Dear Parent/Guardian:

Attached is a report of your child’s English language proficiency scores from the **Alternate ACCESS for ELLs** assessment for English language learners with significant disabilities. The assessment was administered last January and February. Participation in either the ACCESS for ELLs standard test or the Alternate ACCESS for ELLS is required by law. Your son or daughter’s IEP team makes the decision each year which assessment your child will take.

The Alternate ACCESS for ELLs Parent/Guardian report shows your child’s English language scores in the areas of listening, speaking, reading, and writing. It also shows the following scores:

- an overall score (listening, speaking, reading, and writing scores combined),
- a comprehension score (listening and reading scores combined),
- a literacy score (reading and writing scores combined), and
- an oral language score (listening and speaking scores combined).

Additional information on your child’s performance is shown at the bottom of the report.

Please contact your child’s school if you have questions regarding this report. More information about the Alternate ACCESS for ELLs assessment can be found online at: [http://www.wida.us/assessment/alternateaccess.aspx](http://www.wida.us/assessment/alternateaccess.aspx).

Thank you.

Sincerely,