



Spring 2009

# STUDENT QUESTIONNAIRE

## Grade 10

### DIRECTIONS

Mark your answers to the following questions in the box labeled *Student Questionnaire* on the inside back cover of your Student Answer Booklet. If none of the answer options apply to you, leave the question blank. Please ask your teacher for help if you are not sure how to answer any of these questions.

1. If there is a computer in your home, how do you mainly use it?
  - A. There is no computer in my home.
  - B. There is a computer in my home, but I do not use it.
  - C. I use the computer in my home **mainly** for schoolwork.
  - D. I use the computer in my home **mainly** for things other than schoolwork.
  - E. I use the computer in my home **about the same amount of time** for schoolwork as I use it for other things.
2. Typically, how often do you use a computer **at school** for school assignments such as researching a topic or writing a report?
  - A. nearly every day
  - B. two or three days a week
  - C. about one day a week
  - D. about one day a month
  - E. less than one day a month
  - F. I do not use a school computer for school assignments.
3. Estimate the **total** number of hours you spend in a typical week using computers at school, at home, and anywhere else you use them.
  - A. None. I never use computers.
  - B. less than 2 hours each week
  - C. about 2 to 4 hours each week
  - D. about 5 to 9 hours each week
  - E. about 10 to 15 hours each week
  - F. more than 15 hours each week
4. How does using a computer compare with working by hand when you are completing school assignments such as reports or essays?
  - A. It is a lot easier to write on a computer than by hand.
  - B. It is somewhat easier to write on a computer than by hand.
  - C. It doesn't make any difference whether I write on a computer or by hand.
  - D. It is somewhat harder to write on a computer than by hand.
  - E. It is a lot harder to write on a computer than by hand.

## Student Questionnaire

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5. What types of tests have you taken on a computer? *Choose all that apply.*
- A. multiple choice
  - B. essay
  - C. combination of multiple-choice questions and written responses
  - D. I have never taken a test on a computer.
  - E. I don't know.
6. What types of college preparatory programs have you participated in?
- A. programs offered through my school's guidance office (for example, Career Day)
  - B. programs sponsored by community organizations such as the local library or youth center
  - C. programs offered by colleges or other post-secondary institutions
  - D. I have not participated in any programs to help me prepare for college.
  - E. I don't know.
7. What are your plans after high school?
- A. attend a four-year college
  - B. attend a two-year college
  - C. join the military
  - D. work full time
  - E. other
  - F. I don't know.
8. If you are **not** planning to attend a two- or four-year college, which of the following best describes your plans for future job training? (If you are planning to attend a two- or four-year college, skip this question.)
- A. attend college sometime in the future for vocational training or credentialing
  - B. attend a post-secondary vocational school for more advanced training
  - C. on-the-job training
  - D. I do not plan to seek future job training.
  - E. I don't know.
9. Which of the following types of writing have you been assigned in your **English/language arts** class **this year**? *Choose all that apply.*
- A. **Persuasive** (stating an opinion and attempting to influence the reader's point of view)
  - B. **Expository** (providing an explanation, giving directions, or clarifying information)
  - C. **Personal Narrative** (writing a story based on personal experience)
  - D. **Imaginative Narrative** (writing a fictional story)
  - E. **Literary Analysis** (writing an essay using a work of literature)

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10. Which of the following best describes the **English/language arts** course or courses you are taking or have taken **this year**? *Choose all that apply.*
- A. general English/sophomore English
  - B. American literature
  - C. world literature
  - D. A.P. English (language or literature)
  - E. other English/language arts course
  - F. I am not taking/have not taken an English/language arts course this year.
11. Which of the following best describes the **English/language arts** course or courses you are planning to take **next year**? *Choose all that apply.*
- A. general English/junior English
  - B. American literature
  - C. world literature
  - D. A.P. English (language or literature)
  - E. other English/language arts course
  - F. I am not planning to take an English/language arts course next year.
12. Which of the following best describes the **math** course you took **last year**?
- A. general math or applied math
  - B. algebra I
  - C. geometry
  - D. algebra II
  - E. integrated math
  - F. advanced math (for example, trigonometry, pre-calculus, discrete mathematics)
13. Which of the following best describes the **math** course you are taking or have taken **this year**?
- A. general math or applied math
  - B. algebra I
  - C. geometry
  - D. algebra II
  - E. integrated math
  - F. advanced math (for example, trigonometry, pre-calculus, discrete mathematics)
14. Which of the following best describes the **math** course you are planning to take **in grades 11 and 12**? *Choose all that apply.*
- A. general math or applied math
  - B. algebra I
  - C. geometry
  - D. algebra II
  - E. integrated math
  - F. advanced math (for example, trigonometry, pre-calculus, discrete mathematics)
15. If you are planning to take **advanced math** in grades 11 or 12, which of the following best describes the course or courses you are planning to take? *Choose all that apply.* (If you are not planning to take advanced math in grades 11 or 12, skip this question.)
- A. trigonometry
  - B. pre-calculus
  - C. calculus
  - D. discrete mathematics
  - E. probability and statistics
  - F. other

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16. Which of the following best describes the **science and/or technology/engineering** course or courses you took **last year**? *Choose all that apply.*
- A. biology
  - B. earth science
  - C. introductory physics (for example, conceptual physics)
  - D. technology/engineering
  - E. other (for example, general science, integrated science, physical science, chemistry)
  - F. I did not take a science and/or technology/engineering course in grade 9.
17. Which of the following best describes the **science and/or technology/engineering** course or courses you are taking or have taken **this year**? *Choose all that apply.*
- A. biology
  - B. chemistry
  - C. introductory physics
  - D. technology/engineering
  - E. other (for example, general science, integrated science, physical science, earth science)
  - F. I am not taking/have not taken a science and/or technology/engineering course this year.
18. Approximately how much time do you spend on laboratory activities or investigations in **science and/or technology/engineering** class each week?
- A. less than 30 minutes each week
  - B. about 30 minutes each week
  - C. about 1 hour each week
  - D. about 2 hours each week
  - E. 3 or more hours each week
  - F. I do not have laboratory activities or investigations in my science and/or technology/engineering class.
19. Which of the following best describes the **science and/or technology/engineering** course or courses you are planning to take in **grades 11 and 12**? *Choose all that apply.*
- A. life sciences (for example, biology, ecology)
  - B. chemistry
  - C. physics
  - D. technology/engineering
  - E. earth and space sciences (for example, geology, astronomy, environmental science)
  - F. I do not plan to take science and/or technology/engineering courses in either grade 11 or 12.
20. Which of the following best describes the **U.S. history** course you are taking or have taken **this year**?
- A. U.S. history I (to 1877)
  - B. U.S. history II (1877 to 2001)
  - C. I am taking/have taken a U.S. history course this year, but it's not listed here.
  - D. I am not taking/have not taken a U.S. history course this year.