

2008 MCAS - Alt

Sample Portfolio Strand

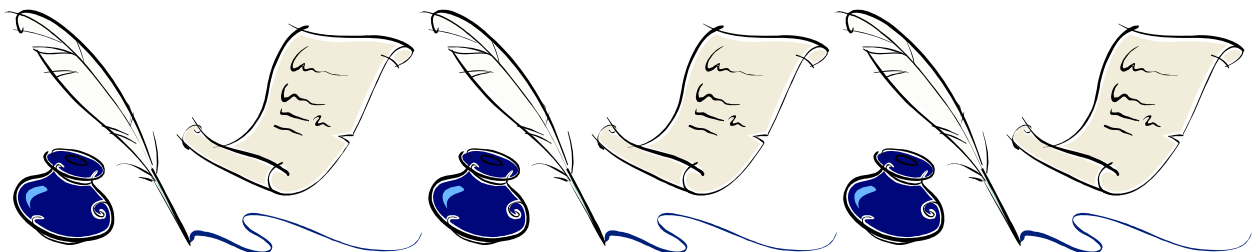
Grade: 5

Content Area:

History and Social Science

Strand: United States History ~
Pre-Columbian Civilizations of the
New World and European Exploration,
Colonization, and Settlement to 1700

Learning Standard: 5.1





2008 MCAS-All
STRAND COVER SHEET

- (1) Student's Name: **Student Name**
 (2) State Assigned Student Identification Number (SASID): **0123456789**
 (3) Grade in which student is enrolled and reported to Student Information Management System (SIMS): **5**
 (4) a-b: Content Area (Subject)/Strand:

History and Social Science 1

- (4) c: Learning Standard(s): (List learning standards for the grade in which student is enrolled.)
(HSS: 5) (LS: 5.1) Describe the earliest explorations of the New World by the Vikings, the period and locations of their explorations, and the evidence for them. (H, G)

- (5) Level of complexity (Student addresses learning standard(s) in this strand at the following level):
 at grade-level expectations through "entry points" through "access skills"

- (6) Measurable outcome: Indicate in measurable terms the **targeted skill** the student is expected to learn based on the learning standard at the level of complexity listed above (for example, "student will identify at least three characters in a story read aloud with 80% accuracy and 100% independence").

Student will recall at least 3 facts from information read to her about early explorations of the New World by the Vikings and complete activities with 80% accuracy and 75% independence.

one skill based on "entry points" for learning standard 5.1

- (7) Adaptations, accommodations, and/or modifications used by the student during routine instruction in order to perform this skill independently:

Material will need to be read to Student , frequent review, visuals, less complex reading material, and Co-Writer computer program.

- (8) Primary Evidence Included in this Strand:

Use the checklist below to ensure that this portfolio strand includes at least the minimum required evidence. **Including more than the minimum requirement is strongly encouraged.**

All evidence must be labeled with: student's name; day, month, and year work was completed; % accuracy; and % independence. Write this information on each piece, or attach a completed *Work Description*.

		Name	Date	Acc.	Ind.
Bar Graph	Bar Graph	☒	☒	☒	☒
Work Description	Explorer Poem	☒	☒	☒	☒
Work Description	Viking Brochure	☒	☒	☒	☒
Work Description	Venn Diagram	☒	☒	☒	☒
Click Here for New Evidence		☐	☐	☐	☐
Click Here for New Evidence		☐	☐	☐	☐
Click Here for New Evidence		☐	☐	☐	☐
Click Here for New Evidence		☐	☐	☐	☐

Primary Evidence – Data Chart

DATA METHOD 2: BAR GRAPH of INSTRUCTIONAL DATA (Instructional data summarizing the student's performance on each date.)

Student Name: Student Name

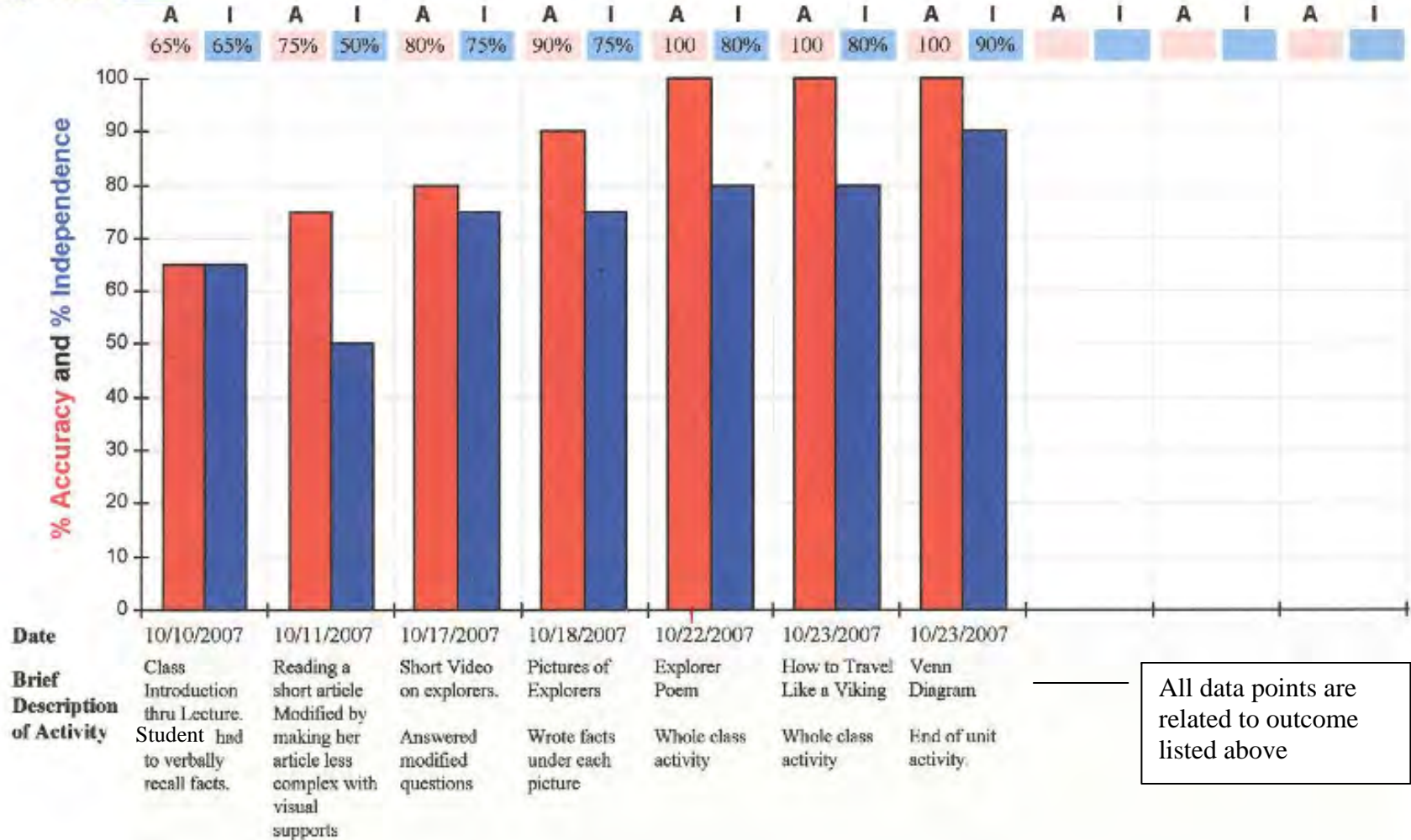
Content Area/Strand: History and Social Science 1

Learning Standard

(HSS: 5) (LS: 5.1) Describe the earliest explorations of the New World by the Vikings, the period and locations of their explorations, and the evidence for them. (H, G)

Outcome (Targeted Skill) Student will recall at least 3 facts from information read to her about early explorations of the New World by the Vikings and complete activities with 80% accuracy and 75% independence.

Accuracy (Red)
Independence (Blue)



All data points are related to outcome listed above

Name _____ Student Name _____

Date

10/23/07

Lived from (970s?-1020s).

Explored Greenland and Iceland.

Iceland is where Leif Erikson was born.

First European to set foot in America possibly.

Eric the Red was Leif's dad..

Rock of ice was called Greenland.

Iceland is a island.

Knoor was a kind of boat used to travel in.

Sailed his ship in the sea.

Ocean voyages in the Atlantic.

Not all fact and fiction written about Leif Erikson are true.



Self-Evaluation

1. What is one thing you learned from this activity?

I learned about Leif Eriksson.

2. What was the hardest piece of the activity to complete?

It was hard to learn about him.

3. What was the easiest piece of the activity to complete?

It was easy to type it.

4. Is this your best work?

yes it is my best work.

This piece of evidence also appears as a point on data chart

2008 MCAS-Ait	
WORK SAMPLE DESCRIPTION	
<small>(Complete and attach one label to each work sample in the portfolio, or write this information directly on each piece. Do not use this label for data charts or videotapes.)</small>	
Name <u>Student Name</u>	Subject <input type="checkbox"/> ELA <input type="checkbox"/> Math <input type="checkbox"/> Sci <input checked="" type="checkbox"/> HSS
Date (m/d/y) <u>10/22/07</u>	Strand <u>History and Social Science</u>
ACCURACY <u>100 %</u>	Learning Standard <u>5.1</u>
INDEPENDENCE <u>80 %</u>	Targeted Skill <u>Student will recall at least 3 facts from the Vikings with 80% accuracy and 75% independ.</u>
Self-Evaluation <small>(Must either be completed by the student, or show evidence of choices made by the student.)</small>	Brief Description of Activity Related to Skill <u>Whole class activity - Student used a word bank created by the whole class. Needed assistance in reading words.</u> <small>(continue on reverse if necessary)</small>

Description provides instructional context and approach

VENN DIAGRAM

Vikings and Americans

VIKINGS

BOTH

AMERICANS

Drink out of horns

Runic Alphabet

no cars

trade

Dress in furs

Hut

houses

Boats

animals

Jewelry

Drink out of cups

ABC Alphabet

Cars

Shopping

clothing

Name _____ Student Name _____

Date 10/23/07

Self-Evaluation

1. What is one thing you learned from this activity?

I learned how to use a COMPASS.

2. What was the hardest piece of the activity to complete?

Nothing was hard on this activity.

3. What was the easiest piece of the activity to complete?

The writing was easy for me.

4. Is this your best work?

This is my best work.

Self-evaluation allows student to reflect on his/her performance during the activity.



2008 MCAS-AIT

WORK SAMPLE DESCRIPTION

(Complete and attach one label to each work sample in the portfolio, or write this information directly on each piece. Do not use this label for data charts or videotapes.)

Name Student Name

Subject ELA Math Sci HSS

Date (m/d/y) 10/23/07

Strand History and Social Science

ACCURACY 100 %

Learning Standard 5.1

INDEPENDENCE 90 %

Targeted Skill Student will recall at least 3 facts

Self-Evaluation (Must either be completed by the student, or show evidence of choices made by the student.)

about the Vikings and complete activities with 80% accuracy and 75% independence.

Brief Description of Activity Related to Skill

End of the unit activity. This activity was modified for It is a less complex activity and she was able to use her Viking folder as a resource.

(continue on reverse if necessary)