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| **Name of Grant Program:** Partners for Youth Success: Personal Responsibility Education Program (PREP) | **Fund Code:** 716/211  |

**Description of Program Evaluation**

Evaluation of the program and program activities is required in order to measure program effectiveness. Performance measures established by federal funders include:

* The number of youth served and hours of service delivery
* Fidelity to the program model or adaptation of the program model for the target population
* Community partnerships and competence in working with the target population
* Reported gains in knowledge, changes in behavioral intentions and changes in self-reported behaviors of participants

The Massachusetts Department of Public Health (DPH) is the lead agency for program evaluation for the PREP grant. DPH will develop evaluation protocols and materials and collect all evaluation data. The Department of Elementary and Secondary Education (Department) will work closely with DPH to ensure that evaluation protocols and materials are appropriate to the school setting. The Department will also support schools/districts with appropriate implementation of evaluation activities.

The program evaluation will consist of the following:

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| **Evaluation Component** | **Who is responsible?** | **What will it be used for?** |
| Pre-Test/Assessment\* | Teachers will administer to students prior to or during the first session of the curriculum. | This will assess students’ baseline knowledge, behavior and/or intended behavior around curriculum goals and program outcomes. |
| Post-Test/Assessment\* | Teachers will administer to students after or in the last session of the curriculum. | This will assess students’ change in knowledge, behavior and/or intended behavior around curriculum goals and program outcomes. |
| Fidelity & Attendance Logs\* | Teachers will be required to complete a fidelity and attendance monitoring log after each session of the curriculum. | This will provide dosage of the curriculum received by students and will monitor fidelity to the program model and any adaptations of the program for the target population. This will also provide information for areas where further TA to teachers may be needed. |
| Observations | Department PREP Coordinator and/or Department PREP TA contractor will schedule observations (number to be determined) of sessions of the curriculum at each school. | This will be used in conjunction with fidelity logs to monitor adherence to curriculum as written and provide support/TA. |
| \* All information will be de-identified before being shared with DPH evaluator.  |