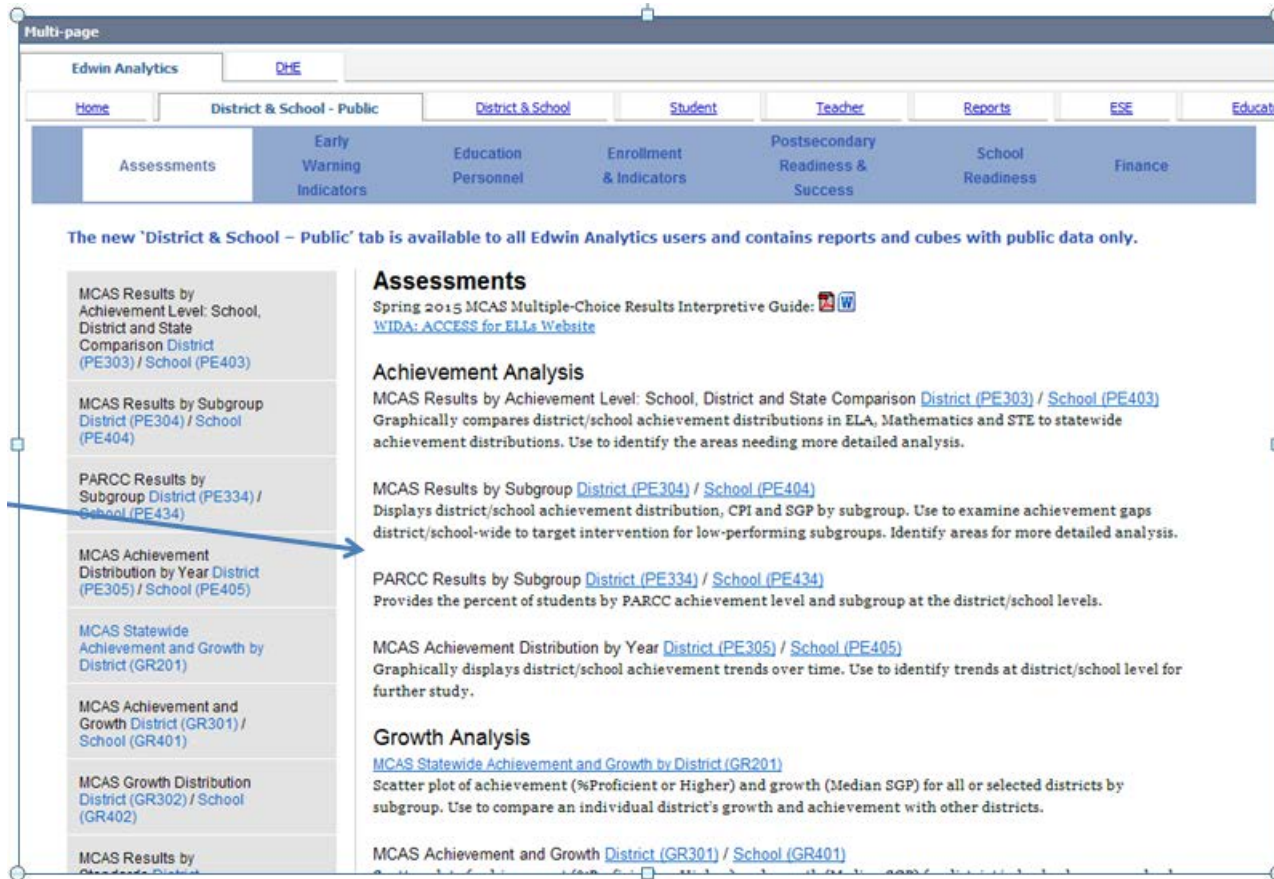


Placement on Edwin Analytics homepage

District & School reports on District & School – Public tab, on the Assessments sub tab



District Prompt Page (PE334)



2015 PARCC Report GRADE BY SUBGROUPS - DISTRICT

[Contact us](#)

District: HOME_DISTRICT

* 2015 * ELA Grade 10 * Please Select District:

District Report DRAFT (PE334)

* 2015 * Math Grade 8 *

	Number of Students Enrolled	Part. Rate	Number of Students Included	Achievement Levels (%)					Distribution					Average SS	Trans. CPI	Trans. Student Growth Percentile (SGP)	
				L5	L4	L3	L2	L1	L5	L4	L3	L2	L1			Students Included	Median
									L5	L4	L3	L2	L1				
All Students																	
All Students	502	99%	501	18%	52%	15%	10%	5%		765	50.4	498	49.0				
Accountability Subgroups																	
High Needs	127	99%	126	5%	28%	22%	24%	21%		731	50.4	125	50.0				
Economically Disadvantaged	38	97%	38	8%	29%	29%	18%	16%		736	58.6	38	48.0				
Students w/ Disabilities	98	100%	98	3%	22%	19%	29%	27%		724	50.3	97	51.0				
ELL and Former ELL	6	86%	5	--	--	--	--	--		--	--	5	27.0				
African Amer./Black	9	100%	9	--	--	--	--	--		--	--	9	32.0				
Asian	65	100%	65	45%	46%	3%	3%	3%		794	51.2	65	43.0				
Hispanic/Latino	15	100%	15	--	33%	13%	13%	40%		723	41.7	15	42.0				
Multi-Race, Non-Hisp./Lat.	13	100%	13	54%	31%	--	15%	--		785	50.0	13	44.0				
White	400	99%	399	13%	54%	18%	10%	5%		762	50.4	396	50.0				
Other Subgroups																	
Male	244	99%	244	22%	46%	15%	11%	6%		765	50.4	244	48.5				
Female	258	99%	257	14%	57%	15%	9%	5%		765	50.5	254	49.0				
Title 1	10	100%	10	--	20%	30%	40%	10%		725	37.5	10	25.0				
Non-Disabled	404	99%	403	21%	59%	14%	5%	--		775	50.5	401	49.0				
Non-Economically Disadvantaged	464	99%	463	19%	54%	14%	9%	5%		768	49.8	460	49.0				
ELL	3	75%	2	--	--	--	--	--		--	--	2	10.5				
Ever ELL	20	95%	19	15%	55%	15%	10%	5%		769	46.1	19	38.0				
Former ELL	3	100%	3	--	--	--	--	--		--	--	3	68.0				

Achievement Levels:
 Level 5 (L5) = Exceeded expectations (varies by grade - 850)
 Level 4 (L4) = Met expectations (750 - varies by grade)

School Prompt Page (PE434)



2015 PARCC Report
GRADE BY SUBGROUPS - SCHOOL

Cont

District: HOME_D
School: HOME_S

* 2015 ▾ * ELA Grade 8 ▾ * Please Select District: ▾ * Please Select School: ▾

Submit

School Report – DRAFT (PE434)

2015 PARCC School Results by Subgroup Math Grade 8

* 2015 * Math Grade 8 * *

	Number of Students Enrolled	Part. Rate	Number of Students Included	Achievement Levels (%)					Distribution	Average SS	Trans. CPI	Trans. Student Growth Percentile (SGP)	
				L5	L4	L3	L2	L1				L5	L4
All Students													
All Students	181	96%	178	12%	58%	18%	8%	4%		762	53.2	178	51.0
Accountability Subgroups													
High Needs	39	91%	38	5%	26%	29%	21%	18%		732	55.3	38	51.5
Economically Disadvantaged	13	87%	13	--	31%	38%	15%	15%		732	67.3	13	48.0
Students w/ Disabilities	33	92%	32	6%	19%	28%	25%	22%		728	56.3	32	51.5
ELL and Former ELL	1	100%	1	--	--	--	--	--		--	--	1	68.0
African Amer./Black	3	100%	3	--	--	--	--	--		--	--	3	32.0
Asian	21	95%	21	33%	62%	--	5%	--		795	48.8	21	56.0
Hispanic/Latino	4	100%	4	--	--	--	--	--		--	--	4	32.5
Multi-Race, Non-Hisp./Lat.	5	83%	5	--	--	--	--	--		--	--	5	44.0
White	148	96%	145	8%	59%	21%	8%	4%		758	53.8	145	52.0
Other Subgroups													
Male	81	99%	81	20%	48%	19%	7%	6%		762	53.1	81	54.0
Female	100	100%	97	5%	67%	18%	9%	2%		762	53.4	97	50.0
Non-Disabled	148	97%	146	13%	67%	16%	5%	--		770	52.6	146	51.0
Non-Economically Disadvantaged	168	97%	165	13%	61%	16%	8%	3%		764	52.1	165	51.0
Ever ELL	3	100%	3	--	--	--	--	--		--	--	3	60.0
Former ELL	1	100%	1	--	--	--	--	--		--	--	1	68.0

Achievement Levels:

Level 5 (L5) = Exceeded expectations (varies by grade - 850)

Level 4 (L4) = Met expectations (750 - varies by grade)

Level 3 (L3) = Approached expectations (725-749)

Level 2 (L2) = Partially met expectations (700-724)

Level 1 (L1) = Did not yet meet expectations (650-699)

Student Level Report

On Student tab, Assessment subtab PE613, and PR600 lower on page

The screenshot displays the Edwin Analytics web application interface. At the top, there are navigation tabs for 'Public Folders' and 'My Folders'. Below this is a 'Multi-page' header with 'Edwin Analytics' and 'DHE' tabs. The main navigation bar includes 'Home', 'District & School - Public', 'District & School', 'Student', 'Teacher', 'Reports', and 'ESE'. Under the 'Student' tab, there are sub-tabs for 'Assessments', 'Early Warning Indicators', 'Classroom', and 'Postsecondary Readiness & Success'. The 'Assessments' sub-tab is active, showing a list of assessment reports in the left sidebar and their descriptions in the main content area. A blue arrow points from the 'Student Profile Report (PR600)' link in the sidebar to the 'PARCC Student Roster (PE637)' link in the main content area.

Assessments

[WIDA ACCESS for ELLs Website](#)

Student Roster Reports (PDF) and Data (DAT)
[MCAS & ACCESS Rosters, Data and CD Files](#)
A quick link to rosters and data files stored in the MCAS dropbox.

Student Roster (Interactive)
[ACCESS for ELLs Student Roster \(EL627\)](#)
Displays a list of students, their scale scores and proficiency levels in the skills and language domains that comprise the ACCESS test.

[MCAS Student Roster \(All Subjects\) \(PE617\)](#)
Displays a list of students and their scaled scores, achievement levels and SGPs for all tested subjects in a given test administration. Enables drill-down to view test results by standard for specific students. Use to examine scores for a set of students in a reading resource, special education or ELL class at the beginning of the year to identify instructional starting points.

[PARCC Student Roster \(PE637\)](#)
Provides a roster of students and their PARCC achievement levels, CPIs, and transitional SGPs. This report is also burst to school drop boxes.

[MEPA Student Roster \(PE626\)](#)
At-a-glance student proficiency on MEPA test, taking in a particular year for a particular grade level. Displays one page per student with summary including: years in MA, grade, scores in each MEPA tested area (reading, writing, listening and speaking), overall scaled score and proficiency level (MEPA ended in 2012, ACCESS replaced it in 2013).

[Student CD Roster \(PE618\)](#)
Displays individual student CD status for each selected student and subject along with the student's highest scaled score for all CD tested subjects. Use to identify students who have not been tested or who have failed competency determination for high school graduation by subject. Identify high school students requiring an educational proficiency plan (EPP).

[MCAS Student Item Analysis Roster \(IT616\)](#)

Roster Report Prompt Page (PE637)

PARCC Student Roster

Select School and Assessment

Prompt: * ▼

School Year: * ▼

District: ▼

School: ▼

Assessment: * → ▼

Submit

Cancel

Roster report DRAFT (PE637)




2014-2015 PARCC Student Roster Math Grade 8

School Summary for Students Enrolled Oct 1: [redacted] Avg Scaled Score [redacted] Level 4-5: 70% Avg CPI: [redacted] Median SGP: [redacted]

Last Name	First Name	Middle Initial	SASID	Student Grade	Total Test Items	Total Items Attempted	Scaled Score	Achievement Level	Major Content	Mathematical Reasoning	Modeling Practice	Additional & Supporting Content	CPI	Trans. SGP
[redacted]	[redacted]	[redacted]	[redacted]	08	57	57	711	Level 2	Below	Below	Below	Below		27
[redacted]	[redacted]	[redacted]	[redacted]	08	59	58	737	Level 3	Near	At or Above	Near	Near		3
[redacted]	[redacted]	[redacted]	[redacted]	08	57	56	787	Level 4	At or Above	At or Above	At or Above	At or Above		60
[redacted]	[redacted]	[redacted]	[redacted]	08	57	57	755	Level 4	Near	Near	At or Above	At or Above		17
[redacted]	[redacted]	[redacted]	[redacted]	08	57	57	781	Level 4	At or Above	At or Above	At or Above	At or Above		24
[redacted]	[redacted]	[redacted]	[redacted]	08	59	59	775	Level 4	At or Above	At or Above	At or Above	At or Above		19
[redacted]	[redacted]	[redacted]	[redacted]	08	57	48	770	Level 4	At or Above	At or Above	At or Above	At or Above		35
[redacted]	[redacted]	[redacted]	[redacted]	08	59	59	778	Level 4	At or Above	Near	At or Above	At or Above		17
[redacted]	[redacted]	[redacted]	[redacted]	08	59	59	759	Level 4	At or Above	Near	At or Above	At or Above		63
[redacted]	[redacted]	[redacted]	[redacted]	08	60	60	773	Level 4	At or Above	Near	At or Above	At or Above		32
[redacted]	[redacted]	[redacted]	[redacted]	08	58	58	713	Level 2	Near	Below	Below	Below		10
[redacted]	[redacted]	[redacted]	[redacted]	08	57	57	751	Level 4	At or Above	At or Above	Below	At or Above		85
[redacted]	[redacted]	[redacted]	[redacted]	08	57	57	800	Level 4	At or Above	At or Above	At or Above	At or Above		49
[redacted]	[redacted]	[redacted]	[redacted]	08	0	0								
[redacted]	[redacted]	[redacted]	[redacted]	08	0	0								
[redacted]	[redacted]	[redacted]	[redacted]	08	57	57	775	Level 4	At or Above	At or Above	At or Above	At or Above		37
[redacted]	[redacted]	[redacted]	[redacted]	08	57	53	739	Level 3	At or Above	At or Above	At or Above	Below		52
[redacted]	[redacted]	[redacted]	[redacted]	08	59	59	798	Level 4	At or Above	At or Above	At or Above	At or Above		40
[redacted]	[redacted]	[redacted]	[redacted]	08	59	58	749	Level 3	At or Above	At or Above	Below	At or Above		11
[redacted]	[redacted]	[redacted]	[redacted]	08	57	57	685	Level 1	Below	Below	Below	Near		13

PE613 Student Assessment History Prompt Page

 **Student Assessment History Summary**

Select Students

Organization Type: *

Select Students From: *

Prompt Page: *

Report Layout: *

Claimed District: *

Claimed School: *

Student Grade: *
04
05
06
07
08
09
10
11
12
SP

[Select all](#) [Deselect all](#)

The maximum number of students that can be selected is 1000

*
Claimed Students ()

PE613 Report

Student: [REDACTED] Current SASID: [REDACTED]

PARCC

Test	Grade	District	School	Reading Scaled Score	Writing Scaled Score	Scaled Score	Ach. Level	SGP
Spring 2015	ELA08	[REDACTED]	[REDACTED]	0	0	0	Level 1	
Spring 2015	MAT08	[REDACTED]	[REDACTED]			0	Level 1	

MCAS English Language Arts

Test	Grade	District	School	Test Status	Raw Score	Scaled Score	Ach. Level	SGP
Spring 2014	07	[REDACTED]	[REDACTED]	T	29	218	Warning	16
Spring 2013	06	[REDACTED]	[REDACTED]	T	22	218	Warning	27
Spring 2012	05	[REDACTED]	[REDACTED]	T	21	218	Warning	12
Spring 2011	04	[REDACTED]	[REDACTED]	T	40	224	Needs Improvement	45
Spring 2010	03	[REDACTED]	[REDACTED]	T	27	230	Needs Improvement	

MCAS Mathematics

Test	Grade	District	School	Test Status	Raw Score	Scaled Score	Ach. Level	SGP
Spring 2014	07	[REDACTED]	[REDACTED]	T	28	222	Needs Improvement	91
Spring 2013	06	[REDACTED]	[REDACTED]	T	19	218	Warning	9
Spring 2012	05	[REDACTED]	[REDACTED]	T	26	222	Needs Improvement	45
Spring 2011	04	[REDACTED]	[REDACTED]	T	25	222	Needs Improvement	6
Spring 2010	03	[REDACTED]	[REDACTED]	T	28	240	Proficient	

MCAS Science and Technology/Engineering

Test	Grade	District	School	Test Status	Raw Score	Scaled Score	Ach. Level	Subject
Spring 2015	08	[REDACTED]	[REDACTED]	T	29	226	Needs Improvement	STE
Spring 2012	05	[REDACTED]	[REDACTED]	T	25	222	Needs Improvement	STE

**CD status reflects results from standard MCAS, MCAS-Alt, appeals, and discrepancy resolutions, and has been updated through September 16, 2015.

MCAS scores and achievement levels are based on the official results reported after each test administration and do not reflect later discrepancy resolutions.

For additional code descriptions, see the [MCAS Roster Legend](#)

PR600 Prompt page



Student Profile Prompt Page

Select Students

Organization Type: * Public District

Select Students From: * Claimed Students

Prompt Page: * Basic Prompt

Reprompt

Claimed District: * Districts/Agencies

Claimed School: * Schools/Programs

Student Grade: * Student Grade

The maximum number of students that can be selected is 1000

*
▶

Reprompt

Claimed Students ()

Sections to Display

- * All Sections
- Most Recent SIMS
- School Attendance History
- EOY Courses
- PARCC History
- MCAS History
- ACCESS for ELLs
- MEPA History

[Select all](#) [Deselect all](#)

Cancel

Next >

PR600 Student Profile

Sections include

1. Most recent SIMS
2. History of School Attendance
3. EOY courses and Marks

PARCC added before MCAS Section

PARCC History

Test	ELA Test	ELA Reading Score	ELA Writing Score	ELA Scaled Score	ELA Ach. Level	ELA SGP	Math Test	Math Scaled Score	Math Ach. Level	Math SGP
Spring 2015	ELA08	0	0	0	1		MAT08	0	1	

MCAS History

Test	Test Grade	ELA Raw Score	ELA Scaled Score	ELA Ach. Level	ELA SGP	Math Raw Score	Math Scaled Score	Math Ach. Level	Math SGP	STE Subject	STE Raw Score	STE Scaled Score	STE Ach. Level
Spring 2015	08									STE	29	226	Needs Improvement
Spring 2014	07	29	218	Warning	16	28	222	Needs Improvement	91				
Spring 2013	06	22	218	Warning	27	19	218	Warning	9				
Spring 2012	05	21	218	Warning	12	26	222	Needs Improvement	45	STE	25	222	Needs Improvement
Spring 2011	04	40	224	Needs Improvement	45	25	222	Needs Improvement	6				
Spring 2010	03	27	230	Needs Improvement		28	240	Proficient					

*Economically Disadvantaged applies starting in the 2014-15 school year.

MCAS scores and achievement levels are based on the official results reported after each test administration and do not reflect later discrepancy resolutions.

**CD status reflects results from standard MCAS, MCAS-AIT, appeals, and discrepancy resolutions, and has been updated through September 16, 2015

For additional code descriptions, see the [MCAS Roster Legend](#)

Report Date: October 22, 2015

Massachusetts Department of Elementary and Secondary Education
Edwin Analytics

Report: f
Page