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| **Name of Grant Program:** Rethinking Grading Pilot | **Fund Code:** 440 |

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| PART III – REQUIRED PROGRAM INFORMATION |

Before determining whether or not to submit a full grant proposal, please review this 3-part series [Clearing the Air Around Competency-Based Grading (nciea.org)](https://www.nciea.org/blog/education-policy/what-do-i-need-know-about-competency-based-grading) for a high-level overview about the shifts in practice this project is designed to support. It is expected that applicants for this pilot project will already have already laid significant groundwork for the policy and practice shifts to competency-based grading approaches (e.g., already piloted similar practices at a grade level or in a department, established a working group or task force). ***Please respond to the prompts below in no more than 5 pages total (single-spaced).***

IDENTIFICATION INFORMATION

1. Name of District:
2. Grant Contact:
3. Contact Email Address:
4. Contact Phone #:
5. Total Funds Requested: $
6. Schools engaged in grading project:
7. Why are you applying for the Rethinking Grading Pilot now? What is your current system and what are some of its strengths and challenges?
8. Describe why your school/district is well-positioned to support systemic changes to grading practices and policies in the next 2 to 3 years, including the names and roles of particular staff members with training or teacher leadership structures already in place to make a transition possible.
9. Please describe your school and district’s professional culture and how this will enable you to make the significant policy and practice changes envisioned by the Rethinking Grading project. In your response, please provide at least one example of a policy or practice shift that has been made for at least one department or grade at your school that is aligned with the goals of this project, and how the school and district’s professional culture supported that shift.
10. Please describe the nature and extent of consultation with key stakeholders and the level of desire and support for the shifts in practices and policies envisioned by this project. Key stakeholders include but are not limited to school committee members, district leadership, school leadership, academic departments, faculty (including teachers and counseling staff), families, and students.
11. Please describe your proposed approach to support robust participation in the pilot project in accordance with the fund use requirements articulated in the RFP (and copied below for reference). In a brief budget narrative, please describe how grant funds will be expended (with specific details provided in Part II Budget Details) and any other contributions the district may make locally to support the project.

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| ***Fund Use:*** | *Funds must be used to support robust participation in the pilot project, including the allocation of a full-time-equivalent lead educator(s) who is/are released from other duties to lead the school and district’s participation in the project. Funds may also be used for:*   * *Stipends for additional staff support* * *Expert consultant services to provide additional analysis and expertise for local systems change* * *Costs to support an inclusive and equitable process to gather input from staff, students, families, higher education partners, and other community stakeholders institutional partners* |