

*Progress Report on Students Attaining the
Competency Determination
Statewide and by School and District:
Classes of 2006 and 2007*

June 2006
Massachusetts Department of Education



Massachusetts Department of Education

This document was prepared by the Massachusetts Department of Education.

Dr. David P. Driscoll, Commissioner of Education

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Purpose and Structure of this Document

This document provides an update on the progress of students in the classes of 2006 and 2007 in meeting the Competency Determination (CD) standard. Information in this document updates information provided in the following previously published reports:

- *Fall 2001 MCAS Retests: Initial Report of State Results (February 2002)*
- *Progress Report on the Class of 2003 (May 2002)*
- *Progress Report on the Class of 2003 (September 2002)*
- *Progress Report on Students Attaining the Competency Determination Statewide and by District: Classes of 2003 and 2004 (March 2003)*
- *Progress Report on Students Attaining the Competency Determination Statewide and by District: Classes of 2003 and 2004 (September 2003)*
- *Progress Report on Students Attaining the Competency Determination Statewide and by District: Classes of 2003, 2004, and 2005 (February 2004)*
- *Progress Report on Students Attaining the Competency Determination Statewide and by School and District: Classes of 2004 and 2005 (June 2004)*
- *Progress Report on Students Attaining the Competency Determination Statewide and by School and District: Classes of 2005 and 2006 (February 2005)*
- *Progress Report on Students Attaining the Competency Determination Statewide and by School and District: Classes of 2005 and 2006 (June 2005)*

The primary purpose of this document is to report the percentage of public school students in the classes of 2006 and 2007 who were enrolled in October 2005 and have met the Competency Determination standard. Statewide data are summarized by race/ethnicity, student status (students with disabilities, limited English proficient students, and students in regular education programs), gender, vocational-technical school enrollment, free/reduced price lunch eligibility, and whether students live in urban or non-urban communities. Additionally, aggregate data are provided for every public school and school district in the Commonwealth.

Section I of this report provides an overview of the Competency Determination. This overview includes information on the Massachusetts Education Reform Law and the Board of Education regulation that relate to the Competency Determination, retest opportunities, standard tests versus focused retests, student participation in retests, additional routes to attaining the Competency Determination, and Adequate Yearly Progress (AYP) implications.

Section II summarizes statewide Competency Determination results to date, and results for the classes of 2006 and 2007.

Section III provides Competency Determination results for the classes of 2006 and 2007 by school and district.

I. Overview of the Competency Determination

A. Background

The Massachusetts Education Reform law of 1993 requires students to attain the Competency Determination as a condition for high school graduation. In January 2000, the Board of Education voted to adopt the following regulation for the Competency Determination:

Students in the graduating class of 2003 shall meet or exceed the Needs Improvement threshold score of 220 on both the English Language Arts and Mathematics MCAS grade 10 tests in order to satisfy the requirements of the Competency Determination.

The Education Reform law also states: “If a student’s assessment results for the tenth grade do not demonstrate the required level of competency, the student shall have the right to participate in the assessment program the following year or years.” Accordingly, the Board of Education voted in January 2001 that students who do not earn a scaled score of at least 220 on either or both of the required grade 10 tests be provided additional opportunities to retake the test(s) before their scheduled graduation dates.

B. Retest Opportunities

In order to provide students with additional opportunities beyond grade 10 to demonstrate that they possess the knowledge and skills required to meet the Competency Determination standard, the Department has offered the following retest opportunities:

- During the 2001-2002 school year: a focused retest in December and a standard grade 10 test in May.
- During the 2002-2003 school year: a focused retest in December, a standard grade 10 test in May, and a focused retest in July to students in the class of 2003 who had completed all local requirements, but had not yet attained the Competency Determination.
- During the 2003-2004 school year: a focused retest in November, a focused retest in March, and a focused retest in July to students in the classes of 2003 and 2004 who had completed all local requirements, but had not yet attained the Competency Determination.
- During the 2004-2005 school year: a focused retest in November, a focused retest in March, and a focused retest in August to students in the classes of 2003, 2004, and 2005 who had completed all local requirements, but had not yet attained the Competency Determination.
- During the 2005-2006 school year: a focused retest in November and a focused retest in March. A summer retest will be offered again in August 2006 for students in the classes of 2003, 2004, 2005, and 2006.

C. Standard Tests vs. Focused Retests

The standard grade 10 MCAS tests are designed for multiple purposes. In addition to providing data to determine whether a student has met the Competency Determination standard, results of these tests are used by local educators to improve curriculum and instruction, and by the Department to determine whether schools and districts have made AYP as required by the No Child Left Behind law. In addition, results are used to determine students' eligibility for state scholarships and awards. Standard MCAS tests measure and report results at four performance levels: *Advanced*, *Proficient*, *Needs Improvement*, and *Failing*.

In contrast, focused retests are designed for the single purpose of determining whether students have met the Competency Determination standard. Currently, a scaled score of 220 (the threshold of the *Needs Improvement* level) is required for passing. Accordingly, results of the focused retests are reported at only two performance levels: *Passing* and *Failing*.

D. Participation in Retests

Participation in retests is not mandatory. Students may take either the English Language Arts (ELA) retest, the Mathematics retest, or the retests in both subjects. To simplify the administration of retests and expedite the processing and return of test results, the ELA and Mathematics retests are administered, processed, and reported separately.

Students participating in MCAS retests are primarily students in grade 11 or 12 who have previously taken the grade 10 tests but have not yet attained the Competency Determination. Students who move to Massachusetts from another state or country, transfer from a private school during grade 11 or 12, or who are unable to participate in the spring grade 10 tests due to illness are also eligible for the retests.

Tables 1 and 2 below show the number of students in the classes of 2006 and 2007 who participated in each testing opportunity and also show the percent that passed (earned a scaled score of at least 220) for each content area test.

Table 1
Class of 2006: Number of Students Participating and Percent Passing Each Test and Retest

Subject Area	Grade 10 May 2004		Retest 1 Nov. 2004		Retest 2 Mar. 2005		Retest 3 Nov. 2005		Retest 4 Mar. 2006	
	#	%	#	%	#	%	#	%	#	%
English Language Arts	70,635	90	6,348	54	3,132	41	2,347	57	934	36
Mathematics	71,038	85	8,735	40	5,084	35	3,577	40	1,962	44

Table 2**Class of 2007: Number of Students Participating and Percent Passing Each Test and Retest**

Subject Area	Grade 10 May 2005		Retest 1 Nov. 2005		Retest 2 Mar. 2006	
	#	%	#	%	#	%
English Language Arts	72,718	89	6,100	59	2,475	40
Mathematics	72,817	85	8,948	40	5,034	41

E. Additional Routes to Attaining the Competency Determination

While the vast majority of students meet the Competency Determination standard by passing the grade 10 MCAS tests or retests with a scaled score of at least 220 (*Passing*) in both ELA and Mathematics, two additional means for attaining the Competency Determination are available to eligible students: the MCAS Alternate Assessment and the MCAS Performance Appeals Process.

Students with disabilities who are unable to participate in standard MCAS tests, even with accommodations, can earn the Competency Determination through the MCAS Alternate Assessment, which is a demonstration of academic achievements through a portfolio assessment.

Additional information about the MCAS Alternate Assessment is available on the Department Web site at www.doe.mass.edu/mcas/alt.

The MCAS Performance Appeals Process was established to address claims that the MCAS tests do not accurately reflect the ELA and/or Mathematics knowledge and skills possessed by some students. Accordingly, the Appeals Process provides students with a way to demonstrate that they have knowledge and skills equivalent to the knowledge and skills of those who have met the passing standard required for graduation. To be eligible for consideration in the Appeals Process, the student must have taken the grade 10 test/retest at least three times, received a minimum score of 216 at least once (except for students with disabilities¹), maintained an attendance rate of 95 percent for both junior and senior years, and participated in tutoring opportunities offered by the school. Upon the written request of the superintendent, the Commissioner may waive one or more of the eligibility requirements for students with extenuating circumstances.

It is important to note that the MCAS Performance Appeals Process does not waive or exempt students from the Competency Determination requirement. Rather, it provides students whose knowledge and skills are not measured well by standardized tests with an additional route to meeting the standard.

Additional information about the MCAS Performance Appeals Process is available on the Department Web site at www.doe.mass.edu/mcasappeals.

¹ More information is available at the Department's Web site at www.doe.mass.edu/mcasappeals/sped.html.

F. AYP Implications

The Competency Determination attainment rates presented in this report are made consistent with the CD rates that are published each fall as part of the state's School and District Accountability System. The federal No Child Left Behind law requires states to monitor and report upon whether schools and districts are making AYP toward the goal of having all students achieve the performance level of *Proficient* in Reading and Mathematics by the year 2014. Progress toward 100% proficiency is summarized by the Massachusetts Composite Performance Index (CPI).

In addition to the CPI, high schools must ensure that 70% of students in grade 12, including all subgroups, are eligible to graduate by the end of each year in order to make AYP.

Students Included in AYP Reporting

In AYP reporting, each graduating class includes the students enrolled in grade 12 in the October enrollment reports minus those who changed grade, transferred out of the district/school during their senior year, or are now deceased. Students in out-of-district placements (i.e., those who attend a non-public school at public expense) are also included in district AYP CD rates.

Prior to the February 2005 report, CD attainment rates did not include students in out-of-district placements and the rates were based on the latest Student Information Management System (SIMS) enrollment. Beginning with the February 2005 report, the AYP rules have been applied for the classes of 2005, 2006, and 2007. As a result of differences between the AYP rules and the rules followed prior to February 2005, enrollment figures for the classes of 2005, 2006, and 2007 show slightly larger enrollment than the historic figures prior to the February 2005 report for the classes of 2003 and 2004.

New Race/Ethnicity Codes

In response to federal changes in data collection methods, the Department of Education began collecting race and ethnicity data in a new manner in 2005. Under the original race and ethnicity variable, each student was identified as one of the following: African American, Asian/Pacific Islander, Hispanic, Native American, or White.

Under the new race and ethnicity variable, students are identified by one or more races and by an ethnicity. This new variable was introduced in the middle of AYP Cycle IV. Each of the 63 categories accounts for one possible combination of the five racial groups and one ethnicity. The racial groups include African American, Asian, Native Hawaiian/Pacific Islander, Native American, and White. In addition, each student's ethnicity is identified as either Hispanic/Latino or non-Hispanic/Latino. The new variable identifies each student by as little as one race/ethnicity to as many as all five races and one ethnic designation.

To ease analysis, reports will collapse the 63 categories into seven. When the new variable is collapsed, all students identified as Hispanic are placed in the Hispanic category, regardless of their racial identification. All students identified by a single race and as non-Hispanic/Latino

are placed in their respective racial category. The remaining students are placed in the multi-race – non-Hispanic category.

II. State Level Competency Determination Results

Figure 1 shows the percent of students in the classes of 2003, 2004, 2005, 2006, and 2007 who met the Competency Determination standard by passing tests in English Language Arts and Mathematics in grade 10 and the cumulative percent of students in each class who met the standard after each retest opportunity available to them. The most recent cumulative Competency Determination rates shown in Figure 1 are based on the official enrollment data submitted to the Department.

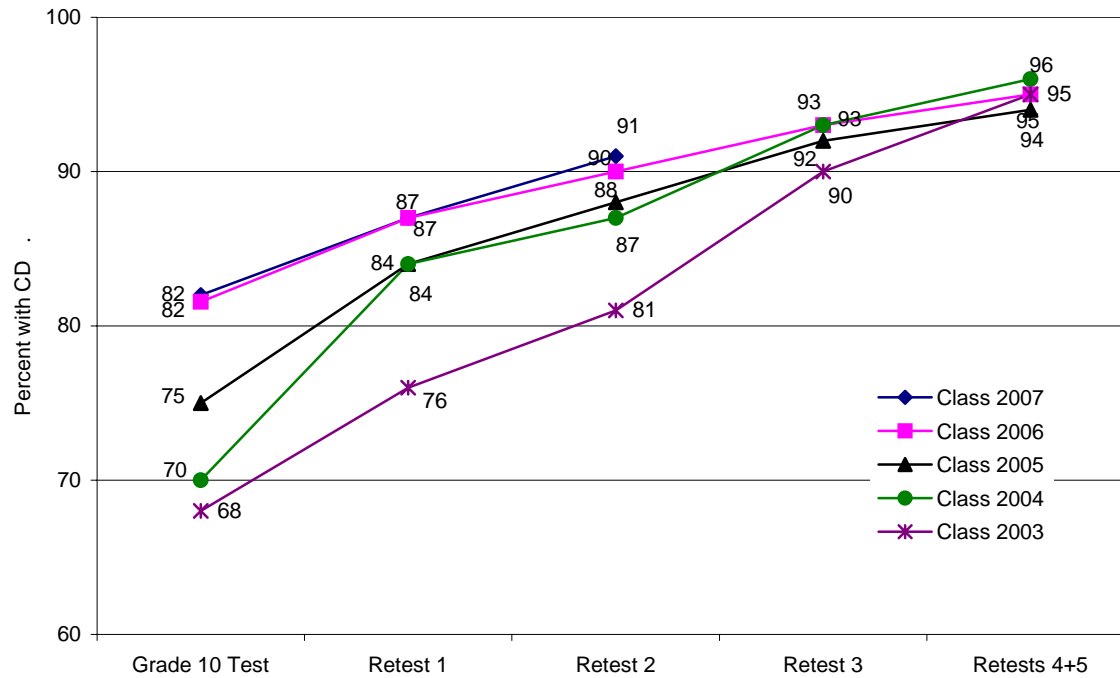
Figure 1 illustrates the following trends:

- The percent of students meeting the standard on their first attempt has increased for each successive graduating class until leveling off at 82% for the classes of 2006 and 2007. The percent increased from 68% for the class of 2003 to 70% for the class of 2004; to 75% for the class of 2005; to 82% for the classes of 2006 and 2007.
- For each graduating class, the cumulative percent of students meeting the standard has increased from one retest opportunity to the next. For example, the percent of students meeting the standard for the class of 2006 increased from 87% with retest 1 to 90% with retest 2; to 93% with retest 3; to 95% with retest 4.
- For retests 1 and 2, the cumulative percent of students meeting the standard after any given retest opportunity equaled or exceeded that of each preceding graduating class.² For example, after one retest opportunity, 76% of the students in the class of 2003 met the standard; 84% of the students in the classes of 2004 and 2005 met the standard; and 87% of the classes of 2006 and 2007 met the standard.

² The latest three reports on the classes of 2005, 2006, and 2007 include students in out-of-district placements who were not included in earlier reports on those classes or the classes of 2003 and 2004.

Figure 1

Percent of Students Attaining the Competency Determination: Classes of 2003, 2004, 2005, 2006, and 2007³ (refer to Table 3)



Note: Students in out-of-district placements are included for the classes of 2005, 2006, and 2007, but not 2003 and 2004, for the retest periods.

³ Results include students who met the Competency Determination through the standard MCAS test, the MCAS retest, the MCAS Alternate Assessment, and the MCAS Performance Appeals Process.

Table 3 below shows the denominator used in calculating the cumulative percent of students meeting the Competency Determination standard reported in Figure 1.

Table 3
Student Enrollment and Percent of Students Attaining the Competency Determination:
Classes of 2003, 2004, 2005, 2006, and 2007

		Grade 10 Test	Retest 1	Retest 2	Retest 3	Retest 4+5
Class of 2003	% Earning CD	68%	76%	81%	90%	95%
	Enrollment	68,118 (MCAS 2001)	63,767 (Oct. 2001)	63,767 (Oct. 2001)	60,742 (Oct. 2002)	59,823 (Adj. Oct. 2002)
Class of 2004	% Earning CD	70%	84%	87%	93%	96%
	Enrollment	67,343 (MCAS 2002)	66,472 (Oct. 2002)	66,472 (Oct. 2002)	62,266 (Oct. 2003)	61,424 (Adj. Oct. 2003)
Class of 2005	% Earning CD	75%	84%	88%	92%	94%
	Enrollment	69,981 (MCAS 2003)	69,263 (Oct. 2003)	69,263 (Oct. 2003)	65,285 (Oct. 2004)	65,165 (Adj. Oct. 2004)
Class of 2006	% Earning CD	82%	87%	90%	93%	95%
	Enrollment	71,038 (MCAS 2004)	70,610 (Oct. 2004)	69,425 (Adj. Oct. 2004)	66,975 (Oct. 2005)	66,757 (Adj. Oct. 2005)
Class of 2007	% Earning CD	82%	87%	91%		
	Enrollment	72,680 (MCAS 2005)	72,623 (Oct. 2005)	70,771 (Adj. Oct. 2005)		

The enrollment figures for the grade 10 tests are based on the number of students enrolled at the time of testing. Enrollment figures for retests are based on the enrollment information submitted to the Department through SIMS on October 1 of each year. The adjusted October enrollment is derived from the October 1 enrollment of the school year minus students who changed grade, transferred out of the state or to private schools during the year, or are now deceased. For example, over 800 students who enrolled in grade 11 in October 2004 were reclassified as 12th graders in March 2005.

The following sections discuss the percent of students attaining the Competency Determination for the classes of 2006 and 2007, by selected subgroup.

A. Class of 2006

Table 4 shows the cumulative percent of students in the class of 2006 who have passed the ELA test/retest, passed the Mathematics test/retest, and attained the CD. The percentages for passing ELA, passing Mathematics, and earning the CD were calculated based on the number of students who achieved each of these milestones divided by October 2005 SIMS enrollment figures.

Table 4
Competency Determination Results for the Class of 2006: All Students and Selected Subgroups

	Oct. 2005 Enrollment	ELA		Math		Competency Determination	
		# Passing ELA	% Passing ELA	# Passing Math	% Passing Math	# Earning CD	% Earning CD
All Students	66,757	64,388	96%	63,815	96%	63,383	95%
Student Status							
Limited English Proficient	1,594	1,231	77%	1,320	83%	1,141	72%
Students with Disabilities	9,674	8,088	84%	7,813	81%	7,673	79%
Regular Education	55,489	55,069	99%	54,682	99%	54,569	98%
Race/Ethnicity (New Code)							
African-American/Black	5,670	5,141	91%	5,013	88%	4,875	86%
Asian	3,029	2,946	97%	2,937	97%	2,911	96%
Hawaiian/Pacific Islander	67	58	87%	54	81%	54	81%
Hispanic/Latino	6,339	5,801	92%	5,656	89%	5,504	87%
Multi-Race (non-Hispanic)	594	583	98%	575	97%	575	97%
Native American	165	159	96%	149	90%	148	90%
White	50,893	49,700	98%	49,431	97%	49,316	97%
Race/Ethnicity (Original Code)*							
African-American/Black	5,910	5,375	91%	5,229	88%	5,090	86%
Asian/Pacific Islander	3,222	3,133	97%	3,124	97%	3,097	96%
Hispanic	5,944	5,419	91%	5,287	89%	5,137	86%
Native American	189	185	98%	179	95%	178	94%
White	51,486	50,271	98%	49,991	97%	49,876	97%
Gender							
Female	33,441	32,429	97%	32,108	96%	31,910	95%
Male	33,316	31,959	96%	31,707	95%	31,473	94%
Vocational Technical	15,915	15,612	98%	15,380	97%	15,290	96%
Free/Reduced Price Lunch	13,102	12,240	93%	11,963	91%	11,764	90%
Urbanicity							
Urban	16,445	15,162	92%	14,828	90%	14,528	88%
Non-Urban	50,312	49,226	98%	48,987	97%	48,855	97%
Urban districts reported here include: Boston, Brockton, Cambridge, Chelsea, Chicopee, Fall River, Fitchburg, Framingham, Haverhill, Holyoke, Lawrence, Leominster, Lowell, Lynn, Malden, New Bedford, Pittsfield, Revere, Somerville, Springfield, Taunton, and Worcester.							

*Original race categories are derived from June 2005 SIMS. Where data are not available (for instance, for students who moved to Massachusetts during the summer), the Department has mapped the new race code onto the original race code whenever possible.

As shown in Figure 2, as of June 2006, 95% of the students in the class of 2006 have attained the Competency Determination by meeting the grade 10 standard in English Language Arts and Mathematics. Among the remaining students, 2% have met the grade 10 standard in English Language Arts only, 1% have met the grade 10 standard in Mathematics only, and 3% have not met the standard in either subject.⁴

Figure 2
Percent of Students in the Class of 2006 Attaining the Competency Determination (N=66,757)
 (Table 5 offers the same information in a chart format.)

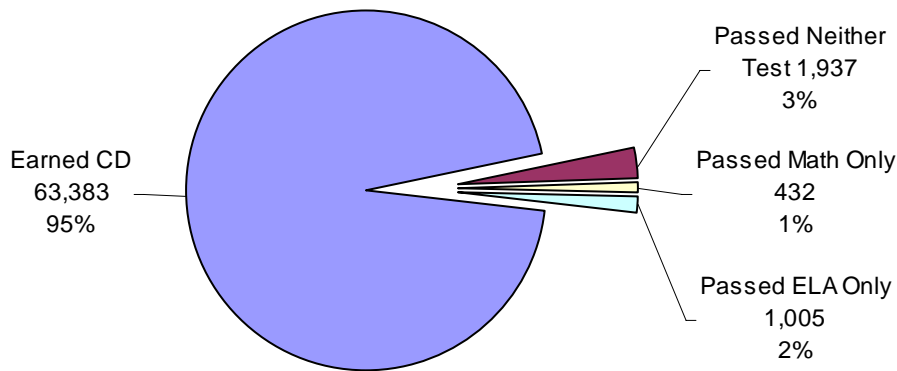


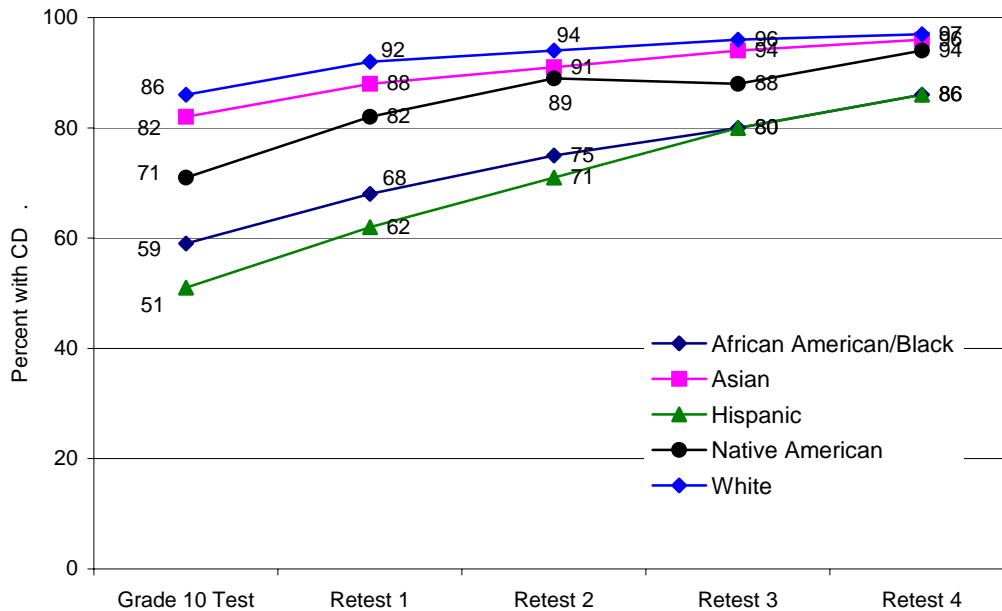
Table 5
Percent of Students in the Class of 2006 Attaining the Competency Determination (N=66,757)

Status	Number	Percent
Earned CD	63,383	95%
Passed Neither Test	1,937	3%
Passed ELA Only	1,005	2%
Passed Math Only	432	1%

⁴ To obtain these percentages, proportions are rounded to the second decimal place. This technique causes slight rounding error.

Figure 3 shows the percent of students in the class of 2006 by race/ethnicity who passed grade 10 tests in English Language Arts and Mathematics on their first attempt. The figure also shows the cumulative percent of students who have attained the Competency Determination through the four retesting opportunities.

Figure 3
Percent of Students Attaining the Competency Determination by Race/Ethnicity: Class of 2006
 (Table 6 offers the same information in a chart format.)



Note: In order to be consistent with previous analyses, numbers used for Retests 3 and 4 are based on the old race categories.

Table 6
Percent of Students Attaining the Competency Determination by Race/Ethnicity: Class of 2006

	Grade 10 Test May 2004	Retest 1 Nov. 2004	Retest 2 Mar. 2005	Retest 3 Nov. 2005	Retest 4 Mar. 2006
African American/Black	59	68	75	80	86
Asian	82	88	91	94	96
Hispanic	51	62	71	80	86
Native American	71	82	89	88	94
White	86	92	94	96	97

Figure 4 shows the percent of students in the class of 2006 by student status who passed the grade 10 tests in English Language Arts and Mathematics on their first attempt. The figure also shows cumulative percent of students who have attained the Competency Determination through the four retesting opportunities.

Figure 4
Percent of Students Attaining the Competency Determination by Student Status: Class of 2006
 (Table 7 offers the same information in chart format.)

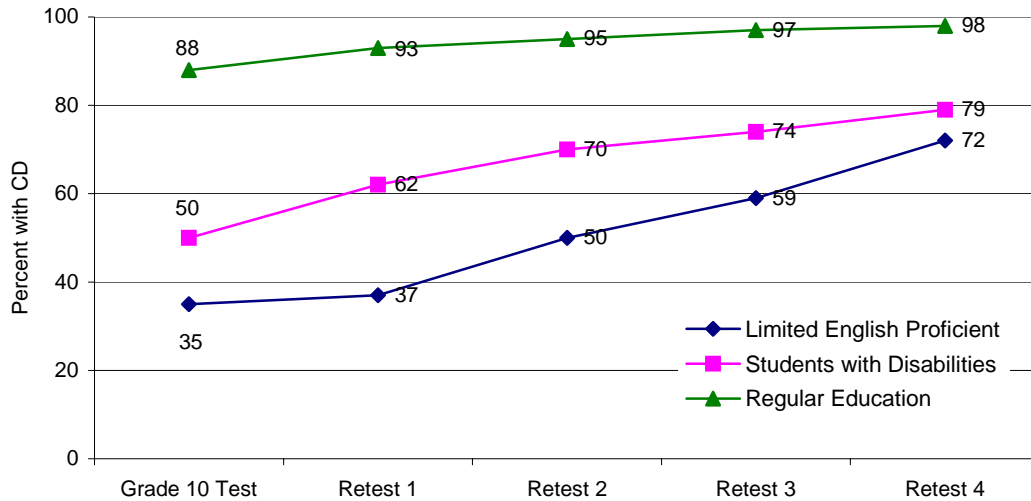


Table 7
Percent of Students Attaining the Competency Determination by Student Status: Class of 2006

	Grade 10 Test May 2004	Retest 1 Nov. 2004	Retest 2 Mar. 2005	Retest 3 Nov. 2005	Retest 4 Mar. 2006
Limited English Proficient	35	37	50	59	72
Students with Disabilities	50	62	70	74	79
Regular Education	88	93	95	97	98

B. Class of 2007

Table 8 shows the cumulative percent of students in the class of 2007 who have passed the English Language Arts test/retest, Mathematics test/retest, and have attained the CD. The percentages for passing ELA, passing Mathematics, and earning the CD were calculated based on the number of students who attained each of these milestones divided by the October 2005 SIMS enrollment figures.

Table 8
Competency Determination Results for the Class of 2007: All Students and Selected Subgroups

	Oct. 2005 Enrollment	ELA		Math		Competency Determination	
		# Passing ELA	% Passing ELA	# Passing Math	% Passing Math	# Earning CD	% Earning CD
All Students	70,771	67,055	95%	65,228	92%	64,550	91%
Student Status							
Limited English Proficient	1,863	1,173	63%	1,270	68%	1,029	55%
Students with Disabilities	11,162	9,043	81%	8,371	75%	8,104	73%
Regular Education	57,746	56,839	98%	55,587	96%	55,417	96%
Race/Ethnicity (New Code)							
African-American/Black	5,602	4,862	87%	4,451	79%	4,301	77%
Asian	3,131	2,966	95%	2,954	94%	2,894	92%
Hawaiian/Pacific Islander	67	59	88%	60	90%	57	85%
Hispanic/Latino	7,273	6,207	85%	5,750	79%	5,509	76%
Multi-Race (non-Hispanic)	734	711	97%	685	93%	677	92%
Native American	188	172	91%	162	86%	160	85%
White	53,776	52,078	97%	51,166	95%	50,952	95%
Race/Ethnicity (Original Code)*							
African-American/Black	5,985	5,214	87%	4,784	80%	4,628	77%
Asian/Pacific Islander	3,318	3,153	95%	3,142	95%	3,081	93%
Hispanic	6,832	5,790	85%	5,360	78%	5,125	75%
Native American	196	185	94%	173	88%	172	88%
White	54,426	52,704	97%	51,758	95%	51,536	95%
Gender							
Female	34,897	33,418	96%	32,357	93%	32,112	92%
Male	35,874	33,637	94%	32,871	92%	32,438	90%
Vocational Technical	15,988	15,264	95%	14,592	91%	14,395	90%
Free/Reduced Price Lunch	15,592	13,777	88%	12,947	83%	12,545	80%
Urbanicity							
Urban	17,206	15,116	88%	14,125	82%	13,695	80%
Non-Urban	53,565	51,939	97%	51,103	95%	50,855	95%
Urban districts reported here include: Boston, Brockton, Cambridge, Chelsea, Chicopee, Fall River, Fitchburg, Framingham, Haverhill, Holyoke, Lawrence, Leominster, Lowell, Lynn, Malden, New Bedford, Pittsfield, Revere, Somerville, Springfield, Taunton, and Worcester.							

*Original race categories are derived from June 2005 SIMS. Where data are not available (for instance, for students who moved to Massachusetts during the summer), the Department has mapped the new race code onto the original race code whenever possible.

Figure 5 shows that 91% of the students in the class of 2007 have met the grade 10 standard in English Language Arts and Mathematics and have attained the Competency Determination. Of the remaining students, 4% have met the grade 10 standard in English Language Arts only, 1% have met the grade 10 standard in Mathematics only, and 4% have not met the standard in either subject.

Figure 5
Percent of Students in the Class of 2007 Attaining the Competency Determination (N=70,771)
 (Table 9 offers the same information in a chart format.)

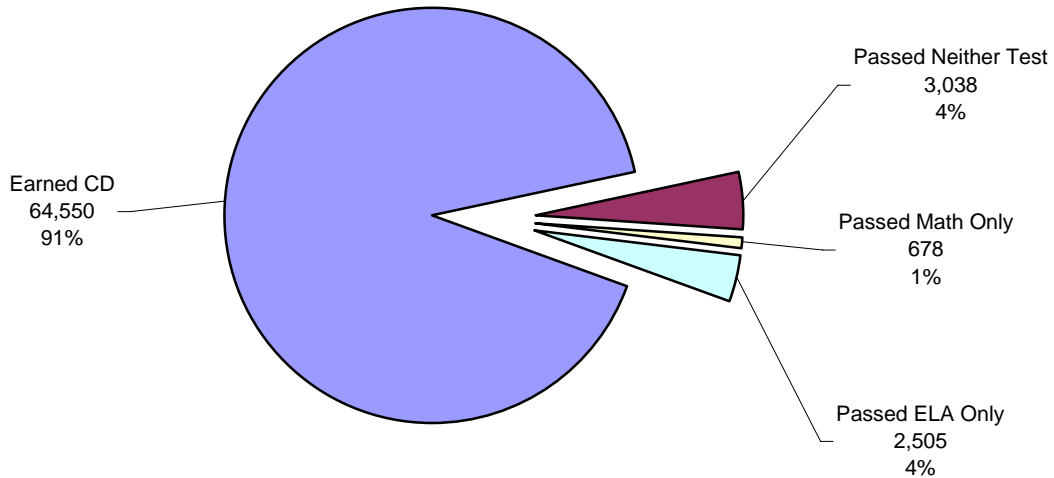
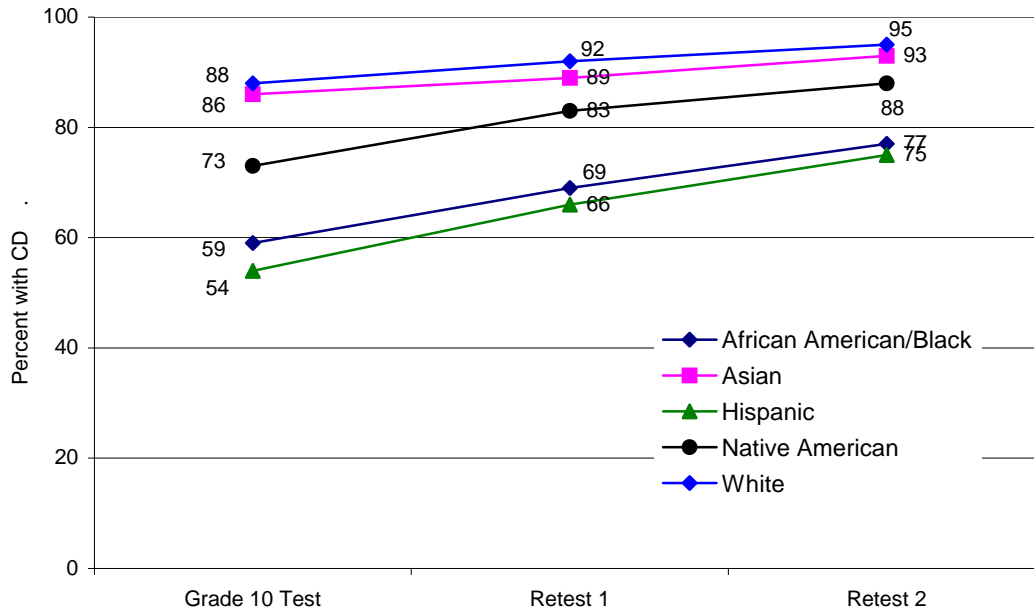


Table 9
Percent of Students in the Class of 2007 Attaining the Competency Determination (N=70,771)

Status	Number	Percent
Earned CD	64,550	91%
Passed Neither Test	3,038	4%
Passed ELA Only	2,505	4%
Passed Math Only	678	1%

Figure 6 shows the percent of students in the class of 2007 by race/ethnicity who passed grade 10 tests in English Language Arts and Mathematics on their first attempt. The figure also shows the cumulative percent of students who have obtained the CD through two retesting opportunities.

Figure 6
Percent of Students Attaining the Competency Determination by Race/Ethnicity: Class of 2007
 (Table 10 offers the same information in chart format.)



Note: In order to be consistent with previous analyses, numbers used for Retests 1 and 2 are based on the old race categories.

Table 10
Percent of Students Attaining the Competency Determination by Race/Ethnicity: Class of 2007

	Grade 10 Test May 2005	Retest 1 Nov. 2005	Retest 2 Mar. 2006
African American/Black	59	69	77
Asian	86	89	93
Hispanic	54	66	75
Native American	73	83	88
White	88	92	95

Figure 7 shows the percent of students in the class of 2007 by student status who passed the grade 10 tests in English Language Arts and Mathematics on their first attempt and the cumulative percent of students who have obtained the CD through two retesting opportunities.

Figure 7
Percent of Students Attaining the Competency Determination by Student Status: Class of 2007
 (Table 11 offers the same information in a chart format.)

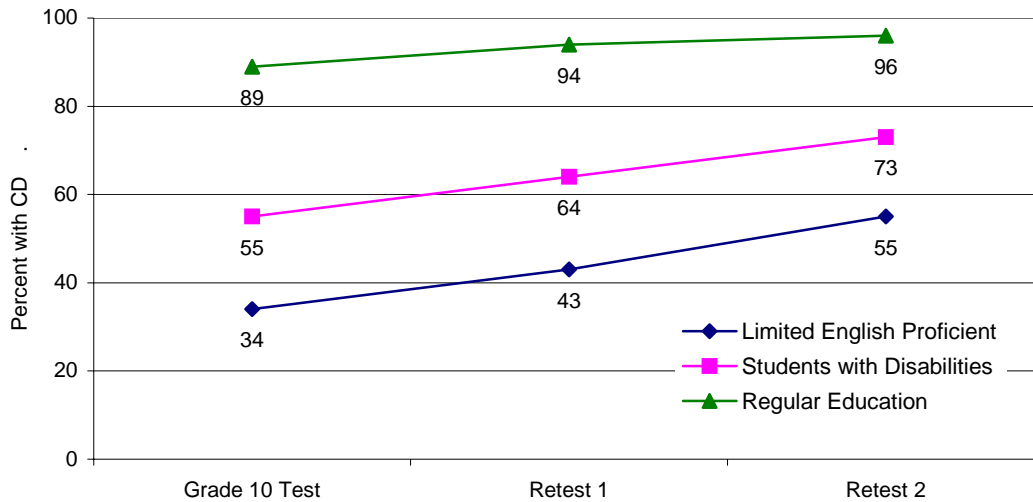


Table 11
Percent of Students Attaining the Competency Determination by Student Status: Class of 2007

	Grade 10 Test May 2005	Retest 1 Nov. 2005	Retest 2 Mar. 2006
Limited English Proficient	34	43	55
Students with Disabilities	55	64	73
Regular Education	89	94	96

III. School and District Results

This section of the report provides the cumulative Competency Determination attainment rates by school and district for the classes of 2006 (current seniors) and 2007 (current juniors).

Appendix 1: District Level Report on the Progress of the Classes of 2006 and 2007

Code	District	Class	Adj.	ELA	ELA	Math	Math	CD	CD
			Oct. 05	#	%	#	%	#	%
			Enrollment	Passing	Passing	Passing	Passing	Earning	Earning
00010000	Abington	2006	141	135	96%	136	96%	135	96%
00010000	Abington	2007	149	144	97%	143	96%	143	96%
00030000	Acushnet	2006	3	.	.	.	.	.	.
00030000	Acushnet	2007	.	.	.	.	.	.	.
00050000	Agawam	2006	268	262	98%	262	98%	262	98%
00050000	Agawam	2007	287	279	97%	275	96%	274	95%
00070000	Amesbury	2006	190	188	99%	186	98%	186	98%
00070000	Amesbury	2007	173	169	98%	166	96%	165	95%
00090000	Andover	2006	467	457	98%	457	98%	457	98%
00090000	Andover	2007	436	431	99%	430	99%	430	99%
00100000	Arlington	2006	306	296	97%	295	96%	294	96%
00100000	Arlington	2007	301	285	95%	281	93%	281	93%
00140000	Ashland	2006	166	163	98%	163	98%	163	98%
00140000	Ashland	2007	168	166	99%	167	99%	166	99%
00160000	Attleboro	2006	397	390	98%	386	97%	386	97%
00160000	Attleboro	2007	453	430	95%	425	94%	420	93%
00170000	Auburn	2006	153	150	98%	150	98%	149	97%
00170000	Auburn	2007	168	167	99%	161	96%	161	96%
00180000	Avon	2006	58	58	100%	58	100%	58	100%
00180000	Avon	2007	58	55	95%	52	90%	52	90%
00190000	Ayer	2006	84	84	100%	82	98%	82	98%
00190000	Ayer	2007	92	90	98%	85	92%	85	92%
00200000	Barnstable	2006	431	420	97%	414	96%	414	96%
00200000	Barnstable	2007	444	415	93%	402	91%	397	89%
00230000	Bedford	2006	184	181	98%	181	98%	181	98%
00230000	Bedford	2007	176	170	97%	168	95%	168	95%
00240000	Belchertown	2006	161	158	98%	157	98%	156	97%
00240000	Belchertown	2007	205	197	96%	192	94%	191	93%
00250000	Bellingham	2006	196	193	98%	192	98%	192	98%
00250000	Bellingham	2007	202	196	97%	193	96%	192	95%
00260000	Belmont	2006	288	287	100%	286	99%	286	99%
00260000	Belmont	2007	292	287	98%	285	98%	285	98%
00300000	Beverly	2006	298	292	98%	288	97%	285	96%
00300000	Beverly	2007	352	331	94%	324	92%	324	92%

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Appendix 1: District Level Report on the Progress of the Classes of 2006 and 2007

Code	District	Class	Adj.	ELA	ELA	Math	Math	CD	CD
			Oct. 05	#	%	#	%	#	%
			Enrollment	Passing	Passing	Passing	Passing	Earning	Earning
00310000	Billerica	2006	369	357	97%	357	97%	356	96%
00310000	Billerica	2007	403	396	98%	393	98%	392	97%
00350000	Boston	2006	4266	3,701	87%	3,640	85%	3,494	82%
00350000	Boston	2007	4014	3,382	84%	3,189	79%	3,047	76%
00360000	Bourne	2006	124	123	99%	122	98%	122	98%
00360000	Bourne	2007	162	156	96%	151	93%	151	93%
00400000	Braintree	2006	363	362	100%	362	100%	362	100%
00400000	Braintree	2007	347	337	97%	334	96%	334	96%
00440000	Brockton	2006	949	894	94%	885	93%	871	92%
00440000	Brockton	2007	925	806	87%	752	81%	730	79%
00460000	Brookline	2006	478	468	98%	465	97%	464	97%
00460000	Brookline	2007	465	453	97%	447	96%	443	95%
00480000	Burlington	2006	255	242	95%	243	95%	242	95%
00480000	Burlington	2007	245	239	98%	241	98%	239	98%
00490000	Cambridge	2006	464	454	98%	447	96%	446	96%
00490000	Cambridge	2007	429	389	91%	385	90%	373	87%
00500000	Canton	2006	211	203	96%	201	95%	201	95%
00500000	Canton	2007	235	232	99%	231	98%	231	98%
00520000	Carver	2006	137	134	98%	134	98%	134	98%
00520000	Carver	2007	110	106	96%	102	93%	102	93%
00550000	Chatham	2006	55	49	89%	48	87%	48	87%
00550000	Chatham	2007	48	48	100%	48	100%	48	100%
00560000	Chelmsford	2006	424	416	98%	415	98%	415	98%
00560000	Chelmsford	2007	443	432	98%	430	97%	428	97%
00570000	Chelsea	2006	206	186	90%	188	91%	180	87%
00570000	Chelsea	2007	332	295	89%	273	82%	267	80%
00610000	Chicopee	2006	548	532	97%	514	94%	512	93%
00610000	Chicopee	2007	575	529	92%	500	87%	490	85%
00640000	Clinton	2006	129	124	96%	125	97%	124	96%
00640000	Clinton	2007	137	134	98%	134	98%	134	98%
00650000	Cohasset	2006	100	100	100%	100	100%	100	100%
00650000	Cohasset	2007	108	107	99%	107	99%	107	99%
00710000	Danvers	2006	249	245	98%	244	98%	243	98%
00710000	Danvers	2007	270	256	95%	253	94%	252	93%

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Appendix 1: District Level Report on the Progress of the Classes of 2006 and 2007

Code	District	Class	Adj.	ELA	ELA	Math	Math	CD	CD
			Oct. 05	#	%	#	%	#	%
			Enrollment	Passing	Passing	Passing	Passing	Earning	Earning
00720000	Dartmouth	2006	307	298	97%	298	97%	298	97%
00720000	Dartmouth	2007	298	292	98%	289	97%	288	97%
00730000	Dedham	2006	174	165	95%	165	95%	165	95%
00730000	Dedham	2007	173	166	96%	161	93%	161	93%
00770000	Douglas	2006	84	83	99%	83	99%	83	99%
00770000	Douglas	2007	80	80	100%	80	100%	80	100%
00780000	Dover	2006	1	.	.	.	.	.	.
00780000	Dover	2007	1	.	.	.	.	.	.
00790000	Dracut	2006	266	260	98%	259	97%	259	97%
00790000	Dracut	2007	274	268	98%	264	96%	263	96%
00820000	Duxbury	2006	252	247	98%	249	99%	247	98%
00820000	Duxbury	2007	248	248	100%	245	99%	245	99%
00830000	East Bridgewater	2006	158	153	97%	153	97%	153	97%
00830000	East Bridgewater	2007	155	155	100%	152	98%	152	98%
00860000	Easthampton	2006	88	83	94%	84	95%	83	94%
00860000	Easthampton	2007	125	120	96%	120	96%	120	96%
00870000	East Longmeadow	2006	202	199	99%	196	97%	196	97%
00870000	East Longmeadow	2007	230	230	100%	228	99%	228	99%
00880000	Easton	2006	256	252	98%	253	99%	252	98%
00880000	Easton	2007	260	255	98%	251	97%	251	97%
00910000	Erving	2006	1	.	.	.	.	.	.
00910000	Erving	2007	.	.	.	.	.	.	.
00930000	Everett	2006	412	401	97%	395	96%	391	95%
00930000	Everett	2007	429	393	92%	379	88%	371	86%
00940000	Fairhaven	2006	166	161	97%	161	97%	161	97%
00940000	Fairhaven	2007	152	147	97%	145	95%	145	95%
00950000	Fall River	2006	523	496	95%	477	91%	473	90%
00950000	Fall River	2007	573	480	84%	423	74%	418	73%
00960000	Falmouth	2006	277	275	99%	275	99%	275	99%
00960000	Falmouth	2007	321	307	96%	297	93%	297	93%
00970000	Fitchburg	2006	349	329	94%	331	95%	321	92%
00970000	Fitchburg	2007	330	313	95%	299	91%	291	88%
00990000	Foxborough	2006	214	208	97%	208	97%	208	97%
00990000	Foxborough	2007	223	219	98%	214	96%	214	96%

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Appendix 1: District Level Report on the Progress of the Classes of 2006 and 2007

Code	District	Class	Adj.	ELA	ELA	Math	Math	CD	CD
			Oct. 05	#	%	#	%	#	%
			Enrollment	Passing	Passing	Passing	Passing	Earning	Earning
01000000	Framingham	2006	481	462	96%	459	95%	452	94%
01000000	Framingham	2007	550	533	97%	535	97%	527	96%
01010000	Franklin	2006	358	348	97%	348	97%	348	97%
01010000	Franklin	2007	355	350	99%	350	99%	350	99%
01030000	Gardner	2006	197	193	98%	195	99%	193	98%
01030000	Gardner	2007	219	209	95%	207	95%	207	95%
01050000	Georgetown	2006	92	92	100%	91	99%	91	99%
01050000	Georgetown	2007	118	117	99%	116	98%	116	98%
01070000	Gloucester	2006	232	230	99%	227	98%	227	98%
01070000	Gloucester	2007	322	303	94%	291	90%	290	90%
01100000	Grafton	2006	108	104	96%	104	96%	104	96%
01100000	Grafton	2007	175	171	98%	169	97%	169	97%
01110000	Granby	2006	78	78	100%	78	100%	78	100%
01110000	Granby	2007	78	77	99%	77	99%	77	99%
01120000	Granville	2006	1	.	.	.	.	.	.
01120000	Granville	2007	.	.	.	.	.	.	.
01140000	Greenfield	2006	108	104	96%	104	96%	103	95%
01140000	Greenfield	2007	116	103	89%	102	88%	100	86%
01170000	Hadley	2006	34	34	100%	33	97%	33	97%
01170000	Hadley	2007	41	41	100%	41	100%	41	100%
01180000	Halifax	2006	2	.	.	.	.	.	.
01180000	Halifax	2007	3	.	.	.	.	.	.
01210000	Hancock	2006	6	.	.	.	.	.	.
01210000	Hancock	2007	2	.	.	.	.	.	.
01220000	Hanover	2006	182	181	99%	181	99%	181	99%
01220000	Hanover	2007	204	195	96%	195	96%	195	96%
01250000	Harvard	2006	92	91	99%	90	98%	90	98%
01250000	Harvard	2007	102	99	97%	99	97%	99	97%
01260000	Harwich	2006	100	96	96%	96	96%	96	96%
01260000	Harwich	2007	108	105	97%	103	95%	103	95%
01270000	Hatfield	2006	30	30	100%	30	100%	30	100%
01270000	Hatfield	2007	26	26	100%	26	100%	26	100%
01280000	Haverhill	2006	446	413	93%	407	91%	403	90%
01280000	Haverhill	2007	452	423	94%	379	84%	374	83%

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Appendix 1: District Level Report on the Progress of the Classes of 2006 and 2007

Code	District	Class	Adj. Oct. 05 Enrollment	ELA # Passing	ELA % Passing	Math # Passing	Math % Passing	CD # Earning	CD % Earning
01310000	Hingham	2006	247	247	100%	247	100%	247	100%
01310000	Hingham	2007	273	270	99%	269	99%	269	99%
01330000	Holbrook	2006	75	71	95%	71	95%	70	93%
01330000	Holbrook	2007	78	75	96%	73	94%	73	94%
01360000	Holliston	2006	214	212	99%	212	99%	212	99%
01360000	Holliston	2007	206	200	97%	200	97%	200	97%
01370000	Holyoke	2006	364	322	88%	303	83%	299	82%
01370000	Holyoke	2007	431	362	84%	318	74%	305	71%
01380000	Hopedale	2006	74	72	97%	72	97%	72	97%
01380000	Hopedale	2007	82	82	100%	82	100%	82	100%
01390000	Hopkinton	2006	228	227	100%	225	99%	225	99%
01390000	Hopkinton	2007	206	197	96%	194	94%	194	94%
01410000	Hudson	2006	172	166	97%	169	98%	166	97%
01410000	Hudson	2007	189	180	95%	176	93%	173	92%
01420000	Hull	2006	78	78	100%	78	100%	78	100%
01420000	Hull	2007	88	85	97%	84	95%	84	95%
01440000	Ipswich	2006	134	134	100%	133	99%	133	99%
01440000	Ipswich	2007	164	163	99%	162	99%	162	99%
01450000	Kingston	2006	.	.	.	.	.	.	.
01450000	Kingston	2007	1	.	.	.	.	.	.
01490000	Lawrence	2006	474	421	89%	420	89%	403	85%
01490000	Lawrence	2007	548	433	79%	393	72%	371	68%
01500000	Lee	2006	88	86	98%	87	99%	86	98%
01500000	Lee	2007	68	66	97%	67	99%	66	97%
01510000	Leicester	2006	120	118	98%	118	98%	118	98%
01510000	Leicester	2007	130	129	99%	129	99%	128	98%
01520000	Lenox	2006	69	67	97%	67	97%	67	97%
01520000	Lenox	2007	62	61	98%	61	98%	61	98%
01530000	Leominster	2006	416	397	95%	400	96%	396	95%
01530000	Leominster	2007	434	415	96%	402	93%	397	91%
01550000	Lexington	2006	469	448	96%	451	96%	448	96%
01550000	Lexington	2007	481	469	98%	468	97%	467	97%
01580000	Littleton	2006	111	110	99%	109	98%	109	98%
01580000	Littleton	2007	89	87	98%	85	96%	85	96%

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Appendix 1: District Level Report on the Progress of the Classes of 2006 and 2007

Code	District	Class	Adj.	ELA	ELA	Math	Math	CD	CD
			Oct. 05	#	%	#	%	#	%
			Enrollment	Passing	Passing	Passing	Passing	Earning	Earning
01590000	Longmeadow	2006	275	268	97%	269	98%	268	97%
01590000	Longmeadow	2007	254	250	98%	247	97%	247	97%
01600000	Lowell	2006	749	720	96%	708	95%	700	93%
01600000	Lowell	2007	797	721	90%	699	88%	675	85%
01610000	Ludlow	2006	272	264	97%	256	94%	254	93%
01610000	Ludlow	2007	230	219	95%	212	92%	210	91%
01620000	Lunenburg	2006	138	137	99%	136	99%	136	99%
01620000	Lunenburg	2007	144	139	97%	138	96%	138	96%
01630000	Lynn	2006	946	881	93%	854	90%	838	89%
01630000	Lynn	2007	1042	918	88%	850	82%	827	79%
01640000	Lynnfield	2006	126	123	98%	123	98%	123	98%
01640000	Lynnfield	2007	133	131	98%	129	97%	129	97%
01650000	Malden	2006	361	338	94%	335	93%	329	91%
01650000	Malden	2007	389	361	93%	342	88%	334	86%
01670000	Mansfield	2006	290	282	97%	281	97%	280	97%
01670000	Mansfield	2007	306	302	99%	302	99%	302	99%
01680000	Marblehead	2006	256	248	97%	248	97%	248	97%
01680000	Marblehead	2007	254	252	99%	250	98%	250	98%
01700000	Marlborough	2006	244	233	95%	233	95%	232	95%
01700000	Marlborough	2007	268	262	98%	259	97%	258	96%
01710000	Marshfield	2006	328	318	97%	313	95%	313	95%
01710000	Marshfield	2007	303	300	99%	300	99%	300	99%
01720000	Mashpee	2006	146	145	99%	143	98%	142	97%
01720000	Mashpee	2007	147	145	99%	145	99%	144	98%
01740000	Maynard	2006	68	67	99%	67	99%	67	99%
01740000	Maynard	2007	70	68	97%	67	96%	67	96%
01750000	Medfield	2006	183	183	100%	183	100%	183	100%
01750000	Medfield	2007	247	245	99%	244	99%	244	99%
01760000	Medford	2006	351	336	96%	336	96%	333	95%
01760000	Medford	2007	355	328	92%	329	93%	323	91%
01770000	Medway	2006	187	185	99%	185	99%	185	99%
01770000	Medway	2007	211	211	100%	211	100%	211	100%
01780000	Melrose	2006	245	244	100%	241	98%	241	98%
01780000	Melrose	2007	212	203	96%	197	93%	197	93%

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Appendix 1: District Level Report on the Progress of the Classes of 2006 and 2007

Code	District	Class	Adj.	ELA	ELA	Math	Math	CD	CD
			Oct. 05	#	%	#	%	#	%
			Enrollment	Passing	Passing	Passing	Passing	Earning	Earning
01810000	Methuen	2006	462	440	95%	435	94%	433	94%
01810000	Methuen	2007	464	431	93%	406	88%	403	87%
01820000	Middleborough	2006	225	221	98%	221	98%	221	98%
01820000	Middleborough	2007	233	221	95%	214	92%	214	92%
01850000	Milford	2006	252	243	96%	242	96%	240	95%
01850000	Milford	2007	290	279	96%	278	96%	277	96%
01860000	Millbury	2006	119	119	100%	119	100%	119	100%
01860000	Millbury	2007	167	165	99%	164	98%	164	98%
01870000	Millis	2006	79	77	97%	77	97%	77	97%
01870000	Millis	2007	80	80	100%	80	100%	80	100%
01890000	Milton	2006	245	236	96%	235	96%	234	96%
01890000	Milton	2007	250	243	97%	243	97%	241	96%
01910000	Monson	2006	100	100	100%	98	98%	98	98%
01910000	Monson	2007	96	94	98%	94	98%	94	98%
01960000	Nahant	2006	.	.	.	.	.	.	.
01960000	Nahant	2007	1	.	.	.	.	.	.
01970000	Nantucket	2006	84	83	99%	82	98%	82	98%
01970000	Nantucket	2007	96	94	98%	94	98%	94	98%
01980000	Natick	2006	316	309	98%	307	97%	307	97%
01980000	Natick	2007	290	283	98%	280	97%	280	97%
01990000	Needham	2006	334	327	98%	326	98%	326	98%
01990000	Needham	2007	356	352	99%	351	99%	350	98%
02010000	New Bedford	2006	677	625	92%	586	87%	584	86%
02010000	New Bedford	2007	767	636	83%	567	74%	549	72%
02040000	Newburyport	2006	217	211	97%	207	95%	207	95%
02040000	Newburyport	2007	190	186	98%	183	96%	183	96%
02070000	Newton	2006	965	954	99%	950	98%	948	98%
02070000	Newton	2007	905	889	98%	881	97%	878	97%
02090000	North Adams	2006	121	120	99%	120	99%	120	99%
02090000	North Adams	2007	148	144	97%	140	95%	139	94%
02100000	Northampton	2006	224	216	96%	213	95%	213	95%
02100000	Northampton	2007	229	218	95%	219	96%	218	95%
02110000	North Andover	2006	312	307	98%	306	98%	306	98%
02110000	North Andover	2007	343	331	97%	324	94%	323	94%

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Appendix 1: District Level Report on the Progress of the Classes of 2006 and 2007

Code	District	Class	Adj.	ELA	ELA	Math	Math	CD	CD
			Oct. 05	#	%	#	%	#	%
			Enrollment	Passing	Passing	Passing	Passing	Earning	Earning
02120000	North Attleborough	2006	270	264	98%	263	97%	263	97%
02120000	North Attleborough	2007	312	303	97%	301	96%	299	96%
02130000	Northborough	2006	2	.	.	.	.	.	.
02130000	Northborough	2007	1	.	.	.	.	.	.
02140000	Northbridge	2006	155	154	99%	155	100%	154	99%
02140000	Northbridge	2007	167	164	98%	162	97%	161	96%
02150000	North Brookfield	2006	47	43	91%	43	91%	43	91%
02150000	North Brookfield	2007	51	49	96%	47	92%	47	92%
02170000	North Reading	2006	194	190	98%	189	97%	189	97%
02170000	North Reading	2007	175	171	98%	171	98%	171	98%
02180000	Norton	2006	146	140	96%	139	95%	139	95%
02180000	Norton	2007	168	165	98%	163	97%	163	97%
02190000	Norwell	2006	135	134	99%	133	99%	133	99%
02190000	Norwell	2007	165	164	99%	164	99%	164	99%
02200000	Norwood	2006	288	276	96%	276	96%	275	95%
02200000	Norwood	2007	266	260	98%	256	96%	256	96%
02260000	Oxford	2006	158	154	97%	152	96%	152	96%
02260000	Oxford	2007	159	152	96%	149	94%	148	93%
02270000	Palmer	2006	101	97	96%	99	98%	97	96%
02270000	Palmer	2007	116	113	97%	112	97%	112	97%
02290000	Peabody	2006	461	446	97%	441	96%	437	95%
02290000	Peabody	2007	524	490	94%	475	91%	469	90%
02310000	Pembroke	2006	154	148	96%	145	94%	145	94%
02310000	Pembroke	2007	178	175	98%	173	97%	172	97%
02360000	Pittsfield	2006	415	400	96%	398	96%	397	96%
02360000	Pittsfield	2007	444	418	94%	409	92%	401	90%
02390000	Plymouth	2006	575	566	98%	560	97%	559	97%
02390000	Plymouth	2007	595	581	98%	574	96%	573	96%
02400000	Plympton	2006	.	.	.	.	.	.	.
02400000	Plympton	2007	2	.	.	.	.	.	.
02420000	Provincetown	2006	29	29	100%	29	100%	29	100%
02420000	Provincetown	2007	24	24	100%	24	100%	24	100%
02430000	Quincy	2006	728	718	99%	712	98%	711	98%
02430000	Quincy	2007	748	710	95%	709	95%	697	93%

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Appendix 1: District Level Report on the Progress of the Classes of 2006 and 2007

Code	District	Class	Adj.	ELA	ELA	Math	Math	CD	CD
			Oct. 05	#	%	#	%	#	%
			Enrollment	Passing	Passing	Passing	Passing	Earning	Earning
02440000	Randolph	2006	204	193	95%	192	94%	189	93%
02440000	Randolph	2007	216	195	90%	181	84%	176	81%
02460000	Reading	2006	316	305	97%	305	97%	305	97%
02460000	Reading	2007	289	282	98%	279	97%	279	97%
02480000	Revere	2006	315	301	96%	296	94%	292	93%
02480000	Revere	2007	374	333	89%	322	86%	314	84%
02510000	Rockland	2006	197	196	99%	193	98%	193	98%
02510000	Rockland	2007	161	155	96%	147	91%	147	91%
02520000	Rockport	2006	71	71	100%	71	100%	71	100%
02520000	Rockport	2007	88	86	98%	82	93%	82	93%
02580000	Salem	2006	293	272	93%	271	92%	266	91%
02580000	Salem	2007	327	305	93%	290	89%	281	86%
02610000	Sandwich	2006	271	259	96%	257	95%	256	94%
02610000	Sandwich	2007	310	305	98%	305	98%	304	98%
02620000	Saugus	2006	226	216	96%	214	95%	213	94%
02620000	Saugus	2007	206	197	96%	195	95%	192	93%
02640000	Scituate	2006	201	196	98%	196	98%	196	98%
02640000	Scituate	2007	194	190	98%	190	98%	190	98%
02650000	Seekonk	2006	188	184	98%	183	97%	182	97%
02650000	Seekonk	2007	199	196	98%	191	96%	191	96%
02660000	Sharon	2006	277	274	99%	275	99%	274	99%
02660000	Sharon	2007	288	285	99%	285	99%	284	99%
02690000	Sherborn	2006	.	.	.	.	.	.	.
02690000	Sherborn	2007	1	.	.	.	.	.	.
02700000	Shirley	2006	7	.	.	.	.	.	.
02700000	Shirley	2007	1	.	.	.	.	.	.
02710000	Shrewsbury	2006	334	327	98%	327	98%	326	98%
02710000	Shrewsbury	2007	346	340	98%	338	98%	337	97%
02730000	Somerset	2006	227	225	99%	226	100%	225	99%
02730000	Somerset	2007	263	262	100%	258	98%	258	98%
02740000	Somerville	2006	376	359	95%	355	94%	353	94%
02740000	Somerville	2007	316	291	92%	286	91%	272	86%
02760000	Southborough	2006	4
02760000	Southborough	2007	2

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			Oct. 05	#	%	#	%	#	%
			Enrollment	Passing	Passing	Passing	Passing	Earning	Earning
02770000	Southbridge	2006	102	99	97%	97	95%	95	93%
02770000	Southbridge	2007	106	94	89%	95	90%	91	86%
02780000	South Hadley	2006	164	164	100%	163	99%	163	99%
02780000	South Hadley	2007	176	169	96%	165	94%	164	93%
02810000	Springfield	2006	1160	1,094	94%	1,018	88%	1,002	86%
02810000	Springfield	2007	1197	1,011	84%	912	76%	883	74%
02840000	Stoneham	2006	222	219	99%	219	99%	219	99%
02840000	Stoneham	2007	235	231	98%	232	99%	231	98%
02850000	Stoughton	2006	298	294	99%	294	99%	294	99%
02850000	Stoughton	2007	291	286	98%	282	97%	282	97%
02900000	Sutton	2006	88	85	97%	85	97%	85	97%
02900000	Sutton	2007	99	97	98%	97	98%	97	98%
02910000	Swampscott	2006	177	175	99%	175	99%	175	99%
02910000	Swampscott	2007	199	198	99%	197	99%	196	98%
02920000	Swansea	2006	148	143	97%	141	95%	141	95%
02920000	Swansea	2007	157	152	97%	152	97%	150	96%
02930000	Taunton	2006	396	385	97%	378	95%	376	95%
02930000	Taunton	2007	503	467	93%	444	88%	434	86%
02950000	Tewksbury	2006	260	254	98%	255	98%	254	98%
02950000	Tewksbury	2007	289	281	97%	281	97%	281	97%
03000000	Truro	2006	.	.	.	.	.	.	.
03000000	Truro	2007	.	.	.	.	.	.	.
03010000	Tyngsborough	2006	158	157	99%	156	99%	156	99%
03010000	Tyngsborough	2007	163	160	98%	158	97%	158	97%
03040000	Uxbridge	2006	129	125	97%	124	96%	124	96%
03040000	Uxbridge	2007	135	133	99%	132	98%	131	97%
03050000	Wakefield	2006	227	220	97%	220	97%	220	97%
03050000	Wakefield	2007	254	249	98%	246	97%	246	97%
03070000	Walpole	2006	245	245	100%	245	100%	245	100%
03070000	Walpole	2007	280	271	97%	270	96%	270	96%
03080000	Waltham	2006	321	302	94%	307	96%	300	93%
03080000	Waltham	2007	376	363	97%	361	96%	356	95%
03090000	Ware	2006	69	65	94%	65	94%	65	94%
03090000	Ware	2007	74	65	88%	62	84%	62	84%

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Code	District	Class	Adj.	ELA	ELA	Math	Math	CD	CD
			Oct. 05	#	%	#	%	#	%
			Enrollment	Passing	Passing	Passing	Passing	Earning	Earning
03100000	Wareham	2006	193	181	94%	180	93%	180	93%
03100000	Wareham	2007	216	207	96%	206	95%	205	95%
03140000	Watertown	2006	173	162	94%	160	92%	159	92%
03140000	Watertown	2007	204	200	98%	198	97%	197	97%
03150000	Wayland	2006	217	216	100%	216	100%	216	100%
03150000	Wayland	2007	241	238	99%	238	99%	238	99%
03160000	Webster	2006	104	103	99%	101	97%	101	97%
03160000	Webster	2007	134	130	97%	131	98%	130	97%
03170000	Wellesley	2006	291	286	98%	286	98%	286	98%
03170000	Wellesley	2007	294	290	99%	289	98%	288	98%
03210000	Westborough	2006	258	255	99%	255	99%	254	98%
03210000	Westborough	2007	271	263	97%	260	96%	260	96%
03220000	West Boylston	2006	88	87	99%	85	97%	85	97%
03220000	West Boylston	2007	83	83	100%	83	100%	83	100%
03230000	West Bridgewater	2006	61	60	98%	60	98%	60	98%
03230000	West Bridgewater	2007	77	76	99%	76	99%	76	99%
03250000	Westfield	2006	497	493	99%	491	99%	490	99%
03250000	Westfield	2007	542	528	97%	504	93%	501	92%
03260000	Westford	2006	349	342	98%	342	98%	342	98%
03260000	Westford	2007	341	339	99%	338	99%	338	99%
03300000	Weston	2006	154	154	100%	154	100%	154	100%
03300000	Weston	2007	174	174	100%	174	100%	174	100%
03310000	Westport	2006	105	100	95%	98	93%	98	93%
03310000	Westport	2007	99	95	96%	95	96%	93	94%
03320000	West Springfield	2006	254	249	98%	250	98%	249	98%
03320000	West Springfield	2007	293	265	90%	263	90%	258	88%
03350000	Westwood	2006	188	188	100%	188	100%	188	100%
03350000	Westwood	2007	205	201	98%	198	97%	198	97%
03360000	Weymouth	2006	477	463	97%	463	97%	461	97%
03360000	Weymouth	2007	489	477	98%	470	96%	469	96%
03420000	Wilmington	2006	245	242	99%	243	99%	242	99%
03420000	Wilmington	2007	221	214	97%	215	97%	212	96%
03430000	Winchendon	2006	100	95	95%	95	95%	95	95%
03430000	Winchendon	2007	94	93	99%	90	96%	90	96%

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Code	District	Class	Adj.	ELA	ELA	Math	Math	CD	CD
			Oct. 05	#	%	#	%	#	%
		Enrollment	Passing	Passing	Passing	Passing	Earning	Earning	
03440000	Winchester	2006	237	232	98%	232	98%	231	97%
03440000	Winchester	2007	272	265	97%	266	98%	265	97%
03460000	Winthrop	2006	121	118	98%	116	96%	116	96%
03460000	Winthrop	2007	159	144	91%	139	87%	138	87%
03470000	Woburn	2006	289	282	98%	282	98%	280	97%
03470000	Woburn	2007	336	325	97%	319	95%	315	94%
03480000	Worcester	2006	1514	1,411	93%	1,389	92%	1,370	90%
03480000	Worcester	2007	1635	1,467	90%	1,335	82%	1,308	80%
04060000	Northampton-Smith	2006	92	92	100%	92	100%	92	100%
04060000	Northampton-Smith	2007	117	116	99%	112	96%	111	95%
04120000	Academy Of the Pacific Rim Cha	2006	22	22	100%	22	100%	22	100%
04120000	Academy Of the Pacific Rim Cha	2007	29	29	100%	29	100%	29	100%
04150000	Academy of Strategic Learning	2006	12	12	100%	11	92%	11	92%
04150000	Academy of Strategic Learning	2007	7	.	.	.	.	.	.
04240000	Boston Day and Evening Academy	2006	39	37	95%	30	77%	30	77%
04240000	Boston Day and Evening Academy	2007	123	69	56%	51	41%	47	38%
04340000	Champion Charter (District)	2006	15	13	87%	12	80%	10	67%
04340000	Champion Charter (District)	2007	33	20	61%	19	58%	18	55%
04370000	City On A Hill Charter Public	2006	42	42	100%	42	100%	42	100%
04370000	City On A Hill Charter Public	2007	26	25	96%	25	96%	25	96%
04380000	Codman Academy Charter Public	2006	19	19	100%	19	100%	19	100%
04380000	Codman Academy Charter Public	2007	23	23	100%	21	91%	21	91%
04410000	Sabis International Charter (D	2006	55	55	100%	55	100%	55	100%
04410000	Sabis International Charter (D	2007	69	69	100%	67	97%	67	97%
04450000	Abby Kelley Foster Charter Pub	2006	20	20	100%	20	100%	20	100%
04450000	Abby Kelley Foster Charter Pub	2007	13	13	100%	12	92%	12	92%
04460000	Foxboro Regional Charter (Dist	2006	18	18	100%	18	100%	18	100%
04460000	Foxboro Regional Charter (Dist	2007	31	31	100%	31	100%	31	100%
04490000	Boston Collegiate Charter (Dis	2006	17	17	100%	17	100%	17	100%
04490000	Boston Collegiate Charter (Dis	2007	19	19	100%	19	100%	19	100%
04520000	Health Careers Academy Charter	2006	37	37	100%	37	100%	37	100%
04520000	Health Careers Academy Charter	2007	44	44	100%	44	100%	44	100%
04580000	Lowell Middlesex Academy Chart	2006	29	29	100%	28	97%	28	97%
04580000	Lowell Middlesex Academy Chart	2007	20	16	80%	14	70%	13	65%

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			Oct. 05	#	%	#	%	#	%
			Enrollment	Passing	Passing	Passing	Passing	Earning	Earning
04660000	Martha's Vineyard Charter (Dis	2006	8
04660000	Martha's Vineyard Charter (Dis	2007	11	9	82%	9	82%	9	82%
04680000	Ma Academy for Math and Scienc	2006	44	44	100%	44	100%	44	100%
04680000	Ma Academy for Math and Scienc	2007	47	36	77%	36	77%	36	77%
04690000	Media and Technology Charter (	2006	18	18	100%	18	100%	18	100%
04690000	Media and Technology Charter (	2007	25	25	100%	25	100%	25	100%
04700000	Mystic Valley Regional Charter	2006	19	19	100%	19	100%	19	100%
04700000	Mystic Valley Regional Charter	2007	30	29	97%	29	97%	29	97%
04710000	New Leadership Charter (Distri	2006	14	14	100%	13	93%	13	93%
04710000	New Leadership Charter (Distri	2007	27	26	96%	22	81%	22	81%
04740000	North Central Charter Essentia	2006	31	31	100%	29	94%	29	94%
04740000	North Central Charter Essentia	2007	44	42	95%	37	84%	37	84%
04780000	Francis W. Parker Charter Esse	2006	58	58	100%	58	100%	58	100%
04780000	Francis W. Parker Charter Esse	2007	58	58	100%	58	100%	58	100%
04790000	Pioneer Valley Performing Arts	2006	80	77	96%	78	98%	77	96%
04790000	Pioneer Valley Performing Arts	2007	81	77	95%	74	91%	74	91%
04870000	Prospect Hill Academy Charter	2006	17	17	100%	17	100%	17	100%
04870000	Prospect Hill Academy Charter	2007	45	45	100%	45	100%	45	100%
04880000	South Shore Charter Public (Di	2006	16	16	100%	16	100%	16	100%
04880000	South Shore Charter Public (Di	2007	31	29	94%	29	94%	29	94%
04890000	Sturgis Charter Public (Distri	2006	69	69	100%	69	100%	69	100%
04890000	Sturgis Charter Public (Distri	2007	78	78	100%	77	99%	77	99%
06000000	Acton-Boxborough	2006	447	439	98%	440	98%	438	98%
06000000	Acton-Boxborough	2007	454	438	96%	436	96%	434	96%
06030000	Adams-Cheshire	2006	101	100	99%	100	99%	100	99%
06030000	Adams-Cheshire	2007	135	130	96%	127	94%	126	93%
06050000	Amherst-Pelham	2006	316	309	98%	301	95%	301	95%
06050000	Amherst-Pelham	2007	345	336	97%	331	96%	328	95%
06100000	Ashburnham-Westminster	2006	155	152	98%	152	98%	152	98%
06100000	Ashburnham-Westminster	2007	170	166	98%	166	98%	166	98%
06150000	Athol-Royalston	2006	119	116	97%	113	95%	113	95%
06150000	Athol-Royalston	2007	148	141	95%	133	90%	133	90%
06180000	Berkshire Hills	2006	140	136	97%	136	97%	135	96%
06180000	Berkshire Hills	2007	176	169	96%	168	95%	167	95%

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			Oct. 05	#	%	#	%	#	%
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06200000	Berlin-Boylston	2006	80	77	96%	76	95%	76	95%
06200000	Berlin-Boylston	2007	77	71	92%	71	92%	71	92%
06220000	Blackstone-Millville	2006	108	106	98%	105	97%	105	97%
06220000	Blackstone-Millville	2007	132	129	98%	128	97%	128	97%
06250000	Bridgewater-Raynham	2006	379	369	97%	368	97%	367	97%
06250000	Bridgewater-Raynham	2007	365	355	97%	351	96%	348	95%
06350000	Central Berkshire	2006	158	156	99%	156	99%	156	99%
06350000	Central Berkshire	2007	168	168	100%	168	100%	168	100%
06400000	Concord-Carlisle	2006	327	323	99%	322	98%	322	98%
06400000	Concord-Carlisle	2007	307	303	99%	302	98%	301	98%
06450000	Dennis-Yarmouth	2006	271	263	97%	259	96%	258	95%
06450000	Dennis-Yarmouth	2007	261	248	95%	243	93%	242	93%
06500000	Dighton-Rehoboth	2006	225	217	96%	214	95%	214	95%
06500000	Dighton-Rehoboth	2007	263	260	99%	260	99%	259	98%
06550000	Dover-Sherborn	2006	118	118	100%	118	100%	118	100%
06550000	Dover-Sherborn	2007	142	142	100%	142	100%	142	100%
06580000	Dudley-Charlton Reg	2006	291	286	98%	286	98%	285	98%
06580000	Dudley-Charlton Reg	2007	266	258	97%	256	96%	255	96%
06600000	Nauset	2006	265	262	99%	262	99%	262	99%
06600000	Nauset	2007	285	279	98%	278	98%	278	98%
06650000	Freetown-Lakeville	2006	203	200	99%	199	98%	199	98%
06650000	Freetown-Lakeville	2007	221	216	98%	210	95%	210	95%
06700000	Frontier	2006	116	115	99%	115	99%	115	99%
06700000	Frontier	2007	103	100	97%	99	96%	99	96%
06720000	Gateway	2006	117	113	97%	115	98%	113	97%
06720000	Gateway	2007	100	95	95%	94	94%	94	94%
06730000	Groton-Dunstable	2006	190	189	99%	189	99%	189	99%
06730000	Groton-Dunstable	2007	195	190	97%	190	97%	190	97%
06740000	Gill-Montague	2006	84	80	95%	81	96%	80	95%
06740000	Gill-Montague	2007	73	70	96%	69	95%	69	95%
06750000	Hamilton-Wenham	2006	160	159	99%	159	99%	159	99%
06750000	Hamilton-Wenham	2007	188	187	99%	186	99%	186	99%
06800000	Hampden-Wilbraham	2006	331	326	98%	325	98%	325	98%
06800000	Hampden-Wilbraham	2007	329	325	99%	324	98%	324	98%

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			Enrollment	Passing	Passing	Passing	Passing	Earning	Earning
06830000	Hampshire	2006	144	142	99%	141	98%	141	98%
06830000	Hampshire	2007	133	131	98%	125	94%	125	94%
06900000	King Philip	2006	289	277	96%	278	96%	277	96%
06900000	King Philip	2007	283	281	99%	278	98%	278	98%
06950000	Lincoln-Sudbury	2006	354	339	96%	336	95%	336	95%
06950000	Lincoln-Sudbury	2007	378	376	99%	376	99%	376	99%
06980000	Manchester Essex Regional	2006	99	98	99%	98	99%	98	99%
06980000	Manchester Essex Regional	2007	97	96	99%	96	99%	96	99%
07000000	Marthas Vineyard	2006	205	198	97%	199	97%	197	96%
07000000	Marthas Vineyard	2007	195	186	95%	185	95%	184	94%
07050000	Masconomet	2006	348	347	100%	346	99%	346	99%
07050000	Masconomet	2007	340	337	99%	335	99%	334	98%
07100000	Mendon-Upton	2006	153	151	99%	151	99%	150	98%
07100000	Mendon-Upton	2007	168	168	100%	166	99%	166	99%
07150000	Mount Greylock	2006	118	117	99%	117	99%	117	99%
07150000	Mount Greylock	2007	110	107	97%	104	95%	104	95%
07170000	Mohawk Trail	2006	98	94	96%	95	97%	94	96%
07170000	Mohawk Trail	2007	125	121	97%	119	95%	119	95%
07200000	Narragansett	2006	110	106	96%	105	95%	105	95%
07200000	Narragansett	2007	117	113	97%	111	95%	111	95%
07250000	Nashoba	2006	221	215	97%	214	97%	214	97%
07250000	Nashoba	2007	216	214	99%	213	99%	213	99%
07300000	Northboro-Southboro	2006	308	305	99%	305	99%	305	99%
07300000	Northboro-Southboro	2007	341	339	99%	339	99%	339	99%
07350000	North Middlesex	2006	309	304	98%	302	98%	302	98%
07350000	North Middlesex	2007	276	269	97%	267	97%	266	96%
07400000	Old Rochester	2006	170	168	99%	168	99%	168	99%
07400000	Old Rochester	2007	186	180	97%	180	97%	180	97%
07450000	Pentucket	2006	229	224	98%	223	97%	223	97%
07450000	Pentucket	2007	218	215	99%	214	98%	214	98%
07500000	Pioneer Valley	2006	75	75	100%	75	100%	75	100%
07500000	Pioneer Valley	2007	74	69	93%	66	89%	66	89%
07530000	Quabbin	2006	215	214	100%	214	100%	214	100%
07530000	Quabbin	2007	240	235	98%	233	97%	233	97%

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			Oct. 05	#	%	#	%	#	%
			Enrollment	Passing	Passing	Passing	Passing	Earning	Earning
07550000	Ralph C Mahar	2006	78	76	97%	76	97%	76	97%
07550000	Ralph C Mahar	2007	106	99	93%	98	92%	98	92%
07600000	Silver Lake	2006	279	271	97%	267	96%	266	95%
07600000	Silver Lake	2007	251	246	98%	241	96%	239	95%
07650000	Southern Berkshire	2006	48	47	98%	47	98%	47	98%
07650000	Southern Berkshire	2007	46	45	98%	44	96%	43	93%
07660000	Southwick-Tolland	2006	151	150	99%	148	98%	147	97%
07660000	Southwick-Tolland	2007	167	164	98%	160	96%	160	96%
07670000	Spencer-E Brookfield	2006	132	130	98%	129	98%	129	98%
07670000	Spencer-E Brookfield	2007	139	137	99%	134	96%	134	96%
07700000	Tantasqua	2006	284	279	98%	278	98%	278	98%
07700000	Tantasqua	2007	290	277	96%	271	93%	269	93%
07730000	Triton	2006	233	229	98%	231	99%	229	98%
07730000	Triton	2007	247	236	96%	230	93%	229	93%
07750000	Wachusett	2006	439	427	97%	424	97%	423	96%
07750000	Wachusett	2007	474	469	99%	460	97%	460	97%
07780000	Quaboag Regional	2006	103	101	98%	101	98%	101	98%
07780000	Quaboag Regional	2007	99	98	99%	98	99%	97	98%
07800000	Whitman-Hanson	2006	294	278	95%	278	95%	277	94%
07800000	Whitman-Hanson	2007	317	301	95%	296	93%	292	92%
08010000	Assabet Valley	2006	190	190	100%	185	97%	185	97%
08010000	Assabet Valley	2007	238	236	99%	228	96%	228	96%
08050000	Blackstone Valley Reg	2006	192	192	100%	192	100%	192	100%
08050000	Blackstone Valley Reg	2007	214	213	100%	213	100%	212	99%
08060000	Blue Hills Voc	2006	172	172	100%	172	100%	172	100%
08060000	Blue Hills Voc	2007	190	190	100%	186	98%	186	98%
08100000	Bristol-Plymouth Voc Tech	2006	224	224	100%	224	100%	224	100%
08100000	Bristol-Plymouth Voc Tech	2007	244	243	100%	225	92%	225	92%
08150000	Cape Cod Region Voc Tech	2006	161	160	99%	157	98%	156	97%
08150000	Cape Cod Region Voc Tech	2007	166	165	99%	163	98%	162	98%
08180000	Franklin County	2006	120	120	100%	119	99%	119	99%
08180000	Franklin County	2007	127	126	99%	120	94%	120	94%
08210000	Greater Fall River	2006	267	261	98%	255	96%	252	94%
08210000	Greater Fall River	2007	317	310	98%	291	92%	289	91%

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Appendix 1: District Level Report on the Progress of the Classes of 2006 and 2007

Code	District	Class	Adj.	ELA	ELA	Math	Math	CD	CD
			Oct. 05	#	%	#	%	#	%
			Enrollment	Passing	Passing	Passing	Passing	Earning	Earning
08230000	Greater Lawrence RVT	2006	279	267	96%	258	92%	255	91%
08230000	Greater Lawrence RVT	2007	370	337	91%	294	79%	284	77%
08250000	Greater New Bedford	2006	399	398	100%	393	98%	392	98%
08250000	Greater New Bedford	2007	474	465	98%	440	93%	436	92%
08280000	Greater Lowell Voc Tec	2006	428	419	98%	404	94%	402	94%
08280000	Greater Lowell Voc Tec	2007	443	406	92%	377	85%	368	83%
08290000	So Middlesex Voc Tech Reg	2006	129	128	99%	123	95%	123	95%
08290000	So Middlesex Voc Tech Reg	2007	208	193	93%	184	88%	183	88%
08300000	Minuteman Voc Tech	2006	162	162	100%	161	99%	161	99%
08300000	Minuteman Voc Tech	2007	162	161	99%	158	98%	158	98%
08320000	Montachusett Voc Tech Reg	2006	271	271	100%	271	100%	271	100%
08320000	Montachusett Voc Tech Reg	2007	287	287	100%	287	100%	287	100%
08510000	Northern Berkshire Voc	2006	95	94	99%	94	99%	94	99%
08510000	Northern Berkshire Voc	2007	117	115	98%	112	96%	112	96%
08520000	Nashoba Valley Tech	2006	95	93	98%	92	97%	90	95%
08520000	Nashoba Valley Tech	2007	130	127	98%	125	96%	122	94%
08530000	Northeast Metro Voc	2006	249	249	100%	247	99%	247	99%
08530000	Northeast Metro Voc	2007	290	286	99%	282	97%	279	96%
08540000	North Shore Reg Voc	2006	98	97	99%	95	97%	95	97%
08540000	North Shore Reg Voc	2007	121	116	96%	114	94%	114	94%
08550000	Old Colony Reg Voc Tech	2006	121	118	98%	119	98%	118	98%
08550000	Old Colony Reg Voc Tech	2007	144	141	98%	137	95%	136	94%
08600000	Pathfinder Voc Tech	2006	153	144	94%	141	92%	141	92%
08600000	Pathfinder Voc Tech	2007	144	135	94%	135	94%	135	94%
08710000	Shawsheen Valley Voc Tech	2006	261	261	100%	261	100%	261	100%
08710000	Shawsheen Valley Voc Tech	2007	311	309	99%	301	97%	301	97%
08720000	Southeastern Reg Voc Tech	2006	273	271	99%	265	97%	264	97%
08720000	Southeastern Reg Voc Tech	2007	293	287	98%	252	86%	250	85%
08730000	South Shore Reg Voc Tech	2006	132	132	100%	132	100%	132	100%
08730000	South Shore Reg Voc Tech	2007	145	145	100%	144	99%	144	99%
08760000	Southern Worcester Cty VT	2006	185	185	100%	185	100%	185	100%
08760000	Southern Worcester Cty VT	2007	259	258	100%	257	99%	256	99%
08780000	Tri County	2006	156	155	99%	153	98%	153	98%
08780000	Tri County	2007	199	195	98%	188	94%	187	94%

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Appendix 1: District Level Report on the Progress of the Classes of 2006 and 2007

Code	District	Class	Adj.	ELA	ELA	Math	Math	CD	CD
			Oct. 05	#	%	#	%	#	%
			Enrollment	Passing	Passing	Passing	Passing	Earning	Earning
08790000	Upper Cape Cod Voc Tech	2006	137	137	100%	137	100%	137	100%
08790000	Upper Cape Cod Voc Tech	2007	150	149	99%	147	98%	147	98%
08850000	Whittier Voc	2006	287	284	99%	282	98%	280	98%
08850000	Whittier Voc	2007	314	309	98%	305	97%	301	96%
09100000	Bristol County Agr	2006	96	96	100%	96	100%	96	100%
09100000	Bristol County Agr	2007	103	103	100%	102	99%	102	99%
09130000	Essex Agr Tech	2006	90	89	99%	89	99%	89	99%
09130000	Essex Agr Tech	2007	105	105	100%	99	94%	99	94%
09150000	Norfolk County Agr	2006	98	98	100%	98	100%	98	100%
09150000	Norfolk County Agr	2007	114	113	99%	113	99%	113	99%

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Appendix 2: School Level Report on the Progress of the Classes of 2006 and 2007

Code	District	School	Class	Adj.	ELA	ELA	Math	Math	CD	CD
				Oct. 05	#	%	#	%	#	%
00010505	Abington	Abington High	2006	138	135	98%	136	99%	135	98%
00010505	Abington	Abington High	2007	149	144	97%	143	96%	143	96%
00050505	Agawam	Agawam High	2006	246	246	100%	246	100%	246	100%
00050505	Agawam	Agawam High	2007	258	257	100%	255	99%	254	98%
00070505	Amesbury	Amesbury High	2006	188	186	99%	184	98%	184	98%
00070505	Amesbury	Amesbury High	2007	172	168	98%	165	96%	164	95%
00090505	Andover	Andover High	2006	454	451	99%	451	99%	451	99%
00090505	Andover	Andover High	2007	430	428	100%	427	99%	427	99%
00100505	Arlington	Arlington High	2006	291	290	100%	289	99%	288	99%
00100505	Arlington	Arlington High	2007	288	277	96%	273	95%	273	95%
00140505	Ashland	Ashland High	2006	160	160	100%	160	100%	160	100%
00140505	Ashland	Ashland High	2007	162	161	99%	162	100%	161	99%
00160505	Attleboro	Attleboro High	2006	395	390	99%	386	98%	386	98%
00160505	Attleboro	Attleboro High	2007	448	427	95%	422	94%	417	93%
00170505	Auburn	Auburn Senior High	2006	152	150	99%	149	98%	149	98%
00170505	Auburn	Auburn Senior High	2007	166	166	100%	160	96%	160	96%
00180510	Avon	Avon Middle High School	2006	58	58	100%	58	100%	58	100%
00180510	Avon	Avon Middle High School	2007	56	55	98%	52	93%	52	93%
00190510	Ayer	Ayer High	2006	83	83	100%	81	98%	81	98%
00190510	Ayer	Ayer High	2007	86	86	100%	83	97%	83	97%
00200505	Barnstable	Barnstable High	2006	429	419	98%	414	97%	414	97%
00200505	Barnstable	Barnstable High	2007	438	414	95%	402	92%	397	91%
00230505	Bedford	Bedford High	2006	174	174	100%	174	100%	174	100%
00230505	Bedford	Bedford High	2007	164	162	99%	162	99%	162	99%
00240505	Belchertown	Belchertown High	2006	154	153	99%	152	99%	151	98%
00240505	Belchertown	Belchertown High	2007	197	192	97%	189	96%	188	95%
00250505	Bellingham	Bellingham High School	2006	189	187	99%	186	98%	186	98%
00250505	Bellingham	Bellingham High School	2007	191	189	99%	189	99%	188	98%
00250510	Bellingham	Primavera Jr/Sr H S	2006	3	.	.	.	.	.	.
00250510	Bellingham	Primavera Jr/Sr H S	2007	6	.	.	.	.	.	.
00260505	Belmont	Belmont High	2006	286	286	100%	285	100%	285	100%
00260505	Belmont	Belmont High	2007	291	286	98%	284	98%	284	98%
00300505	Beverly	Beverly High	2006	284	283	100%	280	99%	279	98%
00300505	Beverly	Beverly High	2007	337	327	97%	320	95%	320	95%
00310505	Billerica	Billerica Memorial High School	2006	357	352	99%	352	99%	352	99%
00310505	Billerica	Billerica Memorial High School	2007	394	392	99%	391	99%	390	99%
00350036	Boston	Carter Develop Day Care	2006	14	0	0%	0	0%	0	0%
00350036	Boston	Carter Develop Day Care	2007	1

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Appendix 2: School Level Report on the Progress of the Classes of 2006 and 2007

Code	District	School	Class	Adj.	ELA	ELA	Math	Math	CD	CD
				Oct. 05	#	%	#	%	#	%
00350363	Boston	William McKinley	2006	38	33	87%	34	89%	33	87%
00350363	Boston	William McKinley	2007	46	37	80%	34	74%	32	70%
00350502	Boston	Academy of Public Service	2006	20	16	80%	16	80%	16	80%
00350502	Boston	Academy of Public Service	2007	74	51	69%	42	57%	41	55%
00350505	Boston	Brighton High	2006	292	273	93%	274	94%	263	90%
00350505	Boston	Brighton High	2007	287	258	90%	251	87%	237	83%
00350507	Boston	Boston International High School	2006	16	14	88%	16	100%	14	88%
00350507	Boston	Boston International High School	2007	57	30	53%	38	67%	27	47%
00350515	Boston	Charlestown High	2006	251	194	77%	190	76%	182	73%
00350515	Boston	Charlestown High	2007	244	198	81%	191	78%	186	76%
00350518	Boston	Community Academy	2006	11	8	73%	7	64%	7	64%
00350518	Boston	Community Academy	2007	18	13	72%	9	50%	7	39%
00350522	Boston	Excel High School	2006	78	75	96%	75	96%	73	94%
00350522	Boston	Excel High School	2007	58	50	86%	50	86%	49	84%
00350524	Boston	Noonan Business Academy	2006	22	17	77%	18	82%	17	77%
00350524	Boston	Noonan Business Academy	2007	60	42	70%	40	67%	38	63%
00350525	Boston	Jeremiah E Burke High	2006	166	146	88%	139	84%	127	77%
00350525	Boston	Jeremiah E Burke High	2007	135	100	74%	94	70%	80	59%
00350530	Boston	East Boston High	2006	261	229	88%	233	89%	220	84%
00350530	Boston	East Boston High	2007	227	188	83%	192	85%	172	76%
00350535	Boston	The English High	2006	331	304	92%	304	92%	292	88%
00350535	Boston	The English High	2007	261	187	72%	178	68%	158	61%
00350537	Boston	Madison Park High	2006	357	314	88%	290	81%	270	76%
00350537	Boston	Madison Park High	2007	334	252	75%	207	62%	191	57%
00350538	Boston	Monument High School	2006	75	72	96%	69	92%	68	91%
00350538	Boston	Monument High School	2007	58	56	97%	39	67%	39	67%
00350539	Boston	Tech Boston Academy	2006	55	55	100%	55	100%	55	100%
00350539	Boston	Tech Boston Academy	2007	60	57	95%	57	95%	57	95%
00350540	Boston	Fenway High School	2006	60	60	100%	59	98%	59	98%
00350540	Boston	Fenway High School	2007	67	67	100%	66	99%	66	99%
00350541	Boston	Another Course To College	2006	49	48	98%	48	98%	48	98%
00350541	Boston	Another Course To College	2007	57	53	93%	48	84%	48	84%
00350542	Boston	New Mission High School	2006	68	68	100%	59	87%	59	87%
00350542	Boston	New Mission High School	2007	63	52	83%	51	81%	46	73%
00350543	Boston	Egleston Comm High School	2006	33	29	88%	25	76%	25	76%
00350543	Boston	Egleston Comm High School	2007	34	21	62%	18	53%	17	50%
00350545	Boston	Boston Latin Academy	2006	246	246	100%	246	100%	246	100%
00350545	Boston	Boston Latin Academy	2007	238	237	100%	237	100%	237	100%

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Appendix 2: School Level Report on the Progress of the Classes of 2006 and 2007

Code	District	School	Class	Adj.	ELA	ELA	Math	Math	CD	CD
				Oct. 05	#	%	#	%	#	%
00350546	Boston	Boston Arts Academy	2006	92	92	100%	91	99%	91	99%
00350546	Boston	Boston Arts Academy	2007	91	89	98%	85	93%	85	93%
00350548	Boston	Boston Adult Academy	2006	183	62	34%	71	39%	40	22%
00350548	Boston	Boston Adult Academy	2007	36	10	28%	8	22%	6	17%
00350558	Boston	Boston Community Leadership Academ	2006	107	105	98%	106	99%	104	97%
00350558	Boston	Boston Community Leadership Academ	2007	86	81	94%	83	97%	80	93%
00350560	Boston	Boston Latin	2006	375	375	100%	375	100%	375	100%
00350560	Boston	Boston Latin	2007	393	391	99%	391	99%	391	99%
00350565	Boston	Quincy Upper School	2006	36	36	100%	35	97%	35	97%
00350565	Boston	Quincy Upper School	2007	42	41	98%	37	88%	36	86%
00350574	Boston	Parkway Academy of Technology and I	2006	80	77	96%	74	93%	72	90%
00350574	Boston	Parkway Academy of Technology and I	2007	49	47	96%	41	84%	41	84%
00350575	Boston	O'Bryant Sch Math/Science	2006	197	197	100%	197	100%	197	100%
00350575	Boston	O'Bryant Sch Math/Science	2007	201	198	99%	198	99%	198	99%
00350576	Boston	Brook Farm Business and Service Care	2006	65	65	100%	65	100%	65	100%
00350576	Boston	Brook Farm Business and Service Care	2007	75	71	95%	71	95%	70	93%
00350577	Boston	Odyssey High School	2006	60	53	88%	48	80%	45	75%
00350577	Boston	Odyssey High School	2007	79	73	92%	52	66%	51	65%
00350578	Boston	Media Communications Technology Hig	2006	86	85	99%	84	98%	83	97%
00350578	Boston	Media Communications Technology Hig	2007	80	75	94%	74	93%	71	89%
00350579	Boston	Urban Science Academy	2006	40	39	98%	38	95%	37	93%
00350579	Boston	Urban Science Academy	2007	57	52	91%	50	88%	48	84%
00350581	Boston	Community Academy of Science and H	2006	91	74	81%	79	87%	68	75%
00350581	Boston	Community Academy of Science and H	2007	93	61	66%	49	53%	41	44%
00350582	Boston	The Engineering School	2006	85	42	49%	38	45%	37	44%
00350582	Boston	The Engineering School	2007	91	55	60%	39	43%	38	42%
00350583	Boston	Social Justice Academy	2006	57	45	79%	40	70%	35	61%
00350583	Boston	Social Justice Academy	2007	74	58	78%	43	58%	43	58%
00350690	Boston	Snowden Int'l High	2006	76	76	100%	74	97%	74	97%
00350690	Boston	Snowden Int'l High	2007	57	57	100%	56	98%	56	98%
00350750	Boston	Horace Mann School for the Deaf	2006	13	6	46%	4	31%	4	31%
00350750	Boston	Horace Mann School for the Deaf	2007	1	.	.	.	.	.	.
00360505	Bourne	Bourne High	2006	124	123	99%	122	98%	122	98%
00360505	Bourne	Bourne High	2007	161	156	97%	151	94%	151	94%
00400505	Braintree	Braintree High	2006	360	360	100%	360	100%	360	100%
00400505	Braintree	Braintree High	2007	332	328	99%	326	98%	326	98%
00440080	Brockton	B B Russell Alternative School	2006	12	7	58%	9	75%	7	58%
00440080	Brockton	B B Russell Alternative School	2007	16	6	38%	4	25%	4	25%

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Appendix 2: School Level Report on the Progress of the Classes of 2006 and 2007

Code	District	School	Class	Adj.	ELA	ELA	Math	Math	CD	CD
				Oct. 05	#	%	#	%	#	%
00440400	Brockton	Lincoln Alternative School	2006	5	.	.	.	.	.	.
00440400	Brockton	Lincoln Alternative School	2007	4	.	.	.	.	.	.
00440505	Brockton	Brockton High	2006	907	874	96%	862	95%	852	94%
00440505	Brockton	Brockton High	2007	865	788	91%	739	85%	717	83%
00460505	Brookline	Brookline High	2006	472	464	98%	461	98%	460	97%
00460505	Brookline	Brookline High	2007	454	446	98%	443	98%	439	97%
00480505	Burlington	Burlington High	2006	233	233	100%	233	100%	233	100%
00480505	Burlington	Burlington High	2007	237	236	100%	237	100%	236	100%
00490506	Cambridge	Cambridge Rindge and Latin	2006	447	440	98%	434	97%	433	97%
00490506	Cambridge	Cambridge Rindge and Latin	2007	400	377	94%	371	93%	361	90%
00500505	Canton	Canton High	2006	199	197	99%	196	98%	196	98%
00500505	Canton	Canton High	2007	231	229	99%	228	99%	228	99%
00520505	Carver	Carver High School	2006	134	133	99%	133	99%	133	99%
00520505	Carver	Carver High School	2007	108	105	97%	102	94%	102	94%
00550505	Chatham	Chatham High	2006	55	49	89%	48	87%	48	87%
00550505	Chatham	Chatham High	2007	48	48	100%	48	100%	48	100%
00560505	Chelmsford	Chelmsford High	2006	419	413	99%	412	98%	412	98%
00560505	Chelmsford	Chelmsford High	2007	435	429	99%	427	98%	425	98%
00570505	Chelsea	Chelsea High	2006	203	184	91%	186	92%	178	88%
00570505	Chelsea	Chelsea High	2007	316	290	92%	267	84%	263	83%
00610021	Chicopee	Chicopee Academy	2006	5	.	.	.	.	.	.
00610021	Chicopee	Chicopee Academy	2007	10	7	70%	8	80%	6	60%
00610505	Chicopee	Chicopee High	2006	239	231	97%	219	92%	219	92%
00610505	Chicopee	Chicopee High	2007	237	215	91%	206	87%	204	86%
00610510	Chicopee	Chicopee Comprehensive HS	2006	296	290	98%	284	96%	283	96%
00610510	Chicopee	Chicopee Comprehensive HS	2007	312	297	95%	278	89%	273	88%
00640505	Clinton	Clinton Senior High	2006	126	121	96%	122	97%	121	96%
00640505	Clinton	Clinton Senior High	2007	136	134	99%	134	99%	134	99%
00650505	Cohasset	Cohasset Middle/High School	2006	99	99	100%	99	100%	99	100%
00650505	Cohasset	Cohasset Middle/High School	2007	108	107	99%	107	99%	107	99%
00710505	Danvers	Danvers High	2006	246	244	99%	243	99%	242	98%
00710505	Danvers	Danvers High	2007	260	251	97%	248	95%	248	95%
00720505	Dartmouth	Dartmouth High	2006	302	298	99%	298	99%	298	99%
00720505	Dartmouth	Dartmouth High	2007	295	292	99%	289	98%	288	98%
00730505	Dedham	Dedham High	2006	168	164	98%	164	98%	164	98%
00730505	Dedham	Dedham High	2007	168	164	98%	160	95%	160	95%
00770505	Douglas	Douglas High School	2006	84	83	99%	83	99%	83	99%
00770505	Douglas	Douglas High School	2007	79	79	100%	79	100%	79	100%

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Appendix 2: School Level Report on the Progress of the Classes of 2006 and 2007

Code	District	School	Class	Adj.	ELA	ELA	Math	Math	CD	CD
				Oct. 05	#	%	#	%	#	%
00790505	Dracut	Dracut Senior High	2006	261	259	99%	258	99%	258	99%
00790505	Dracut	Dracut Senior High	2007	270	266	99%	263	97%	262	97%
00820505	Duxbury	Duxbury High	2006	248	245	99%	247	100%	245	99%
00820505	Duxbury	Duxbury High	2007	247	247	100%	244	99%	244	99%
00830505	East Bridgewater	East Bridgewater High	2006	155	153	99%	153	99%	153	99%
00830505	East Bridgewater	East Bridgewater High	2007	154	154	100%	151	98%	151	98%
00860505	Easthampton	Easthampton High	2006	86	83	97%	84	98%	83	97%
00860505	Easthampton	Easthampton High	2007	124	119	96%	119	96%	119	96%
00870505	East Longmeadow	East Longmeadow High	2006	193	193	100%	192	99%	192	99%
00870505	East Longmeadow	East Longmeadow High	2007	227	227	100%	226	100%	226	100%
00880505	Easton	Oliver Ames High	2006	256	252	98%	253	99%	252	98%
00880505	Easton	Oliver Ames High	2007	259	254	98%	250	97%	250	97%
00930505	Everett	Everett High	2006	409	399	98%	393	96%	389	95%
00930505	Everett	Everett High	2007	417	390	94%	378	91%	370	89%
00940505	Fairhaven	Fairhaven High	2006	164	161	98%	161	98%	161	98%
00940505	Fairhaven	Fairhaven High	2007	148	145	98%	145	98%	145	98%
00950505	Fall River	B M C Durfee High	2006	515	492	96%	474	92%	470	91%
00950505	Fall River	B M C Durfee High	2007	541	470	87%	413	76%	409	76%
00950510	Fall River	Fall River Alternative High School	2006	3	.	.	.	.	.	.
00950510	Fall River	Fall River Alternative High School	2007	7	.	.	.	.	.	.
00960505	Falmouth	Falmouth High	2006	270	269	100%	269	100%	269	100%
00960505	Falmouth	Falmouth High	2007	308	295	96%	288	94%	288	94%
00970505	Fitchburg	Fitchburg High	2006	342	326	95%	327	96%	318	93%
00970505	Fitchburg	Fitchburg High	2007	316	303	96%	291	92%	284	90%
00990505	Foxborough	Foxborough High	2006	213	207	97%	207	97%	207	97%
00990505	Foxborough	Foxborough High	2007	217	215	99%	210	97%	210	97%
01000515	Framingham	Framingham H S	2006	467	453	97%	450	96%	444	95%
01000515	Framingham	Framingham H S	2007	536	524	98%	526	98%	518	97%
01010505	Franklin	Franklin High	2006	350	345	99%	345	99%	345	99%
01010505	Franklin	Franklin High	2007	352	348	99%	348	99%	348	99%
01030505	Gardner	Gardner High	2006	195	192	98%	194	99%	192	98%
01030505	Gardner	Gardner High	2007	215	208	97%	206	96%	206	96%
01050505	Georgetown	Georgetown Middle/High	2006	90	90	100%	90	100%	90	100%
01050505	Georgetown	Georgetown Middle/High	2007	115	115	100%	114	99%	114	99%
01070505	Gloucester	Gloucester High	2006	232	230	99%	227	98%	227	98%
01070505	Gloucester	Gloucester High	2007	316	298	94%	287	91%	286	91%
01100505	Grafton	Grafton Memorial Senior	2006	105	101	96%	101	96%	101	96%
01100505	Grafton	Grafton Memorial Senior	2007	172	170	99%	168	98%	168	98%

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Appendix 2: School Level Report on the Progress of the Classes of 2006 and 2007

Code	District	School	Class	Adj.	ELA	ELA	Math	Math	CD	CD
				Oct. 05	#	%	#	%	#	%
01110505	Granby	Granby Jr Sr High Sch	2006	76	76	100%	76	100%	76	100%
01110505	Granby	Granby Jr Sr High Sch	2007	74	74	100%	74	100%	74	100%
01140045	Greenfield	Poet Seat	2006	2	.	.	.	.	.	.
01140045	Greenfield	Poet Seat	2007	1	.	.	.	.	.	.
01140505	Greenfield	Greenfield High	2006	105	103	98%	102	97%	102	97%
01140505	Greenfield	Greenfield High	2007	110	102	93%	102	93%	100	91%
01170505	Hadley	Hopkins Academy	2006	34	34	100%	33	97%	33	97%
01170505	Hadley	Hopkins Academy	2007	41	41	100%	41	100%	41	100%
01220505	Hanover	Hanover High	2006	179	179	100%	179	100%	179	100%
01220505	Hanover	Hanover High	2007	203	195	96%	195	96%	195	96%
01250505	Harvard	Bromfield	2006	90	90	100%	89	99%	89	99%
01250505	Harvard	Bromfield	2007	101	98	97%	98	97%	98	97%
01260505	Harwich	Harwich High	2006	100	96	96%	96	96%	96	96%
01260505	Harwich	Harwich High	2007	108	105	97%	103	95%	103	95%
01270505	Hatfield	Smith Academy	2006	30	30	100%	30	100%	30	100%
01270505	Hatfield	Smith Academy	2007	26	26	100%	26	100%	26	100%
01280033	Haverhill	Haverhill Alternative School	2006	5	.	.	.	.	.	.
01280033	Haverhill	Haverhill Alternative School	2007	5	.	.	.	.	.	.
01280073	Haverhill	TEACH	2006	4	.	.	.	.	.	.
01280073	Haverhill	TEACH	2007	3	.	.	.	.	.	.
01280505	Haverhill	Haverhill High	2006	425	406	96%	400	94%	397	93%
01280505	Haverhill	Haverhill High	2007	440	415	94%	375	85%	370	84%
01310505	Hingham	Hingham High	2006	246	246	100%	246	100%	246	100%
01310505	Hingham	Hingham High	2007	265	265	100%	265	100%	265	100%
01330505	Holbrook	Holbrook Jr Sr High	2006	72	69	96%	69	96%	68	94%
01330505	Holbrook	Holbrook Jr Sr High	2007	74	72	97%	71	96%	71	96%
01360505	Holliston	Holliston High	2006	211	210	100%	210	100%	210	100%
01360505	Holliston	Holliston High	2007	200	195	98%	195	98%	195	98%
01370505	Holyoke	Holyoke High	2006	237	224	95%	217	92%	216	91%
01370505	Holyoke	Holyoke High	2007	258	239	93%	214	83%	211	82%
01370605	Holyoke	Wm J Dean Voc Tech High	2006	110	92	84%	78	71%	77	70%
01370605	Holyoke	Wm J Dean Voc Tech High	2007	159	117	74%	97	61%	90	57%
01380505	Hopedale	Hopedale Jr Sr High	2006	71	71	100%	71	100%	71	100%
01380505	Hopedale	Hopedale Jr Sr High	2007	81	81	100%	81	100%	81	100%
01390505	Hopkinton	Hopkinton High	2006	224	224	100%	222	99%	222	99%
01390505	Hopkinton	Hopkinton High	2007	200	193	97%	191	96%	191	96%
01410505	Hudson	Hudson High	2006	171	166	97%	169	99%	166	97%
01410505	Hudson	Hudson High	2007	188	180	96%	176	94%	173	92%

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Code	District	School	Class	Adj.	ELA	ELA	Math	Math	CD	CD
				Oct. 05	#	%	#	%	#	%
01420505	Hull	Hull High	2006	78	78	100%	78	100%	78	100%
01420505	Hull	Hull High	2007	86	84	98%	83	97%	83	97%
01440505	Ipswich	Ipswich High	2006	132	132	100%	131	99%	131	99%
01440505	Ipswich	Ipswich High	2007	163	163	100%	162	99%	162	99%
01490505	Lawrence	Lawrence High	2006	454	410	90%	410	90%	393	87%
01490505	Lawrence	Lawrence High	2007	522	419	80%	381	73%	359	69%
01500505	Lee	Lee Middle/High School	2006	88	86	98%	87	99%	86	98%
01500505	Lee	Lee Middle/High School	2007	68	66	97%	67	99%	66	97%
01510505	Leicester	Leicester High	2006	117	117	100%	117	100%	117	100%
01510505	Leicester	Leicester High	2007	130	129	99%	129	99%	128	98%
01520505	Lenox	Lenox Memorial High	2006	69	67	97%	67	97%	67	97%
01520505	Lenox	Lenox Memorial High	2007	62	61	98%	61	98%	61	98%
01530505	Leominster	Leominster Senior High	2006	301	294	98%	294	98%	293	97%
01530505	Leominster	Leominster Senior High	2007	299	296	99%	284	95%	283	95%
01530605	Leominster	Leominster Ctr Tech Educ	2006	109	100	92%	101	93%	100	92%
01530605	Leominster	Leominster Ctr Tech Educ	2007	120	109	91%	110	92%	107	89%
01550505	Lexington	Lexington High	2006	445	442	99%	444	100%	442	99%
01550505	Lexington	Lexington High	2007	472	466	99%	465	99%	464	98%
01580505	Littleton	Littleton High School	2006	104	104	100%	103	99%	103	99%
01580505	Littleton	Littleton High School	2007	86	85	99%	83	97%	83	97%
01590505	Longmeadow	Longmeadow High	2006	268	267	100%	267	100%	267	100%
01590505	Longmeadow	Longmeadow High	2007	245	245	100%	243	99%	243	99%
01600505	Lowell	Lowell High	2006	741	718	97%	706	95%	698	94%
01600505	Lowell	Lowell High	2007	793	719	91%	697	88%	673	85%
01610505	Ludlow	Ludlow Senior High	2006	262	260	99%	252	96%	251	96%
01610505	Ludlow	Ludlow Senior High	2007	226	216	96%	211	93%	209	92%
01620505	Lunenburg	Lunenburg High	2006	138	137	99%	136	99%	136	99%
01620505	Lunenburg	Lunenburg High	2007	144	139	97%	138	96%	138	96%
01630503	Lynn	Career Development Center	2006	37	35	95%	34	92%	34	92%
01630503	Lynn	Career Development Center	2007	18	17	94%	17	94%	17	94%
01630505	Lynn	Classical High	2006	341	322	94%	307	90%	301	88%
01630505	Lynn	Classical High	2007	374	338	90%	312	83%	307	82%
01630510	Lynn	Lynn English High	2006	323	306	95%	309	96%	300	93%
01630510	Lynn	Lynn English High	2007	369	339	92%	325	88%	316	86%
01630520	Lynn	Lynn Alternative HS	2006	8	.	.	.	.	.	.
01630520	Lynn	Lynn Alternative HS	2007	10	10	100%	7	70%	7	70%
01630605	Lynn	Lynn Voc Tech Institute	2006	209	196	94%	187	89%	187	89%
01630605	Lynn	Lynn Voc Tech Institute	2007	221	185	84%	168	76%	160	72%

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Code	District	School	Class	Adj.	ELA	ELA	Math	Math	CD	CD
				Oct. 05	#	%	#	%	#	%
01640505	Lynnfield	Lynnfield High	2006	124	121	98%	121	98%	121	98%
01640505	Lynnfield	Lynnfield High	2007	129	128	99%	127	98%	127	98%
01650505	Malden	Malden High	2006	355	334	94%	332	94%	326	92%
01650505	Malden	Malden High	2007	387	360	93%	341	88%	333	86%
01670505	Mansfield	Mansfield High	2006	283	279	99%	279	99%	278	98%
01670505	Mansfield	Mansfield High	2007	303	300	99%	300	99%	300	99%
01680505	Marblehead	Marblehead High	2006	255	248	97%	248	97%	248	97%
01680505	Marblehead	Marblehead High	2007	252	251	100%	249	99%	249	99%
01700505	Marlborough	Marlborough High	2006	236	229	97%	229	97%	228	97%
01700505	Marlborough	Marlborough High	2007	259	255	98%	256	99%	255	98%
01710505	Marshfield	Marshfield High	2006	317	314	99%	310	98%	310	98%
01710505	Marshfield	Marshfield High	2007	299	297	99%	297	99%	297	99%
01720505	Mashpee	Mashpee High	2006	145	144	99%	143	99%	142	98%
01720505	Mashpee	Mashpee High	2007	146	144	99%	144	99%	143	98%
01740505	Maynard	Maynard High	2006	65	65	100%	65	100%	65	100%
01740505	Maynard	Maynard High	2007	69	67	97%	66	96%	66	96%
01750505	Medfield	Medfield Senior High	2006	179	179	100%	179	100%	179	100%
01750505	Medfield	Medfield Senior High	2007	241	240	100%	239	99%	239	99%
01760505	Medford	Medford High	2006	298	283	95%	283	95%	280	94%
01760505	Medford	Medford High	2007	277	260	94%	262	95%	256	92%
01760510	Medford	Curtis-Tufts	2006	2	.	.	.	.	.	.
01760510	Medford	Curtis-Tufts	2007	10	4	40%	3	30%	3	30%
01760605	Medford	Medford Voc Tech High	2006	50	50	100%	50	100%	50	100%
01760605	Medford	Medford Voc Tech High	2007	64	62	97%	62	97%	62	97%
01770505	Medway	Medway High	2006	185	183	99%	183	99%	183	99%
01770505	Medway	Medway High	2007	208	208	100%	208	100%	208	100%
01780505	Melrose	Melrose High	2006	244	244	100%	241	99%	241	99%
01780505	Melrose	Melrose High	2007	207	202	98%	196	95%	196	95%
01810505	Methuen	Methuen High	2006	450	435	97%	430	96%	429	95%
01810505	Methuen	Methuen High	2007	455	427	94%	402	88%	399	88%
01820505	Middleborough	Middleborough High	2006	223	219	98%	219	98%	219	98%
01820505	Middleborough	Middleborough High	2007	230	218	95%	211	92%	211	92%
01850505	Milford	Milford High	2006	247	240	97%	240	97%	238	96%
01850505	Milford	Milford High	2007	284	275	97%	274	96%	273	96%
01860505	Millbury	Millbury Jr/Sr High	2006	119	119	100%	119	100%	119	100%
01860505	Millbury	Millbury Jr/Sr High	2007	166	165	99%	164	99%	164	99%
01870505	Millis	Millis High School	2006	74	74	100%	74	100%	74	100%
01870505	Millis	Millis High School	2007	80	80	100%	80	100%	80	100%

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Code	District	School	Class	Adj.	ELA	ELA	Math	Math	CD	CD
				Oct. 05	#	%	#	%	#	%
01890505	Milton	Milton High	2006	231	230	100%	230	100%	229	99%
01890505	Milton	Milton High	2007	241	239	99%	239	99%	237	98%
01910505	Monson	Monson High School	2006	99	99	100%	97	98%	97	98%
01910505	Monson	Monson High School	2007	95	94	99%	94	99%	94	99%
01970505	Nantucket	Nantucket High	2006	84	83	99%	82	98%	82	98%
01970505	Nantucket	Nantucket High	2007	96	94	98%	94	98%	94	98%
01980505	Natick	Natick High	2006	311	306	98%	304	98%	304	98%
01980505	Natick	Natick High	2007	283	281	99%	278	98%	278	98%
01990505	Needham	Needham High	2006	324	322	99%	322	99%	322	99%
01990505	Needham	Needham High	2007	348	346	99%	345	99%	344	99%
02010505	New Bedford	New Bedford High	2006	645	618	96%	582	90%	580	90%
02010505	New Bedford	New Bedford High	2007	748	628	84%	562	75%	545	73%
02010510	New Bedford	West Side Jr-Sr Hs	2006	8	.	.	.	.	.	.
02010510	New Bedford	West Side Jr-Sr Hs	2007	6	.	.	.	.	.	.
02040505	Newburyport	Newburyport High	2006	211	207	98%	203	96%	203	96%
02040505	Newburyport	Newburyport High	2007	187	185	99%	182	97%	182	97%
02070505	Newton	Newton North High	2006	550	546	99%	545	99%	543	99%
02070505	Newton	Newton North High	2007	481	472	98%	465	97%	463	96%
02070510	Newton	Newton South High	2006	393	393	100%	391	99%	391	99%
02070510	Newton	Newton South High	2007	412	410	100%	409	99%	408	99%
02090505	North Adams	Drury High	2006	120	119	99%	119	99%	119	99%
02090505	North Adams	Drury High	2007	147	143	97%	139	95%	138	94%
02100505	Northampton	Northampton High	2006	219	213	97%	211	96%	211	96%
02100505	Northampton	Northampton High	2007	225	216	96%	217	96%	216	96%
02110505	North Andover	North Andover High	2006	310	306	99%	305	98%	305	98%
02110505	North Andover	North Andover High	2007	337	329	98%	322	96%	321	95%
02120505	North Attleborough	North Attleboro High	2006	267	263	99%	262	98%	262	98%
02120505	North Attleborough	North Attleboro High	2007	310	303	98%	301	97%	299	96%
02140505	Northbridge	Northbridge High	2006	153	153	100%	153	100%	153	100%
02140505	Northbridge	Northbridge High	2007	164	163	99%	162	99%	161	98%
02150505	North Brookfield	North Brookfield High	2006	46	43	93%	43	93%	43	93%
02150505	North Brookfield	North Brookfield High	2007	51	49	96%	47	92%	47	92%
02170505	North Reading	North Reading High	2006	188	188	100%	188	100%	188	100%
02170505	North Reading	North Reading High	2007	170	169	99%	169	99%	169	99%
02180505	Norton	Norton High	2006	142	140	99%	139	98%	139	98%
02180505	Norton	Norton High	2007	167	165	99%	163	98%	163	98%
02190505	Norwell	Norwell High	2006	134	134	100%	133	99%	133	99%
02190505	Norwell	Norwell High	2007	164	163	99%	163	99%	163	99%

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				Oct. 05	#	%	#	%	#	%
02200505	Norwood	Norwood High	2006	273	267	98%	268	98%	267	98%
02200505	Norwood	Norwood High	2007	258	254	98%	250	97%	250	97%
02260505	Oxford	Oxford High	2006	154	151	98%	150	97%	150	97%
02260505	Oxford	Oxford High	2007	154	150	97%	147	95%	146	95%
02270505	Palmer	Palmer High	2006	98	97	99%	97	99%	97	99%
02270505	Palmer	Palmer High	2007	112	111	99%	111	99%	111	99%
02290510	Peabody	Peabody Veterans Memorial High	2006	452	443	98%	437	97%	434	96%
02290510	Peabody	Peabody Veterans Memorial High	2007	517	485	94%	472	91%	466	90%
02310505	Pembroke	Pembroke High School	2006	150	147	98%	145	97%	145	97%
02310505	Pembroke	Pembroke High School	2007	172	172	100%	170	99%	170	99%
02360505	Pittsfield	Pittsfield High	2006	181	174	96%	172	95%	172	95%
02360505	Pittsfield	Pittsfield High	2007	206	188	91%	187	91%	183	89%
02360510	Pittsfield	Taconic High	2006	225	220	98%	220	98%	219	97%
02360510	Pittsfield	Taconic High	2007	234	226	97%	221	94%	217	93%
02390505	Plymouth	Plymouth North High	2006	239	233	97%	232	97%	231	97%
02390505	Plymouth	Plymouth North High	2007	204	199	98%	197	97%	197	97%
02390515	Plymouth	Plymouth South High	2006	170	170	100%	170	100%	170	100%
02390515	Plymouth	Plymouth South High	2007	195	192	98%	193	99%	192	98%
02390605	Plymouth	Plymouth South Technical	2006	158	158	100%	155	98%	155	98%
02390605	Plymouth	Plymouth South Technical	2007	175	175	100%	172	98%	172	98%
02420505	Provincetown	Provincetown High	2006	29	29	100%	29	100%	29	100%
02420505	Provincetown	Provincetown High	2007	24	24	100%	24	100%	24	100%
02430505	Quincy	Quincy High	2006	325	324	100%	321	99%	321	99%
02430505	Quincy	Quincy High	2007	334	319	96%	320	96%	309	93%
02430510	Quincy	North Quincy High	2006	380	378	99%	378	99%	378	99%
02430510	Quincy	North Quincy High	2007	397	379	95%	379	95%	378	95%
02440505	Randolph	Randolph High	2006	202	193	96%	192	95%	189	94%
02440505	Randolph	Randolph High	2007	207	192	93%	178	86%	174	84%
02460505	Reading	Reading Memorial High	2006	298	296	99%	296	99%	296	99%
02460505	Reading	Reading Memorial High	2007	278	278	100%	277	100%	277	100%
02480505	Revere	Revere High	2006	292	280	96%	278	95%	274	94%
02480505	Revere	Revere High	2007	334	301	90%	295	88%	287	86%
02480520	Revere	Seacoast School	2006	16	15	94%	13	81%	13	81%
02480520	Revere	Seacoast School	2007	28	22	79%	19	68%	19	68%
02510505	Rockland	Rockland Senior High	2006	193	192	99%	190	98%	190	98%
02510505	Rockland	Rockland Senior High	2007	158	153	97%	145	92%	145	92%
02520510	Rockport	Rockport High	2006	71	71	100%	71	100%	71	100%
02520510	Rockport	Rockport High	2007	86	84	98%	82	95%	82	95%

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Appendix 2: School Level Report on the Progress of the Classes of 2006 and 2007

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				Oct. 05	#	%	#	%	#	%
02580505	Salem	Salem High	2006	280	269	96%	268	96%	263	94%
02580505	Salem	Salem High	2007	324	303	94%	289	89%	280	86%
02610505	Sandwich	Sandwich High	2006	268	259	97%	257	96%	256	96%
02610505	Sandwich	Sandwich High	2007	302	301	100%	302	100%	301	100%
02620505	Saugus	Saugus High	2006	225	216	96%	214	95%	213	95%
02620505	Saugus	Saugus High	2007	200	193	97%	193	97%	190	95%
02640505	Scituate	Scituate High School	2006	198	195	98%	195	98%	195	98%
02640505	Scituate	Scituate High School	2007	192	189	98%	189	98%	189	98%
02650505	Seekonk	Seekonk High	2006	188	184	98%	183	97%	182	97%
02650505	Seekonk	Seekonk High	2007	192	190	99%	187	97%	187	97%
02660505	Sharon	Sharon High	2006	262	262	100%	262	100%	262	100%
02660505	Sharon	Sharon High	2007	280	280	100%	279	100%	279	100%
02710505	Shrewsbury	Shrewsbury Sr High	2006	326	321	98%	322	99%	321	98%
02710505	Shrewsbury	Shrewsbury Sr High	2007	339	333	98%	333	98%	332	98%
02730505	Somerset	Somerset High	2006	225	224	100%	224	100%	224	100%
02730505	Somerset	Somerset High	2007	262	261	100%	258	98%	258	98%
02740505	Somerville	Somerville High	2006	361	349	97%	345	96%	343	95%
02740505	Somerville	Somerville High	2007	286	270	94%	266	93%	254	89%
02740510	Somerville	Full Circle High School	2006	7	.	.	.	.	.	.
02740510	Somerville	Full Circle High School	2007	17	15	88%	14	82%	14	82%
02770505	Southbridge	Southbridge High	2006	101	98	97%	96	95%	94	93%
02770505	Southbridge	Southbridge High	2007	99	90	91%	92	93%	88	89%
02780505	South Hadley	South Hadley High	2006	159	159	100%	158	99%	158	99%
02780505	South Hadley	South Hadley High	2007	167	162	97%	158	95%	157	94%
02810500	Springfield	Springfield Central High	2006	317	311	98%	305	96%	305	96%
02810500	Springfield	Springfield Central High	2007	410	382	93%	354	86%	351	86%
02810506	Springfield	Springfield Academy for Excellence	2006	110	102	93%	84	76%	81	74%
02810506	Springfield	Springfield Academy for Excellence	2007	35	26	74%	21	60%	19	54%
02810510	Springfield	High School Of Commerce	2006	221	212	96%	203	92%	200	90%
02810510	Springfield	High School Of Commerce	2007	286	255	89%	220	77%	216	76%
02810530	Springfield	High School/Science-Tech	2006	293	279	95%	253	86%	252	86%
02810530	Springfield	High School/Science-Tech	2007	231	182	79%	178	77%	170	74%
02810620	Springfield	Putnam Voc Tech High Sch	2006	179	164	92%	149	83%	142	79%
02810620	Springfield	Putnam Voc Tech High Sch	2007	162	128	79%	106	65%	99	61%
02840505	Stoneham	Stoneham High	2006	219	218	100%	218	100%	218	100%
02840505	Stoneham	Stoneham High	2007	232	228	98%	229	99%	228	98%
02850505	Stoughton	Stoughton High	2006	294	291	99%	291	99%	291	99%
02850505	Stoughton	Stoughton High	2007	289	284	98%	280	97%	280	97%

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Appendix 2: School Level Report on the Progress of the Classes of 2006 and 2007

Code	District	School	Class	Adj.	ELA	ELA	Math	Math	CD	CD
				Oct. 05	#	%	#	%	#	%
02900510	Sutton	Sutton High School	2006	88	85	97%	85	97%	85	97%
02900510	Sutton	Sutton High School	2007	99	97	98%	97	98%	97	98%
02910505	Swampscott	Swampscott High	2006	174	172	99%	172	99%	172	99%
02910505	Swampscott	Swampscott High	2007	198	197	99%	196	99%	195	98%
02920505	Swansea	Joseph Case High	2006	144	143	99%	141	98%	141	98%
02920505	Swansea	Joseph Case High	2007	156	152	97%	152	97%	150	96%
02930505	Taunton	Taunton High	2006	394	383	97%	376	95%	374	95%
02930505	Taunton	Taunton High	2007	495	462	93%	440	89%	430	87%
02950505	Tewksbury	Tewksbury Memorial High	2006	258	253	98%	254	98%	253	98%
02950505	Tewksbury	Tewksbury Memorial High	2007	285	279	98%	279	98%	279	98%
03010505	Tyngsborough	Tyngsborough High School	2006	157	156	99%	155	99%	155	99%
03010505	Tyngsborough	Tyngsborough High School	2007	159	158	99%	156	98%	156	98%
03040505	Uxbridge	Uxbridge High	2006	128	124	97%	123	96%	123	96%
03040505	Uxbridge	Uxbridge High	2007	133	131	98%	130	98%	129	97%
03050505	Wakefield	Wakefield Memorial High	2006	224	219	98%	219	98%	219	98%
03050505	Wakefield	Wakefield Memorial High	2007	249	246	99%	243	98%	243	98%
03070505	Walpole	Walpole High	2006	243	243	100%	243	100%	243	100%
03070505	Walpole	Walpole High	2007	278	270	97%	269	97%	269	97%
03080505	Waltham	Waltham Sr High	2006	316	300	95%	306	97%	299	95%
03080505	Waltham	Waltham Sr High	2007	369	360	98%	359	97%	354	96%
03090505	Ware	Ware High	2006	65	65	100%	65	100%	65	100%
03090505	Ware	Ware High	2007	71	64	90%	62	87%	62	87%
03100505	Wareham	Wareham Senior High	2006	181	177	98%	177	98%	177	98%
03100505	Wareham	Wareham Senior High	2007	215	207	96%	206	96%	205	95%
03140505	Watertown	Watertown High	2006	161	160	99%	158	98%	157	98%
03140505	Watertown	Watertown High	2007	200	196	98%	194	97%	193	97%
03150505	Wayland	Wayland High School	2006	211	211	100%	211	100%	211	100%
03150505	Wayland	Wayland High School	2007	235	235	100%	235	100%	235	100%
03160505	Webster	Bartlett Jr Sr High Sch	2006	101	101	100%	100	99%	100	99%
03160505	Webster	Bartlett Jr Sr High Sch	2007	130	128	98%	129	99%	128	98%
03170505	Wellesley	Wellesley Sr High	2006	287	285	99%	285	99%	285	99%
03170505	Wellesley	Wellesley Sr High	2007	286	286	100%	284	99%	284	99%
03210505	Westborough	Westborough High	2006	257	254	99%	254	99%	253	98%
03210505	Westborough	Westborough High	2007	264	261	99%	258	98%	258	98%
03220505	West Boylston	West Boylston Jr-Sr High	2006	88	87	99%	85	97%	85	97%
03220505	West Boylston	West Boylston Jr-Sr High	2007	83	83	100%	83	100%	83	100%
03230505	West Bridgewater	West Bridgewater Jr-Sr	2006	60	60	100%	60	100%	60	100%
03230505	West Bridgewater	West Bridgewater Jr-Sr	2007	76	76	100%	76	100%	76	100%

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Appendix 2: School Level Report on the Progress of the Classes of 2006 and 2007

Code	District	School	Class	Adj.	ELA	ELA	Math	Math	CD	CD
				Oct. 05	#	%	#	%	#	%
03250505	Westfield	Westfield High	2006	389	388	100%	387	99%	386	99%
03250505	Westfield	Westfield High	2007	422	415	98%	391	93%	391	93%
03250605	Westfield	Westfield Voc Tech High	2006	105	104	99%	103	98%	103	98%
03250605	Westfield	Westfield Voc Tech High	2007	115	110	96%	110	96%	108	94%
03260505	Westford	Westford Academy	2006	348	342	98%	342	98%	342	98%
03260505	Westford	Westford Academy	2007	338	338	100%	337	100%	337	100%
03300505	Weston	Weston High	2006	153	153	100%	153	100%	153	100%
03300505	Weston	Weston High	2007	174	174	100%	174	100%	174	100%
03310505	Westport	Westport High	2006	105	100	95%	98	93%	98	93%
03310505	Westport	Westport High	2007	99	95	96%	95	96%	93	94%
03320505	West Springfield	West Springfield High	2006	249	246	99%	247	99%	246	99%
03320505	West Springfield	West Springfield High	2007	287	261	91%	260	91%	255	89%
03350505	Westwood	Westwood High	2006	186	186	100%	186	100%	186	100%
03350505	Westwood	Westwood High	2007	197	197	100%	195	99%	195	99%
03360505	Weymouth	Weymouth High School	2006	465	456	98%	455	98%	454	98%
03360505	Weymouth	Weymouth High School	2007	474	467	99%	460	97%	459	97%
03420505	Wilmington	Wilmington High	2006	243	242	100%	243	100%	242	100%
03420505	Wilmington	Wilmington High	2007	218	213	98%	214	98%	211	97%
03430505	Winchendon	Murdock Middle/High	2006	98	94	96%	94	96%	94	96%
03430505	Winchendon	Murdock Middle/High	2007	91	90	99%	88	97%	88	97%
03440505	Winchester	Winchester High School	2006	232	231	100%	230	99%	230	99%
03440505	Winchester	Winchester High School	2007	263	263	100%	263	100%	263	100%
03460505	Winthrop	Winthrop Sr High	2006	121	118	98%	116	96%	116	96%
03460505	Winthrop	Winthrop Sr High	2007	159	144	91%	139	87%	138	87%
03470505	Woburn	Woburn High	2006	287	282	98%	282	98%	280	98%
03470505	Woburn	Woburn High	2007	332	323	97%	318	96%	314	95%
03480275	Worcester	Accelerated Learning Lab	2006	29	28	97%	28	97%	28	97%
03480275	Worcester	Accelerated Learning Lab	2007	47	45	96%	41	87%	41	87%
03480285	Worcester	University Pk Campus Sch	2006	30	30	100%	30	100%	30	100%
03480285	Worcester	University Pk Campus Sch	2007	38	37	97%	37	97%	37	97%
03480503	Worcester	Burncoat Senior High	2006	290	269	93%	261	90%	253	87%
03480503	Worcester	Burncoat Senior High	2007	271	240	89%	222	82%	219	81%
03480512	Worcester	Doherty Memorial High	2006	328	313	95%	308	94%	306	93%
03480512	Worcester	Doherty Memorial High	2007	364	341	94%	322	88%	319	88%
03480515	Worcester	North High	2006	262	256	98%	252	96%	251	96%
03480515	Worcester	North High	2007	270	253	94%	228	84%	224	83%
03480520	Worcester	South High Community	2006	312	296	95%	293	94%	289	93%
03480520	Worcester	South High Community	2007	339	281	83%	247	73%	233	69%

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Appendix 2: School Level Report on the Progress of the Classes of 2006 and 2007

Code	District	School	Class	Adj.	ELA	ELA	Math	Math	CD	CD
				Oct. 05	#	%	#	%	#	%
03480605	Worcester	Worcester Voc High	2006	203	200	99%	197	97%	196	97%
03480605	Worcester	Worcester Voc High	2007	246	238	97%	213	87%	211	86%
04060705	Northampton-Smith	Smith Voc and Agr High	2006	92	92	100%	92	100%	92	100%
04060705	Northampton-Smith	Smith Voc and Agr High	2007	117	116	99%	112	96%	111	95%
04120530	Academy Of the Pacific Rim Cha	Academy Of the Pacific Rim Charter Pu	2006	22	22	100%	22	100%	22	100%
04120530	Academy Of the Pacific Rim Cha	Academy Of the Pacific Rim Charter Pu	2007	29	29	100%	29	100%	29	100%
04150505	Academy of Strategic Learning	Academy of Strategic Learning Charter	2006	12	12	100%	11	92%	11	92%
04150505	Academy of Strategic Learning	Academy of Strategic Learning Charter	2007	7	.	.	.	.	.	.
04240505	Boston Day and Evening Academy	Boston Day and Evening Academy Cha	2006	39	37	95%	30	77%	30	77%
04240505	Boston Day and Evening Academy	Boston Day and Evening Academy Cha	2007	123	69	56%	51	41%	47	38%
04340505	Champion Charter (District)	Champion Charter School	2006	15	13	87%	12	80%	10	67%
04340505	Champion Charter (District)	Champion Charter School	2007	33	20	61%	19	58%	18	55%
04370505	City On A Hill Charter Public	City On A Hill Charter Public School	2006	42	42	100%	42	100%	42	100%
04370505	City On A Hill Charter Public	City On A Hill Charter Public School	2007	26	25	96%	25	96%	25	96%
04380505	Codman Academy Charter Public	Codman Academy Charter Public Scho	2006	19	19	100%	19	100%	19	100%
04380505	Codman Academy Charter Public	Codman Academy Charter Public Scho	2007	23	23	100%	21	91%	21	91%
04410505	Sabis International Charter (D	Sabis International Charter School	2006	55	55	100%	55	100%	55	100%
04410505	Sabis International Charter (D	Sabis International Charter School	2007	69	69	100%	67	97%	67	97%
04450105	Abby Kelley Foster Charter Pub	Abby Kelley Foster Charter Public Scho	2006	20	20	100%	20	100%	20	100%
04450105	Abby Kelley Foster Charter Pub	Abby Kelley Foster Charter Public Scho	2007	13	13	100%	12	92%	12	92%
04460550	Foxboro Regional Charter (Dist	Foxborough Regional Charter School	2006	18	18	100%	18	100%	18	100%
04460550	Foxboro Regional Charter (Dist	Foxborough Regional Charter School	2007	31	31	100%	31	100%	31	100%
04490305	Boston Collegiate Charter (Dis	Boston Collegiate Charter School	2006	17	17	100%	17	100%	17	100%
04490305	Boston Collegiate Charter (Dis	Boston Collegiate Charter School	2007	19	19	100%	19	100%	19	100%
04520505	Health Careers Academy Charter	Health Careers Academy Charter Scho	2006	37	37	100%	37	100%	37	100%
04520505	Health Careers Academy Charter	Health Careers Academy Charter Scho	2007	44	44	100%	44	100%	44	100%
04580505	Lowell Middlesex Academy Chart	Lowell Middlesex Academy Charter Sc	2006	29	29	100%	28	97%	28	97%
04580505	Lowell Middlesex Academy Chart	Lowell Middlesex Academy Charter Sc	2007	20	16	80%	14	70%	13	65%
04660550	Martha's Vineyard Charter (Dis	Martha's Vineyard Charter School	2006	8	.	.	.	.	.	.
04660550	Martha's Vineyard Charter (Dis	Martha's Vineyard Charter School	2007	11	9	82%	9	82%	9	82%
04680505	Ma Academy for Math and Scienc	Ma Academy for Math and Science Sch	2006	44	44	100%	44	100%	44	100%
04680505	Ma Academy for Math and Scienc	Ma Academy for Math and Science Sch	2007	47	36	77%	36	77%	36	77%
04690505	Media and Technology Charter (	Media and Technology Charter School	2006	18	18	100%	18	100%	18	100%
04690505	Media and Technology Charter (	Media and Technology Charter School	2007	25	25	100%	25	100%	25	100%
04700105	Mystic Valley Regional Charter	Mystic Valley Regional Charter School	2006	19	19	100%	19	100%	19	100%
04700105	Mystic Valley Regional Charter	Mystic Valley Regional Charter School	2007	30	29	97%	29	97%	29	97%
04710405	New Leadership Charter (Distri	New Leadership Charter School	2006	14	14	100%	13	93%	13	93%
04710405	New Leadership Charter (Distri	New Leadership Charter School	2007	27	26	96%	22	81%	22	81%

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Appendix 2: School Level Report on the Progress of the Classes of 2006 and 2007

Code	District	School	Class	Adj.	ELA	ELA	Math	Math	CD	CD
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04740505	North Central Charter Essentia	North Central Charter Essential School	2006	31	31	100%	29	94%	29	94%
04740505	North Central Charter Essentia	North Central Charter Essential School	2007	44	42	95%	37	84%	37	84%
04780505	Francis W. Parker Charter Esse	Francis W. Parker Charter Essential Sc	2006	58	58	100%	58	100%	58	100%
04780505	Francis W. Parker Charter Esse	Francis W. Parker Charter Essential Sc	2007	58	58	100%	58	100%	58	100%
04790505	Pioneer Valley Performing Arts	Pioneer Valley Performing Arts Charter	2006	80	77	96%	78	98%	77	96%
04790505	Pioneer Valley Performing Arts	Pioneer Valley Performing Arts Charter	2007	81	77	95%	74	91%	74	91%
04870550	Prospect Hill Academy Charter	Prospect Hill Academy Charter School	2006	17	17	100%	17	100%	17	100%
04870550	Prospect Hill Academy Charter	Prospect Hill Academy Charter School	2007	45	45	100%	45	100%	45	100%
04880550	South Shore Charter Public (Di	South Shore Charter Public School	2006	16	16	100%	16	100%	16	100%
04880550	South Shore Charter Public (Di	South Shore Charter Public School	2007	31	29	94%	29	94%	29	94%
04890505	Sturgis Charter Public (Distri	Sturgis Charter Public School	2006	69	69	100%	69	100%	69	100%
04890505	Sturgis Charter Public (Distri	Sturgis Charter Public School	2007	78	78	100%	77	99%	77	99%
06000505	Acton-Boxborough	Acton-Boxborough Reg High	2006	431	428	99%	430	100%	428	99%
06000505	Acton-Boxborough	Acton-Boxborough Reg High	2007	443	433	98%	431	97%	429	97%
06030505	Adams-Cheshire	Hoosac Valley High	2006	100	99	99%	99	99%	99	99%
06030505	Adams-Cheshire	Hoosac Valley High	2007	133	130	98%	127	95%	126	95%
06050505	Amherst-Pelham	Amherst Regional High	2006	313	307	98%	300	96%	300	96%
06050505	Amherst-Pelham	Amherst Regional High	2007	340	333	98%	328	96%	325	96%
06100505	Ashburnham-Westminster	Oakmont Regional H S	2006	153	150	98%	150	98%	150	98%
06100505	Ashburnham-Westminster	Oakmont Regional H S	2007	168	165	98%	165	98%	165	98%
06150005	Athol-Royalston	Ellen Bigelow	2006	.	.	.	.	.	.	.
06150005	Athol-Royalston	Ellen Bigelow	2007	1	.	.	.	.	.	.
06150505	Athol-Royalston	Athol High	2006	116	114	98%	111	96%	111	96%
06150505	Athol-Royalston	Athol High	2007	143	137	96%	130	91%	130	91%
06180505	Berkshire Hills	Monument Mt Reg High	2006	140	136	97%	136	97%	135	96%
06180505	Berkshire Hills	Monument Mt Reg High	2007	176	169	96%	168	95%	167	95%
06200505	Berlin-Boylston	Tahanto Reg High	2006	76	76	100%	75	99%	75	99%
06200505	Berlin-Boylston	Tahanto Reg High	2007	75	71	95%	71	95%	71	95%
06220505	Blackstone-Millville	Blackstone Millville RHS	2006	104	104	100%	104	100%	104	100%
06220505	Blackstone-Millville	Blackstone Millville RHS	2007	127	127	100%	126	99%	126	99%
06250505	Bridgewater-Raynham	Bridgewater-Raynham Reg	2006	373	367	98%	366	98%	365	98%
06250505	Bridgewater-Raynham	Bridgewater-Raynham Reg	2007	364	354	97%	350	96%	347	95%
06350505	Central Berkshire	Wahconah Regional High	2006	158	156	99%	156	99%	156	99%
06350505	Central Berkshire	Wahconah Regional High	2007	167	167	100%	167	100%	167	100%
06400505	Concord-Carlisle	Concord Carlisle High	2006	315	312	99%	311	99%	311	99%
06400505	Concord-Carlisle	Concord Carlisle High	2007	301	300	100%	299	99%	298	99%
06450505	Dennis-Yarmouth	Dennis-Yarmouth Reg High	2006	266	262	98%	259	97%	258	97%
06450505	Dennis-Yarmouth	Dennis-Yarmouth Reg High	2007	257	247	96%	242	94%	241	94%

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06500505	Dighton-Rehoboth	Dighton-Rehoboth Rhs	2006	221	217	98%	214	97%	214	97%
06500505	Dighton-Rehoboth	Dighton-Rehoboth Rhs	2007	262	259	99%	259	99%	258	98%
06550505	Dover-Sherborn	Dover-Sherborn Reg High	2006	118	118	100%	118	100%	118	100%
06550505	Dover-Sherborn	Dover-Sherborn Reg High	2007	142	142	100%	142	100%	142	100%
06580505	Dudley-Charlton Reg	Shepherd Hill Reg High	2006	284	283	100%	284	100%	283	100%
06580505	Dudley-Charlton Reg	Shepherd Hill Reg High	2007	256	255	100%	253	99%	253	99%
06600505	Nauset	Nauset Regional High	2006	264	262	99%	262	99%	262	99%
06600505	Nauset	Nauset Regional High	2007	281	277	99%	276	98%	276	98%
06650505	Freetown-Lakeville	Apponequet Regional High	2006	202	200	99%	199	99%	199	99%
06650505	Freetown-Lakeville	Apponequet Regional High	2007	219	215	98%	210	96%	210	96%
06700505	Frontier	Frontier Reg	2006	116	115	99%	115	99%	115	99%
06700505	Frontier	Frontier Reg	2007	102	100	98%	99	97%	99	97%
06720505	Gateway	Gateway Reg High	2006	115	112	97%	113	98%	112	97%
06720505	Gateway	Gateway Reg High	2007	100	95	95%	94	94%	94	94%
06730505	Groton-Dunstable	Groton Dunstable Regional	2006	188	187	99%	187	99%	187	99%
06730505	Groton-Dunstable	Groton Dunstable Regional	2007	194	190	98%	190	98%	190	98%
06740505	Gill-Montague	Turners Fall High	2006	84	80	95%	81	96%	80	95%
06740505	Gill-Montague	Turners Fall High	2007	72	70	97%	69	96%	69	96%
06750505	Hamilton-Wenham	Hamilton-Wenham Reg High	2006	158	157	99%	157	99%	157	99%
06750505	Hamilton-Wenham	Hamilton-Wenham Reg High	2007	181	181	100%	181	100%	181	100%
06800505	Hampden-Wilbraham	Minnechaug Reg High	2006	319	318	100%	318	100%	318	100%
06800505	Hampden-Wilbraham	Minnechaug Reg High	2007	309	308	100%	308	100%	308	100%
06830505	Hampshire	Hampshire Reg High	2006	143	141	99%	140	98%	140	98%
06830505	Hampshire	Hampshire Reg High	2007	131	131	100%	125	95%	125	95%
06900505	King Philip	King Philip Reg High	2006	277	277	100%	277	100%	277	100%
06900505	King Philip	King Philip Reg High	2007	278	278	100%	275	99%	275	99%
06950505	Lincoln-Sudbury	Lincoln-Sudbury Reg High	2006	344	336	98%	334	97%	334	97%
06950505	Lincoln-Sudbury	Lincoln-Sudbury Reg High	2007	371	369	99%	369	99%	369	99%
06980510	Manchester Essex Regional	Manchester Essex Regional Middle Hig	2006	98	97	99%	97	99%	97	99%
06980510	Manchester Essex Regional	Manchester Essex Regional Middle Hig	2007	95	95	100%	95	100%	95	100%
07000505	Marthas Vineyard	Marthas Vineyard Reg High	2006	200	194	97%	195	98%	193	97%
07000505	Marthas Vineyard	Marthas Vineyard Reg High	2007	194	186	96%	185	95%	184	95%
07050505	Masconomet	Masconomet Regional HS	2006	344	344	100%	343	100%	343	100%
07050505	Masconomet	Masconomet Regional HS	2007	338	336	99%	334	99%	333	99%
07100510	Mendon-Upton	Nipmuc Regional High	2006	148	147	99%	148	100%	147	99%
07100510	Mendon-Upton	Nipmuc Regional High	2007	165	165	100%	163	99%	163	99%
07150505	Mount Greylock	Mt Greylock Reg High	2006	118	117	99%	117	99%	117	99%
07150505	Mount Greylock	Mt Greylock Reg High	2007	108	107	99%	104	96%	104	96%

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Appendix 2: School Level Report on the Progress of the Classes of 2006 and 2007

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07170505	Mohawk Trail	Mohawk Trail Reg High	2006	96	94	98%	95	99%	94	98%
07170505	Mohawk Trail	Mohawk Trail Reg High	2007	124	120	97%	118	95%	118	95%
07200505	Narragansett	Narragansett Reg High	2006	108	105	97%	105	97%	105	97%
07200505	Narragansett	Narragansett Reg High	2007	117	113	97%	111	95%	111	95%
07250505	Nashoba	Nashoba Regional	2006	219	214	98%	213	97%	213	97%
07250505	Nashoba	Nashoba Regional	2007	214	213	100%	212	99%	212	99%
07300505	Northboro-Southboro	Algonquin Reg High	2006	305	302	99%	302	99%	302	99%
07300505	Northboro-Southboro	Algonquin Reg High	2007	340	338	99%	338	99%	338	99%
07350505	North Middlesex	North Middlesex Reg	2006	305	301	99%	300	98%	300	98%
07350505	North Middlesex	North Middlesex Reg	2007	272	267	98%	267	98%	266	98%
07400505	Old Rochester	Old Rochester Reg High	2006	169	168	99%	168	99%	168	99%
07400505	Old Rochester	Old Rochester Reg High	2007	186	180	97%	180	97%	180	97%
07450505	Pentucket	Pentucket Reg Sr High	2006	223	222	100%	221	99%	221	99%
07450505	Pentucket	Pentucket Reg Sr High	2007	216	213	99%	212	98%	212	98%
07500505	Pioneer Valley	Pioneer Valley Reg	2006	74	74	100%	74	100%	74	100%
07500505	Pioneer Valley	Pioneer Valley Reg	2007	73	69	95%	66	90%	66	90%
07530505	Quabbin	Quabbin Regional High School	2006	215	214	100%	214	100%	214	100%
07530505	Quabbin	Quabbin Regional High School	2007	236	233	99%	231	98%	231	98%
07550505	Ralph C Mahar	Ralph C Mahar Reg	2006	75	75	100%	75	100%	75	100%
07550505	Ralph C Mahar	Ralph C Mahar Reg	2007	103	98	95%	97	94%	97	94%
07600505	Silver Lake	Silver Lake Reg High	2006	279	271	97%	267	96%	266	95%
07600505	Silver Lake	Silver Lake Reg High	2007	251	246	98%	241	96%	239	95%
07650505	Southern Berkshire	Mt Everett Regional	2006	47	47	100%	47	100%	47	100%
07650505	Southern Berkshire	Mt Everett Regional	2007	46	45	98%	44	96%	43	93%
07660505	Southwick-Tolland	Southwick-Tolland Regional High	2006	149	148	99%	147	99%	146	98%
07660505	Southwick-Tolland	Southwick-Tolland Regional High	2007	165	163	99%	160	97%	160	97%
07670505	Spencer-E Brookfield	David Prouty High	2006	130	130	100%	129	99%	129	99%
07670505	Spencer-E Brookfield	David Prouty High	2007	136	135	99%	133	98%	133	98%
07700505	Tantasqua	Tantasqua Reg Sr High	2006	230	228	99%	227	99%	227	99%
07700505	Tantasqua	Tantasqua Reg Sr High	2007	226	218	96%	215	95%	214	95%
07700605	Tantasqua	Tantasqua Reg Voc	2006	47	47	100%	47	100%	47	100%
07700605	Tantasqua	Tantasqua Reg Voc	2007	56	52	93%	49	88%	48	86%
07730505	Triton	Triton Regional High School	2006	228	226	99%	227	100%	226	99%
07730505	Triton	Triton Regional High School	2007	237	233	98%	229	97%	228	96%
07750505	Wachusett	Wachusett Regional High	2006	431	423	98%	422	98%	421	98%
07750505	Wachusett	Wachusett Regional High	2007	467	464	99%	456	98%	456	98%
07780505	Quaboag Regional	Quaboag Regional High	2006	99	99	100%	99	100%	99	100%
07780505	Quaboag Regional	Quaboag Regional High	2007	98	97	99%	97	99%	96	98%

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Appendix 2: School Level Report on the Progress of the Classes of 2006 and 2007

Code	District	School	Class	Adj.	ELA	ELA	Math	Math	CD	CD
				Oct. 05	#	%	#	%	#	%
07800505	Whitman-Hanson	Whitman Hanson Regional	2006	290	277	96%	277	96%	276	95%
07800505	Whitman-Hanson	Whitman Hanson Regional	2007	311	298	96%	294	95%	290	93%
08010605	Assabet Valley	Assabet Valley Voc H S	2006	190	190	100%	185	97%	185	97%
08010605	Assabet Valley	Assabet Valley Voc H S	2007	238	236	99%	228	96%	228	96%
08050605	Blackstone Valley Reg	Blackstone Valley	2006	192	192	100%	192	100%	192	100%
08050605	Blackstone Valley Reg	Blackstone Valley	2007	214	213	100%	213	100%	212	99%
08060605	Blue Hills Voc	Blue Hills Reg Voc Tech	2006	172	172	100%	172	100%	172	100%
08060605	Blue Hills Voc	Blue Hills Reg Voc Tech	2007	190	190	100%	186	98%	186	98%
08100605	Bristol-Plymouth Voc Tech	Bristol-Plymouth Voc Tech	2006	224	224	100%	224	100%	224	100%
08100605	Bristol-Plymouth Voc Tech	Bristol-Plymouth Voc Tech	2007	244	243	100%	225	92%	225	92%
08150605	Cape Cod Region Voc Tech	Cape Cod Region Voc Tech	2006	161	160	99%	157	98%	156	97%
08150605	Cape Cod Region Voc Tech	Cape Cod Region Voc Tech	2007	166	165	99%	163	98%	162	98%
08180605	Franklin County	Franklin County Tech	2006	120	120	100%	119	99%	119	99%
08180605	Franklin County	Franklin County Tech	2007	127	126	99%	120	94%	120	94%
08210605	Greater Fall River	Diman Reg Voc Tech High	2006	267	261	98%	255	96%	252	94%
08210605	Greater Fall River	Diman Reg Voc Tech High	2007	317	310	98%	291	92%	289	91%
08230605	Greater Lawrence RVT	Gr Lawrence Reg Voc Tech	2006	279	267	96%	258	92%	255	91%
08230605	Greater Lawrence RVT	Gr Lawrence Reg Voc Tech	2007	369	336	91%	293	79%	283	77%
08250605	Greater New Bedford	Gr New Bedford Voc Tech	2006	399	398	100%	393	98%	392	98%
08250605	Greater New Bedford	Gr New Bedford Voc Tech	2007	474	465	98%	440	93%	436	92%
08280605	Greater Lowell Voc Tec	Gr Lowell Reg Voc Tech	2006	428	419	98%	404	94%	402	94%
08280605	Greater Lowell Voc Tec	Gr Lowell Reg Voc Tech	2007	443	406	92%	377	85%	368	83%
08290605	So Middlesex Voc Tech Reg	Joseph P Keefe Tech HS	2006	129	128	99%	123	95%	123	95%
08290605	So Middlesex Voc Tech Reg	Joseph P Keefe Tech HS	2007	208	193	93%	184	88%	183	88%
08300605	Minuteman Voc Tech	Minuteman Regional High	2006	162	162	100%	161	99%	161	99%
08300605	Minuteman Voc Tech	Minuteman Regional High	2007	162	161	99%	158	98%	158	98%
08320605	Montachusett Voc Tech Reg	Montachusett Voc Tech	2006	271	271	100%	271	100%	271	100%
08320605	Montachusett Voc Tech Reg	Montachusett Voc Tech	2007	287	287	100%	287	100%	287	100%
08510605	Northern Berkshire Voc	Charles McCann Voc Tech	2006	94	94	100%	94	100%	94	100%
08510605	Northern Berkshire Voc	Charles McCann Voc Tech	2007	117	115	98%	112	96%	112	96%
08520605	Nashoba Valley Tech	Nashoba Valley Tech H S	2006	95	93	98%	92	97%	90	95%
08520605	Nashoba Valley Tech	Nashoba Valley Tech H S	2007	130	127	98%	125	96%	122	94%
08530605	Northeast Metro Voc	Northeast Metro Reg Voc	2006	249	249	100%	247	99%	247	99%
08530605	Northeast Metro Voc	Northeast Metro Reg Voc	2007	290	286	99%	282	97%	279	96%
08540605	North Shore Reg Voc	North Shore Reg Voc	2006	98	97	99%	95	97%	95	97%
08540605	North Shore Reg Voc	North Shore Reg Voc	2007	121	116	96%	114	94%	114	94%
08550605	Old Colony Reg Voc Tech	Old Colony Reg Voc Tech	2006	121	118	98%	119	98%	118	98%
08550605	Old Colony Reg Voc Tech	Old Colony Reg Voc Tech	2007	144	141	98%	137	95%	136	94%

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Appendix 2: School Level Report on the Progress of the Classes of 2006 and 2007

Code	District	School	Class	Adj.	ELA	ELA	Math	Math	CD	CD
				Oct. 05	#	%	#	%	#	%
08600605	Pathfinder Voc Tech	Pathfinder Voc Tech	2006	153	144	94%	141	92%	141	92%
08600605	Pathfinder Voc Tech	Pathfinder Voc Tech	2007	144	135	94%	135	94%	135	94%
08710605	Shawsheen Valley Voc Tech	Shawsheen Valley Voc Tech High Schc	2006	261	261	100%	261	100%	261	100%
08710605	Shawsheen Valley Voc Tech	Shawsheen Valley Voc Tech High Schc	2007	311	309	99%	301	97%	301	97%
08720605	Southeastern Reg Voc Tech	Southeastern Reg Voc Tech	2006	273	271	99%	265	97%	264	97%
08720605	Southeastern Reg Voc Tech	Southeastern Reg Voc Tech	2007	293	287	98%	252	86%	250	85%
08730605	South Shore Reg Voc Tech	So Shore Voc Tech High	2006	132	132	100%	132	100%	132	100%
08730605	South Shore Reg Voc Tech	So Shore Voc Tech High	2007	145	145	100%	144	99%	144	99%
08760605	Southern Worcester Cty VT	Bay Path Reg Voc Tech H S	2006	185	185	100%	185	100%	185	100%
08760605	Southern Worcester Cty VT	Bay Path Reg Voc Tech H S	2007	259	258	100%	257	99%	256	99%
08780605	Tri County	Tri County Reg Voc Tech	2006	156	155	99%	153	98%	153	98%
08780605	Tri County	Tri County Reg Voc Tech	2007	199	195	98%	188	94%	187	94%
08790605	Upper Cape Cod Voc Tech	Upper Cape Cod Voc Tech	2006	137	137	100%	137	100%	137	100%
08790605	Upper Cape Cod Voc Tech	Upper Cape Cod Voc Tech	2007	150	149	99%	147	98%	147	98%
08850605	Whittier Voc	Whittier Reg Voc	2006	287	284	99%	282	98%	280	98%
08850605	Whittier Voc	Whittier Reg Voc	2007	314	309	98%	305	97%	301	96%
09100705	Bristol County Agr	Bristol County Agr High	2006	96	96	100%	96	100%	96	100%
09100705	Bristol County Agr	Bristol County Agr High	2007	103	103	100%	102	99%	102	99%
09130705	Essex Agr Tech	Essex Agr and Tech Inst	2006	90	89	99%	89	99%	89	99%
09130705	Essex Agr Tech	Essex Agr and Tech Inst	2007	105	105	100%	99	94%	99	94%
09150705	Norfolk County Agr	Norfolk County Agr	2006	98	98	100%	98	100%	98	100%
09150705	Norfolk County Agr	Norfolk County Agr	2007	114	113	99%	113	99%	113	99%

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