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| **Name of Grant Program:** Acceleration Academies Grant **Fund Code:** 224/322 |

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| **PART III – REQUIRED PROGRAM INFORMATION** |

**Section I.**

Please complete the fields in the table below.

|  |  |
| --- | --- |
| **CONTACT INFORMATION** | |
| **District Name:** |  |
| **Program Coordinator Name:** |  |
| **Program Coordinator Title:** |  |
| **Program Coordinator Email Address:** |  |
| **Program Coordinator Phone Number:** |  |

**Section II.**

Please complete the fields in the tables below for the Acceleration Academies the LEA plans to implement.

|  |  |
| --- | --- |
| **FEBRUARY ACCELERATION ACADEMIES** | |
| **Proposed Site(s) for the February Acceleration Academies:** |  |
| **Subject area focus for the February Acceleration Academies:**  Please check the box next to each subject area that will be taught. | **ELA**  **Math**  **Science** |
| **Students that will be served during the February Acceleration Academies:**  Please check the box next to each group of students that will be served. | **3rd graders**  **4th graders**  **5th graders**  **6th graders**  **7th graders**  **8th graders**  **9th graders**  **10th graders**  **11th graders**  **12th graders** |
| **Total number of students to be served during the February Acceleration Academies:** |  |

|  |  |
| --- | --- |
| **APRIL ACCELERATION ACADEMIES** | |
| **Proposed Site(s) for the April Acceleration Academies:** |  |
| **Subject area focus for the April Acceleration Academies:**  Please check the box next to each subject area that will be taught. | **ELA**  **Math**  **Science** |
| **Students that will be served during the April Acceleration Academies:**  Please check the box next to each group of students that will be served. | **3rd graders**  **4th graders**  **5th graders**  **6th graders**  **7th graders**  **8th graders**  **9th graders**  **10th graders**  **11th graders**  **12th graders** |
| **Total number of students to be served during the April Acceleration Academies:** |  |

**Section III.**

1. **Program Schedule**

Use the table below to provide the proposed daily hours of operation for the applicable February and April Acceleration Academy programs. **Note: This grant requires a minimum of 20 hours of direct, core content *instruction* in one subject area during the Academy week.**

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| --- | --- | --- | --- | --- |
| **February Acceleration Academies** | |  | **April Acceleration Academies** | |
| **Daily Schedule – Elementary School Programs** | |  | **Daily Schedule – Elementary School Programs** | |
| Monday |  |  | Monday |  |
| Tuesday |  |  | Tuesday |  |
| Wednesday |  |  | Wednesday |  |
| Thursday |  |  | Thursday |  |
| Friday |  |  | Friday |  |
| **Daily Schedule – Middle School Programs** | |  | **Daily Schedule – Middle School Programs** | |
| Monday |  |  | Monday |  |
| Tuesday |  |  | Tuesday |  |
| Wednesday |  |  | Wednesday |  |
| Thursday |  |  | Thursday |  |
| Friday |  |  | Friday |  |
| **Daily Schedule – High School Programs** | |  | **Daily Schedule – High School Programs** | |
| Monday |  |  | Monday |  |
| Tuesday |  |  | Tuesday |  |
| Wednesday |  |  | Wednesday |  |
| Thursday |  |  | Thursday |  |
| Friday |  |  | Friday |  |

1. **Instructional Focus**

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| **Describe how the LEA will determine what key concepts or standards will be taught during the February and/or April Acceleration Academies.**  *Please type your response in the text box below. The text box will expand as you type your response.* |
|  |

1. **Outreach, Student Selection and Enrollment, and Attendance**

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| **Describe the LEA’s plan for outreach, student selection and enrollment, and sustaining high attendance levels.**  *Please type your response in the text box below. The text box will expand as you type your response.* |
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1. **Staffing**

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| **Describe staffing needs for the February and/or April Acceleration Academies and how the LEA will recruit highly effective educators that have the necessary qualifications to meet the diverse needs of the target student population.**  *Please type your response in the text box below. The text box will expand as you type your response.* |
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1. **Teacher Planning and Preparation**

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| **Describe any school/district led professional development and/or planning opportunities that will be provided to staff to prepare them for the February and/or April Acceleration Academies.**  *Please type your response in the text box below. The text box will expand as you type your response.* |
|  |

**Section IV.**

Use the Part II - Budget Workbook provided in the Funding Opportunity RFP’s Required Forms section.

In constructing the budget, please note that all costs must be reasonable and necessary to implement the program activities. The budget should reflect the amount requested from the grant (not the total operating budget if additional funds are being used). Allowable costs include but are not limited to: grant and program coordination salaries/stipends, stipends for staffing, transportation, food/snacks, consumable program materials and supplies (paper, pencils, markers, etc.), professional development/facilitated planning, family engagement activities, and any COVID-19 costs needed to comply with guidance (if applicable). The majority of funds must be used for teacher stipends and no more than 10% of funds can be used for Supplies and Materials.

Important Note: Funds from this grant cannot be used for Indirect Costs or Equipment Costs (including software and technology) and cannot be used to purchase incentives. MTRS is allowable for districts receiving federal funds (FC 322).