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| **Name of Grant Program:** GLEAM PreK-5 & 6-12 **Fund Code:** 509 (PreK-5); 510 (6-12) |

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| **PART III – REQUIRED PROGRAM INFORMATION** |

**PART A – Goals and General Information**

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| ***A1. District/LEA name*** |  |
| ***A2. Contact Person for this proposal*** | **Name/Role:** | **Email:** | **Phone:** |
| ***A3. GLEAM Leadership Team (GLT)*** | Please list the names, roles, and schools of all GLEAM Leadership Team members. Please include any members who will be added for Year 2 work. Add rows as needed.

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| **Name** | **Email** | **Job Title** | **Role on GLT** | **School** |
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| A4. Please speak to how your efforts in GLEAM Year 1 have set your school(s) and district up for success in Year 2. How has your progress to date aligned with GLEAM goals: equity in literacy for students, especially those who have been underserved historically (e.g., English learners, students with disabilities, economically disadvantaged, students of color), through sustainable improvements in school/district systems, processes, and practices that are evidence-based, inclusive, and culturally responsive. [response length limit: 400 words] [response length limit: 400 words] |
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| A5. What are your goals for GLEAM year 2? What needs to be continued, added, stopped, or changed from this year in order to reach your goals for GLEAM Year 2? Please use the systems analysis report to guide your response. [response length limit: 400 words] |
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 **Part B: Implementation and Sustainability**

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| B1. Please discuss what must happen during GLEAM Year 2 in order to make GLEAM-related literacy improvements sustainable beyond the grant period and beyond the grades/schools funded for GLEAM? In your response, consider how you will utilize the support of your consultant in your GLEAM work and how you will ensure all stakeholders are involved in literacy improvement work. [response length limit: 400 words] |
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*Thank you, GLEAM districts, for the investment of time to prepare this proposal.*