

# 2010 MCAS - Alt

## Sample Portfolio Strand

**Grade: 5**

**Content Area: English Language Arts**

**Strand: Reading and Literature**

**Learning Standard: 8.22**



2010 MCAS-Alt  
**STRAND COVER SHEET**  
(A completed Strand Cover Sheet must be included  
with evidence in the strand being assessed.)

- (1) Student's Name:
- (2) State-Assigned Student Identifier (SASID):
- (3) Grade in which student was reported to Student Information Management System (SIMS): 5
- (4a) Content Area (Subject): **English Language Arts**
- (4b) Strand: **English Language Arts - Reading and Literature (including General Standard 8)**
- (4c) Learning Standard(s): (List learning standards for the grade in which student was reported to SIMS.)  
LS No.: **8.22**

Learning Standard based on student's grade

**Identify and analyze main ideas, supporting ideas, and supporting details.**

Level of complexity (Student addresses learning standard(s) in this strand at the following level):

- at grade-level expectations
- through "entry points"
- through "access skills"

(6) **Measurable outcome:** Indicate in measurable terms the **targeted skill** the student is expected to learn based on the **learning standard** and **level of complexity** listed above (for example, "student will identify at least three characters in a story read aloud with 80% accuracy and 100% independence").

**Student will identify at least three details for a topic from nonfiction passages with 80% accuracy and 80% independence.**

Measurable outcome addresses one skill based on an entry point for ELA - General Standard #8

(7) Adaptations, accommodations, and/or modifications used by the student during routine instruction in order to perform this skill independently.)

**Passages will be at student's ability level.**

(8) **Primary evidence included in this Strand:**

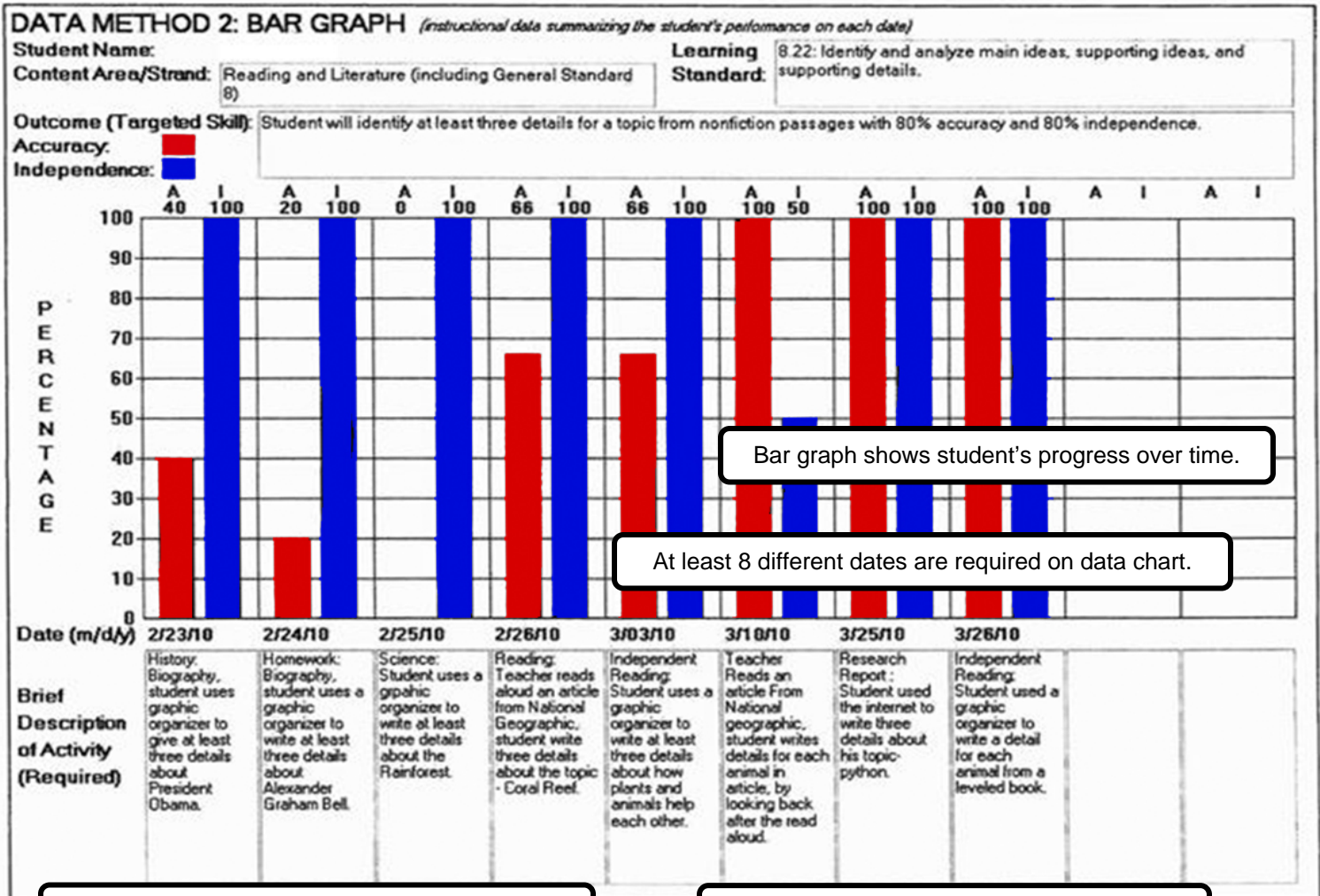
All evidence must be **labeled** with: student's name; day, month, and year work was completed; % accuracy; and % independence. Write this information on each piece or attach a completed *Work Sample Description*.

Each portfolio strand must include the following evidence at minimum: one data chart and two pieces of primary evidence related to the skill or outcome shown on the data chart, plus additional evidence (at the teacher's discretion) to document the skill, or other skills, in the strand. **Note: Including more than the minimum requirement is strongly encouraged.**

Click on an Evidence button above to add a new evidence label, chart, or graph to your list.

One data chart (required) that measures student's performance of a single skill.

Outcome is same as outcome listed on Strand Cover Sheet.



Activities all address outcome listed above.

Brief description of each activity is required.

Work Sample Description for activity on following page

2010 MCAS-Ait  
**WORK SAMPLE DESCRIPTION**

(Complete and attach one label to each work sample in the portfolio, or write this information directly on each piece. Do not use this label for **data charts** or **videotapes**.)

Name:

Date (m/d/y): 2/25/10

Accuracy: 0%

Independence: 100%

**Self-Evaluation** (Must be completed by, or scribed at the direction of student; stamps and stickers must show evidence of choices made by the student.) **see attached to work sample**

Subject: **English Language Arts**

Strand: **Reading and Literature (Including General Standard 8)**

Standard(s): **8.22 Identify and analyze main ideas, supporting ideas, and supporting details.**

Targeted Skill:

**Student will identify at least three details for a topic from nonfiction passages with 80% accuracy and 80% independence.**

Brief Description of Activity Related to Skill:

**Graphic organizer to write at least three details for topic**

Targeted skill is same as measurable outcome listed on Strand Cover Sheet and on data chart.

Describes what the student was asked to do.

Work Sample #1 addresses same skill listed on Strand Cover Sheet and on data chart.

Reading a-z

Graphic Organizer

0% accuracy  
100% Ind. 2/25/10  
Main Idea Details Ladder Primary

Name: \_\_\_\_\_

Main Idea: The Rain Forest Topic

These are animals

Older monkeys watch younger ones  
Give them rides on their back

Sloth babies look like their parents sloths  
Spend

You needed to write details about the rainforest - what is it?  
examples: where is it?  
what is in it?

Work sample #1 is also included on data chart for 2/25/10.

**INSTRUCTIONS:** Have students write the main idea at the top of the ladder. Then have them record supporting details about the main idea on the rungs of the ladder.

**Self-Evaluation:**  
Student reflects on his/her performance.

2/25/10

### Evaluate Your Learning

This was:      Easy      **Hard**

"I can..."

I can talk about some of,  
various topics of the rainforest.

I need more time to work on

I needed to write more details  
about the rainforest.

I would like some more help

**Yes**

No

I think I did good

I think I did excellent

I think I could do better

Work Sample Description for activity on following page

2010 MCAS-Alt  
**WORK SAMPLE DESCRIPTION**  
(Complete and attach one label to each work sample in the portfolio, or write this information directly on each piece. Do not use this label for **data charts** or **videotapes**.)

Name:

Date (m/d/y): **2/26/10**

Accuracy: **66%**

Independence: **100%**

**Self-Evaluation** (Must be completed by, or scribed at the direction of student; stamps and stickers must show evidence of choices made by the student.) **see attached to work sample**

Subject: **English Language Arts**

Strand: **Reading and Literature (including General Standard 8)**

Standard(s): **8.22 Identify and analyze main ideas, supporting ideas, and supporting details.**

Targeted Skill:  
**Student will identify at least three details for a topic from nonfiction passages with 80% accuracy and 80% Independence.**

Brief Description of Activity Related to Skill:  
**Graphic organizer to write at least three details for topic**

Targeted skill is same as measurable outcome listed on Strand Cover Sheet and on data chart.

Describes what the student was asked to do.

Work Sample #2 addresses same skill listed on Strand Cover Sheet and on data chart.

Name: \_\_\_\_\_

Main Idea: coral reef

66% accuracy  
100% Ind.  
2/26/10

The graphic organizer is a ladder-shaped structure with two vertical rungs on the left and right sides, connected by four horizontal rungs. Each rung has a solid top line, a dashed middle line, and a solid bottom line. The first rung from the top contains the handwritten text "coral reef are colorful". The second rung contains the handwritten text "Sea slugs live in coral reefs". The remaining two rungs are empty.

Work sample #2 is also included on data chart for 2/26/10.

**INSTRUCTIONS:** Have students write the main idea at the top of the ladder. Then have them record supporting details about the main idea on the rungs of the ladder.

**Self-Evaluation:**

Student reflects on his/her performance.

2/26/10

**Evaluate Your Learning**

This was:

Easy

**Hard**

"I can..."

I can talk about coral reef and  
how its colorful

I need more time to work on

I think I need to write more  
de'

I would like some more help

**Yes**

No

I think I did good

I think I did excellent

I think I could do better