
**Presentation by Nancy Hoffman and Joel Vargas (*Jobs for the Future*) and
Jessica Geier (*Rhode Island Board of Governors for Higher Education*)**

**College & Career Readiness Leadership Summit
Holy Cross College, Worcester, MA
January 8, 2008**

Dual Enrollment in Florida

Participation: 34,273 students (2002-03)

Research: Community College Resource Center (2007)¹: Classes of 2001 & 2002

- Dual enrollees were 16.8 percent more likely to enroll in college.
- Dual enrollees who enter college are more likely to continue for a second semester, be enrolled two years after high school, and have higher first-year and cumulative GPA's.
- Dual enrollees earn more college credits: in three years after high school they had earned 15.1 more credits on average than non-participants.
- Underrepresented college students benefit more from their participation than other participants: in terms of GPA and college credit earned.

More information: www.fldoe.org/articulation/

¹ Findings and chart are from Karp, M.M., Calcagno, J.C., Hughes, K.L., Jeong, D.W., and Bailey, T.R. (2007). *The Postsecondary Achievement of Participants in Dual Enrollment: An Analysis of Student Outcomes in Two States*. Community College Research Center, Teacher College. Columbia University: New York. (October).

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Dual Enrollment at CUNY College Now

Participation: 14,600 students in 2004-05

Research: CUNY Office of Institutional Research (2006):

Outcomes for CUNY Freshman of 2002 & 2003

- Dual enrollees were more likely to enroll for a third semester in college.
- Dual enrollees had higher GPA's at the end of the first year of college.
- Dual enrollees earn more credit by the end of the first year of college.
- Effects held across achievement levels among CUNY enrollees.

More information: www.collegenow.cuny.edu/

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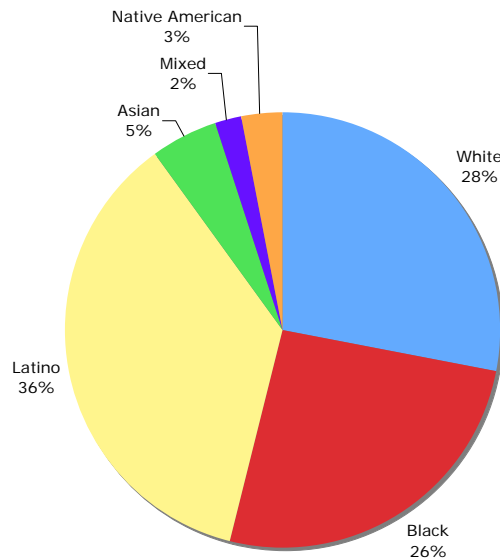
Early College High School Initiative

Participation: Over 15,000 students in 21 states

Research: Jobs for the Future & National Center for Restructuring Education, Schools and Teaching (NCREST)

- The schools reach underrepresented students.
 - At least 60% are low-income
 - 62% are Latino or Black

Background Characteristics of Early College High School Students 2006-07



- Early college graduates have college momentum.
 - Of 900 graduates in 2006-07, 85% accumulated between a semester and two years of college credit by graduation.
 - In early-middle colleges, students earn an average of 25 credits by 12th grade and pass 93% of their college courses with a 2.76 GPA on average.

More information: www.earlycolleges.org