|  |
| --- |
| **Name of Grant Program:** Math Acceleration Academies Grant **Fund Code:** 125 |

|  |
| --- |
| **PART III – REQUIRED PROGRAM INFORMATION** |

**Section I – Contact Information**

Please complete the fields in the table below.

|  |  |
| --- | --- |
| **CONTACT INFORMATION** | |
| **LEA Name:** |  |
| **Program Coordinator Name:** |  |
| **Program Coordinator Title:** |  |
| **Program Coordinator Email Address:** |  |

**Section II – General Program Information**

Please complete the fields in the table below.

|  |  |
| --- | --- |
| **AMOUNT REQUESTED** | |
| **Total Amount Requested:** |  |
| **FEBRUARY MATH ACCELERATION ACADEMIES (if applicable)** | |
| **Proposed Site(s) for February Math Academies (if applicable):** |  |
| **What students will be served during the February Math Academies (If applicable)?**  **Please put an “X” on the line next to the students being served.** | **\_\_\_ 3rd Graders**  **\_\_\_ 4th Graders**  **\_\_\_ 5th Graders**  **\_\_\_ 6th Graders**  **\_\_\_ 7th Graders**  **\_\_\_ 8th Graders**  **\_\_\_ 9th Graders**  **\_\_\_ 10th Graders** |
| **Total number of students to be served in the February Math Academies (if applicable):** |  |
| **APRIL MATH ACCELERATION ACADEMIES (if applicable)** | |
| **Proposed Site(s) for April Math Academies (if applicable):** |  |
| **What students will be served during the April Math Academies (If applicable)?**  **Please put an “X” on the line next to the students being served.** | **\_\_\_ 3rd Graders**  **\_\_\_ 4th Graders**  **\_\_\_ 5th Graders**  **\_\_\_ 6th Graders**  **\_\_\_ 7th Graders**  **\_\_\_ 8th Graders**  **\_\_\_ 9th Graders**  **\_\_\_ 10th Graders** |
| **Total number of students to be served in the April Math Academies (if applicable):** |  |

**Section III – Narrative/Proposal**

1. **Experience**

|  |
| --- |
| **Describe the LEA’s experience with implementing an Acceleration Academy program or other high quality vacation week or summer learning programs. Please include in your response the district and/or school level staff typically involved in the planning process for these types of programs.**  *Please type your response in the text box below. The text box will expand as you type your response.* |
|  |

1. **Program Dates and Schedule**

Use the tables below to provide the proposed start date, end date, and daily schedules for each proposed Academy. Copy and paste as needed if start dates, end dates, and daily schedules differ by grades served and/or program locations.

**Note: This grant requires a minimum of 20 total hours of math *instruction* during the Academy. Student time spent in specials/enrichment classes that integrate standards and/or concepts being taught during an Academy (for example, a STEAM focused special that builds upon what students are learning in their Math Academy class) can count toward the 20+ hour core content instructional time requirement.**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **February Math Acceleration Academies Schedule (if applicable)** | | | | | | | | |
| **PROGRAM DATES** | | **PROGRAM TIMES** | | **DAYS OF WEEK**  (put “x” below days of week program will take place on) | | | | |
| **Start Date:** |  | **Start Time:** |  | **Mon** | **Tue** | **Wed** | **Thu** | **Fri** |
| **End Date:** |  | **End Time:** |  |  |  |  |  |  |
| **TOTAL HOURS:** |  | | | | | | | |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **April Math Acceleration Academies Schedule (if applicable)** | | | | | | | | |
| **PROGRAM DATES** | | **PROGRAM TIMES** | | **DAYS OF WEEK**  (put “x” below days of week program will take place on) | | | | |
| **Start Date:** |  | **Start Time:** |  | **Mon** | **Tue** | **Wed** | **Thu** | **Fri** |
| **End Date:** |  | **End Time:** |  |  |  |  |  |  |
| **TOTAL HOURS:** |  | | | | | | | |

1. **Instructional Focus**

|  |
| --- |
| **Describe the LEA’s process for determining what concepts and/or standards students will learn during the Math Academies and how the Acceleration Academy model will be utilized to help students master these concepts and/or standards.**  *Please type your response in the text box below. The text box will expand as you type your response.* |
|  |

1. **Instructional Expectations**

|  |
| --- |
| **Describe the LEA’s instructional expectations for the Math Academies, how these expectations will ensure engaging, standards-aligned learning experiences that will accelerate student learning, and how these expectations will be communicated to teachers in advance of the Academies.**  *Please type your response in the text box below. The text box will expand as you type your response.* |
|  |

1. **Teacher Planning and Preparation**

|  |
| --- |
| **Describe any school/district led professional development and/or planning opportunities that will be provided to staff to prepare them for the Math Academies.**  *Please type your response in the text box below. The text box will expand as you type your response.* |
|  |

1. **Student Selection, Outreach, and Attendance**

|  |
| --- |
| **Describe the LEA’s plan for selecting students for the Math Academies, notifying selected students and their families about the Academies, and sustaining high attendance levels throughout the Academy program.**  *Please type your response in the text box below. The text box will expand as you type your response.* |
|  |

1. **Staffing**

|  |
| --- |
| **Describe staffing needs for the proposed Math Academies and how the LEA will recruit and retain highly effective educators that have the necessary qualifications to meet the diverse needs of the target student population. The staffing plan should include the number of proposed teachers, site facilitators, paraprofessionals, counselors, nurses, etc. needed to implement the proposed Academies.**  **Please note, the staffing plan described within this document should match the line item requests in the Part II – Budget.**  *Please type your response in the text box below. The text box will expand as you type your response.* |
|  |

1. **Budget**

In constructing the budget, please note that all costs must be reasonable and necessary to implement the program activities. The budget should reflect the amount requested from the grant (not the total operating budget if additional funds are being used). Allowable costs include but are not limited to: grant and program coordination salaries/stipends, stipends for staffing, transportation, food/snacks, consumable program materials and supplies, professional development, family engagement activities, and any COVID-19 costs needed to comply with guidance (if applicable).

Important Reminders:

* Indirect and equipment costs are not allowed.
* MTRS is allowable since this is a federally funded grant.
* Students served by these funds cannot be charged to participate. Additionally, funds cannot be used to pay students to participate in these programs.