





**Background**

The 1999-00 school year was the seventh year in which the Department of Education required schools to submit student-level data on student exclusions. The following analyses are based upon data reported by schools on students excluded, as defined at the right, between July 1, 1999, and June 30, 2000.

*A student exclusion is defined as the removal of a student from participation in regular school activities for disciplinary purposes for more than ten consecutive school days. The removal could also be permanent or indefinite.*

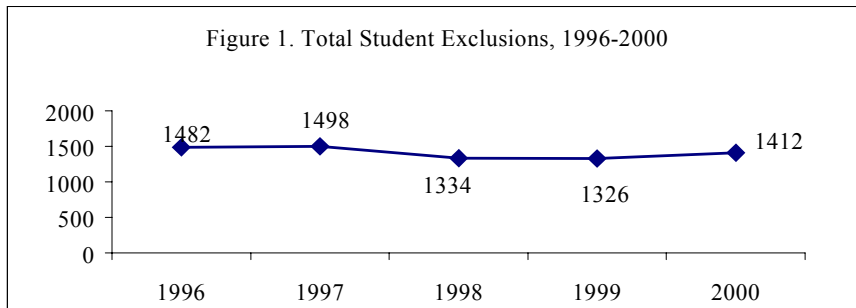
**Results**

There were 1,412 student exclusions in the 1999-00 school year from 137 school districts and charter schools. A total of 1,378 students were excluded, of whom 31 were excluded two or more times during the year. The greatest number of exclusions for an individual student was three.

**Table 1. Student Exclusions Over Time**

	1997-98	1998-99	1999-00
Number of Student Exclusions	1,334	1,326	1,412
Number of Individual Students Excluded	1,276	1,299	1,378
Number of Students Excluded More Than Once	29	26	31
Percent of Students Receiving Alternative Education	67%	65%	70%

As shown in Figure 1, the number of student exclusions during the 1999-00 school year increased by about six percent from the previous two years, but is six percent less than from three years ago, when the largest number of exclusions (1,498) was reported. The number of students excluded more than once during the 1999-00 school year increased by 19 percent



from the previous year and by seven percent from 1997-98. More than two-thirds of the students excluded from school were provided with alternative education, an increase of five percentage points from the prior year.

**Exclusions by Student Characteristics**

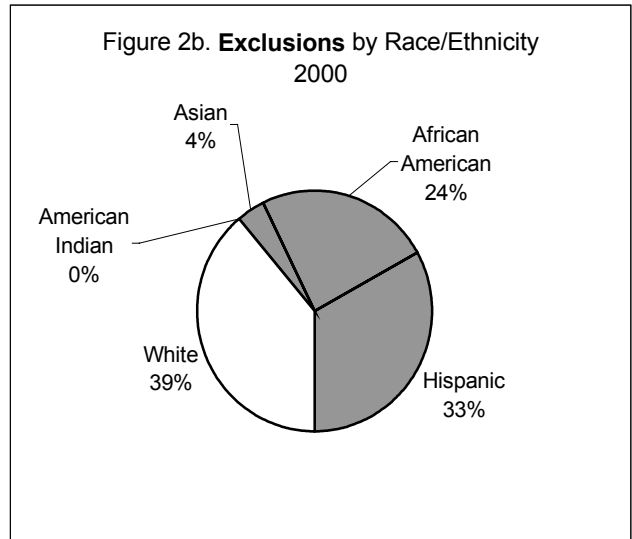
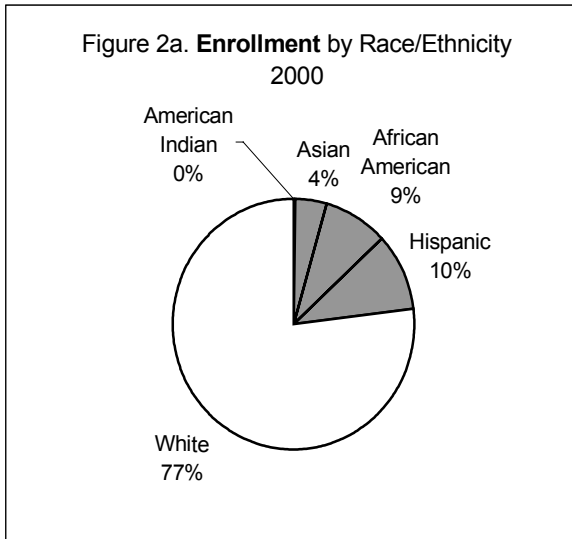
As shown in Table 2, over 80 percent of excluded students were male. The proportion of male exclusions in 1999-00 decreased slightly from the previous year. In comparison to the total student enrollment for 1999-00, a disproportionate number of students excluded from school continue to be students of color. This pattern has been consistent over time.

**Table 2. Characteristics of Excluded Students**

	1997-98		1998-99		1999-00	
	#	%	#	%	#	%
<b>Gender</b>						
Male	1,064	80	1,097	83	1,145	81
Female	269	20	229	17	267	19
Not Reported	1	0	0		0	
<b>Race/Ethnicity</b>						
African American	247	19	257	19	340	24
American Indian	5	0	1	0	3	0
Asian	57	4	37	3	51	4
Hispanic	464	35	429	32	468	33
White	552	41	602	45	550	39
Not Reported	9	1	0		0	
<b>Age</b>						
10 years old or under	34	3	16	1	32	2
11-13 years old	264	20	325	25	308	22
14-16 years old	739	55	739	56	787	56
17-19 years old	285	21	241	18	282	20
20 and older	4	0	5	0	3	0
Not Reported	8	1	0		0	
<b>Program Status</b>						
Regular Education	1,035	78	994	75	1,036	73
Special Education	282	21	332	25	376	27
Referred for Special Ed	12	1	0		0	
Not Reported	5	0	0		0	

Percentages may not total 100% due to rounding.

As shown in Figures 2a and 2b, while students of racial and ethnic minority groups represented 23 percent of the total student enrollment, they accounted for 61 percent of student exclusions. Specifically, Hispanic students, almost one-tenth of the total student enrollment, accounted for one-third of student exclusions. African American students, nine percent of the total student enrollment, accounted for 24 percent of student exclusions. Although white students comprised 77 percent of the total student enrollment, they accounted for 39 percent of student exclusions.



Students who were excluded ranged in age from six to 21-years-old. Female students who were excluded ranged in age from ten to 20-years-old and male students ranged in age from six to 21-years-old. Consistent with last year's data, two percent of exclusion cases involved students age 10 or younger, and 22 percent involved students between the ages of 11 and 13. More than half of student exclusions (56 percent) were among students 14 to 16-years-old, a figure that has remained fairly constant over the past four years, while 20 percent of students excluded were between the ages of 17 and 19. Only three exclusions involved students 20 years of age or older.

Regular education students, who comprised 83 percent of the total student enrollment, accounted for 73 percent of student exclusions. Special education students, who comprised 17 percent of the total enrollment, accounted for 27 percent of exclusions. The proportion of special education students among student exclusions increased by two percentage points from the 1998-99 school year.

**Exclusion Rates**

As illustrated in Table 3, the exclusion rates, which represent instances of exclusion per 1000 students enrolled, showed male students continue to be excluded at a higher rate than female students. Approximately one in every 500 male students was excluded compared to one in every 2,000 female students. There were significant differences in the exclusion rates among the various racial/ethnic groups as well. The exclusion rates for African American students, 4.1, and Hispanic students, 4.7, were significantly higher than rates for Asian (1.2), Native American (1.2) and white students (0.7) in the 1999-00 school year.

Over the past three years, exclusion rates for all racial groups have fluctuated. African American students accounted for the most significant rate change from 3.1 to 4.1 exclusions per 1000 students from 1999 to 2000.

**Table 3. Exclusion Rates by Gender and Race**

	<u>1997-98</u>		<u>1998-99</u>		<u>1999-00</u>	
	#	Rate	#	Rate	#	Rate
<b>Overall</b>	1,334	1.4	1,326	1.4	1,412	1.5
<b>Gender</b>						
Male	1,064	2.2	1,097	2.2	1,145	2.3
Female	269	0.6	229	0.5	267	0.6
<b>Race/Ethnicity</b>						
African American	247	3.1	257	3.1	340	4.1
American Indian	5	2.5	1	0.5	3	1.2
Asian	57	1.5	37	0.9	51	1.2
Hispanic	464	5.0	429	4.5	468	4.7
White	552	0.8	602	0.8	550	0.7

Exclusion rates represent instances of exclusion per 1000 students enrolled (as of October 1).

As shown in Table 4, exclusion rates increased with the grade levels up to ninth grade where they peaked, and then decreased in the grades following ninth.

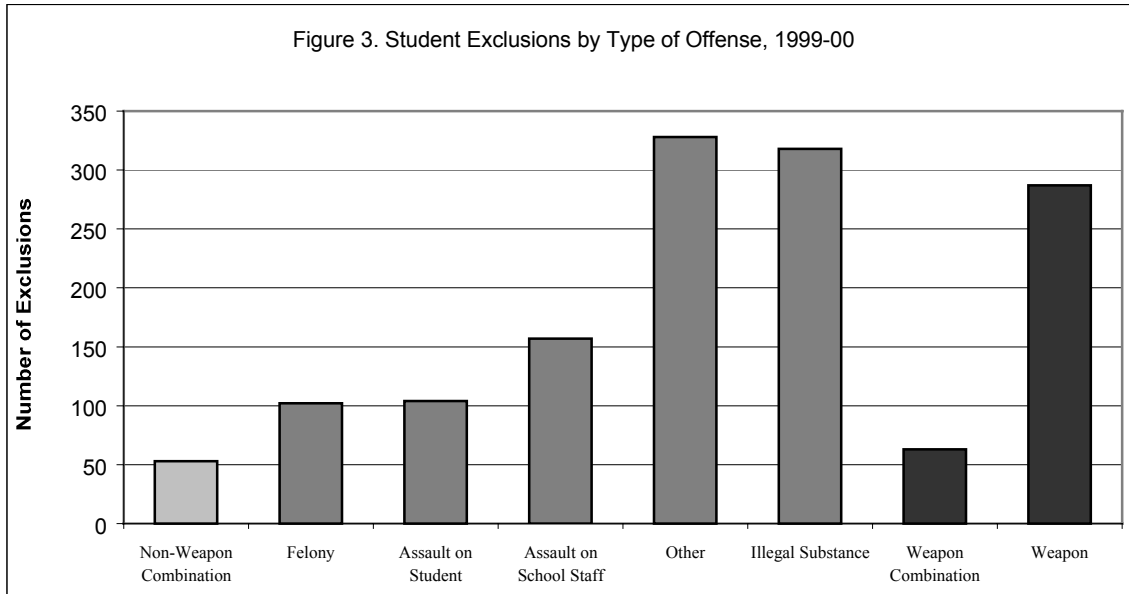
**Table 4. Exclusion Rates by Grades**

<b>Grades</b>	<u>1997-98</u>		<u>1998-99</u>		<u>1999-00</u>	
	#	Rate	#	Rate	#	Rate
K					1	0.0
1	2	0.0	1	0.0	3	0.0
2	7	0.1	1	0.0	5	0.1
3	8	0.1	4	0.1	3	0.0
4	12	0.2	6	0.1	8	0.1
5	21	0.3	11	0.1	24	0.3
6	66	0.9	96	1.3	74	1.0
7	159	2.2	195	2.7	190	2.5
8	187	2.7	221	3.1	200	2.8
9	339	4.7	296	4.0	366	4.7
10	253	3.8	244	3.7	244	3.6
11	162	2.7	170	2.8	186	3.0
12	112	2.1	81	1.5	108	1.9
<b>Totals</b>	<b>1,334</b>		<b>1,326</b>		<b>1,412</b>	

Exclusion rates represent instances of exclusion per 1000 students enrolled (as of October 1).

**Exclusions by Type of Offense**

Schools reported one or more offenses for each student exclusion. Figure 3 illustrates the number of exclusions that occurred for each of the offenses specified in state law as actions for which school principals are authorized to exclude students and for “other” offenses. Exclusions resulting from more than one offense are displayed as either a “weapon combination” or a “non-weapon combination.”



As shown in Table 5, over one-fifth of exclusions were for possession of an illegal substance, a slight increase from the previous year. Approximately 11 percent of exclusions were for assaults on school staff, a slight decrease from the previous year, and seven percent of exclusions were for assaults on students, a decrease from the two previous years. Seven percent of student exclusions were for a felony committed outside of school, unchanged from the previous year. Exclusions for an offense reported as “other” accounted for 23 percent of the student exclusions, an increase of seven percentage points from the previous year.

**Table 5. Exclusions by Type of Offense**

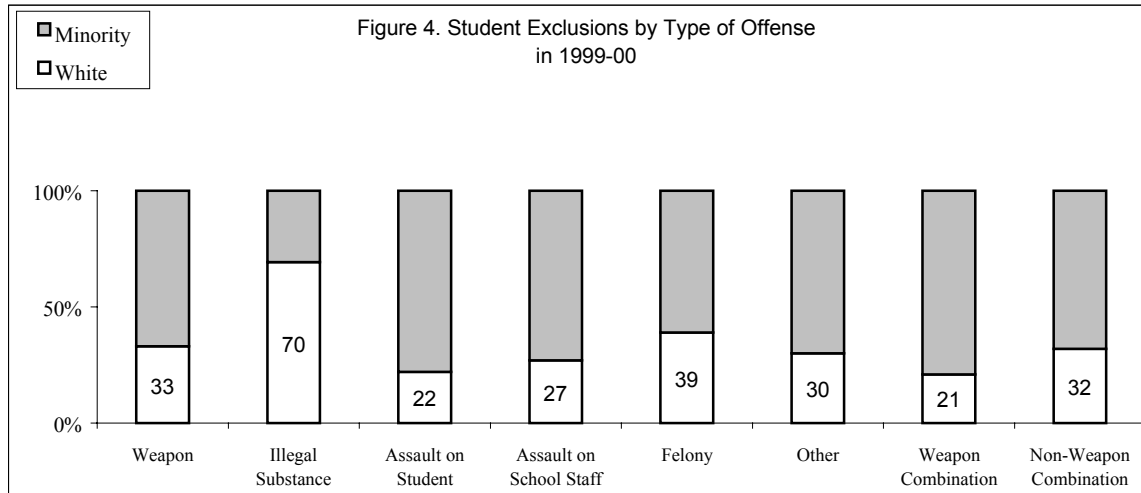
	1997-98		1998-99		1999-00	
	#	%	#	%	#	%
Weapon on school premises	306	23	319	24	287	20
Illegal substance on school premises	291	22	273	21	318	23
Assault on school staff	189	14	171	13	157	11
Assault on student	122	9	118	9	104	7
Felony outside of school	130	10	93	7	102	7
Other	206	15	215	16	328	23
Weapon combination	47	4	67	5	63	4
Non-weapon combination	42	3	70	5	53	4
Not reported	1	0	0		0	
<b>Totals</b>	<b>1,334</b>		<b>1,326</b>		<b>1,412</b>	
<b>Type of Weapon*</b>						
Knife	242	69	264	68	261	75
Gun	20	6	29	8	12	3
Explosive/incendiary device	23	7	6	2	8	2
Other	67	19	79	20	61	17
More than one weapon	0		8	2	8	2
Not Reported	1	0	0		0	

Percentages may not total 100% due to rounding.

\*Data are for the exclusions involving weapons, including weapons violations in combination with other offenses.

Exclusions due to weapons on school premises have fluctuated over the past three years. In the school year 1999-00, 24 percent of student exclusions involved weapons on school premises, a decrease of five percentage points from the previous year. Of the 350 exclusions that involved a weapon, 75 percent involved a knife, an increase of seven percentage points from the prior year. Three percent involved a gun, a decrease of five percentage points from the previous year, and two percent involved an explosive or incendiary device, virtually unchanged from the previous year. Those offenses reported in the “other” type of weapon category accounted for 17 percent of student exclusions involving a weapon, a decrease from the previous year by three percentage points. The “other” types of weapons categories most often reported were razor blades or box cutters, scissors, various tools, and bats and clubs.

Figure 4 compares the distribution of exclusions for each type of offense for racial/ethnic minority students and for white students. Minority students accounted for 67 to 79 percent of exclusions for weapons violations and 73 to 78 percent for assaults on staff and/or students, while white students accounted for 70 percent of exclusions for possession of illegal substances.



### Exclusions by Length of Time

Schools were asked to report the date the student was excluded and either the date the student returned to school or was eligible to return to school, if the exclusion was not permanent. In 1999, the Department began collecting data specifically on the number of *school days* a student missed due to exclusion from school. Previous reports included analyses of exclusions by calendar days, which are not comparable to the number of school days.

In 1999-00, 13 percent of student exclusions occurred for 11 to 20 school days, slightly more than one-third (38 percent) were for 21 to 40 days and 27 percent were for 41 to 179 days as shown in Table 6. Eleven percent of student exclusions occurred for one school year (180 school days). Approximately 10 percent were permanent exclusions, commonly referred to as expulsions. Although the overall number of student exclusions had increased by six percent from the previous year, the number of students permanently excluded in 1999-00 (145 students) decreased by four percent from the 180 students reported permanently excluded in 1998-99 (Table 6).

**Table 6. Length of Exclusion by School Days**

	1998-99		1999-00	
	#	%	#	%
11-20 school days	159	12	189	13
21-40 school days	460	35	532	38
41-179 school days	381	29	387	27
180 days (one school year)	139	10	159	11
Longer than one school year	7	0	0	0
Permanent	180	14	145	10
<b>Totals</b>	<b>1,326</b>		<b>1,412</b>	

Percentages may not total 100% due to rounding.

Table 7 shows that 17 percent of the white students who were excluded from school were removed permanently, compared to eight percent of Asian-American students, five percent of Hispanic students and eight percent of African-American students. No American Indian students were excluded permanently. African-American and Hispanic students had their highest percentage of students excluded for 21 to 40 school days; American Indian, Asian, and white students had their highest percentage of students excluded for 41 to 179 days.

**Table 7. Length of Exclusion by Race/Ethnicity, 1999-00**

	African American		American Indian		Asian		Hispanic		White	
	#	%	#	%	#	%	#	%	#	%
	11-20 school days	30	9			5	9	68	15	86
21-40 school days	128	38			12	24	256	55	136	25
41-179 school days	108	32	3	100	19	37	68	15	189	34
180 days (one school year)	48	14			11	22	54	12	46	8
Permanent	26	8			4	8	22	5	93	17
<b>Totals</b>	<b>340</b>		<b>3</b>		<b>51</b>		<b>468</b>		<b>550</b>	

Percentages may not total 100% due to rounding.

**Alternative Education**

As shown in Table 8, 70 percent of all students excluded from school in 1999-00 were provided with alternative education, an increase of five percentage points from the previous year. Sixty-one percent of regular education students excluded from school received alternative education, an increase of five percentage points from the prior year. Federal law requires special education students who are excluded from school to be offered alternative education. Ninety-five percent of the special education students excluded in 1999-00

received alternative education, while five percent did not. This five percent is a decrease of three percentage points from the previous year. Of the 19 special education students who did not receive alternative education, nine were reported as having refused or as not responding to the offer of alternative education, four were reported as having been incarcerated, five had moved, and for one student the school chose not to provide it.

**Table 8. Alternative Education by Program Status**

	1997-98		1998-99		1999-00	
	#	%	#	%	#	%
<b>All Students</b>						
Alternative education provided	887	67	859	65	987	70
Alternative education not provided	439	33	467	35	425	30
Not Reported	8	1	0		0	
<b>Regular Education Students</b>						
Alternative education provided	603	58	554	56	630	61
Alternative education not provided	424	41	440	44	406	39
Not Reported	8	1	0		0	
<b>Special Education Students</b>						
Alternative education provided	268	96	305	92	357	95
Alternative education not provided	14	5	27	8	19	5
Not reported	0		0		0	
<b>Special Education Referrals</b>						
Alternative education provided	11	92	0		0	
Alternative education not provided	1	8	0		0	
Not reported	0		0		0	

Percentages may not total 100% due to rounding.

Table 9 illustrates that of the 987 exclusions in which students were provided with alternative education, 65 percent attended an in-district alternative program, 19 percent were provided with home tutoring, and 12 percent received alternative education in a private setting. The remaining two programs, work/community service and an alternative program in another district, accounted for the remaining four percent of student exclusions.

In 68 percent of the 425 exclusion cases where alternative education was not provided, the schools chose not to provide it. This was an increase of eight percentage points from the prior year, and a decline of two percentage points from the 1997-98 school year. For nearly one-fourth of all exclusions, the schools reported that students refused to accept or did not respond to offers of alternative education, a decrease of six percentage points from the previous year. For the remaining nine percent of exclusions, students had moved or were incarcerated. The number of excluded students who were incarcerated had decreased from the previous year (Table 9).

**Table 9. Alternative Education**

<b>Types of Alternative Education Provided</b>	<u>1997-98</u>		<u>1998-99</u>		<u>1999-00</u>	
	#	%	#	%	#	%
Home tutoring	254	29	221	26	190	19
In-district alternative program	505	57	489	57	641	65
Alternative program in another district	28	3	45	5	40	4
Private alternative setting	91	10	99	12	115	12
Work/community service setting	6	1	5	1	1	0
Not reported	3	0	0		0	
<b>Reason Alt. Education Was Not Provided</b>						
Student moved/transferred	17	4	23	5	21	5
Student refused/did not respond	88	20	138	30	100	24
Student was incarcerated	11	3	24	5	16	4
School chose not to provide it	307	70	282	60	288	68
Not reported	16	4	0		0	

Percentages may not total 100% due to rounding.

The provision of alternative education varied by the length of the exclusion and student classification (Table 10). Eighty-three percent of regular education students who were excluded from school for one year were provided with alternative education. Almost 56 percent of regular education students who were excluded for 41 to 179 days received alternative education, nearly 79 percent who were excluded 21 to 40 days received alternative education and about 36 percent who were excluded for 11 to 20 days received alternative education. Five percent of the regular education students who were excluded permanently received alternative education. For all intervals of exclusions, except permanent, a much greater percentage of special education students received alternative education due to federal mandates that require these students to have this educational option.

**Table 10. Percentage of Students Receiving Alternative Education by Length of Exclusion and Student Classification**

<u>Length of Exclusion</u>	<u>Regular Education Students (%)</u>	<u>Special Education Students (%)</u>
11-20 school days	36	93
21-40 school days	79	97
41-179 school days	56	91
180 school days (one school year)	83	100
Permanent	5	8

**Exclusions by District**

As shown in Table 11, over half of the 371 school districts reported no student exclusions for the 1999-00 school year. A total of 137 districts, or 37 percent, excluded students from school. One-quarter of the school districts reported between one and three exclusions. Nine percent of the school districts reported between four and nine student exclusions, and four percent, or 16 districts, reported ten or more student exclusions. This is a decrease from the prior year when 23 districts reported ten or more student exclusions.

**Table 11. Distribution of School Districts by Number of Exclusions**

Number of Exclusions	1997-98		1998-99		1999-00	
	#	%	#	%	#	%
0	199	56	208	57	223	63
1-3	91	26	90	25	88	24
4-9	43	12	42	12	33	9
10-19	13	4	14	4	7	2
20-49	3	1	4	1	4	1
50-99	2	1	2	1	1	0
100 or more	3	1	3	1	4	1

Percentages may not total 100% due to rounding.

The number of districts having ten or more student exclusions as shown in Table 12 has decreased from the previous year. The first seven districts are the same as last year, and each one except for Holyoke reported an increase in the number of students excluded during the 1999-00 school year. More than two-thirds of the districts in 1999-00 provided alternative education to 50 percent or more of their students.

**Table 12. Districts with Ten or More Student Exclusions**

District	1998-99			District	1999-00		
	#	Per 1000 students	% Alt. Ed.		#	Per 1000 students	% Alt. Ed.
Springfield	234	9	90	Springfield	358	14	85
Boston	147	2	24	Boston	180	3	55
Worcester	118	5	100	Worcester	137	5	99
Lawrence	82	7	96	Lawrence	118	9	97
Holyoke	73	10	36	Holyoke	58	8	36
Lowell	24	1	79	Lowell	40	2	83
Quincy	24	3	67	Quincy	37	4	46
Framingham	21	3	86	Chicopee	29	4	17
Revere	21	3	76	Revere	25	4	68
Fitchburg	18	3	72	Assabet Valley	18	21	44
Gr. Lawrence RVT	18	13	28	Peabody	17	3	65
Dennis-Yarmouth	15	3	53	New Bedford	14	1	93
Chicopee	14	2	7	Greenfield	13	5	100
Assabet Valley	14	17	43	Plymouth	13	1	31
Cambridge	13	2	100	Cambridge	10	1	100
Wareham	13	4	85	Dennis-Yarmouth	10	2	50
Gloucester	12	3	42				
Methuen	12	2	25				
New Bedford	12	1	92				
Peabody	12	2	83				
Tewksbury	11	3	55				
Southern Berkshire	11	10	82				
Northeast Metro Voc.	11	10	64				

Rates of student exclusions per 1000 students enrolled (as of October 1) are rounded to nearest whole numbers.

Although some districts may have excluded more than ten students from school, due to their large total enrollment, they had fewer than four exclusions per 1000 students enrolled in the district. Other districts had fewer than ten student exclusions, but had four or more exclusions per 1000 students because they had smaller total enrollments. As illustrated in Table 13, there were 17 districts reporting four or more student exclusions per 1000 students in 1999-00 compared to 23 districts in 1998-99.

**Table 13. Districts with Four or More Student Exclusions per 1000 Students**

1998-99				1999-00			
District	#	Per 1000 students	% Alt. Ed.	District	#	Per 1000 students	% Alt. Ed.
Assabet Valley	14	17	43	Assabet Valley	18	21	44
No. Berkshire Voc.	6	13	17	Springfield	358	14	85
Acad. of Pac. Rim Cht.	2	13	50	Lawrence	118	9	97
Gr. Lawrence RVT	18	13	28	Holyoke	58	8	36
Southern Berkshire	11	10	82	Gr. Lawrence RVT	9	7	56
Holyoke	73	10	36	So. Shore Charter Sch.	2	6	50
Northeast Metro Voc.	11	10	64	Greenfield	13	5	100
Springfield	234	9	90	Worcester	137	5	99
Lowell Middlesex Cht.	1	9	0	Acad. of Pac. Rim Cht.	1	5	0
So. Worcester Cnty VT	8	8	88	City On A Hill Cht.	1	5	0
Seven Hills Charter	5	8	100	Southern Berkshire	6	5	100
South Shore RVT	4	7	100	Chicopee	29	4	17
Lawrence	82	7	96	Quincy	37	4	46
Rising Tide Charter	1	6	0	Revere	25	4	68
Cape Cod Light. Cht.	1	6	100	Concord-Carlisle	4	4	100
Old Colony RVT	3	6	100	So. Worcester Cty. VT	4	4	100
Ware	7	5	43	Whittier Voc.	5	4	0
Gr. New Bedford	9	5	22				
Worcester	118	5	100				
North Shore Reg. Voc.	2	5	50				
North Brookfield	3	4	67				
Wareham	13	4	85				
Winchendon	7	4	0				

Rates of student exclusions per 1000 students enrolled (as of October 1) are rounded to nearest whole numbers.



## Student Exclusions by District

District	2000 Rate per 1000	Total Number of Exclusions			Grades						Received Alternative Ed.		**Weapon		Permanent
		2000	1999	1998	K-2	3-5	6-8	9-12	Reg. Ed.	SPED	Reg. Ed.	SPED	*Weapon	Combination	
		Billerica	0.0	0	0	0	0	0	0	0	0	0	0	0	
Boston	2.9	180	147	97	1	1	38	140	153	27	76	23	49	18	0
Bourne	0.0	0	0	3	0	0	0	0	0	0	0	0	0	0	0
Boxborough	0.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Boxford	0.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Boylston	0.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Braintree	1.0	5	2	5	0	0	3	2	4	1	4	1	0	0	1
Brewster	0.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Brimfield	0.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Brockton	0.5	8	8	0	0	0	4	4	7	1	3	1	1	0	8
Brookfield	0.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Brookline	0.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Burlington	0.3	1	2	0	0	0	0	1	0	1	0	1	0	0	0
Cambridge	1.4	10	13	13	0	0	0	10	9	1	9	1	3	0	0
Canton	0.3	1	0	0	0	0	0	1	1	0	1	0	0	0	0
Carlisle	1.3	1	0	0	0	0	1	0	1	0	1	0	0	0	0
Carver	1.8	4	1	4	0	0	0	4	1	3	1	3	2	0	0
Chatham	1.4	1	1	0	0	0	1	0	1	0	0	0	0	0	1
Chelmsford	0.9	5	2	4	0	0	0	5	4	1	2	1	1	0	2
Chelsea	0.9	5	9	16	0	0	0	5	5	0	2	0	5	0	1
Chicopee	3.7	29	14	14	0	0	16	13	29	0	5	0	0	2	2

All data were provided to the Department of Education by school district superintendents.

\*Weapon = Number of student exclusions for a weapon on school premises; \*\*Weapon Combination = Number of student exclusions for weapon(s) and illegal substance, assault on school staff, assault on another student, felony committed outside of school, and/or other offense.



## Student Exclusions by District

District	2000 Rate per 1000	Total Number of Exclusions			2000												
		2000	1999	1998	Grades				Reg. Ed.		SPED		Received Alternative Ed.		**Weapon Combination		Permanent
					K-2	3-5	6-8	9-12	Reg. Ed.	SPED	Reg. Ed.	SPED	*Weapon	Combination			
Everett	0.2	1	1	0	0	0	0	1	1	0	1	0	0	0	0	0	
Fairhaven	2.7	6	2	2	0	0	0	6	5	1	0	1	0	0	0	4	
Fall River	0.2	3	3	7	0	0	0	3	3	0	0	0	1	0	0	3	
Falmouth	0.0	0	3	1	0	0	0	0	0	0	0	0	0	0	0	0	
Fitchburg	0.5	3	18	13	0	0	3	0	2	1	1	1	1	0	0	0	
Florida	0.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Foxborough	1.1	3	4	1	0	0	0	3	0	3	0	3	0	0	0	2	
Framingham	0.1	1	21	20	0	0	1	0	1	0	1	0	0	0	0	0	
Franklin	0.0	0	3	5	0	0	0	0	0	0	0	0	0	0	0	0	
Freetown	0.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Gardner	0.0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	
Georgetown	0.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Gloucester	0.0	0	12	0	0	0	0	0	0	0	0	0	0	0	0	0	
Gosnold	0.0	0			0	0	0	0	0	0	0	0	0	0	0	0	
Grafton	0.4	1	1	1	0	0	0	1	1	0	0	0	0	0	0	1	
Granby	0.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Granville	0.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Greenfield	5.3	13	6	8	0	0	7	6	4	9	4	9	2	2	0	0	
Hadley	0.0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	
Halifax	0.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Hancock	0.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	

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## Student Exclusions by District

		2000														
District	2000 Rate per 1000	Total Number of Exclusions			Grades						Received Alternative Ed.		**Weapon		Permanent	
		2000	1999	1998	K-2	3-5	6-8	9-12	Reg. Ed.	SPED	Reg. Ed.	SPED	*Weapon	Combination		
		Hanover	0.4	1	0	0	0	0	0	1	1	0	0	0		0
Harvard	1.7	2	0	0	0	0	1	1	2	0	1	0	0	0	0	0
Harwich	1.3	2	5	1	0	0	0	2	2	0	0	0	0	0	0	0
Hatfield	0.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Haverhill	1.0	9	1	0	0	0	2	7	9	0	0	0	0	1	9	
Hingham	0.6	2	3	0	0	0	0	2	1	1	0	1	2	0	0	
Holbrook	0.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Holland	0.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Holliston	0.3	1	1	0	0	0	0	1	0	1	0	1	0	0	0	0
Holyoke	7.7	58	73	39	0	5	30	23	44	14	7	14	16	4	1	
Hopedale	1.8	2	0	0	0	0	2	0	2	0	2	0	0	0	0	0
Hopkinton	0.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hudson	0.0	0	5	2	0	0	0	0	0	0	0	0	0	0	0	0
Hull	0.0	0	1	6	0	0	0	0	0	0	0	0	0	0	0	0
Ipswich	1.5	3	2	4	0	0	0	3	3	0	3	0	1	0	0	
Kingston	0.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Lakeville	0.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Lanesborough	0.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Lawrence	9.4	118	82	119	1	4	86	27	104	14	101	14	30	3	1	
Lee	0.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Leicester	1.1	2	1	0	0	0	0	2	1	1	1	1	0	0	0	

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## Student Exclusions by District

District	2000 Rate per 1000	Total Number of Exclusions			Grades						Received Alternative Ed.		**Weapon		Permanent
		2000	1999	1998	K-2	3-5	6-8	9-12	Reg. Ed.	SPED	Reg. Ed.	SPED	*Weapon	Combination	
		Lenox	0.0	0	0	1	0	0	0	0	0	0	0	0	
Leominster	1.1	7	8	2	0	0	6	1	4	3	3	2	0	0	0
Leverett	0.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Lexington	0.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Lincoln	0.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Littleton	1.4	2	2	0	0	0	1	1	1	1	0	0	0	0	0
Longmeadow	0.0	0	0	1	0	0	0	0	0	0	0	0	0	0	0
Lowell	2.5	40	24	54	0	0	20	20	32	8	25	8	11	1	3
Ludlow	1.7	5	1	3	0	0	0	5	3	2	0	2	2	0	0
Lunenburg	0.0	0	5	1	0	0	0	0	0	0	0	0	0	0	0
Lynn	0.0	0	1	10	0	0	0	0	0	0	0	0	0	0	0
Lynnfield	0.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malden	0.9	5	2	5	0	0	0	5	4	1	0	1	1	2	2
Manchester	0.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Mansfield	0.0	0	2	3	0	0	0	0	0	0	0	0	0	0	0
Marblehead	0.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Marion	0.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Marlborough	0.7	3	4	5	0	0	2	1	3	0	3	0	0	0	0
Marshfield	0.0	0	0	3	0	0	0	0	0	0	0	0	0	0	0
Mashpee	1.8	4	0	0	0	0	0	4	4	0	0	0	1	0	0
Mattapoissett	0.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

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## Student Exclusions by District

District	2000 Rate per 1000	Total Number of Exclusions			Grades						Received Alternative Ed.		**Weapon		Permanent
		2000	1999	1998	K-2	3-5	6-8	9-12	Reg. Ed.	SPED	Reg. Ed.	SPED	*Weapon	Combination	
		Topsfield	0.0	0	0	0	0	0	0	0	0	0	0	0	
Truro	0.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tyngsborough	0.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Uxbridge	0.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Wakefield	0.3	1	0	1	0	0	0	1	1	0	0	0	0	0	1
Wales	0.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Walpole	0.0	0	2	2	0	0	0	0	0	0	0	0	0	0	0
Waltham	0.6	3	4	13	0	0	0	3	3	0	0	0	1	0	0
Ware	2.9	4	7	4	0	0	0	4	3	1	0	1	1	0	0
Wareham	0.0	0	13	7	0	0	0	0	0	0	0	0	0	0	0
Watertown	0.4	1	2	2	0	0	1	0	1	0	1	0	0	0	0
Wayland	0.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Webster	0.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Wellesley	0.8	3	2	3	0	0	0	3	1	2	1	2	0	0	0
Wellfleet	0.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Westborough	0.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
West Boylston	0.0	0	1	1	0	0	0	0	0	0	0	0	0	0	0
West Bridgewater	0.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Westfield	0.0	0	4	6	0	0	0	0	0	0	0	0	0	0	0
Westford	0.0	0	2	0	0	0	0	0	0	0	0	0	0	0	0
Westhampton	0.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

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		2000	1999	1998	K-2	3-5	6-8	9-12	Reg. Ed.	SPED	Reg. Ed.	SPED	*Weapon	Combination	
		Cape Cod Lighthouse	0.0	0	1	0	0	0	0	0	0	0	0	0	
Champion HMCS	0.0	0		0	0	0	0	0	0	0	0	0	0	0	0
Chelmsford	0.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
City On A Hill	4.9	1	0	0	0	0	1	1	0	0	0	0	1	0	1
Conservatory Lab	0.0	0		0	0	0	0	0	0	0	0	0	0	0	0
Community Day	0.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Sabis International	2.6	3	2	0	1	1	1	0	2	1	2	0	1	1	0
Neighborhood House	0.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Abby Kelley Foster	0.0	0	0		0	0	0	0	0	0	0	0	0	0	0
Sabis Foxboro Reg'l	0.0	0	0		0	0	0	0	0	0	0	0	0	0	0
Benjamin Franklin	0.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
S.boston Harbor Acad	0.0	0	0		0	0	0	0	0	0	0	0	0	0	0
Hilltown Charter	0.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Robert M. Hughes	0.0	0		0	0	0	0	0	0	0	0	0	0	0	0
Health Careers Acad	0.0	0	0		0	0	0	0	0	0	0	0	0	0	0
Lawrence Family Dev	0.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Lowell Middlesex	0.0	0	1	1	0	0	0	0	0	0	0	0	0	0	0
Lynn Community	0.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Marblehead	0.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Martha's Vineyard	0.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Ma Academy/Math &	0.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

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		Mystic Valley Adv	0.0	0	0		0	0	0	0	0	0	0	0	
New Leadership	0.0	0	0		0	0	0	0	0	0	0	0	0	0	0
North Star Academy	0.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Francis W Parker	2.9	1	0	0	0	0	0	1	1	0	0	0	0	0	1
Pioneer Valley Perf	0.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Boston Renaissance	2.6	3	0	1	0	2	1	0	1	2	1	2	0	0	2
River Valley Charter	0.0	0			0	0	0	0	0	0	0	0	0	0	0
Rising Tide Charter	0.0	0	1		0	0	0	0	0	0	0	0	0	0	0
Roxbury Prep Charter	0.0	0			0	0	0	0	0	0	0	0	0	0	0
Seven Hills Charter	0.0	0	5	1	0	0	0	0	0	0	0	0	0	0	0
Somerville Charter	0.0	0	0	1	0	0	0	0	0	0	0	0	0	0	0
South Shore Charter	5.6	2	0	6	0	0	0	2	2	0	1	0	0	0	0
Sturgis Charter School	0.0	0	0		0	0	0	0	0	0	0	0	0	0	0
Atlantis Charter	0.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Acton-Boxborough	0.9	2	0	0	0	0	0	2	2	0	2	0	0	0	2
Adams-Cheshire	0.0	0	0	2	0	0	0	0	0	0	0	0	0	0	0
Amherst-Pelham	0.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Ashburnham-Westmi	0.0	0	3	1	0	0	0	0	0	0	0	0	0	0	0
Athol-Royalston	1.8	4	7	3	0	0	0	4	0	4	0	4	2	0	1
Berkshire Hills	0.0	0	0	1	0	0	0	0	0	0	0	0	0	0	0
Berlin-Boylston	0.0	0	1	0	0	0	0	0	0	0	0	0	0	0	0

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Blackstone-Millville	0.0	0	0	2	0	0	0	0	0	0	0	0	0	0	0
Bridgewater-Raynham	1.0	6	4	4	0	0	3	3	4	2	2	2	1	0	1
Chesterfield-Goshen	0.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Central Berkshire	1.2	3	7	9	0	0	0	3	1	2	0	2	0	0	0
Concord-Carlisle	3.9	4	0	0	0	0	0	4	4	0	4	0	0	0	0
Dennis - Yarmouth	2.2	10	15	17	0	0	3	7	7	3	2	3	1	0	1
Dighton-Rehoboth	2.2	7	2	2	0	0	0	7	4	3	0	3	0	0	0
Dover-Sherborn	0.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Dudley-Charlton Reg	0.5	2	0	2	0	0	0	2	2	0	0	0	0	0	0
Nauset	1.2	2	0	3	0	0	0	2	2	0	1	0	1	0	0
Farmington River Reg	0.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Freetown-Lakeville	0.0	0	0	5	0	0	0	0	0	0	0	0	0	0	0
Frontier	0.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gateway	0.6	1	0	0	0	0	0	1	0	1	0	0	0	0	1
Groton-Dunstable	0.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gill-Montague	0.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hamilton-Wenham	0.5	1	0	0	0	0	0	1	1	0	0	0	0	0	1
Hampden-Wilbraham	0.8	3	3	4	0	0	0	3	3	0	0	0	0	0	3
Hampshire	0.0	0	0	1	0	0	0	0	0	0	0	0	0	0	0
Hawlemont	0.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
King Philip	0.0	0	0	3	0	0	0	0	0	0	0	0	0	0	0

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