**Part III FY24 Targeted Assistance Grant (TAG) Narrative**

*The Center for School and District Partnership (CSDP) is committed to advancing educational equity through supporting schools and districts in fostering sense of belonging, grade-appropriate instruction, and strategic planning and coherence.*

**Background and Overview:** This grant is intended to support the implementation of needs identified in the [district prioritization](https://www.doe.mass.edu/turnaround/level4/guidance.html) process or similar process used to determine the district’s highest priority for improvement. Districts are encouraged to use funds to support the implementation of district priorities, with specific attention paid to schools that need differentiated assistance.[[1]](#footnote-2) The CSDP has consolidated and updated many of our resources into a [Coherence Guidebook.](https://www.doe.mass.edu/csdp/guidebook/default.html) This can serve as a valuable resource in determining TAG activities.

The purpose of this grant:

* connect with the priority(ies) the district already identified in the [district prioritization](https://www.doe.mass.edu/turnaround/level4/guidance.html) submission or similar process
* advance equity and racial equity across schools
* incorporate [evidence-based strategies](http://www.doe.mass.edu/research/howdoweknow/)
* utilize a continuous cycle of improvement to implement and assess the outcomes of identified district priorities over time

The activities the district selects will promote educational equity by providing supports that align with [DESE’s Educational Vision](https://www.doe.mass.edu/commissioner/vision/2023-jun-vision-supports.pdf) through:

* Cultivating systems to support the [whole student](https://www.doe.mass.edu/CSDP/)
* Promotion of [Deeper Learning](https://www.doe.mass.edu/csdp/guidebook/coherence-guidebook.pdf)
* Develop and sustain a diverse, [culturally responsive](https://www.doe.mass.edu/instruction/culturally-sustaining/default.html) well-prepared workforce

District prioritization submissions for applicable districts were due to DESE by **June 30, 2023** (send to SSoS@mass.gov). Districts will ***not*** need to submit the district prioritization submission again as part of their TAG application. DESE TAG review teams will have access to the district submissions. Districts should feel free in the table below to direct us to specific sections of the district submission where the language is applicable.

**Guidance and Resources:** Detailed guidance to support schools in all phases of implementation can be found in the Massachusetts **District Prioritization Guidance**. Districts can also refer to the ***Fund Use Recommendations for the Targeted Assistance Grant (TAG)*** in the *Additional Information* section of the TAG RFP for research-based suggestions for using funds.

1. **Grant Expectations**: Recipients of TAG funding should expect to engage in assistance activities with Department staff from the Center for School and District Partnership (CSDP) and the Statewide System of Support (SSoS), and in DESE-sponsored progress monitoring efforts. More information on this year’s progress monitoring expectations will be forthcoming.
2. **Targeted Assistance Grant Narrative:**
* The Part III TAG Narrative is required and must be submitted in EdGrants as part of a complete application.
* Districts will list all substantive TAG activities in the table below.
* Once complete, save with the file name *FY24 TAG Narrative [Name of district]* and upload it as an attachment in EdGrants

**Targeted Assistance Grant: Funded Activities/Strategies**

Please list each activity/strategy TAG funds will support in the table below. If necessary, rows may be added to this table.

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| **Activity** (ex. Professional development to all elementary teachers to support implementation of new curriculum.) | **Connection to District Priority** (ex. High Quality Instructional Materials for literacy in elementary schools) | Description: Provide either a **brief** explanation for how the activity/strategy supports and/or enhances the implementation of the identified district priority (***one paragraph maximum per activity***) or direct us to the location in the district prioritization submission where the language is located (page or section). | **Cost** | **Who is Supported by this Activity?** (Ex. 1. The district OR 2. All schools OR 3. X Elementary School, Y Middle School, and Z High School) |
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1. Districts can use TAG funds to support all schools, though schools that had a designation of broad/comprehensive or targeted/focused support based on 2023 Massachusetts Accountability System determinations should directly benefit from TAG funding. A list of these schools can be found on the [DESE website](https://profiles.doe.mass.edu/statereport/accountability.aspx). [↑](#footnote-ref-2)