Applicant Preferences Form for Participation in the Student Achievement in Reading (STAR) Project

This completed form must be included in every Community Adult Learning Center and Adult Basic Education in Correctional Institutions application that includes a GLE 4.0–8.9 class. All recipients of Community Adult Learning Center and Adult Basic Education in Correctional Institutions grants with a Grade Level Equivalent (GLE) 4.0-8.9 class will participate, subject to annual appropriations, in the Student Achievement in Reading (STAR) project during the FY2014-2017 funding cycle, on a staggered schedule. Participation includes six full days of training for the program director and at least one teacher, and implementation of the STAR model.

In the first year of STAR participation, funding will be either $2,300 or $4,100, depending on the number of participating staff. For a full description of the project, including the requirements and benefits of participation, see the Overview of the Student Achievement in Reading (STAR) Project in the Additional Information section of the RFP.

It may be possible to schedule trainings for nights and/or weekends in one of the years. Please note any such scheduling preferences in question 2, below.

Although the question below will not be scored, the information is needed for planning purposes.

Applicant Name: ____________________________________________________________

Program Name: ____________________________________________________________

(Applicant Name and Program Name must match the names on Lines A and B respectively on the Standard Contract Form and Application for Program Grants, Program Unit Signature - Part I of Required Forms.)

1. Preferred First Fiscal Year of STAR Implementation (choose only two)

<table>
<thead>
<tr>
<th>FY 2014</th>
<th>FY 2015</th>
<th>FY 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Choice</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Second Choice</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

   2. Please note below any scheduling preferences that would make it easier for the program to participate (e.g., training offered nights, trainings offered weekends, etc.).