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| **Name of Grant Program:** | Building Capacity for High-Quality Instruction through EdTech  | **Fund Code:** 124  |

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| PART III – REQUIRED PROGRAM INFORMATION |

***Complete all sections:***

1. Contact Information
2. DLCS Adoption / Implementation
3. Proposal Narrative
4. Timeline
5. Assurance

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|  CONTACT INFORMATION |

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| **Applicant district or organization:** |
| APPLICANT DISTRICT OR ORGANIZATION:  |   |
| ORGANIZATION CODE (IF APPLICABLE)  |   |
| TOTAL AMOUNT REQUESTED |  $ |
| IF YOU ARE AN ORGANIZATION APPLYING ON BEHALF OF LEAS, LIST EACH PARTNERING LEA HERE => |  |

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| Who will be the **dedicated grant contact?** |
| GRANT CONTACT NAME:  |   |
| TITLE:  |   |
| PHONE:  |   |
| EMAIL:  |   |

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| Who will be the **dedicated programmatic point person** for leadership and oversight of the programming listed in the proposal? (e.g., curriculum director, edtech director, etc.) *(if different from above)* |
| PROGRAMMATIC CONTACT NAME:  |   |
| TITLE:  |   |
| PHONE:  |   |
| EMAIL:  |   |

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| 1. **DLCS ADOPTION / IMPLEMENTATION**
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| One of the competitive priorities for this grant is for Districts who have adopted and implemented **Digital Literacy and Computer Science Standards (DLCS)** for students in the proposed grades/grade ranges. Applicants must provide evidence of [DLCS](https://www.doe.mass.edu/stem/dlcs/) adoption and implementation. *Evidence can include but is not limited to course listings/descriptions, participation in DESE-supported planning workshops, implementation plans, school website links with information about the programming, PDF of DLCS* [*Course-taking Report*](https://profiles.doe.mass.edu/statereport/computersciencecourse.aspx) *for the school/district, narrative, etc.***Indicate whether you have evidence that support DLCS adoption and implementation.***(Place an* ***X*** *next to your response below)* |
|  | We will provide available evidence of DLCS adoption and implementation below. |
|  | We do not have evidence of DLCS adoption and implementation. |
| *(Provide DLCS evidence for adoption and implementation in the space provided. This box will continue to get larger as needed.)* |

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| 1. **PROPOSAL NARRATIVE**
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This grant opportunity is designed to support capacity building for educators to leverage technology *to support effective instruction*. Strong applications will not only articulate a plan to develop educator technology skills but will also clearly connect this plan with the school system’s current instructional priorities (grounded in elements of effective instruction). Specifically, the Department is interested in promoting the following elements of [effective instruction](https://www.doe.mass.edu/csdp/guidebook/appendix-practice.docx):

1. [Culturally and linguistically sustaining practices](https://www.doe.mass.edu/instruction/culturally-responsive/default.html);
2. Skillful implementation of high-quality instructional materials;
3. Implementing academic supports and interventions that provide all students, particularly students with disabilities and English learners, equitable access to grade-appropriate instruction;
4. Engaging students in [Deeper Learning](https://www.doe.mass.edu/kaleidoscope/overview.html) through grade-level work that is relevant, real-world, and interactive, and allows them to demonstrate mastery, identity, and creativity.

**Respond to the following questions:**

*NOTE:  Please do not link to external documents for responses (e.g., google docs). Responses should be submitted via the space provided.*

***Please limit each response to two paragraphs maximum.***

***PROPOSED PROGRAMMING***

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| 1. **a. Describe the proposed programming. What type of capacity-building professional learning will participants engage in? Who is the target audience to participate and how many individuals will participate?**

*Strong proposals will have clear elements of adult learning principles and* [*high-quality professional learning reflected*](https://www.doe.mass.edu/pd/standards.html) *in the proposed programming.* |
| *(add text here)* |

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| 1. **a. Will the grant funds be used to adopt new programming, expand existing programs, enhance/deepen existing programming or some combination of these?**

**b. How is the proposed programming connected to previous capacity building efforts for staff to leverage technology to support effective instruction?***Briefly explain your response in the table below.* |
| *(Place an* ***X*** *next to your response below)* |
| ADOPT NEW ( ) EXPAND EXISTING ( ) ENHANCE / DEEPEN EXISTING ( )  | *Briefly explain in the space provided below.* |

***EFFECTIVE INSTRUCTION***

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| 1. **Describe how your proposal is directly connected to your district’s strategic plan.**
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| *(add text here)* |

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| 1. **On a more granular level, which specific elements of effective instruction will be embedded within this professional learning programming and how will they be embedded?**

**Elements of effective instruction:** **a)** culturally and linguistically sustaining practices; **b)** skillful implementation of high-quality instructional materials; **c)** implementing academic supports and interventions that provide all students, particularly students with disabilities and English learners, equitable access to grade-appropriate instruction; and **d)** engaging students in Deeper Learning through grade-level work that is relevant, real-world, and interactive, and allows them to demonstrate mastery, identity, and creativity. |
| *(add text here)* |

***STAKEHOLDER ENGAGEMENT***

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| 1. **a. Describe the stakeholder input that was used to develop your goal(s) and prepare this proposal.** **b. Describe how you will use stakeholder input and feedback throughout the duration of the grant to inform the programming.**
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| *(add text here)* |

***ACCOUNTABILITY***

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| 1. **What are the overall goals of your proposed programming? What is it that you hope to accomplish by the end of the grant period? Please specify any knowledge, mindsets, and/or skills you aim to see as a result of the programming, as well as any impact you aim to see with students.**
2. **How will you measure the overall success of the proposed capacity building program? Please be specific**
3. **What specific outcomes do you anticipate? and**
4. **What data sources will you use to measure success?**
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| *(add text here)* |

**SUSTAINABILITY PLAN**

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| 1. **How do you plan to sustain these efforts after the grant period?**
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| *(add text here)* |

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| **PART III. TIMELINE** |

**Use the table below to provide a detailed timeline of proposed activities:**

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| Activity / Milestones | Success Measure or Criteria | Anticipated Month of Completion |
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|  |  |  |
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|  |  |  |
| (add rows as needed) |  |  |

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| **Part IV. Assurances** |

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| *Applicants agree to participate in all evaluation efforts coming from the Department, which may include a Digital Equity self-assessment, surveys, mid-year progress reporting, and end-of-year data collection and reporting on implementation and impact of programming.*

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| *Indicate your response below by checking the appropriate box with an X:* |
|  | **This applicant AGREES to participate** in all evaluation efforts coming from the Department, which may include a Digital Equity self-assessment, surveys, mid-year progress reporting, and end-of-year data collection and reporting on implementation and impact of programming. |
|  | This applicant **does not agree** to participate in all evaluation efforts coming from the Department, which may include a Digital Equity self-assessment, surveys, mid-year progress reporting, and end-of-year data collection and reporting on implementation and impact of programming  |

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**Submit** all required grant materials for the Building Capacity for High-Quality Instruction through EdTech grant in one email to this address: k12edtech@mass.gov. Use the subject line: **(LEA name) Fund Code 124 Application**

**Required forms:**

1. Part I – General – Program Unit Signature Page (submit as a PDF).

2. Part II (FY2024) – Budget Details

3. Part III – Required Program Information Form

5. (If applicable) Schedule A

6. (If applicable) MOU, Contract, or other formal agreement (if non-LEA applying on behalf of LEA)