PART III-REQUIRED PROGRAM INFORMATION-COVER PAGE

INSTRUCTIONS: Applicants must complete one Part III form (including cover page) for each proposed school.
1. **Section A**-required for applicants requesting funds to provide professional development activities.
2. **Section B**- required for applicants requesting funds to plan for modifications to school schedule and calendar.

INNOVATION SCHOOL GENERAL INFORMATION

<table>
<thead>
<tr>
<th>School Name:</th>
<th>Year Open:</th>
<th>Grades Served:</th>
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Total Enrollment: ____________

DISTRICT AND SCHOOL CONTACT INFORMATION

<table>
<thead>
<tr>
<th>A. DISTRICT LEVEL</th>
<th>B. SCHOOL LEVEL</th>
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</thead>
<tbody>
<tr>
<td>Name:</td>
<td>Name:</td>
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<tr>
<td>Title:</td>
<td>Title:</td>
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<tr>
<td>Phone Number:</td>
<td>Phone Number:</td>
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<td>Email:</td>
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Please indicate Yes/No for each of the areas below

<table>
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<tr>
<th>PRIORITY AREAS</th>
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| 1. Is the Innovation School designated as Level 2 or 3? Massachusetts’ district and school accountability and assistance system. 
*Indicate Yes/No: ________________ |
| 2. Does the Innovation School have approved schedule and calendar autonomies?  
*Indicate Yes/No: ________________ |
| 3. Will the Innovation School plan to implement expanded learning time strategies by September 2014?  
*Indicate Yes/No: ________________ |
| 4. In regards to planning for expanded learning time, does the proposed plan intend to include sustainable budgets that incorporate creative scheduling and/or labor management compensation structures that help to minimize overall costs of implementing ELT?  
*Indicate Yes/No: ________________ |
PART III - REQUIRED PROGRAM INFORMATION-NARRATIVE

Section A – Professional Development

Applicants requesting funds to provide high quality professional development activities aligned to the school’s approved Innovation School Plan are required to complete this section.

In a separate document (no more than 5 pages), please address the following.

Describe the objectives of the proposed professional development activities. Explain how the proposed activities are aligned to the approved Innovation School Plan and support one or more of the following areas of autonomy:
- Curriculum, instruction, and assessment
- Schedule and calendar
- Staffing
- Professional development
- District policies and procedures
- Budget

Responses must include the types of targeted professional development activities that will be provided and how they will support the school in meeting its MAGs. Responses must also include the proposed follow up activities and/or deliverables that will result from participation as well as a description of how teachers in the Innovation School were actively involved with the development of the professional development activities.

Section B – Expanded Learning Time

Applicants requesting funds to plan for sustainable expanded learning time strategies by redesigning the school schedule and/or school year calendar are required to complete this section.

In a separate document (no more than 5 pages), please address the following.

I. Describe the Innovation School’s rationale for requesting funds to plan for the implementation of expanded learning time strategies, including a description of the approaches the school will explore toward modifying the current schedule. Responses must include preliminary identified area(s) of need and how modifications to the school schedule and/or calendar are expected to address the identified needs.

In addition, responses must include a description of how teachers, staff, and families have been involved with the development of this grant application and how they will be actively engaged in expanded learning time planning activities, and how the district will be engaged with the planning and support implementation of the identified expanded learning time strategies.

II. Applicants that are proposing plans that include sustainable budgets that incorporate creative scheduling and/or labor management compensation structures that help minimize the overall costs of implementing expanded learning time are asked to provide a brief description of a recent example of a successful collaboration between teachers and management.