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| **NAME OF GRANT PROGRAM:** | | Integrating Social and Emotional Learning into Academic Learning (Competitive) | | **FUND CODE:** 151 | | |
| **FUNDS ALLOCATED:** | | $210,478 (Federal) | | | | |
| **FUNDS REQUESTED:** | | $245,478 | | | | |
| **PURPOSE:** The goal of these grants is to build school and district capacity to:   * Measure students' social and emotional (SE) skills and competencies and effectively use data to identify areas of need, and support students to develop specific skills/competencies within a tiered system of support; and/or * Engage in explicit teaching and learning of SE skills/competencies that are integrated and applied throughout all subject areas.   Applicants could apply for funds to engage with the Department and/or its partners in technical assistance, professional development and/or coaching to support school and/or district teams in one or more of the following priority areas:   * **Priority 1 - The Social and Emotional Learning Indicator System (SELIS)** survey supports a strength-based, tiered approach to developing students’ social and emotional learning (SEL) competencies. (Grantees that received [FY 2022 FC 151](https://www.doe.mass.edu/grants/2021/awards/151.docx) will use funds to support ongoing administration and participation in training and networking.) * **Priority 2 (A and/or B) - Using Service-Learning (SL) to Teach and Reinforce SE Skills Across Content Areas (SL/SEL Integration):** This priority is designed to support teachers' instruction, boost students' collaborative skills, and spark students' interest in future civic work. Through this priority teachers will create a service-learning experiences for students based on their own content standards (aligned with state and/or district curriculums); either middle and high school units focused on health topics (2A) and/or planning to create Connect Science Unit(s) (3rd – 5th Grade, SEL, Science, SL) (2B). | | | | | | |
| **NUMBER OF PROPOSALS RECEIVED:** | | | 23 | | | |
| **NUMBER OF PROPOSALS RECOMMENDED:** | | | 20 | | | |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | | | 1 (2 declined funding) | | | |
| **RESULT OF FUNDING:** A total of 20 grantees will engage district and/or school teams to work with the Department and its professional development and/or technical assistance partners to either 1) administer the SELIS survey instrument with students, analyze and interpret the data, and use SELIS and other data to inform the development and improvement of multi-tiered systems of student supports; and/or 2) understand what explicit teaching of SEL is and to develop and/or implement integrated SEL/SL units connected to chosen content-areas and at chosen grade-levels. The priority and/or subpriorities for which a grantee is receiving funds are indicated in parentheses below. Grant awards range from $5,000 to $20,000 with a total of $210,478 awarded. | | | | | | |
| **RECIPIENTS** | | | | **AMOUNTS** |
| Arlington Public Schools (SELIS) | | | | $5,000 |
| Blackstone-Millville Regional School District (SELIS) | | | | $10,000 |
| CAPS Collaborative (CAPSED) (SELIS) | | | | $10,000 |
| Community Day Charter Public School (Lawrence) (SL/SEL (B)) | | | | $10,000 |
| Essex North Shore Agricultural & Technical School (Hathorne) (SL/SEL (A)) | | | | $10,000 |
| Gateway Regional School District (Huntington) (SELIS) | | | | $10,000 |
| Granby Public Schools (SELIS) | | | | $5,000 |
| Hadley Public Schools (SL/SEL (A)) | | | | $9,990 |
| Hatfield Public Schools (SELIS) | | | | $10,000 |
| Libertas Academy Charter Public School (Springfield) (SELIS) | | | | $10,000 |
| Martha’s Vineyard Public Schools (SELIS & SL/SEL (A/B)) | | | | $19,988 |
| Methuen Public Schools (SELIS) | | | | $5,000 |
| North Middlesex Regional School District (Towsend) (SELIS) | | | | $10,000 |
| Peabody Public Schools (SELIS) | | | | $5,000 |
| Rising Tide Charter Public School (Plymouth) (SELIS & SL/SEL (A)) | | | | $18,000 |
| Salem Academy Charter School (SELIS & SL/SEL (A)) | | | | $20,000 |
| South Shore Technical High School (Hanover) (SL/SEL (A)) | | | | $10,000 |
| Taunton Public Schools (SELIS) | | | | $5,000 |
| Tewksbury Public Schools (SL/SEL (A)) | | | | $10,000 |
| Uxbridge Public Schools (SELIS & SL/SEL (A)) | | | | $17,500 |
| **TOTAL FEDERAL FUNDS** | | | | **$210,478** |