## Massachusetts Department of Elementary and Secondary Education FY2023

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| **Name of Grant Program:** Research to Practice: Evidence-based Early Literacy  Early Grades Literacy Grant | **Fund Code:** 734a |

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| PART IV – SCHOOL DISTRICT ASSURANCE FORM |

As Superintendent, I support the participation of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School in the Early Grades Literacy grant as outlined below:

1. I will ensure that the principals, involved teachers, and district and/or school-based literacy coaches (if applicable), participate in all grant activities.
   * **District Administration/School-Based Leadership**
     + purchase relevant, high-quality instructional materials
     + purchase (grant-funded) and administer DIBELS 8th edition as a screener and progress monitoring assessment
     + participate in classroom walkthroughs to observe and collect evidence of evidence-based, inclusive, culturally responsive, early literacy instruction using a consistent observation tool
     + participate in two, full-day statewide institutes (October 2022/January 2023)
     + participate in one Showcase meeting (June 2023)
     + participate in six, 90-minute, afterschool professional learning sessions that will include deepening knowledge of evidence-based, inclusive, culturally responsive, early literacy practices specific to evidence-based. and culturally responsive practices
     + distribute and complete a pre-and post-survey (October 2022/May 2023). All teachers in grades K-3, coaches and school-based leaders will complete the pre-and post-survey.
     + engage in data-driven decision making during scheduled data meetings (a minimum of three times/year)
     + meet collaboratively with the literacy consultant (at a minimum once per month)
     + attend quarterly, 90-minute, administrator round-tables (administrators only)
     + provide composite data to the DESE in January 2023 and June 2023
     + submit a School Assurance Form by October 15, 2022, with all grant participants (6 member grant team and up to 32 additional members to attend after-school meetings) and their contact information
   * **Teachers and Coaches**
     + engage in embedded coaching and professional learning provided by the school-based literacy consultant
     + participate in two, full-day statewide institutes (October 2022/January 2023)
     + participate in one Showcase meeting (June 2023)
     + participate in six, 90-minute, afterschool professional learning sessions that will include deepening knowledge of evidence-based, inclusive, culturally responsive, early literacy practices specific to evidence-based. and culturally responsive practices
     + complete the pre-and post-survey (October 2022/May 2023)
     + complete all end-of-meeting surveys (institutes, Showcase, six after-school meetings)
     + collaboratively plan with the school-based literacy consultant
     + engage in data-driven, decision-making a minimum of three times per year
     + progress monitor students who are below benchmark
     + meet with the school-based literacy consultant during PLCs, staff meetings, grade-level meetings, etc.
     + develop with the literacy consultant a Showcase presentation (June 2023)
2. I will cooperate with the Department of Elementary and Secondary Education (DESE) in the evaluation of the project.

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| **School District:** |  |
| **Typed Name of Superintendent:** |  |
| **Superintendent’s Signature:** |  |
| **Address:** |  |
| **Phone Number:** |  |
| **Email Address:** |  |
| **Date:** |  |