ACCESS for ELLs, a Test of English Proficiency

Understanding the Parent/Guardian Report
The ACCESS for ELLs Test

This test:

★ shows how well your child is learning English;
★ replaced MEPA in 2013;
★ tests students in kindergarten to grade 12 each January who are English language learners (ELL) in:
  • Reading
  • Writing
  • Speaking
  • Listening

Test scores are sent to schools in May.
Three Sections of the Parent/Guardian Report

The report has 3 sections:

1. Student information
2. Top part: Scores on each test
   - Reading, Writing, Speaking, and Listening
   Bottom part: Combined scores
   - Oral Language, Literacy, Comprehension, and Overall Score
3. A description of each overall proficiency level
   - This shows how well your child has learned English, based on all scores.
What Does the Parent/Guardian Report Tell Us?

★ The **overall score** shows the student’s English language ability in all sections of the test combined.

★ Other scores show the student’s ability in:
  - **Listening, Speaking, Reading, and Writing**
  - **Oral Language**: Listening + Speaking
  - **Literacy**: Reading + Writing
  - **Comprehension** (Understanding): Listening + Reading
The Score Is Shown as a Level

A student’s overall score is shown as one of six levels:
- Entering — Level 1
- Beginning — Level 2
- Developing — Level 3
- Expanding — Level 4
- Bridging — Level 5
- Reaching — Level 6

If a section of the report is blank, then the student was absent or did not take that section.

Student must take all 4 sections to get an Overall Score.
Score Is Also Shown as a Number

The report shows the score as a whole number, plus a decimal (for example, 2.5).

- The whole number (2) indicates that the student is in level 2 (Beginning).
- The decimal (.5) shows where the student’s English ability is between two whole numbers.
  - A score of 2.5 shows that the student is halfway between Beginning (level 2) and Developing (level 3).
## What Does Each Level Mean?

<table>
<thead>
<tr>
<th>Level</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 - Entering</td>
<td>Uses <strong>very little</strong> English and needs visual support (pictures/illustrations)</td>
</tr>
<tr>
<td>2 - Beginning</td>
<td>Uses <strong>some general</strong> English with visual support</td>
</tr>
<tr>
<td>3 - Developing</td>
<td>Uses <strong>social and some specific academic</strong> English (English used in subjects taught in school) with visual support</td>
</tr>
<tr>
<td>4 - Expanding</td>
<td>Uses <strong>social and some technical academic</strong> English</td>
</tr>
<tr>
<td>5 - Bridging</td>
<td>Uses <strong>social and academic</strong> English with grade level materials</td>
</tr>
<tr>
<td>6 - Reaching</td>
<td>Uses <strong>social and academic</strong> English at a <strong>proficient</strong> level</td>
</tr>
</tbody>
</table>
# ACCESS for ELLs® English Language Proficiency Test

## Parent/Guardian Report

**District:** Sample District  
**School:** Sample ES 4  
**Student:** SAMPLE, STUDENT 124  
**State ID:**  
**District ID:**  
**Grade:** 1  
**Birth Date:** 09/25/2006

**Report Purpose:** This report gives information about your child's level of social and academic English language proficiency. Social language is used to communicate for everyday purposes. Academic language is used to communicate the content of language arts, mathematics, science, and social studies.

### Student’s English Language Proficiency Level

<table>
<thead>
<tr>
<th>Test Section</th>
<th>1 - Entering</th>
<th>2 - Beginning</th>
<th>3 - Developing</th>
<th>4 - Expanding</th>
<th>5 - Bridging</th>
</tr>
</thead>
<tbody>
<tr>
<td>Listening</td>
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<tr>
<td>Speaking</td>
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<td>Reading</td>
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<td>Writing</td>
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<td>Oral Language</td>
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<tr>
<td>Literacy</td>
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<tr>
<td>Comprehension</td>
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<tr>
<td>Overall Score</td>
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</tbody>
</table>

### Description of Proficiency Levels

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>1 - Entering</td>
<td>Listeners, speakers, and basic social English</td>
</tr>
<tr>
<td>2 - Beginning</td>
<td>Listeners, speakers, and basic social English</td>
</tr>
<tr>
<td>3 - Developing</td>
<td>Listeners, speakers, and basic social English</td>
</tr>
<tr>
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<td>Listeners, speakers, and basic social English</td>
</tr>
</tbody>
</table>

### Other Information

- Test Date: Blank if the student was absent for this Section of the test.
- Oral Language: 50% Listening + 50% Speaking = will be blank if student was absent for one or both of the Sections.
- Literacy: 50% Reading + 50% Writing = will be blank if student was absent for one or both of the Sections.
- Overall Score: 50% Reading + 50% Writing + 10% Listening = will be blank if student was absent for one or more of the Sections.
Sent Home to Parents

★ The Parent/Guardian Report in English is sent home.

★ A **translation** of the report is sent home with the report.

★ Reports are translated into 41 languages.

★ Ask your child’s teacher or principal if you have questions about your child’s score.