



Spring 2016

# STUDENT QUESTIONNAIRE

## Grade 8

### DIRECTIONS

Mark your answers to the following questions in the box labeled Student Questionnaire on the inside back cover of your Student Answer Booklet. If you do not see one best answer for a question, leave that question blank in your answer booklet and go to the next question. Please ask your test administrator for help if you are not sure how to answer any of these questions.

1. How does using a computer compare with working by hand when you are completing school assignments such as reports or essays?
  - A. It is a lot easier to write on a computer than by hand.
  - B. It is somewhat easier to write on a computer than by hand.
  - C. It doesn't make any difference whether I write on a computer or by hand.
  - D. It is somewhat harder to write on a computer than by hand.
  - E. It is a lot harder to write on a computer than by hand.
  
2. What types of tests have you taken on a computer? *Choose all that apply.*
  - A. multiple-choice
  - B. essay
  - C. combination of multiple-choice questions and written responses
  - D. I have never taken a test on a computer.
  - E. I don't know.
  
3. In general, how much time do you spend on homework each week?
  - A. less than 3 hours each week
  - B. about 3 to 6 hours each week
  - C. about 7 to 9 hours each week
  - D. about 10 to 12 hours each week
  - E. about 13 to 15 hours each week
  - F. more than 15 hours each week

PLEASE PROCEED TO THE NEXT PAGE

## Grade 8 Student Questionnaire

The next set of questions asks about how confident you are in your ability to perform different tasks and use different skills in your ENGLISH LANGUAGE ARTS class work. There are no right or wrong answers on this survey. Your individual responses will remain confidential.

PLEASE MARK YOUR RESPONSE TO EACH QUESTION IN YOUR STUDENT ANSWER BOOKLET.

	<b>In my ENGLISH LANGUAGE ARTS CLASS, I am confident that I:</b>	True	Almost Always True	Mostly True	Only a Little True	Not at All True
4.	use vocabulary from different subject areas effectively in my writing.	A	B	C	D	E
5.	know how to find the best evidence to support an argument I make in class.	A	B	C	D	E
6.	can read and comprehend different types of literature (e.g., prose, poetry, and drama).	A	B	C	D	E
7.	am open to new points of view, ideas, and values expressed by classmates.	A	B	C	D	E
8.	am able to explain alternate perspectives on an author's point of view.	A	B	C	D	E
	<b>In my ENGLISH LANGUAGE ARTS CLASS, I am confident that I:</b>	True	Almost Always True	Mostly True	Only a Little True	Not at All True
9.	can question other students' ideas in class using effective reasoning and evidence.	A	B	C	D	E
10.	know how to use online databases (like library encyclopedias) to gather information for my school work.	A	B	C	D	E
11.	can write my ideas down using supporting evidence from the text.	A	B	C	D	E
12.	can judge the accuracy and reliability of online information for use in a research project.	A	B	C	D	E
13.	write clear notes from informational (nonfiction) texts when planning to write an essay.	A	B	C	D	E
	<b>In my ENGLISH LANGUAGE ARTS CLASS, I am confident that I:</b>	True	Almost Always True	Mostly True	Only a Little True	Not at All True
14.	can determine the key points being made in a passage I have read.	A	B	C	D	E
15.	consider my audience (e.g., peers, my teacher, younger students, parents) when I present information.	A	B	C	D	E
16.	can effectively defend my ideas in a class discussion.	A	B	C	D	E

## Grade 8 Student Questionnaire

PLEASE MARK YOUR RESPONSE TO EACH QUESTION IN YOUR STUDENT ANSWER BOOKLET.

	<b>In my ENGLISH LANGUAGE ARTS CLASS, I am confident that I:</b>	True	Almost Always True	Mostly True	Only a Little True	Not at All True
17.	adapt my writing style when I write for different purposes (e.g., to make an argument, to explain something, or to tell a story).	A	B	C	D	E
18.	present important information in a way that captures the attention of my audience.	A	B	C	D	E
19.	can add my ideas to a class discussion.	A	B	C	D	E
20.	can express myself equally well when I write about ELA, science, history, or mathematics.	A	B	C	D	E
21.	can integrate information from multiple texts to develop original writing assignments (compositions, reports, etc.).	A	B	C	D	E
	<b>In my ENGLISH LANGUAGE ARTS CLASS, I am confident that I:</b>	True	Almost Always True	Mostly True	Only a Little True	Not at All True
22.	can create, publish, or contribute to a blog, website, or wiki to present my ideas.	A	B	C	D	E
23.	improve my writing by preparing multiple drafts based on feedback from others.	A	B	C	D	E
24.	include a wide range of perspectives (not just my own) when preparing a presentation.	A	B	C	D	E
25.	expand upon my view of the world after listening to the experiences of my classmates.	A	B	C	D	E