***Massachusetts Department of Elementary and Secondary Education                     FY2024***

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| **Name of Grant Program:**  Early Literacy Consortium Grant | **Fund Code:** 726 |

**Part I – Organization Information**:

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| **APPLICANT:**  (Name of Organization Applying on Behalf of Consortium) |  |
| **PRIMARY GRANT CONTACT:** | Name: |
| Email: |
| Phone |
| Address: |
| **BUSINESS OFFICE CONTACT:** | Name: |
| Email: |
| Phone |
| Address: |

1. This grant has three different categories of applicants. Please place a check (✅ ) in front of the category that matches your application and provide context for your selection.

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| **Applicant Selection** | **Category** |
|  | Category 1 –  Districts or Sponsoring Organizations in the **Visioning Stage** of Launching a Consortium |
|  | Category 2 –  Newly Established Consortia in the **Planning Stage** of Launching Early Literacy Programming |
|  | Category 3 –  Established Consortia in the **Implementation Stage** of Early Literacy Programming |

1. Please provide information on the organizations included in the consortium for which you are applying for this grant:

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| **Organization** | **Type**  (PK12 District, Sponsoring Organization, Legal Entity) | **Contact Name** | **Contact Role** | **Contact Email** |
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1. Please provide additional information on the Sponsoring Organizations named in Part A:

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| **Sponsoring Organization** | **Number of Candidates Enrolled in Initial and Professional Early Childhood Licensure Program** | **Number of Candidates Enrolled in Initial and Professional Elementary Licensure Program** | **Number of Candidates Enrolled in Initial and Professional Moderate Disabilities PK-8 Licensure Program** | **Total Number of Faculty Members in all three relevant licensure programs** |
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**Part II – Narrative Responses**

1. For each of the districts listed in Part I, Section A above, provide details about the districts’ approach to early literacy curricular materials and MTSS.

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| **District** | What curricular materials/program(s) does your district currently use to teach early literacy in K-2 classrooms? How long has your district been using those materials? | Describe the district’s current systems and structures that ensure student access to a multi-tiered system of support (MTSS) for early literacy instruction. |
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1. Provide answers to the following questions:
   * + - 1. Describe your plan to either develop (Category 1), launch (Category 2), or advance (Category 3) a consortium.

[response length limit: 300 words]

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* + - * 1. Describe the specific grant activities planned and their intended impact. How do the proposed grant activities support the goal of advancing effective early literacy teaching and learning aligned to Mass Literacy and the Early Literacy Program Approval Criteria?

[response length limit: 300 words]

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* + - * 1. Describe how the grant funds will be used to support the proposed grant activities described in your response to Question 2.b. as well as the timeline in which you plan to implement grant activities for FY24 (up until 6/30/24) and FY25 Summer (up until 8/31/24).

[response length limit: 300 words]

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* + - * 1. If you are applying as a **Category 3 applicant**, provide the following additional information:

description of the consortium’s mission

An outline of the consortium's scope of work to date

[response length limit: 300 words]

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