TITLE III BIENNIAL EVALUATION FORM  
For Massachusetts districts receiving Title III funds in FY2012 and FY2013

This evaluation must reflect the FY2012 (9/1/11–8/31/12) and FY2013 (9/1/12-8/31/13) grant years. For consortia, one evaluation must be completed by each participating or member LEA.

As required by Title III, this evaluation shall be used by the LEA and ESE —
(1) for improvement of programs and activities;
(2) to determine the effectiveness of programs and activities in assisting children who are limited English proficient to attain English proficiency (as measured consistent with subsection (d)) and meet challenging State academic content and student academic achievement standards; and
(3) in determining whether or not to continue funding for specific programs or activities.

Please respond to the following questions in the space provided. This form is due June 30, 2014, and should be submitted to the district’s (or lead agency’s) Title III dropbox in the ESE security portal. Thank you for your cooperation.

1. Please describe all of the programs and activities conducted by the district with funds received under Title III during the two immediately preceding school years, and should include use of funds through carryover grants and any additional Title III grants that the district may have received during a given time period. (Bullet points are sufficient.)

2011-12 school year (grant period(s) 9/1/11-8/31/12)
Click here to enter text.

2012-13 school year (grant period(s) 9/1/12-8/31/13)
Click here to enter text.

2. Describe the progress made by children in learning the English language (e.g., MEPA/ACCESS) and meeting challenging State academic content and student academic achievement standards (MCAS) by inserting the corresponding number next to the colons below.

2011-12 school year (grant period 9/1/11-8/31/12)

- Number of students that did receive waivers for the reading or language arts assessments under section 1111(b)(3)(C). (Schools have the option of administering ELA MCAS tests to first-year ELL students, provided that they have participated in MEPA/ACCESS. Please provide the number of students who did not participate in ELA MCAS for this reason.) Click here to enter text.

2012-13 school year (grant period 9/1/12-8/31/13)
• Number of students that did receive waivers for the reading/ELA assessment under section 1111(b)(3)(C). (Schools have the option of administering ELA MCAS tests to first-year ELL students, provided that they have participated in MEPA/ACCESS. Please provide the number of students who did not participate in ELA MCAS for this reason.) Click here to enter text.

3. Describe in short narrative responses how the data gathered in response to questions 1 and 2 will be used:
   (1) for improvement of Title III programs and activities;
   (2) to determine the effectiveness of Title III programs and activities in assisting children who are limited English proficient to attain English proficiency (as measured consistent with AMAOs) and meet challenging State academic content and student academic achievement standards; and
   (3) in determining whether or not to continue Title III funding for specific programs or activities.

Click here to enter text.