
XXII. History and Social Science, Grade 5

Grade 5 History and Social Science Test

The spring 2008 grade 5 MCAS History and Social Science test was based on learning standards and concepts and skills for grades 4 and 5 found on pages 22–32 of the Massachusetts *History and Social Science Curriculum Framework* (2003). This framework is available on the Department Web site at www.doe.mass.edu/frameworks/current.html.

The test items that appear on the following pages constitute one-half of the common items that appeared on the grade 5 History and Social Science test.

In *Test Item Analysis Reports*, grade 5 History and Social Science test results are reported under three reporting categories:

- North American Geography
- American History (to 1820)
- Civics and Government, Economics

For detailed information about the distribution of grade 5 test items by reporting category, please consult pages 4–5 of the *MCAS Guide to History and Social Science Assessments* (February 2007). This publication is available on the Department Web site at www.doe.mass.edu/mcas/2007/admin/hssguide.pdf.

Test Sessions and Content Overview

The 2008 grade 5 MCAS History and Social Science test included two separate test sessions. Each session included multiple-choice and open-response questions.

Reference Materials and Tools

The use of bilingual word-to-word dictionaries was allowed for current and former limited English proficient students only, during both History and Social Science test sessions. No other reference materials were allowed.

Cross-Reference Information

The table at the conclusion of this chapter indicates each item’s reporting category as well as the learning standard or concept and skill it assesses. The coding for grade-level learning standards appears in the table as it appears in the *Framework*. The codes containing the letters “CS” represent standards listed in the Concepts and Skills section of the *Framework* for that grade level.

History and Social Science

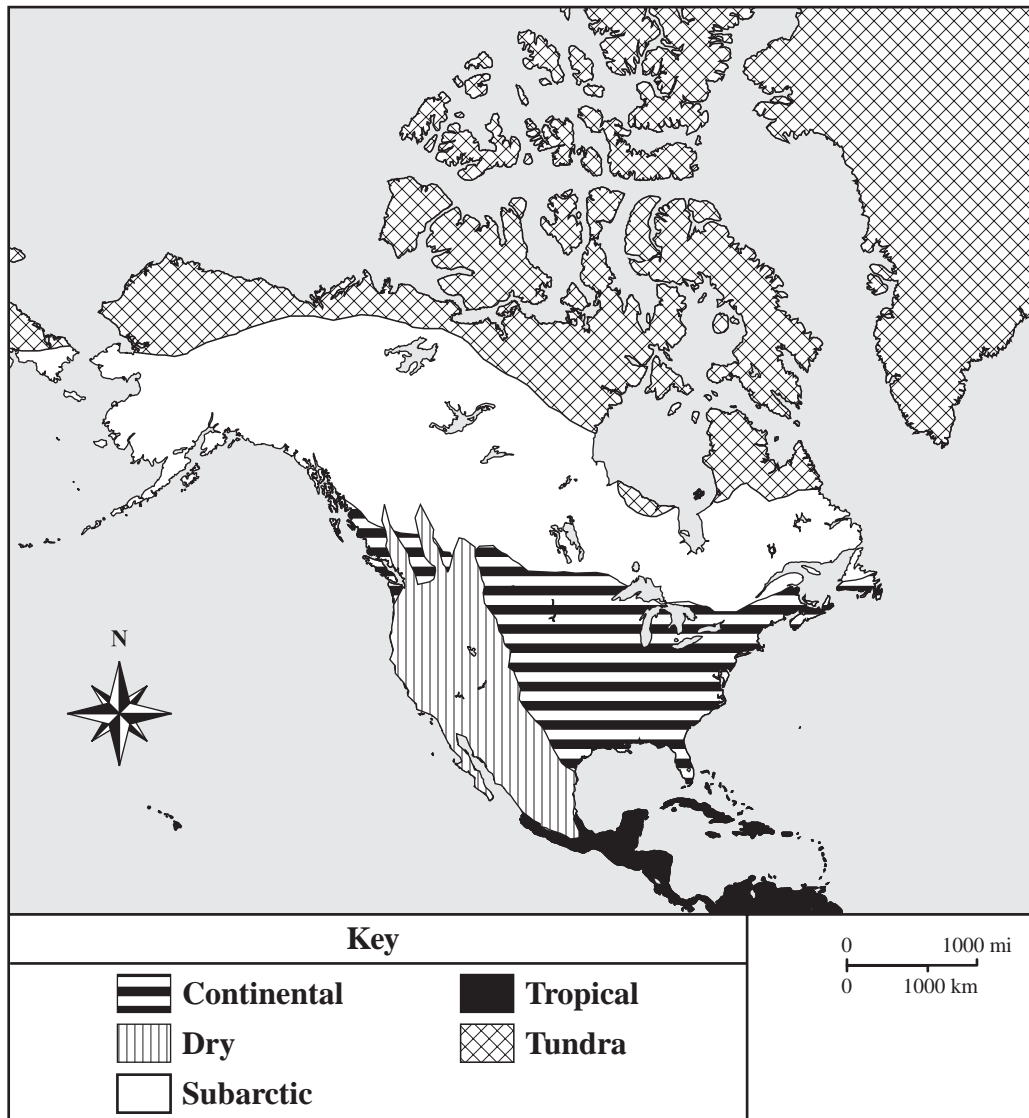
SESSION 1

DIRECTIONS

This session contains nine multiple-choice questions and one open-response question. Mark your answers to these questions in the spaces provided in your Student Answer Booklet.

- 1 Which of the following are the official languages of Canada?
 - A. Italian and Greek
 - B. German and Dutch
 - C. English and French
 - D. Spanish and Portuguese
- 2 The Louisiana Purchase was important to the United States for which of the following reasons?
 - A. It doubled the size of the United States.
 - B. It kept Mexico from owning most of Texas.
 - C. It gave the United States control over the Great Lakes.
 - D. It stopped Great Britain from getting more Canadian territories.

3 The map below shows North America.

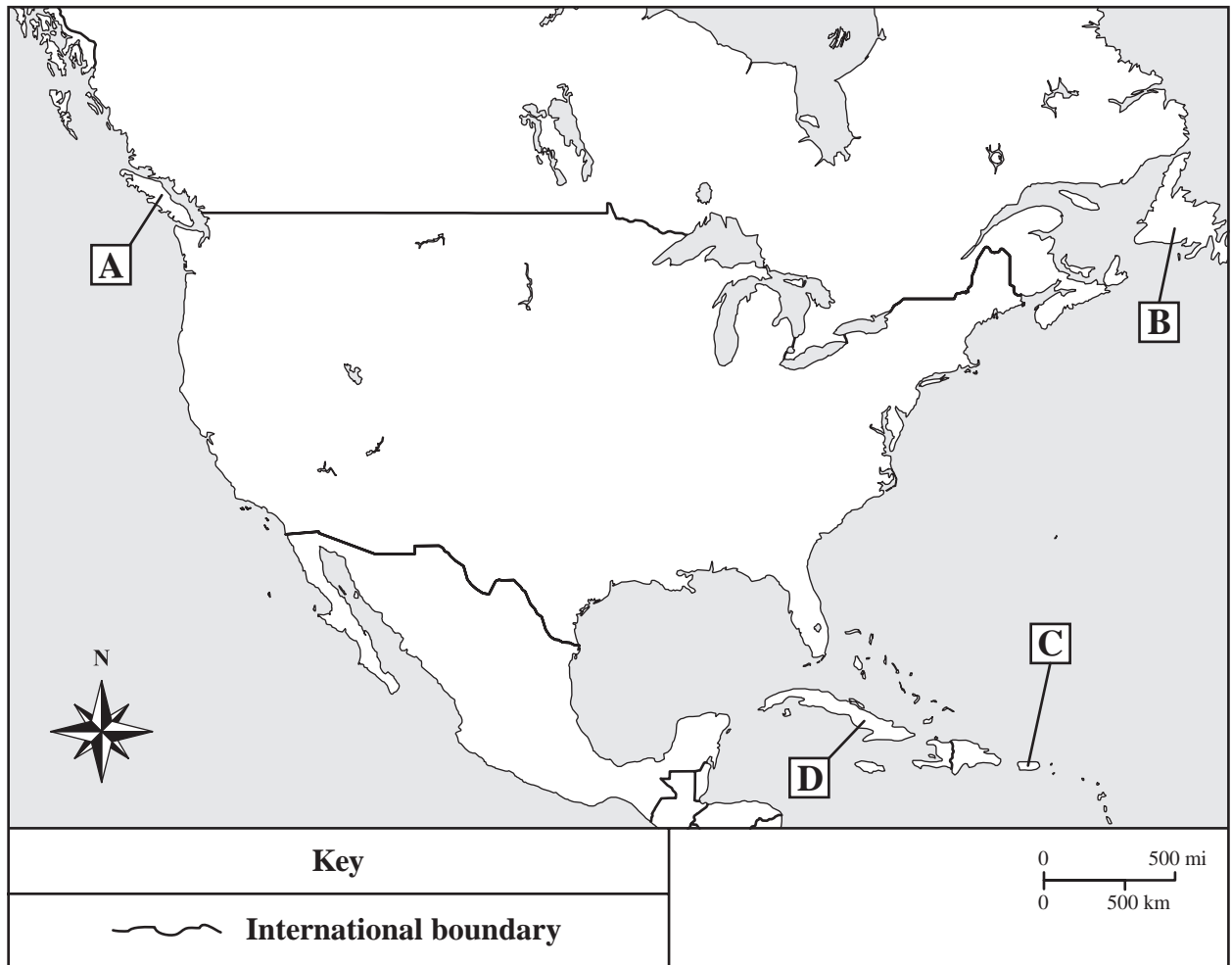


DK World Atlas, 3rd ed. (Dorling Kindersley: 2004)

What type of map is this?

- A. a climate map
- B. a political map
- C. a highway map
- D. a geological map

4 The map below shows North America with four islands marked A, B, C, and D.



Which letter on the map marks the location of Puerto Rico?

- A. A
- B. B
- C. C
- D. D

The painting below shows New Yorkers in a coffee house reading and talking about the newly drafted U.S. Constitution. Much of the voting public worried about the Constitution's lack of protection of individual rights. They were promised a Bill of Rights to increase such protection.

First, you will answer three multiple-choice questions. Then you will answer two parts of an open-response question about the Bill of Rights.

The Bill of Rights



Howard Pyle, *New York Coffee House*, ca. 1890
© The Granger Collection, New York

Mark your answers to questions 5 through 7 in the spaces provided in your Student Answer Booklet.

- 5 Which of the following people was responsible for adding the Bill of Rights to the United States Constitution?
- A. Andrew Jackson
 - B. Meriwether Lewis
 - C. James Madison
 - D. John Winthrop
- 6 Which of the following had to vote to accept the Bill of Rights in order for it to become part of the United States Constitution?
- A. the states
 - B. the courts
 - C. the electoral college
 - D. the executive cabinet
- 7 Which of the following best describes the United States Constitution?
- A. a history of a people
 - B. a plan of government
 - C. a set of religious laws
 - D. a declaration of independence

Write your answer to open-response question 8 in the space provided in your Student Answer Booklet.

- 8 The text below is the Third Amendment to the United States Constitution. It prevents the government from forcing citizens to house (quarter) soldiers in their homes in times of peace.

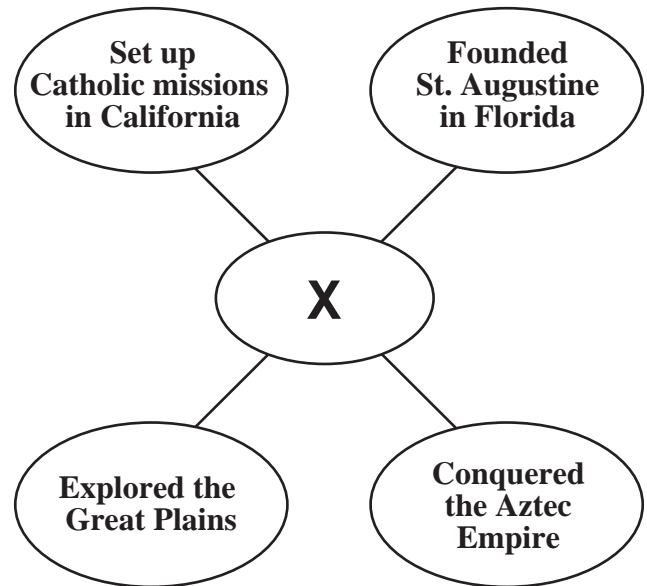
No Soldier shall, in time of peace be quartered in any house, without the consent of the Owner, nor in time of war, but in a manner to be prescribed by law.

- a. Identify and describe an important event in American colonial history that involved quartering troops in private homes. Support your answer with your knowledge of American history.
- b. Explain why the founders believed it was necessary to include in the Bill of Rights an amendment preventing the quartering of soldiers in private homes. Support your answer with your knowledge of American history.

Mark your answers to questions 9 and 10 in the spaces provided in your Student Answer Booklet.

- 9 In which of the following states is snow **least likely** to fall?
- A. Florida
 - B. Minnesota
 - C. Vermont
 - D. Washington

- 10 The diagram below shows some actions of one European country during the Age of Exploration.



Which of the following countries best replaces the **X** in the diagram?

- A. England
- B. Portugal
- C. Russia
- D. Spain

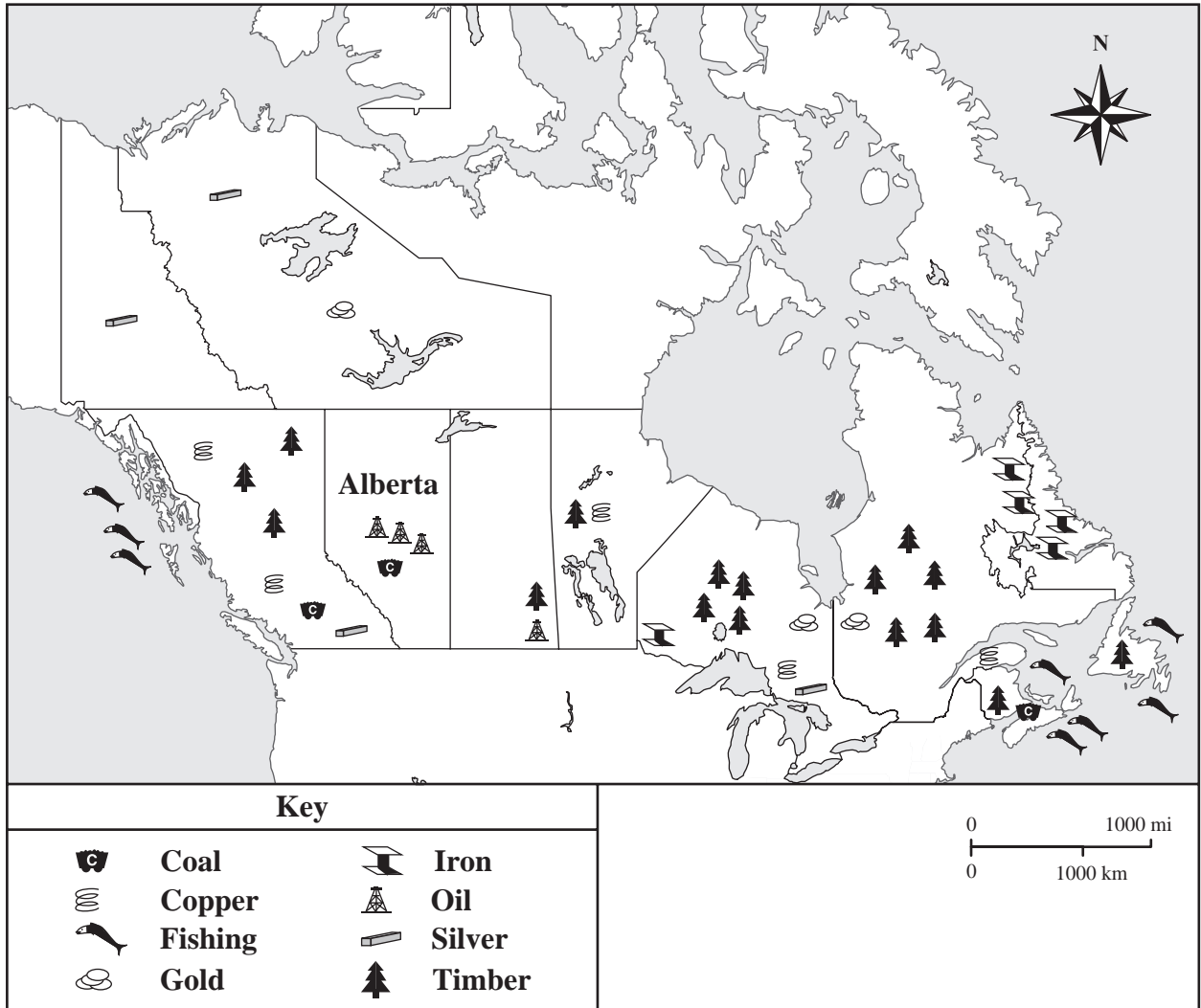
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SESSION 2

DIRECTIONS

This session contains seven multiple-choice questions. Mark your answers to these questions in the spaces provided in your Student Answer Booklet.

- 11 The map below shows some natural resources of Canada.



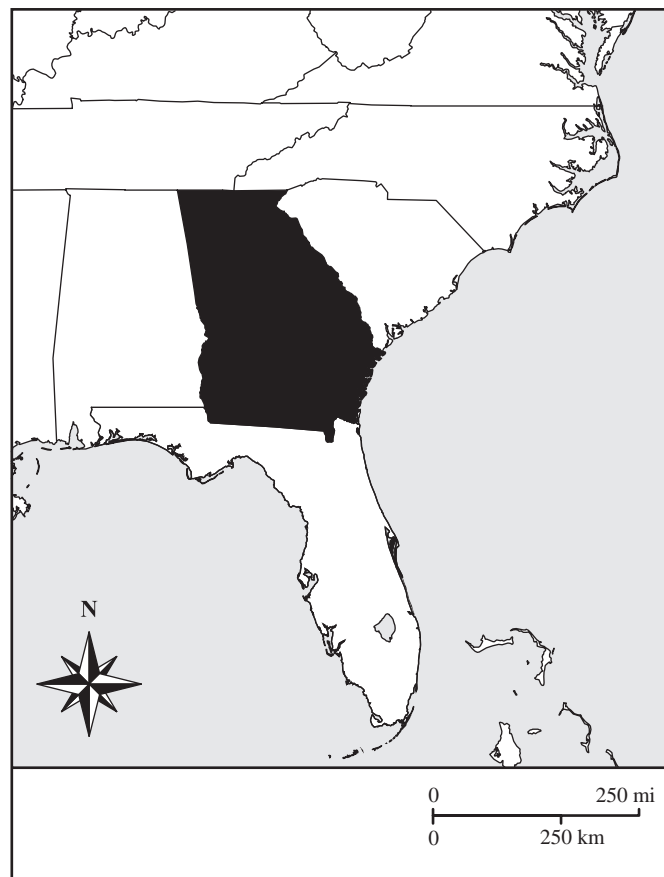
DK World Atlas, 3rd ed. (Dorling Kindersley: 2004)

Based on the map, which of the following is a **major** natural resource of the province of Alberta?

- A. gold
- B. iron
- C. oil
- D. silver

- 12 Which of the following names is often given to the journey of Africans who were brought to the Americas as slaves?
- A. the Middle Passage
 - B. the Great Migration
 - C. the Northwest Passage
 - D. the Westward Expansion

- 13 The map below shows part of the southeastern United States.



Which state is shaded on the map?

- A. Florida
- B. Georgia
- C. Kentucky
- D. Tennessee

- 14 The Declaration of Independence was written in 1776. In which century was that?
 - A. the 17th century
 - B. the 18th century
 - C. the 19th century
 - D. the 20th century

- 15 The photograph below shows a historical site in Washington DC.



© James P. Blair/CORBIS

- Which historical site is shown in the photograph?
- A. the Jefferson Memorial
 - B. the Library of Congress
 - C. Arlington National Cemetery
 - D. the Vietnam Veterans Memorial

- 16 Which of the following was an important outcome of the Battle of Bunker Hill?
- A. The Americans and the French forced the British to surrender.
 - B. The Americans proved they could fight trained British soldiers.
 - C. The French openly declared support for the American colonies.
 - D. The British passed the Intolerable Acts to punish Massachusetts.

- 17 The box below lists some religious customs and beliefs of a civilization.

- They believed in the legend of Quetzalcoatl.
- They performed human sacrifices.
- They built pyramids for temples.

These were the customs and beliefs of which of the following civilizations?

- A. Aztec
- B. Cherokee
- C. Inca
- D. Sioux

**Grade 5 History and Social Science
Spring 2008 Released Items:
Reporting Categories, Standards, and Correct Answers***

Item No.	Page No.	Reporting Category	Learning Standard/ Concept and Skill	Correct Answer (MC)*
1	561	<i>North American Geography</i>	4.22	C
2	561	<i>American History (to 1820)</i>	5.29	A
3	562	<i>American History (to 1820)</i>	5.CS.6	A
4	563	<i>North American Geography</i>	4.9	C
5	565	<i>American History (to 1820)</i>	5.18	C
6	565	<i>Civics and Government, Economics</i>	5.26	A
7	565	<i>Civics and Government, Economics</i>	5.25	B
8	566	<i>Civics and Government, Economics</i>	5.26	
9	567	<i>North American Geography</i>	4.11	A
10	567	<i>American History (to 1820)</i>	5.5	D
11	568	<i>North American Geography</i>	4.18	C
12	569	<i>American History (to 1820)</i>	5.12	A
13	569	<i>North American Geography</i>	4.10	B
14	570	<i>American History (to 1820)</i>	5.CS.1	B
15	570	<i>North American Geography</i>	4.13	D
16	571	<i>American History (to 1820)</i>	5.17	B
17	571	<i>North American Geography</i>	5.2	A

* Answers are provided here for multiple-choice items only. Sample responses and scoring guidelines for the open-response item, which is indicated by the shaded cell, will be posted to the Department's Web site later this year.