# PART III – REQUIRED PROGRAM INFORMATION

**District Information**

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| **District/Entity:** | |  | | | **Program Coordinator**: | |  | |
| **Email Address:** | |  | | | | | | |
| **We are applying for the following funding (check all that apply)** | | | | 1. **Increased access** |  | 1. **Play Pilot Pre-K-3** | |  |
| **amount Requested**   1. **Play Pilot** | **$** | | **Amount Requested**  **B. increased access** | | **$** | **Total**  **Funding request (A + B)** | | $ |

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| Total current 21st CCLC grant funds to be used to support the summer program | | | | | $ |
| Total other funding sources (non-21st CCLC) | | | | | $ |
| **Increased Access Applicants -** In the space below please provide a very brief description (no more than 150 words) of the proposed summer program model and highlight the types of engaging practices/programming to be provided. **Please have the description begin with the following sentence, filling in the blanks with the appropriate information**: *[Applicant Name] will implement an enhanced summer program serving [# of students] in grades [grade levels]* at [School(s)/Site name(s)] providing ….… | | | | | |
| **Program Description** | | | | | |
| **site name**  **(add rows if needed)** | **grades served** | **number of unduplicated students served summer 2022** | **number of unduplicated students expected to be served  summer 2023** | **this site will participate in Play pilot**  **(X)** | **this site is applying for Increased Access  (X)** |
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Please address each of the following questions. Responses should be provided within this document, without changing the format or font size, and leaving the questions above each response.

1. **Play Pilot Applicants – Please respond to the following questions (1-6)**
2. Why is your district/school/program interested in applying to participate in the Play Pilot? How does the concept of playful learning align with your district’s/school(s)/program priorities?
3. Describe the current learning environment specific to the grades (Pre-K-3) that will be participating in the pilot. Include information about set up of the classroom, materials/manipulatives, visuals, classroom libraries, student access to materials, etc. Examples of information to provide can include but is not limited to: what types of seating options, play and/or games equipment (e.g., dramatic play props and costumes, blocks, sensory tables, garden space, dice, board games, clay/play-dough, climbing structures, sound systems for music, etc.) does your school/program already have available?
4. What structures exist for educators to have sufficient time to prepare and plan for summer programming Including:

* Familiarizing themselves with the curriculum (read the texts, read the guide, etc.)
* Gathering/preparing familiar photographs/resources from within the community
* Setting up their learning environments

1. The Department of Elementary and Secondary Education is funding this Play Pilot enhancement grant to support the use of playful learning as an anti-racist practice. How does/will your district/school/program envision playful learning as a practice that addresses engagement of all students, Pre-K –3 and particularly those with historically marginalized identities?
2. Use the chart below to provide the proposed hours of operation for the Summer Pilot. Add rows as needed.

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| School/Site | Start Date | End Date | Start Time | End Time |  | Days of the Week | | | | | Total Hours  hrs/wk x # wk) |
| M | T | W | Th | F |
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1. Complete the chart belowindicating the number of projected staff that will implement the summer play pilot.

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| **Type of staff that will be utilized** *(Check all that apply):* | | | |
| In School  Educators | School day  paraprofessionals | Out-of-School Time  Educators | Other  (please specify) |
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1. **Increased Access to Summer Programming Applicants - Please respond to the following questions (7-16).**
2. Describe why these additional funds are needed to support summer programming. Applicants must be able to demonstrate that Fiscal Year (FY) 2023 21st CCLC funds will be fully expended, and you will not be returning funds.
3. Describe the planning process for writing and designing the proposed summer program. Include who was involved in the planning/design process and their specific role in the development of this proposal (district personnel, school personnel, partners, etc.). If you will be partnering and/or contracting with schools and/or providers, they are expected to be involved in the development and design of the program.
4. How will the program create a welcoming environment that demonstrates an understanding of diverse cultures, backgrounds, and languages? Include the following in your response:

* How programming will reflect a variety of learning needs and styles.
* How the program will support students social emotional learning and mental health needs.
* How the summer program will be designed to contribute to deepening learning for students.

1. Identify the specific elements of the school(s) strategic plans that are supported through this funding opportunity and describe how this grant enhances those efforts.
2. Describe the ways in which this grant will be coordinated with other district/school summer initiatives to align and leverage resources, improve program quality, and develop shared outcomes for success. **Note:** If you are a community-based organization (CBO), please work with the school/district to identify these resources.
3. How often will students be required to attend? Describe planned strategies for student outreach and sustained attendance. Reminder students are required to attend a minimum of 80% of total summer programming hours offered.
4. For each site included in the application describe with detail the specific enhancement(s) that these grant funds will be used to support. Include how social emotional learning supports will be integrated into the programming provided. This may be provided in chart or paragraph form.
5. Use the chart below to provide the proposed hours of operation for the enhanced summer program. Add rows as needed.

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| School/Site | Start Date | End Date | Start Time | End Time | Days of the Week | | | | | Total Hours  hrs/wk x # wk) |
| M | T | W | Th | F |
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1. Describe current partnerships as they relate to the implementation of the enhanced summer program. Complete the Partners/Contractors Chart below; add more rows as needed).

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| **Partners/Contractors ( Ad rows if needed)** | |
| **Partner/Contractor Name** | **Area of Expertise/Role in Summer Program** |
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1. Describe the staffing for the proposed program and services. Complete the chart belowindicating the number of staff and credentials

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| **Type of staff that will be utilized** *(Check all that apply):* | | | | | | | |
| **School day**  **teachers** | | **School day**  **paraprofessionals** | | **Out-of-School Time**  **Educators** | | **Other**  **(please specify)** | |
|  | |  | |  | |  | |
| **Indicate the projected number of certified teachers in the following areas** | | | | | | | |
| **Math** | **ELA** | **Science** | **Art** | **History/ Soc. Sci.** | **Health/PE** | | **Other (List Licensure)** |
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