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| **Name of Grant Program:** Partners for Youth Success: PREP Planning and Capacity Building Competitive Grant | **Fund Code:** 0716/0211  |

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| Grant Planning Template |

Please note that this document is to be used for planning purposes only. All responses must be entered into GEM$ per the submission instructions found in the RFP.

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| **District:** |  |
| **Contact (Name, Title):** |  |
| **Contact Email:** |  |

The Partners for Youth Success: Personal Responsibility Education Program (PREP) initiative is intended to build and strengthen district capacity to implement and provide comprehensive sexual health education to prevent pregnancy and sexually transmitted infections, including HIV/AIDS. It is expected that districts will choose one of the selected evidence based teen pregnancy prevention programs for middle and/or high schools and plan for implementation no later than school year 2024-2025 in at least one school and serving a total of at least 150 students in middle (grades 6-8) and or high (grades 9 -12) school.

1. **Project Team:**
2. For each member of the applicant’s Partner for Youth Success Planning Team please provide the following information in the chart below:
* Name and Title
* What are their roles and responsibilities in regards to the work required for this funding?
* What are their roles in regards to the health curriculum and or sexual health education efforts in your district and/or community?
* Who will have primary responsibility for the ensuring that the selected curriculum goes through any local approval processes?
* Who will be the designated project lead? (This person will act as the liaison between the district and the Department by being the main point of contact for the Department and the Department’s technical assistance contractor(s)).

**Reminder:** Applicants are required to identify at least 2-3 Partners for their Youth Success Planning Team members who are responsible for carrying out the key requirements of this grant. Add additional rows to the table below as needed.

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| **Team member 1:** | **Name/Title:** |  | **Email:** |  |
|  |
| **Team member 2:** | **Name/Title:** |  | **Email:** |  |
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| **Team member 3:** | **Name/Title:** |  | **Email:** |  |
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1. **Background and Need**
	1. Assessing adolescent sexual risk behaviors in the community
		1. Has your district or organization gone through any formal assessment process to examine the needs and resources concerning sexual risk [e.g., pregnancy, STD/STI (including HIV rates) and risk reduction (e.g. contraceptive methods) including barrier methods, relationship & communication skills (including consent)] behaviors among adolescents in the community?

\* If yes, briefly describe the outcomes and actions taken as a result of what was learned? Please include the assessment process used and when it was conducted.

\* If no, briefly describe how a formal assessment process would help to hone understanding of the needs and resources concerning sexual risk and risk reduction behaviors among adolescent in the community and help to shape actions needed to address? Please include any known needs and resources and identify the gaps in information.

* 1. Efforts in the district and community to address non-academic barriers to learning and optimal health outcomes
		1. Describe current efforts in the district and/or community regarding teen pregnancy/STI/HIV prevention.
		2. What access to mental and behavioral health services currently exist for adolescents?
		3. Describe current efforts in the district and or community to address the social and emotional learning (SEL) of students to improve educational and health outcomes.
		4. How has your district and or organization thought about or begun to promote racial equity and eliminate unfair disparities in educational and health outcomes?
1. **Plans**
	1. Why is your district or community interested in participating in the selected category/categories?
	2. How do you see funds, professional development and coaching enhancing and or changing efforts in your district and community?

**Planning and Capacity Building**

1. **Assessing health education and district readiness to implement:**
2. Does your district currently provide health education at the middle school and/or high school level? (Y/N)
3. If the following applies:
* Health education is currently provided at the middle and/or high school level.

1. Is health education required district-wide? (Y/N)
2. Is health education offered at **all** middle and/or high schools in the district?
3. In what grade(s) do students receive health education? Describe the course(s) including duration
4. Is sexual health education (including pregnancy/STI/HIV prevention) offered as part of the health curriculum? If yes,

* Is there a written district level policy that governs sexual health (including pregnancy/STI/HIV prevention) education instruction?
* If a published curriculum is being used, please list which one(s). If a published curriculum is not being used, describe the current program, how the current program was developed and by whom.
* Who is responsible for teaching lessons (e.g. certified health teacher, certified physical education teacher, school nurse, community agency facilitator etc.)?
* Has the current sexual health education curriculum been mapped to determine how the instruction elements comply with district policies and or state/national education standards/guidelines?
1. What factors have you faced in implementing sexual health education? Please include both factors that support implementation and those that make implementation challenging.
2. If either of the following applies:
* Health education is **NOT** currently provided at the middle and/or high school level
* Sexual health education (including pregnancy/STI/HIV prevention) is **NOT** currently offered as part of the middle and/or high school health curriculum
1. What barriers/challenges exist or have existed related to incorporating health education, particularly sexual health education as part of the curriculum?
2. What factors exist that support incorporating sexual health education as part of the curriculum that will make implementation of this grant possible?
3. How will the district ensure inclusive and equitable sexual health education? Consider LGBTQIA students, students with disabilities, English learners, etc.

1. How would the district like to be further supported in their ability to provide inclusive and equitable sexual health education to students?