** | **Total**  **FY22**  **(Actual)** | **Total**  **FY23**  **(Goal)** |
|  | Total number of students in jobs/internships |  |  |  |
|  | Students in jobs/internships with a Work-Based Learning Plan (WBLP) |  |  |  |
|  | Students in jobs/internships with a Classroom or Workshop Component |  |  |  |
|  | Students in STEM-focused placements |  |  |  |
|  | Student internships for an Innovation Pathway, Early College Program or other new CVTE/HQCCP program |  |  |  |
|  | Employer-Paid Placements |  |  |  |
|  | Summer Placements |  |  |  |
|  | School Year and Year-Round Placements |  |  |  |
|  | Total number of employers providing jobs/internships |  |  |  |
|  | Total number of Partner schools |  |  |  |
|  | ***Offer an explanation here for any goal not met in FY22:*** | | | |

**Q1B. RFP Chart 2 - Detailed Placement Goals**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **RFP Chart 2 – Detailed Placement Goals** | | | | | | | | | |
| **Detail for**  **Placement Goals** |  | **PROJECTED FY23 PLACEMENTS** | | | | | | | |
| **Name of Program or Activity** | **Name of School or (regional)** | **All:** Total number of students placed in WBL in this program/activity | Students in jobs/internships with a Classroom or Workshop Component | Students in jobs/internships with a Work-Based Learning Plan | Summer | School Year / Year Round | Paid | STEM | Related to an Innovation Pathway |
| **TOTALS** | |  |  |  |  |  |  |  |  |
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**Q1C. RFP Chart 3 Projected FY2023 Career Development Activities**

| **RFP Chart 3 – Projected FY2023 Career Development Activities** | | |
| --- | --- | --- |
| **Name of School (or regional)** | **Name and Brief Description of Activity or Program** | **Estimated Number of Students to be Served in FY2023** |
| TOTAL | |  |
|  |  |  |
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**Q2:** **FY23 Assurances Checklist:** Please complete the Assurances checklist, providing assurance that the region understands and follows basic policies and priorities of the CA initiative. See Assurances and required signature on Page 4.

**Q3. Requests for Priority Funds, as available**

Additional funds may be allocated to Connecting Activities through the state budget. Funds will be allocated aligned to priorities of the grant. Please share your proposals for funding aligned to the priority areas below by submitting a narrative (no longer than 500 words per priority) that addresses the amount of additional funding requested and how the funding will support one or more of these priorities:

* *Employer Engagement.* This priority includes developing and recruiting business and industry to participate in work-based learning experiences and other career development activities, managing employer relationships, coordinating with Career Specialist/Job Coach to place students, and tracking employer engagement activities and work-based using the employer engagement tools in the database.
* *Innovation Pathways Support and Expansion Efforts.* This priority includes supporting districts with Innovation Pathway applications, developing, and delivering high quality professional development on capstone courses and internship experiences, providing access to CA publications and tools that include the MA Career Ready Database and Work-based learning plan, efforts to secure internships for IP students. Note that the level funding from last year included support for the expansion of Innovation Pathways.
* *Direct In-School Support.* This priority is specific to programming that assigns personnel to high schools during the school year to work closely with school administrators, staff, and students.

Further, DESE seeks to ensure Connecting Activities is directly serving students historically underserved student populations. For reference in your responses, please see the table on below that includes FY22 Reported Enrollment by Region for reference regarding number of students and number of students identified as in a high need status served by each region.

# FY22 Reported Participation in Connecting Activities by Region

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| REGION | High Needs Students | Total Students | High Needs as % of Statewide Total | Total Students as % of Statewide Total |
| Berkshire | 8808 | 14661 | 1.75% | 1.61% |
| Boston | 49404 | 60574 | 9.83% | 6.65% |
| Bristol | 28166 | 50354 | 5.60% | 5.53% |
| Cape and Islands | 14695 | 26730 | 2.92% | 2.93% |
| Central Massachusetts | 47336 | 85651 | 9.42% | 9.40% |
| Franklin/Hampshire | 12277 | 23722 | 2.44% | 2.60% |
| Greater Brockton | 23649 | 39725 | 4.70% | 4.36% |
| Greater Lowell | 24608 | 43886 | 4.90% | 4.82% |
| Greater New Bedford | 19886 | 30066 | 3.96% | 3.30% |
| Hampden County | 50780 | 71623 | 10.10% | 7.86% |
| Merrimack Valley | 33433 | 55925 | 6.65% | 6.14% |
| Metro North | 49050 | 92065 | 9.76% | 10.10% |
| Metro South/West | 57341 | 152687 | 11.41% | 16.76% |
| North Central | 19725 | 37140 | 3.92% | 4.08% |
| Northshore | 32440 | 55034 | 6.45% | 6.04% |
| South Shore | 31044 | 71331 | 6.18% | 7.83% |
| Statewide Total | 502642 | 911174 | 100.00% | 100.00% |

###### Assurances: Please check box to confirm that:

[ ] Employer wage commitments to students meet the 2:1 ratio (employer wages to region’s grant award) required by the School to Career Connecting Activities legislation. Priority will be given to implementing “Work and Learning” models in which student wages are paid for by partnering employers to ensure strong outcomes for qualifying wages.

[ ] Professional development for staff and partnering schools and community organizations will be provided through the region’s Regional Training Teams and through participation in statewide Connecting Activities conferences and leadership meetings. We understand that attendance at the annual conference and at two leadership meetings is required.

[ ] Professional development and program design supports staff in developing systems for employer recruitment, student preparation, worksite placement and oversight for high quality student placements. The region will use the Massachusetts Work-Based Learning Plan to structure work experiences and will use and share the variety of CA resources to support high quality work-based learning and career development.

[ ] Professional development and program design supports equity in student participation and prioritizes outreach and participation to potentially under-served or at-risk students to ensure equitable participation.

[ ] Connecting Activities and other functions of the WIB/Local Partnership(s) are supported by the commitment of financial and non-financial resources from federal, state and local sources.

[ ] Work-based learning placements, career development activities, and employer participation will be tracked and reports will be generated utilizing the MACR Database. Data will be documented and submitted with the Quarterly Reports.

*Signatures:*

*Date:*

*Date:*