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| **Name of Grant Program:** Early College Planning Grant  |  **Fund Code:** 461  |

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| PART III – REQUIRED PROGRAM INFORMATION |

The purpose of this competitive grant is to provide planning resources under two options. Note that priority of funding will be given to proposed partners where the majority of the school population represents populations underrepresented in higher education.

For both options, please answer the following contact questions:

Applicant school district superintendent

 Name

 Email

 Mailing Address

Applicant IHE President

 Name

 Email

 Mailing Address

Applicant Program Leads

 K-12 Program Lead Name

 K-12 Program Lead Email

 IHE Program Lead Name

 IHE Program Email

**Option A**- **Planning for SY23 Early College Designation Applicants**

Applicantswho have submitted the Early College Part A Designation for FY23 are eligible. Awardees will be determined by both submitted grant application responses and review of the Part A Application. For high school partners with no other current Early College Designations, you are eligible for up to $50,000 for a traditional Designation and up to $75,000 for a full school impact Early College model. For high school partners with one or more Early College Designations, you are eligible for up to $25,000 for a traditional Designation and up to $ 50,000 to convert to a full school impact Early College model.

**Questions for Option A (narrative responses):**

1. Please describe partners’ need for funding to support the development of a Designated Early College program. If applicable, include a summary of any outside funding received by partners in the development of this program.
2. How does your partnership plan to use these funds for the continued development of your proposed Early College program to be demonstrated through the development of Part B of the Early College Designation application. In your narrative, please confirm the K-12 and institution of higher education (IHE) partner(s) will use the funds to jointly plan and develop development of a Designated Early College program. Note that fund uses should align with the submitted Part A Application, and the Early College Guiding Principles, generally.
3. If awarded the Early College Planning Grant, but Part B of your Early College application is then not approved for a Fall 2022 program start, how will your program plan to spend remaining funds to continue to support the development of an Early College program, support dual enrollment students traditionally underserved in higher education, or support a college going culture generally at the K-12 school? Note: *failure to spend down planning grant funds could jeopardize future funding opportunities.*

**Option B**- **Full School Impact Pre-Planning for Designation in SY24**

Potential SY24 Early College Designation applicants who are seriously planning to implement a Full School Impact model launching in Fall 2024-2025.

1. What is the proposed K-12 and IHE partner’s interest in either developing either a new Early College full school or large-scale school within a school model, or transitioning an existing public high school into an impactful, large scale, immersive Early College program model? Include a description of the overall vision for the new program. *If the K-12 institution already runs a Designated Early College program, please describe how the new model will integrate the existing Designation.*

2. How will these funds be used to support planning of a full school impact model? Please provide a narrative describing how, if awarded, these funds will be used by both the K-12 and IHE partners in planning for a full school Early College. Include a timeline of pre-planning here.

3. What are the intended outcomes of this pre-planning grant, including intended outcomes of any dual enrollment piloting being done in SY23? How will the outcomes be measured?

4. At this time, coaching for partners intending to develop a Full School Early College program is not available. How will partners either receive outside support/guidance, or internally collaborate in order to ensure that planning is effective?

5. If awarded a partial amount, will the district still accept the funds and be able to launch planning?