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| **Name of Grant Program:** **Civics Teaching and Learning Grant**   | **Fund Code:** 589  |

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| PART III – REQUIRED PROGRAM INFORMATION |

**A. GENERAL INFORMATION**

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| **LEA NAME:** |  |
| If applying as a multi-LEA partnership, list other LEAs included in the grant application: |  |
| **PRIMARY GRANT CONTACT PERSON:**  | **Name:**  |
|  | **Email:**  |
| **SIZE TIER OF LEA (choose one):** *Size Tier 1*: enrolling up to 1000 students (total)*Size Tier 2*: enrolling 1001-6000 students (total)*Size Tier 3*: enrolling 6001 or more students (total) |

**B. PROJECT CATEGORY:** Select one or more project categories for which the applicant seeks funds (reference the RFP for full descriptions).

| * Development and/or implementation of curriculum intended to further students’ civic knowledge, skills, and dispositions at any grade level. *If this project involves curriculum implementation for Grades K-5 or 8, please see the guidance laid out in the Request for Proposals that limits which curricular materials grant funds can be used towards.*
* Professional development and/or collaborative planning for teachers and/or administrators focused curriculum implementation and/or instruction of civic knowledge, skills, and dispositions in any grade level.
* Implementation of civics projects, as required by Chapter 296 of the Acts of 2018 and described in the [Civics Project Guidebook](https://www.doe.mass.edu/instruction/hss/civics-project-guidebook/index.html#/), in grade 8 and/or high school.
* Civics learning experiences for students, including local and regional showcases and/or the annual Massachusetts Civics Project Showcase, that are designed to enrich core curricular learning, in any grade level.
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**C. PROJECT DESCRIPTION**: **Describe the project for which these grant funds are sought**.

Describe the specific activities the applicant intends to undertake and complete with grant funding, and what will be accomplished. Identify which schools, grades, and/or groups of educators will participate in the activities. Identify the approximate number of educators and students who would be directly impacted during the grant period.

**Please note:** **if the proposed project involves external partners, including non-profit organizations, LEAs must submit a draft scope of work from the vendor in the supplemental information.**

[Suggested Response Length: 300-500 words]

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| **C**. |

**D. CONNECTION TO GRANT PRIORITY: Equity**

As a foundational step towards the long-term goal of culturally and linguistically sustaining learning environments, in 2023-2025, DESE will focus on promoting culturally responsive learning environments that are also linguistically sustaining. Civics learning experiences should create environments where students’ cultures, identities, and linguistic backgrounds are viewed as assets and valuable resources. These learning experiences should further students’ academic achievement, cultural competence, and sociopolitical awareness; they should also leverage explicit language instruction to provide all students access to rigorous content.

**How will the project advance equity in civics teaching and learning through increasing all students’ access to high-quality, culturally and linguistically sustaining learning experiences?** [Suggested Response Length: 100-300 words]

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| D. |

**E. CONNECTION TO GRANT PRIORITY: Deeper Learning**

Initiatives should help students master civic knowledge, skills, and dispositions, appropriate to grade-level standards, through creative agency and opportunities to actively “do civics.” Civic action should be student-led and meaningful to students as individuals, with relevance to their identities and lived experiences. Civic learning should be an integrated part of the larger curriculum, not isolated experiences, lessons, or units.

**How will the project support deep learning of civics as described above?** [Suggested Response Length: 100-300 words]

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| **E.**  |

**F. CONNECTION TO GRANT PRIORITY: Sustainability**

Initiatives funded through this grant should take steps towards long-term enhancements to civics teaching and learning. Investments such as professional development for educators or acquisition of needed instructional materials can provide benefits long past the period of this grant, as opposed to “one-off” activities.

**How will improvements to civics teaching and learning made under this grant be sustained beyond the grant-funded period?** *For past recipients of Civics Teaching and Learning grants: How do your plans build on prior work and accomplishments*? [Suggested Response Length: 100-300 words]

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| **F.** |

**G. SUPPLEMENTAL INFORMATION:** All applicants must also submit, as applicable, the following additional information:

* If the proposed project involves external partners, including non-profit organizations, LEAs must submit a draft scope of work *from the vendor* in the supplemental information.