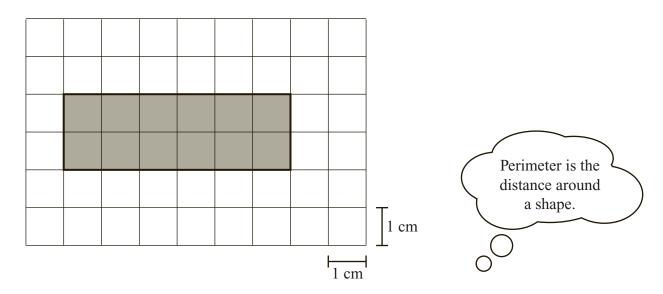


Marty drew a rectangle on a grid. He shaded the rectangle, as shown below.



- a. What is the perimeter, in centimeters, of Marty's rectangle? Show or explain how you got your answer.
- b. What is the area, in square centimeters, of Marty's rectangle? Show or explain how you got your answer.
- c. In your Student Answer Booklet, draw a rectangle that has the **same perimeter** as Marty's rectangle but a **different area**. Use numbers to label the length and the width of your rectangle.
- d. What is the area, in square centimeters, of the rectangle you drew in part (c)? Show or explain how you got your answer.