

STUDENT QUESTIONNAIRE

Grade 10

DIRECTIONS

Mark your answers to the following questions in the box labeled Student Questionnaire on the inside back cover of your Student Answer Booklet. If you do not see one best answer for a question, leave that question blank in your answer booklet and go to the next question. Please ask your teacher for help if you are not sure how to answer any of these questions.

1. How does using a computer compare with working by hand when you are completing school assignments such as reports or essays?
 - A. It is a lot easier to write on a computer than by hand.
 - B. It is somewhat easier to write on a computer than by hand.
 - C. It doesn't make any difference whether I write on a computer or by hand.
 - D. It is somewhat harder to write on a computer than by hand.
 - E. It is a lot harder to write on a computer than by hand.
2. What types of tests have you taken on a computer? *Choose all that apply.*
 - A. multiple-choice
 - B. essay
 - C. combination of multiple-choice questions and written responses
 - D. I have never taken a test on a computer.
 - E. I don't know.
3. What are your plans after high school?
 - A. attend a four-year college
 - B. attend a two-year college
 - C. join the military
 - D. work full-time
 - E. other
 - F. I don't know.
4. If you are **not** planning to attend a two- or four-year college, which of the following best describes your plans for future job training? (If you are planning to attend a two- or four-year college, skip this question.)
 - A. attend college sometime in the future for vocational training or credentialing
 - B. attend a post-secondary vocational school for more advanced training
 - C. on-the-job training
 - D. I do not plan to seek future job training.
 - E. I don't know.

Student Questionnaire

The next set of questions asks about how confident you are in your ability to perform different tasks, and use different skills in your ENGLISH LANGUAGE ARTS class work. There are no right or wrong answers on this survey. Your individual responses will remain confidential.

PLEASE MARK YOUR RESPONSE TO EACH QUESTION IN YOUR STUDENT ANSWER BOOKLET.

	In my ENGLISH LANGUAGE ARTS CLASS, I am confident that I:	True	Almost Always True	Mostly True	Only a Little True	Not at All True
5.	can write my interpretation of a story using evidence from the text.	A	B	C	D	E
6.	take responsibility for the quality of work I do.	A	B	C	D	E
7.	can read and comprehend different types of literature (e.g., prose, poetry, and drama).	A	B	C	D	E
8.	know how to use a computer, laptop, or tablet to write and edit an essay.	A	B	C	D	E
9.	know how to combine materials from several sources (e.g., books, Internet, and newspapers) when I research and write about a topic.	A	B	C	D	E
	In my ENGLISH LANGUAGE ARTS CLASS, I am confident that I:	True	Almost Always True	Mostly True	Only a Little True	Not at All True
10.	can question other students' ideas using effective reasoning and evidence.	A	B	C	D	E
11.	know which digital media and tools to use to best explain my ideas.	A	B	C	D	E
12.	can write my ideas down using supporting evidence from the text.	A	B	C	D	E
13.	can appreciate a book about a culture different from my own.	A	B	C	D	E
14.	can read and comprehend different types of informational texts (e.g., history/social science, science, technical).	A	B	C	D	E
15.	can follow my teacher's interpretation of a poem in class discussions.	A	B	C	D	E

Student Questionnaire

PLEASE MARK YOUR RESPONSE TO EACH QUESTION IN YOUR STUDENT ANSWER BOOKLET.

	In my ENGLISH LANGUAGE ARTS CLASS, I am confident that I:	True	Almost Always True	Mostly True	Only a Little True	Not at All True
16.	consider my audience (e.g., peers, my teacher, younger students, parents) when I present information.	A	B	C	D	E
17.	can communicate and collaborate with other students using digital media (such as Google Hangouts, texting, IM, Skype, or FaceTime) to complete a group project.	A	B	C	D	E
18.	can infer an author's idea even if it is not directly stated.	A	B	C	D	E
19.	can summarize what I have learned.	A	B	C	D	E
20.	can add my ideas to a class discussion.	A	B	C	D	E
	In my ENGLISH LANGUAGE ARTS CLASS, I am confident that I:	True	Almost Always True	Mostly True	Only a Little True	Not at All True
21.	support my ideas in class discussions with relevant evidence from the text.	A	B	C	D	E
22.	can determine when an author has made a strong argument.	A	B	C	D	E
23.	choose language best suited to the audience I am speaking to.	A	B	C	D	E
24.	use the type of evidence that best supports the subject I am writing about (e.g., results from an experiment in science, or a historian's point of view in history).	A	B	C	D	E
25.	respect an author's point of view that differs from my own.	A	B	C	D	E

