- a. In your Student Answer Booklet, graph the distribution of the types of organisms present for year 1 **and** year 9 after the eruption. Include the scale and the labels for the axes on your graph. Clearly label year 1 and year 9, or make a key for your graph.
- b. Explain how immigration **and** competition changed the community structure from year 1 to year 9.

The community continued to change after year 9 of this study.

c. Describe the expected distribution of the five original types of organisms on Kilauea in another 20 years. Explain your reasoning.