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## XXII. History and Social Science, Grade 5

## *Grade 5 History and Social Science Test*

The spring 2007 grade 5 MCAS History and Social Science test was based on learning standards and concepts and skills for grades 4 and 5 found on pages 22–32 of the Massachusetts *History and Social Science Curriculum Framework* (2003). This framework is available on the Department Web site at [www.doe.mass.edu/frameworks/current.html](http://www.doe.mass.edu/frameworks/current.html).

The test items that appear on the following pages compose one-half of the common items that appeared on the grade 5 History and Social Science test.

In *Test Item Analysis Reports*, grade 5 History and Social Science test results are reported under three reporting categories:

- North American Geography
- American History (to 1820)
- Civics and Government, Economics

For detailed information about the distribution of grade 5 test items by reporting category, please consult pages 4–5 of the *MCAS Guide to History and Social Science Assessments* (February 2007). This publication is available on the Department Web site at [www.doe.mass.edu/mcas/2007/admin/hssguide.pdf](http://www.doe.mass.edu/mcas/2007/admin/hssguide.pdf).

### **Test Sessions and Content Overview**

The 2007 grade 5 MCAS History and Social Science test included two separate test sessions. Each session included multiple-choice and open-response questions.

### **Reference Materials and Tools**

The use of bilingual word-to-word dictionaries was allowed for current and former limited English proficient students only, during both History and Social Science test sessions. No other reference materials were allowed.

### **Cross-Reference Information**

The table at the conclusion of this chapter indicates each item’s reporting category as well as the learning standard or concept and skill it assesses. The coding for grade-level learning standards appears in the table as it appears in the *Framework*. The codes containing the letters “CS” represent standards listed in the Concepts and Skills section of the *Framework* for that grade level.

# History and Social Science

## SESSION 1

### DIRECTIONS

This session contains eleven multiple-choice questions and one open-response question. Mark your answers to these questions in the spaces provided in your Student Answer Booklet.

- 1 The photograph below shows a historic sculpture in our nation's capital.



Sculpture by Daniel Chester French;  
photograph © Lester Lefkowitz/CORBIS

The sculpture in the photograph is located in which of the following buildings?

- A. the White House
- B. the Lincoln Memorial
- C. the Jefferson Memorial
- D. the Washington Monument

- 2 During colonial times, only white men with property had suffrage. What does *suffrage* mean?

- A. the right to vote
- B. the right to travel
- C. the right to protest
- D. the right to worship

- 3 Which religion do **most** of the people in Canada practice?

- A. Buddhism
- B. Christianity
- C. Islam
- D. Judaism

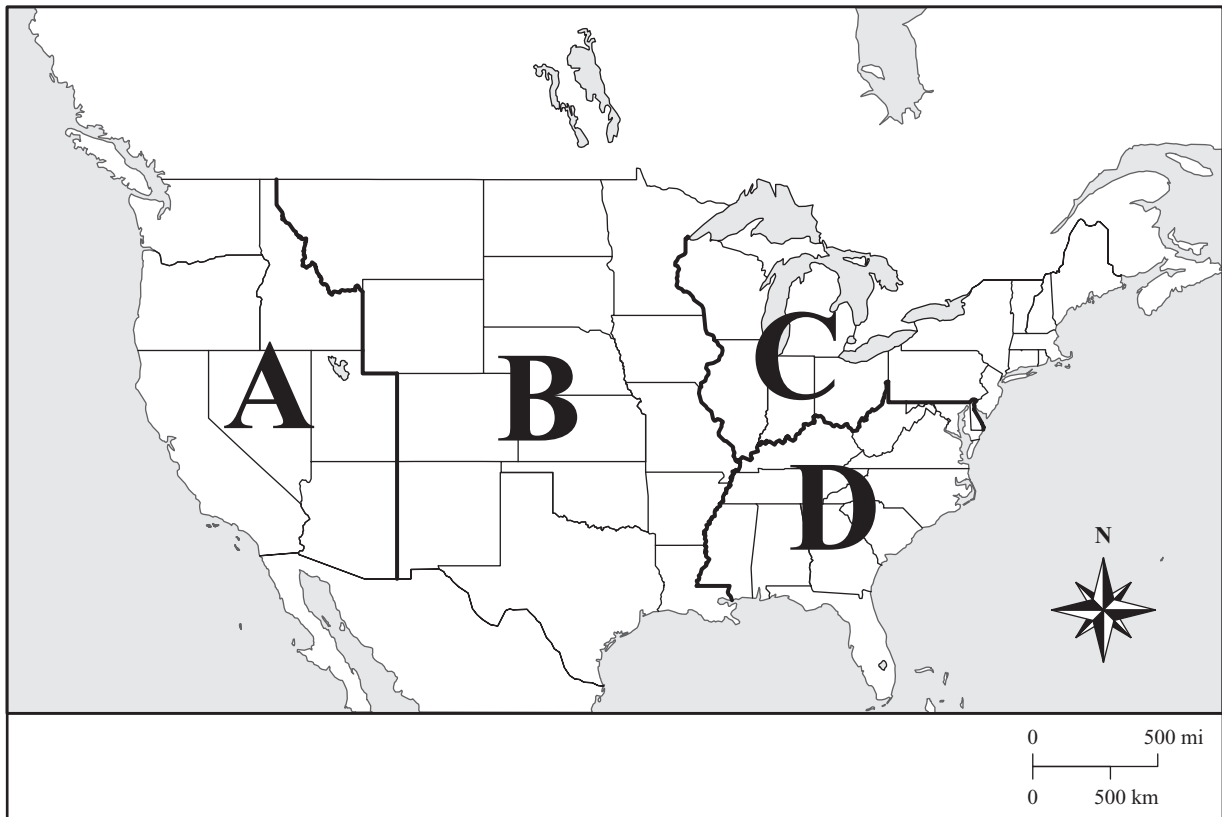
- 4 The Northern Hemisphere is all the land and water north of the

- A. equator.
- B. South Pole.
- C. Arctic Circle.
- D. prime meridian.

- 5 Why was Shays's Rebellion important to the call for a Constitutional Convention in 1787?
- A. It demonstrated the threat of slave revolts.
  - B. It demonstrated the danger of a British army.
  - C. It demonstrated the power of the British Colonial Office.
  - D. It demonstrated the need for a stronger national government.

- 6 Which colonial leader founded Rhode Island in the 1600s to promote freedom of worship?
- A. John Smith
  - B. William Penn
  - C. John Winthrop
  - D. Roger Williams

- 7 The map below shows the continental United States with regions labeled A, B, C, and D.

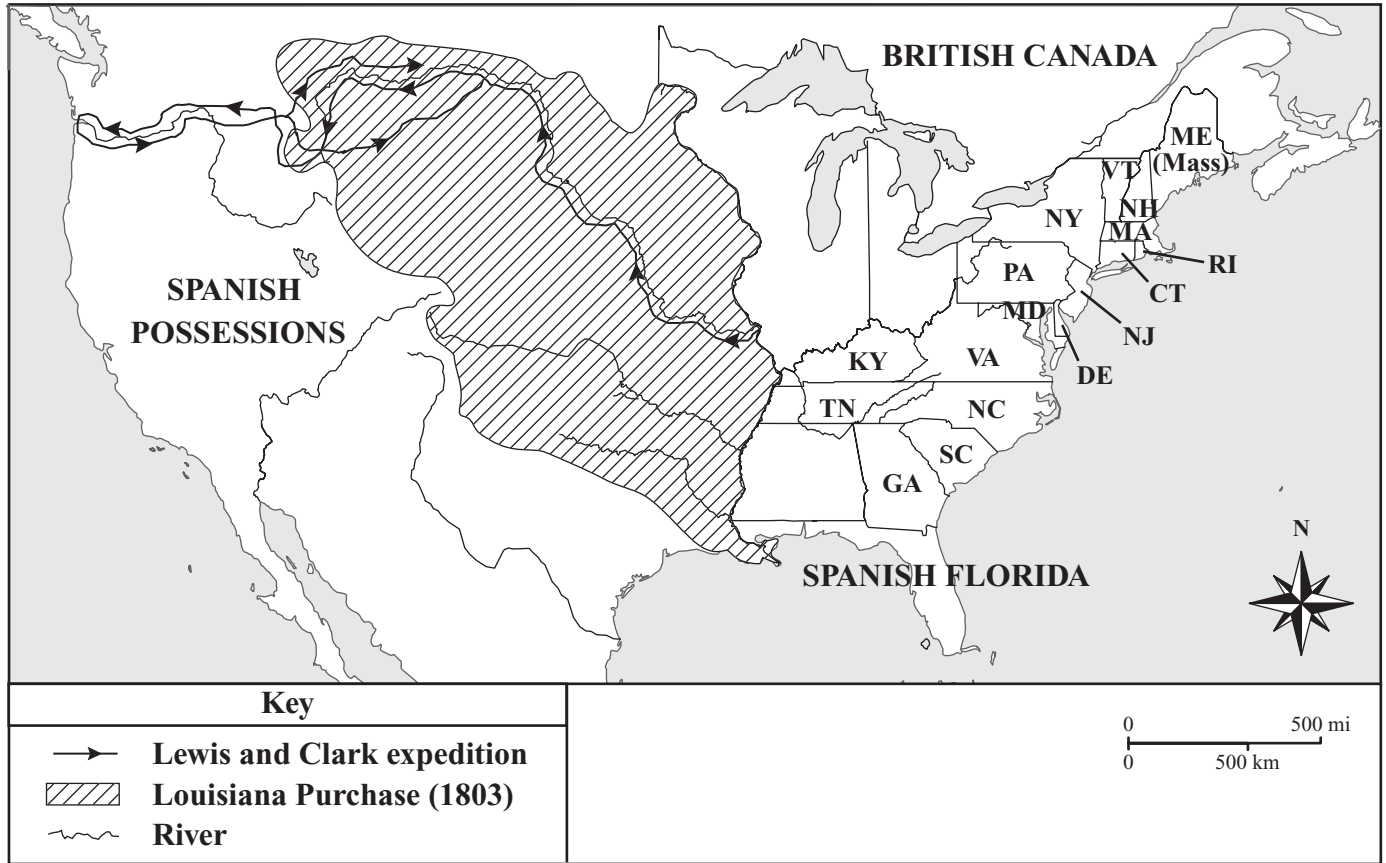


Chicago and Detroit are major cities in which region?

- A. A
- B. B
- C. C
- D. D

The map below shows the route of the Lewis and Clark expedition in the 19th century.

First, you will answer three multiple-choice questions. Then you will answer two parts of an open-response question about the importance of Lewis and Clark’s journey.



Mark your answers to questions 8 through 10 in the spaces provided in your Student Answer Booklet.

- 8 The Lewis and Clark expedition explored which of the following rivers?
- A. the Charles River
  - B. the Colorado River
  - C. the Hudson River
  - D. the Missouri River
- 9 In which of the following towns did Lewis and Clark begin their expedition?
- A. Chicago
  - B. New Orleans
  - C. St. Louis
  - D. Washington DC
- 10 Which president sent Lewis and Clark on their expedition?
- A. John Adams
  - B. James Madison
  - C. Thomas Jefferson
  - D. George Washington

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Write your answer to open-response question 11 in the space provided in your Student Answer Booklet.

- 11 After traveling for more than two years, Lewis and Clark returned from their journey in the fall of 1806.
- a. Identify and describe **three** discoveries that Lewis and Clark made on their journey. Your answer may include people they met, places they saw, and/or plants and animals they found. Support your answer with specific examples based on the map and your knowledge of American history.
  - b. Discuss **one** way in which Lewis and Clark's expedition was important to the United States at that time in America's history. Support your answer with specific examples based on the map and your knowledge of American history.

Mark your answer to question 12 in the space provided in your Student Answer Booklet.

**12** The table below describes the federal government.

Government Branch	Member
Executive Branch	President
Legislative Branch	Congress
Judicial Branch	?

Which of the following belongs in the box with the question mark?

- A. Senate
- B. Cabinet
- C. Supreme Court
- D. House of Representatives

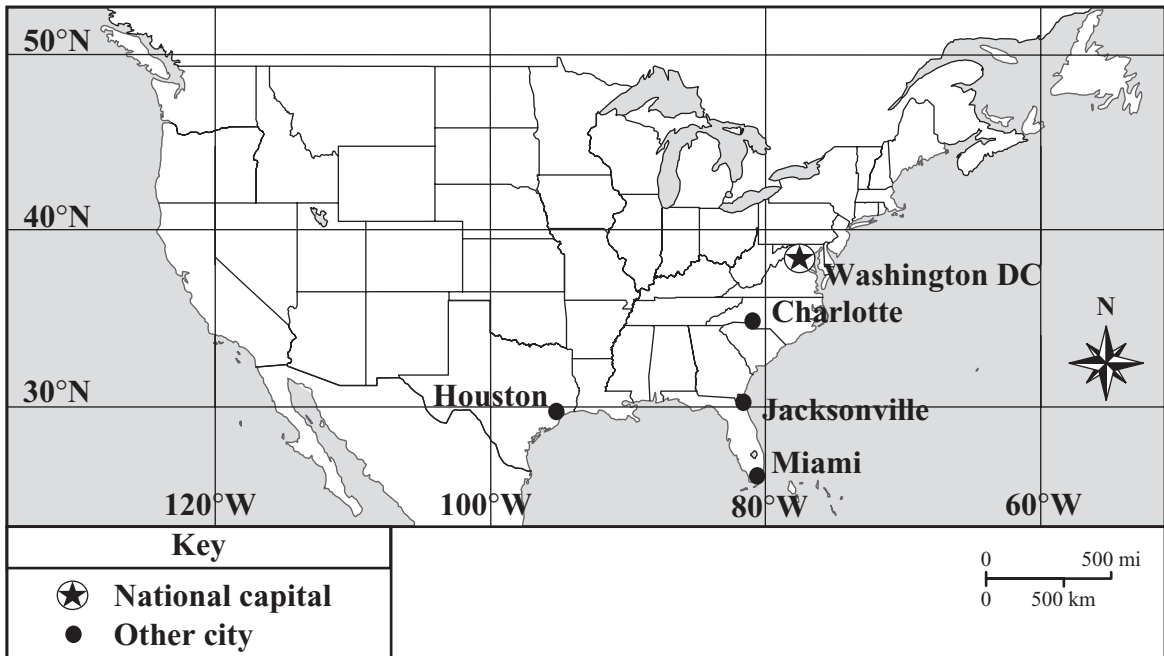
# History and Social Science

## SESSION 2

### DIRECTIONS

This session contains five multiple-choice questions. Mark your answers to these questions in the spaces provided in your Student Answer Booklet.

- 13 The map below shows the continental United States with several cities labeled. Some lines of latitude and longitude are also indicated.



Based on the map, which city is located closest to 30°N and 80°W?

- A. Charlotte
- B. Houston
- C. Jacksonville
- D. Miami

- 14 In colonial America, which of the following activities would have been **most** affected by an increase in the price of lumber?
- A. growing wheat
  - B. building ships
  - C. dairy farming
  - D. fur trapping
- 15 In which of the following locations have archaeologists found evidence of Viking exploration in North America?
- A. Virginia
  - B. Labrador
  - C. the Gulf of Mexico
  - D. the Mississippi Valley

- 16 The map below shows Mexico with selected features marked.



Maps can be used to show many different kinds of information. Which of the following is the **best** title for this map?

- A. Roads of Mexico
- B. Languages of Mexico
- C. Political Map of Mexico
- D. Climate Zone Map of Mexico

- 17 Buyers are not willing to pay the price a seller is charging for telephones. According to the rules of supply and demand, which of the following is **most likely** to happen?
- A. Buyers will make their own telephones.
  - B. Buyers will attempt to barter for telephones.
  - C. The seller will lower the price of telephones.
  - D. The seller will increase the production of telephones.

**Grade 5 History and Social Science  
Spring 2007 Released Items:  
Reporting Categories, Standards, and Correct Answers**

<b>Item No.</b>	<b>Page No.</b>	<b>Reporting Category</b>	<b>Learning Standard/ Concept and Skill</b>	<b>Correct Answer (MC)*</b>
1	565	<i>North American Geography</i>	4.13	B
2	565	<i>Civics and Government, Economics</i>	5.CS.8	A
3	565	<i>North American Geography</i>	4.19	B
4	565	<i>North American Geography</i>	5.CS.5	A
5	566	<i>American History (to 1820)</i>	5.21	D
6	566	<i>American History (to 1820)</i>	5.7	D
7	567	<i>North American Geography</i>	4.10	C
8	569	<i>American History (to 1820)</i>	5.30	D
9	569	<i>American History (to 1820)</i>	5.30	C
10	569	<i>American History (to 1820)</i>	5.30	C
11	569	<i>American History (to 1820)</i>	5.30	
12	570	<i>Civics and Government, Economics</i>	5.25	C
13	571	<i>North American Geography</i>	4.CS.1	C
14	572	<i>Civics and Government, Economics</i>	5.CS.14	B
15	572	<i>American History (to 1820)</i>	5.1	B
16	573	<i>North American Geography</i>	4.CS.2	C
17	574	<i>Civics and Government, Economics</i>	4.CS.8	C

\* Answers are provided here for multiple-choice items only. Sample responses and scoring guidelines for the open-response item, which is indicated by the shaded cell, will be posted to the Department's Web site later this year.

