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| **Name of Grant Program:**  Partners for Youth Success: Personal Responsibility   Education Program (PREP) | **Fund Code:** 716/211 |

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| PART III – REQUIRED PROGRAM INFORMATION |

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| **District:** |  |
| **Contact (Name, Title):** |  |
| **Contact Email:** |  |

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| --- | --- |
| **Community Based Organization:** |  |
| **Contact (Name, Title):** |  |
| **Contact Email:** |  |
| **DPH Grantee (check all the apply)** | 🞎 Adolescent Sexuality Education (ASE)  🞎 Personal Responsibility Education Program  🞎 Other funding to provide sexuality education services, please specify  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| **For which opportunities are you applying? (check or “x” all that apply)** | |
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|  | A. District Based Implementation  (up to $25,000) |
|  | or |
|  | B. District Community Based Partnerships (up to $25,000) |
|  | And/or |
|  | C. Planning and Capacity Building   * Up to $10,000 if planning to implement in MS or HS * Up to $15,000 if planning to implement in both MS and HS |

The Partners for Youth Success: Personal Responsibility Education Program (PREP) initiative is intended to build and strengthen district capacity to implement and provide comprehensive sexual health education to prevent pregnancy and sexually transmitted infections, including HIV/AIDS. It is expected that districts will choose one of the selected evidence based teen pregnancy prevention programs for middle and/or high schools and plan for implementation no later than school year 2022-2023 (categories A & B) or school year 2023-2024 (category C) in at least one school and serving a total of at least 150 students in middle (grades 6-8) and or high (grades 9 -12) school.

**Using no more than 15 pages, please provide a narrative, which includes the following:**

**All applicants should reply to the following questions:**

1. **Project Team:**
2. For each member of the applicant’s Partner for Youth Success Planning Team please provide the following information in the chart below:

* Name and Title
* What are their roles and responsibilities in regards to the work required for this funding?
* What are their roles in regards to the health curriculum and or sexual health education efforts in your district and/or community?
* Who will have primary responsibility for the ensuring that the selected curriculum goes through any local approval processes?
* Who will be the designated project lead? (This person will act as the liaison between the district and the Department by being the main point of contact for the Department and the Department’s technical assistance contractor(s)).

**Reminder:** Applicants are required to identify at least 2-3 Partners for their Youth Success Planning Team members who are responsible for carrying out the key requirements of this grant. Add additional rows to the table below as needed.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Team member 1:** | **Name/Title:** |  | **Email:** |  |
|  | | | | |
| **Team member 2:** | **Name/Title:** |  | **Email:** |  |
|  | | | | |
| **Team member 3:** | **Name/Title:** |  | **Email:** |  |
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1. **Background and Need**
   1. Assessing adolescent sexual risk behaviors in the community
      1. Has your district or organization gone through any formal assessment process to examine the needs and resources concerning sexual risk [e.g., pregnancy, STD/STI (including HIV rates) and risk reduction (e.g. contraceptive methods) including barrier methods, relationship & communication skills (including consent)] behaviors among adolescents in the community?

\* If yes, briefly describe the outcomes and actions taken as a result of what was learned? Please include the assessment process used and when it was conducted.

\* If no, briefly describe how a formal assessment process would help to hone understanding of the needs and resources concerning sexual risk and risk reduction behaviors among adolescent in the community and help to shape actions needed to address? Please include any known needs and resources and identify the gaps in information.

* 1. Efforts in the district and community to address non-academic barriers to learning and optimal health outcomes
     1. Describe current efforts in the district and/or community regarding teen pregnancy/STI/HIV prevention.
     2. What access to mental and behavioral health services currently exist for adolescents?
     3. Describe current efforts in the district and or community to address the social and emotional learning (SEL) of students to improve educational and health outcomes.
     4. How has your district and or organization thought about or begun to promote racial equity and eliminate unfair disparities in educational and health outcomes?

1. **Plans**
   1. Why is your district or community interested in participating in the selected category/categories?
   2. How do you see funds, professional development and coaching enhancing and or changing efforts in your district and community?

**Category A: District Based Implementation or Category B: District Community Partnerships**

**[Applicants selecting one the implementation models must respond as indicated]**

1. **Needs Assessment and Curriculum Selection** **(Category A and B)**
2. If known, please indicate which of the evidence-based curricula will be implemented and provide the rationale for the selection. *Please note: It is not required at the time of application that a curricula be chosen.*
3. If the following applies:

* Evidence-based curricula has been selected, and
* Implementation can begin immediately upon award
  + 1. Please specify how the program will be implemented in each school by completing the school implementation chart at the end of this document (page 7). Please provide as much detail as possible.
    2. How will you comply with M.G.L. c.71, §32A? This law requires school districts to notify parents and guardians about any curriculum that primarily involves human sexual education or human sexuality issues, and permit them to exempt their children from any portion of that curriculum without penalty. Schools are to make instructional materials for said curricula reasonably accessible to parents, guardians and others for inspection and review. See [www.doe.mass.edu/lawsregs/advisory/c7132adv.html](http://www.doe.mass.edu/lawsregs/advisory/c7132adv.html) for more information.
    3. Provide a timeline for implementing the curriculum and planning to include the adulthood preparation subjects in school year 202-2023.

1. If the following applies:

* Evidence-based curricula has not been selected
* Implementation can and will begin in the current school year (2022-2023)

1. Describe the process that the school/district will undertake to address any obstacles/challenges described in the background and needs section in order to choose the curriculum. *Please note: The Department will provide funded applicants with support for choosing the appropriate curriculum, as needed.*
2. Provide a timeline for planning and implementing the curriculum including the adulthood preparation subjects in school year 2022-2023.Please address in your timeline how you will comply with the parental notification law and anticipated implementation at each school (see 2a and 2b above).
3. **Leveraging community partnerships and other sources of funding**
4. In what ways has the community- based organization supported the local school district’s ability to ensure students have access to sexuality education in schools? Be sure to include the curriculum being implemented. Please describe any additional supports and/or linkages that your organization facilitates to support student educational and health outcomes. **(Category B)**
5. How will this funding be leveraged to deepen the partnership and ensure that implementation is a collaborative effort between the district and CBO as opposed to a service? How do you plan to support transitioning implementation to the school district? **(Category B)**
6. If your district currently works with any community-based organizations to implement health and or sexual health education in the district: What organization(s) do you work with? What is the current role of each of these partners with the district (e.g., the organization provides staff to implement programming, the organization provides school/district staff with training, etc.) What will be the anticipated role of these partners, if any, should the district receive this grant? How would you coordinate current and new efforts to ensure programming is collaborative and complementary and not duplicative? (**Category A)**
7. If your district DOES NOT currently work with any community-based organization to implement health and or sexual health education: Please list any community-based organizations with which you plan to work to implement this grant and describe their anticipated role. (**Category A)**
8. How will you leverage other federal, state or local funds to enhance the implementation of this grant programming? **(Category A and B)**

**Category C: Planning and Capacity Building**

**[Applicants seeking to build capacity for implementation at one or both eligible grade span must respond]**

1. **Assessing health education and district readiness to implement:**
2. Does your district currently provide health education at the middle school and/or high school level? (Y/N)
3. If the following applies:

* Health education is currently provided at the middle and/or high school level.

1. Is health education required district-wide? (Y/N)
2. Is health education offered at **all** middle and/or high schools in the district?
3. In what grade(s) do students receive health education? Describe the course(s) including duration
4. Is sexual health education (including pregnancy/STI/HIV prevention) offered as part of the health curriculum? If yes,

* Is there a written district level policy that governs sexual health (including pregnancy/STI/HIV prevention) education instruction?
* If a published curriculum is being used, please list which one(s). If a published curriculum is not being used, describe the current program, how the current program was developed and by whom.
* Who is responsible for teaching lessons (e.g. certified health teacher, certified physical education teacher, school nurse, community agency facilitator etc.)?
* Has the current sexual health education curriculum been mapped to determine how the instruction elements comply with district policies and or state/national education standards/guidelines?

1. What factors have you faced in implementing sexual health education? Please include both factors that support implementation and those that make implementation challenging.
2. If either of the following applies:

* Health education is **NOT** currently provided at the middle and/or high school level
* Sexual health education (including pregnancy/STI/HIV prevention) is **NOT** currently offered as part of the middle and/or high school health curriculum

1. What barriers/challenges exist or have existed related to incorporating health education, particularly sexual health education as part of the curriculum?
2. What factors exist that support incorporating sexual health education as part of the curriculum that will make implementation of this grant possible?
3. How will the district ensure inclusive and equitable sexual health education? Consider LGBTQIA students, students with disabilities, English learners, etc.

1. How would the district like to be further supported in their ability to provide inclusive and equitable sexual health education to students?

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**SY 2022 – 2023 School Implementation Chart District:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Please complete the following for all schools and teachers who will be implementing the curriculum during the next school year.

|  |  |  |  |  |  |
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| School | Teacher Name | Teacher Email and Phone | Grade | Estimated number of class groups and students | Anticipated start and end date(s) of classes |
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