

ED TRUST COLLEGE PREPARATION, ACCESS, AND SUCCESS RESOURCES

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HIGH SCHOOL REPORTS

[On Course for Success](#)

The Education Trust and ACT collaborated to write *On Course for Success* which provides examples of model high school courses that prepare students for the rigors of college and the workforce.

[Gaining Traction, Gaining Ground: How Some High Schools Accelerate Learning for Struggling Students](#)

This report is the result of a careful, on-the-ground study into the practices of public high schools that serve high concentrations of either low-income or minority children and have a strong track record accelerating learning for students who enter high school below grade level. This study examines the practices of these *high-impact* schools with high schools that have only an *average* impact on student performance.

[The Power to Change: High Schools that Help All Students Achieve](#)

This report chronicles the stories of three very different high schools that are getting strong results for minority students and students from low-income families. The report demonstrates clearly that some high schools are succeeding, even under challenging circumstances.

HIGHER ED REPORTS AND RESOURCES

[College Results Online](#)

Using this interactive database, you can: *examine* graduation rates by race, ethnicity and gender at virtually any four-year college and university in the nation; *compare* the graduation rates for groups across similar institutions; or, even, *design* your own comparison. You pick the schools and see which is doing best in getting all students through.

[One Step from the Finish Line: Higher College-Graduation Rates are Within Our Reach](#)

This report challenges the conventional wisdom about college-graduation rates by highlighting the strategies of some successful colleges and universities.

[Choosing To Improve: Voices from Colleges and Universities with Better Graduation Rates](#)

Offers a more detailed examination of the practices of these schools and outlines a growing body of research that tells us that what schools do matters a great deal -- from their efforts to keep new students engaged to their use of data to uncover obstacles to completion.

[Engines of Inequality: Diminishing Equity in the Nation's Premier Public Universities](#)

This report sharply criticizes most flagship universities in each of the 50 states for limiting access to minority students.

[Promise Abandoned: How Policy Choices and Institutional Practices Restrict College Opportunities](#)

This report examines trends in federal, state, and college practices that discourage low-income and minority students from enrolling and graduating from college.

For these resources and more, visit our website at www.edtrust.org

Also, Save the Date!

Join us in Washington DC Nov. 13th-15th, 2008 for the Education Trust's National Conference and 3 action-packed days of gap-closing, strategy sharing and spirit-lifting! Check our website for details.