

Standards Based Lesson Planning Template

Massachusetts Content Standard:
What must students **know and be able to do**

Pre-Assessment:

Create or find formative assessments to pre-assess student knowledge of the selected standard(s)

Scoring Guidelines

Define benchmark and target pacing accordingly

Instructional Procedures

Describe the instructional steps that will be taken to implement the lesson

Differentiated Instructional Support

Describe how instruction can be tailored to help the learner meet the specified benchmark, or if the benchmark is already met, to advance beyond the specified benchmark

Homework Options and Home Connections

Describe work that will be assigned to students outside of the classroom

Interdisciplinary Connections

Describe how the lesson will be integrated with other content areas to strengthen student learning

Post assessment

Identify how student learning will be assessed

Scoring Guidelines

Define scoring criteria (rubric or other format). Ideally assessment should be developed to reflect student process as well as product

Revise

Develop instructional plans for students who do not meet the benchmark