

Changes to SIMS for 2006-07 School Year

The following document details eight changes that will be made to the Student Information Management System for the 2006-07 school year (beginning with the October 1, 2006 collection). A larger group of proposed changes were shared with a group of districts for input, and discussed with various Department staff, including data collection staff, technical staff, and the program offices affected by these changes. From this larger group, the following changes were determined to be feasible for districts and DOE to implement and necessary for DOE responsibilities.

The changes are summarized in section I, and then more detail is provided on each in section II. Finally, section III provides the entire list of SIMS data elements, with the proposed changes and recommendations noted.

I. Summary of Changes

1. REPORTING RULES - Require exit codes for all students before the district discontinues reporting the student.
2. EXPAND Enrollment Status (DOE012) codes to include more detailed information.
3. EXPAND school code (DOE015) – Assign and collect collaborative program codes, to get more detailed information on students attending collaboratives with more than one program.
4. EXPAND school code (DOE015) - Collect private school code for the students receiving only special education services from the district, being educated elsewhere at private expense. School code is currently collected as 08990000.
5. NEW - Special education – add a data element (DOE040) to collect Special Education Evaluation Results information.
6. DISCONTINUE Special education – Eligibility Determination (DOE37).
7. DISCONTINUE Special education - Private Placement (DOE32) and identify the students by adding code to DOE012.
8. DISCONTINUE Migrant Status (DOE021) and work with EDCO to collect this information.

II. Rationale and Details for each Change

1. REPORTING RULES - Require exit codes for all students before the district discontinues reporting the student.

As the DOE moves forward with calculating graduation rates and implementing other longitudinal data systems, it has become increasingly important to account for all students in SIMS. In the current system, districts need to report a student record for the entire year for any student that was enrolled at any point in the school year. However, once the school year is over, the slate is wiped essentially clean. This change will require districts to carry the students who were enrolled at the end of one year into the next year, until they report an exit code (a subset of the codes under Enrollment Status DOE012).

This would allow the Department to discontinue the Missing Student Report and incorporate the data currently collected in that application into SIMS.

Department staff recognize that this change may be complicated for some districts to implement, and will work with software vendors and districts to find manageable solutions. Department staff will also explore an accommodation for regional school districts that share student information systems across districts.

2. EXPAND Enrollment Status (DOE012) codes to include more detailed information.

The Department needs to collect more detail on the enrollment status of students, in particular those that leave the district or receive services in a non-traditional manner. In order to do this, the transfer and dropout codes have been expanded to include more specific detail on the reason. Also, an additional code has been added to identify those students that are receiving special education services from a district but are enrolled elsewhere.

2006 – 2007 Codes	Short Description (all but 01 and 40 are considered exit codes)	Definition
01	Enrolled	An indication as to whether a student is officially registered on the roll of a school
02	DISCONTINUED	
03	DISCONTINUED	
04	Graduated	Obtained the competency determination and received a high school diploma. For more information refer to the MCAS Standards for Competency Determination. http://www.doe.mass.edu/lawsregs/603cmr30.html?section=03 .
05	Permanent Exclusion	Permanent Exclusion (Expulsion) from school is defined as a disciplinary action imposed by school officials to permanently remove a student from participation in all school activities. Student is ineligible to return to school.
06	Deceased	
09	Reached maximum age	Reached maximum age of 21 or 22 years old

2006 – 2007 Codes	Short Description (all but 01 and 40 are considered exit codes)	Definition
10	Certificate of Attainment	Certificate of Attainment as defined by the Board of Education: http://www.doe.mass.edu/boe/news/112602coa.html .
11	Completed grade 12 and district-approved program.	The student has completed grade 12, did not graduate, and does not plan to return. The District does not offer a certificate of attainment.
20	Transferred – In-state public	Student has transferred to an in-state public school. (This includes charter schools)
21	Transferred – In-state private	Student has transferred to an in-state private school.
22	Transferred - Out-of-state (public or private)	Student has transferred to an out-of-state public or private school.
23	Transferred – Home-school	Student has transferred to a district-approved home-school program.
24	Transferred – Adult Diploma program, leading to MA diploma	
30	Dropout – Enrolled in a non-diploma granting adult education program	Student has dropped out and enrolled in adult education or other type of program that does not lead to a high school diploma or certificate of attainment
31	Dropout – Entered Job Corps	
32	Dropout – Entered the military	
33	Dropout – Incarcerated, district no longer providing educational services	
34	Dropout – left due to employment	
35	Dropout – Confirmed Dropout, plans unknown	Student notifies district of intention to drop out, but does not communicate plans

2006 – 2007 Codes	Short Description (all but 01 and 40 are considered exit codes)	Definition
36	Dropout – Student status/location unknown	Student drops out without notifying district and status is unknown
40	Not enrolled but receiving special education services	Student is not enrolled in a public school but is receiving special education services
41	Transferred – no longer receiving special education services only	This student is no longer receiving services. The student was previously reported as code 40.

3. EXPAND school code (DOE015) – Assign and collect collaborative program codes, to get more detailed information on students attending collaboratives with more than one program.

This change will assist the Department in the distribution of MCAS testing materials.

4. EXPAND school code (DOE015) - Collect private school code for the students receiving only special education services from the district, being educated elsewhere at private expense. School code is currently collected as 08990000.

This change will allow the Department to understand better what is currently happening with students enrolled in private schools at private expense, but who receive special education services from the district where they reside. The Department will need to establish a dummy code for those students being home-schooled, not in school (i.e. PK students), or attending an out-of-state school that does not have an assigned code.

5. NEW Special education – add a data element (DOE040) to collect Special Education Evaluation Results information (different information than was collected in DOE037)

Data Element: Special Education Evaluation Results

An indication of the result of a special education evaluation (initial or re-evaluation) that has been done since the end of the last school year (July 1).

Acceptable Values:

00 - Student is not a special education student and has not been evaluated in the current school year.

01 - Student is a continuing special education student and has not been evaluated in the current school year (or a re-evaluation is in process).

02 - Initial evaluation result found student not eligible for special education services.

03 - Re-evaluation result found student no longer eligible for special education services.

04 - Initial evaluation result found student eligible for special education services and requiring specially designed instruction with or without related services.

05 - Initial evaluation result found student eligible for special education services and requiring only related services to access the general curriculum

06 – Re-evaluation result found student to continue to be eligible for special education services and requiring specially designed instruction with or without related services.

07 - Re-evaluation result found student to continue to be eligible for special education services and requiring only related services to access the general curriculum

08 - Initial evaluation in process at time of data reporting.

6. DISCONTINUED Special education – Eligibility Determination (DOE37).

This data element is no longer needed. Acceptable value is 500 for all students.

7. DISCONTINUED Special education - Private Placement (DOE32). Acceptable value is 500 for all students.

8. DISCONTINUED Migrant Status (DOE021) work with EDCO to collect this information. Acceptable value is 99 for all students.

III. Complete list of Data Elements

	Current Data Element	Change
DOE001	Locally Assigned Student Identifier (LASID)	
DOE002	State Assigned Student Identifier (SASID)	
DOE003	First Name	
DOE004	Middle Name	
DOE005	Last Name	
DOE006	Date of Birth	
DOE007	Date of Birth Format	
DOE008	City/Town of Birth	
DOE009	Gender	
DOE010	Race/Ethnicity	
DOE011	Reason for Reporting	
DOE012	Enrollment Status at Time of Data Collection	Codes expanded and modified.
DOE013	Reason for Enrollment	
DOE014	City/Town of Residence	
DOE015	School Identification Number	Collect private codes for students receiving only sped services, collect collaborative program codes
DOE016	Grade Level	
DOE017	Days in Attendance	
DOE018	Days in Membership	
DOE019	Low-Income Status	
DOE020	Title I Participation	
DOE021	Migrant Status	DISCONTINUED – USE 99 FOR ALL STUDENTS
DOE022	Emergency Immigration Education Program Status	
DOE023	Country of Origin	
DOE024	First (Native) Language	
DOE025	Limited English Proficiency	
DOE026	English Language Learners Program Status	
DOE027	DISCONTINUED – USE 500 FOR ALL STUDENTS	
DOE028	DISCONTINUED – USE 500 FOR ALL STUDENTS	
DOE029	DISCONTINUED – USE 500 FOR ALL STUDENTS	
DOE030	DISCONTINUED – USE 500 FOR ALL STUDENTS	
DOE031	Career/Vocational Technical Education – Technical Competency Attainment	
DOE032	Special Education – Private Placement	DISCONTINUED – USE 500 FOR ALL STUDENTS
DOE033	Post-Graduate Plans	
DOE034	Special Education Placement Information	
DOE035	Career/Vocational Technical Education – Type of Program	
DOE036	Special Education – Nature of	

	Primary Disability	
DOE037	Special Education – Eligibility Determination	DISCONTINUED – USE 500 FOR ALL STUDENTS
DOE038	Special Education – Level of Need	
DOE039	DISCONTINUED – USE 500 FOR ALL STUDENTS	
DOE040	DISCONTINUED – USE 500 FOR ALL STUDENTS	NEW SPED Evaluation Results data element
DOE041	DISCONTINUED – USE 500 FOR ALL STUDENTS	
DOE042	Career/Vocational Technical Education – Special Population	
DOE043	Career/Vocational Technical Education – Chapter 74 Approved Vocational Technical Education Program Participation	
DOE044	Career/Vocational Technical Education – Non-Chapter 74 Career & Technical Education Program Participation	
DOE045	Number of In-School Suspensions	
DOE046	Number of Out-of-School Suspensions	
DOE047	Advanced Placement Course 1	
DOE048	Advanced Placement Course 2	
DOE049	Advanced Placement Course 3	
DOE050	Advanced Placement Course 4	
DOE051	Advanced Placement Course 5	
DOE052	Student Truancy	